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SEARCH TEA's Site Advanced Search

District Name: MILLER GROVE ISD Campus Name: MILLER GROVE SCHOOL Campus #: 112907001

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance 2008 Accountability Rating: Academically Acceptable

Section I Total Students: Grade Span: PK -School Type: Bot

Gold Performance Acknowledgments: Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA

		State	District	Campus Group	Campus	African American	ı Hispani	.c White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad
TAKS Met 2008 Grade 3 (Engl			istration (nly										
Reading	2008 2007	89% 89%	> 99% 91%	91% > 99%	> 99% 91%	*	* 80%	> 99% > 99%	*	*	*	> 99% 86%	*	> 99% 83%
Mathematics	2008 2007	85% 82%	64% 90%	82% 86%	64% 90%	*	* > 99%	64% 80%	*	*	*	60% 86%	*	50% > 99%
All Tests	2008 2007	80% 78%	64% 82%	75% 86%	64% 82%	*	* 80%	64% 83%	*	*	*	60% 71%	*	50% 83%
TAKS Met 2008 Grade 4 (Engl		i												
Reading	2008 2007	85% 84%	> 99% 83%	89% 91%	> 99% 83%	*	> 99%	> 99% 91%	*	*	> 99% > 99%	> 99% 60%	*	> 99%
Mathematics	2008 2007	87% 86%	> 99% 92%	87% 89%	> 99% 92%	*	> 99%	> 99% > 99%	*	*	> 99% > 99%	> 99% 80%	*	> 99%
Writing	2008 2007	93% 91%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*	> 99%	> 99% > 99%	*	*	> 99% > 99%	> 99% > 99%	*	> 99%
All Tests	2008 2007	77% 75%	> 99% 83%	75% 80%	> 99% 83%	*	> 99%	> 99% 91%	*	*	> 99% > 99%	> 99% 60%	*	> 99%
TAKS Met 2008 Grade 5 (Engl			istration (nly										
Reading	2008 2007	85% 83%	86% 88%	92% 90%	86% 88%	*	*	92% 92%	*	*	> 99% 88%	67% 88%	*	67% *
Mathematics	2008 2007	86% 86%	86% 81%	83% 93%	86% 81%	*	*	92% 85%	*	*	> 99% 75%	67% 88%	*	67% *
@ Science	2008 2007	82% 74%	71% 94%	80% 83%	71% 94%	*	*	77% > 99%	*	*	78% > 99%	60% 89%	*	60% 83%
@ All Tests	2008 2007	72% 66%	69% 83%	73% 75%	69% 83%	*	*	79% 86%	*	*	78% 78%	57% 89%	*	57% 83%
TAKS Met 2008 Grade 6 (Engl		d												
Reading	2008 2007	94% 92%	92% > 99%	> 99% 97%	92% > 99%	*	*	91% > 99%	*	*	86% > 99%	> 99%	*	*
Mathematics	2008 2007	83% 80%	77% > 99%	83% 83%	77% > 99%	*	*	82% > 99%	*	*	71% > 99%	83%	*	*
All Tests	2008 2007	81% 78%	77% > 99%	83% 82%	77% > 99%	*	*	82% > 99%	*	*	71% > 99%	83%	*	*
TAKS Met 2008 Grade 7	Standar	d												
Reading	2008 2007	88% 85%	91% 82%	92% 94%	91% 82%	*	* 60%	> 99% 88%	*	*	86% 80%	* 83%	*	* 57%
Mathematics	2008 2007	80% 77%	82% 70%	81% 85%	82% 70%	*	* 40%	90% 80%	*	*	71% 78%	* 64%	*	* 43%
Writing	2008 2007	93% 93%	> 99% 85%	> 99% > 99%	> 99% 85%	*	* 60%	> 99% 93%	*	*	> 99% 75%	* 92%	*	* 71%
All Tests	2008 2007	74% 71%	82% 68%	80% 77%	82% 68%	*	* 40%	90% 76%	*	*	71% 70%	* 67%	*	* 43%
TAKS Met 2008 Grade 8 First			Only											
Reading	2008 2007	95% 89%	94% 94%	> 99% 95%	94% 94%	*	80%	> 99% 93%	*	*	> 99% 89%	89% > 99%	*	83%
Mathematics	2008 2007	79% 73%	53% 86%	80% 80%	53% 86%	*	60% *	50% 83%	*	*	38% 88%	67% 83%	*	50%
@ Science	2008	69%	56%	68%	56%	*	20%	69%	*	*	56%	56%	*	33%

	0007	670	670	*	670		*	620		*	640	710		*
@ Soc Studies	2007	67% 91%	67% 83%	90%	67% 83%	*	60%	63% 92%	*	*	89%	71%	*	67%
@ All Tests	2007	84%	78% 39%	92%	78% 39%	*	20%	75% 46%	*	*	73%	86%	*	17%
TAKS Met 2008	2007 Standar	58% r d	61%	*	61%	*	*	56%	*	*	64%	57%	*	*
Grade 9 Reading	2008	87%	93%	> 99%	93%	*	*	92%	*	*	90%	*	*	*
Mathematics	2007	87% 64%	> 99% 93%	99% 79%	> 99% 93%	*	*	> 99%	*	*	> 99% 89%	> 99%	*	> 99%
All Tests	2007	61%	60% 87%	80% 77%	60% 87%	*	*	62% 92%	*	*	67% 80%	50% > 99%	*	60%
TAKS Met 2008	2007 Standar	60% e d	63%	79%	63%	*	*	64%	*	*	67%	57%	*	60%
Grade 10														
Eng Lang Art:	2007	89% 85%	> 99% 94%	94% 95%	> 99% 94%	*	*	> 99% > 99%	*	*	> 99% > 99%	> 99% 88%	*	*
Mathematics	2008 2007	66% 65%	40% 65%	73% 80%	40% 65%	*	*	36% 77%	*	*	50% 78%	20% 50%	*	*
@ Science	2008 2007	65% 57%	50% 59%	68% 67%	50% 59%	*	*	47% 69%	*	*	60% 67%	33% 50%	*	*
@ Soc Studies	2008 2007	89% 85%	> 99% 94%	91% 90%	> 99% 94%	*	*	> 99% > 99%	*	*	> 99% > 99%	> 99% 86%	*	*
@ All Tests	2008 2007	55% 49%	31% 53%	57% 61%	31% 53%	*	*	27% 62%	*	*	40% 56%	17% 50%	*	*
TAKS Met 2008 ^ Grade 11	Standar	d (TAKS)	Accommoda	ted) INCLU	JDED for	All Subje	cts)							
Eng Lang Art:	s 2008 2007	91% 89%	86% 94%	> 99% > 99%	86% 94%	*	*	80% > 99%	*	*	60% > 99%	> 99% 88%	*	> 99% 83%
Mathematics	2008 2007	80% 79%	64% 82%	85% 88%	64% 82%	*	*	80% 87%	*	*	> 99% 88%	44% 78%	*	20% 83%
Science	2008	81% 76%	79% 88%	91% 83%	79% 88%	*	*	> 99% 87%	*	*	> 99% 88%	67% 89%	*	40% > 99%
Soc Studies	2008 2007	95% 93%	93% > 99%	> 99% 97%	93% > 99%	*	*	> 99% > 99%	*	*	> 99% > 99%	89% > 99%	*	80% > 99%
All Tests	2008	72% 68%	50% 71%	79% 77%	50% 71%	*	*	60% 73%	*	*	60% 75%	44%	*	20% 83%
TAKS Met 2008 (Standard Acc	Standar	d (Sum o	of All Gra			DES SELECT	ED TAKS (ed))					
Reading/ELA	2008	91% 88%	94%	94%	94% 93%	*	84% 80%	95% 95%	*	*	92% 94%	95% 91%	88% > 99%	91% 86%
Mathematics	2008	80% 77%	76% 80%	82% 86%	76% 80%	*	68% 60%	79% 85%	*	*	79% 86%	73% 73%	60% 50%	66% 73%
Writing	2008	93%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Science	2007	92% 74%	91%	98% 75%	91%	*	67% 30%	96% 71%	*	*	87% 70%	94% 55%	* 29%	82% 55%
Soc Studies	2007	66% 91%	77% 92%	75% 93%	77% 92%	*	67% 67%	79% 97%	*	*	78% 96%	76% 88%	50% > 99%	79% 80%
All Tests	2007	87% 72%	90% 68%	91% 72%	90%	*	88% 55%	91% 72%	*	*	89% 68%	91% 68%	50% 22%	85% 60%
	2007	67%	73%	73%	73%	*	62%	75%	*	*	76%	69%	50%	73%
TAKS Met 2008 (2010 Preview)		d (Sum o	of All Gra	des Testec	i, inclu	DE ALL TAK	S (Accomm	odated))						
Reading/ELA Mathematics	2008 2008	89% 78%	93% 72%	93% 79%	93% 72%	*	80% 65%	95% 75%	*	*	90% 74%	95% 71%	81% 38%	90% 63%
Writing	2008	91%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Science	2008	74%	63%	75%	63%	*	30%	71%	*	*	70%	55%	29%	55%
Soc Studies All Tests	2008 2008	91% 70%	92% 66%	93% 70%	92% 66%	*	67% 52%	97% 70%	*	*	96% 65%	88% 67%	> 99% 25%	80% 58%
TAKS Commende						NCLUDES SE			odated))					
Reading/ELA	2008	34%	39%	35%	39%	*	26%	42%	*	*	38%	40%	13%	30%
Mathematics	2007	30%	31%	23%	31%	*	12%	35% 25%	*	*	28%	35% 19%	11%	29%
Writing	2007	25% 33%	28%	25% 31%	28%	*	24%	29% 21%	*	*	26% 17%	30%	< 1%	24% 25%
Science	2007	30%	19% 18%	35% 16%	19% 18%	*	17%	19%	*	*	13%	24%	* < 1%	9% 20%
	2007	13%	13%	11%	13%	*	< 1%	16%	*	*	14%	12%	< 1%	5%

Soc Studies	2008 2007	36% 34%	21% 31%	27% 27%	21% 31%	*	33% 13%	18% 35%	*	*	25% 36%	17% 26%	< 1% < 1%	27% 31%
All Tests	2008 2007	15% 12%	12% 13%	11% 10%	12% 13%	*	10% 4%	13% 15%	*	*	17% 10%	8% 16%	< 1% < 1%	18% 9%
2008 TAKS/TAKS	(Accomn	modated)/T	AKS-M/TA	KS-Alt Pa	rticipation	(Grade	s 3-11)							
Tested		98.4%	98.1%	100.0%	98.1%	-	100.0%	97.7%	*	-	100.0%	96.3%	100.0%	98.3%
By Test Versi TAKS (1 or m Not on TAKS TAKS(Acc) C TAKS-M Only TAKS-Alt On Combination	nore) Only V	90.9% 7.5% 2.7% 2.9% 0.7% 1.2%	90.4% 7.6% 5.1% 2.5% 0.0% 0.0%	91.0% 8.5% 3.0% 3.3% 0.0% 1.3%	90.4% 7.6% 5.1% 2.5% 0.0% 0.0%	- - - - -	84.6% 15.4% 3.8% 11.5% 0.0%	91.5% 6.2% 5.4% 0.8% 0.0%	* * * * *	- - - - -	92.1% 7.9% 5.3% 2.6% 0.0%	88.9% 7.4% 4.9% 2.5% 0.0%	42.9% 57.1% 38.1% 19.0% 0.0%	84.5% 13.8% 8.6% 5.2% 0.0% 0.0%
By Acct Statu Acct System Non-Acct Sys Mobile	stem	87.1% 11.3% 5.1%	82.8% 15.3% 8.3%	86.9% 12.9% 5.6%	82.8% 15.3% 8.3%	- - -	73.1% 26.9% 11.5%	84.5% 13.2% 7.8%	* * *	- - -	86.8% 13.2% 6.6%	79.0% 17.3% 9.9%	42.9% 57.1% 4.8%	75.9% 22.4% 8.6%
Non-Acct Te	est	6.2%	7.0%	6.2%	7.0%	-	15.4%	5.4%	*	-	6.6%	7.4%	52.4%	13.8%
Not Tested Absent LEP Exempt Other		1.6% 0.2% 0.9% 0.5%	1.9% 0.0% 0.0% 1.9%	0.0% 0.0% 0.0% 0.0%	1.9% 0.0% 0.0% 1.9%	-	0.0% 0.0% 0.0% 0.0%	2.3% 0.0% 0.0% 2.3%	* * *	- - -	0.0% 0.0% 0.0% 0.0%	3.7% 0.0% 0.0% 3.7%	0.0% 0.0% 0.0% 0.0%	1.7% 0.0% 0.0% 1.7%
Total Count	3,	,075,682	157	132	157	0	26	129	2	0	76	81	21	58
2007 TAKS/TAKS	S-I/SDA	A II/TAKS-A	Alt Part	icipation	(Grades 3-	11)								
Tested		97.7%	98.1%	99.2%	98.1%	-	100.0%	97.7%	*	-	98.8%	97.5%	87.0%	100.0%
By Program TAKS (1 or m Not on TAKS TAKS-I Only SDAA II Onl TAKS-Alt On Combination	/ Ly nly	91.1% 6.7% 0.3% 4.6% 0.4% 1.4%	91.9% 6.3% 0.6% 3.1% 0.0% 2.5%	92.2% 6.8% 0.0% 4.4% 0.0% 0.9%	91.9% 6.3% 0.6% 3.1% 0.0% 2.5%	- - - - -	89.7% 10.3% 0.0% 6.9% 0.0% 3.4%	92.2% 5.5% 0.8% 2.3% 0.0% 2.3%	* * * * *	- - - - -	92.5% 6.3% 0.0% 2.5% 0.0% 3.8%	91.3% 6.3% 1.3% 3.8% 0.0% 1.3%	43.5% 43.5% 4.3% 21.7% 0.0% 17.4%	90.4% 9.6% 0.0% 5.8% 0.0% 3.8%
By Acct Statu Acct System Non-Acct Sys Mobile Non-Acct Te	stem	91.6% 6.1% 5.4% 0.7%	90.0% 8.1% 7.5% 0.6%	92.0% 6.4% 6.0% 0.0%	90.0% 8.1% 7.5% 0.6%	- - - -	96.6% 3.4% 3.4% 0.0%	90.6% 7.0% 6.3% 0.8%	* * *	- - - -	92.5% 6.3% 6.3% 0.0%	87.5% 10.0% 8.8% 1.3%	78.3% 8.7% 4.3% 4.3%	90.4% 9.6% 9.6% 0.0%
Not Tested Absent ARD Exempt LEP Exempt Other		2.3% 0.2% 0.3% 1.0% 0.8%	1.9% 0.0% 1.3% 0.0% 0.6%	0.9% 0.0% 0.0% 0.0% 0.0%	1.9% 0.0% 1.3% 0.0% 0.6%	- - - -	0.0% 0.0% 0.0% 0.0% 0.0%	2.3% 0.0% 1.6% 0.0% 0.8%	* * * * *	- - - -	1.3% 0.0% 1.3% 0.0% 0.0%	2.5% 0.0% 1.3% 0.0% 1.3%	13.0% 0.0% 8.7% 0.0% 4.3%	0.0% 0.0% 0.0% 0.0% 0.0%
Total Count	3,	,040,283	160	129	160	0	29	128	3	0	80	80	23	52
Progress of Pr	rior Yea	ar TAKS Fa	ilers (S	um of Gra	des 4-11) (INCLUDE	S TAKS (Accommodate	d) for gr	ade 11 d	only)			
Percent of Fa	ailers E	Passing TAI	KS											
Reading/ELA	2008 2007	53% 49%	57% 60%	74% 64%	57% 60%	*	*	* 60%	*	*	* 50%	*	*	*
Mathematics	2008	36%	400	49%	19%	*	20%							
	2007	34%	19% 48%	45%	48%	*	2015 *	18% 54%	*	*	< 1% 60%	27% 33%	*	14% 57%
Average TGI G						*			*	*			*	
	Growth					*			* * *	* * *			* * *	
Average TGI G	2008 2007	34%	48%	45%	48%	* * * *	*	54%	* * * *	* * * * * *	60%	33%	* * * * * *	57% 0.56
Average TGI G Reading/ELA Mathematics	2008 2007 2008 2007	0.58 0.55 0.34 0.33	0.23 0.53 -0.03 0.51	0.77 0.56 0.42 0.47	0.23 0.53 -0.03 0.51	* * * *	0.56	* 0.53 -0.06	* *	* * * * *	* 0.28 0.00	33% 0.52 *	* * * *	57% 0.56 *
Average TGI G Reading/ELA Mathematics	2008 2007 2008 2007 2008 2007	34% 0.58 0.55 0.34 0.33 or Year TA	0.23 0.53 -0.03 0.51	0.77 0.56 0.42 0.47	0.23 0.53 -0.03 0.51	* * * *	0.56	* 0.53 -0.06	* *	* * * * *	* 0.28 0.00	33% 0.52 *	* * * * *	57% 0.56 *
Average TGI G Reading/ELA Mathematics	2008 2007 2008 2007 ss of Pri	34% 0.58 0.55 0.34 0.33 or Year TA	0.23 0.53 -0.03 0.51 KS Faile	0.77 0.56 0.42 0.47	0.23 0.53 -0.03 0.51	* * * *	0.56	* 0.53 -0.06	* *	* * * *	* 0.28 0.00	33% 0.52 *	* * * * *	57% 0.56 *
Average TGI G Reading/ELA Mathematics ink to: Progres Student Success	2008 2007 2008 2007 ss of Pri ss Initi	0.58 0.55 0.34 0.33 or Year TA iative glish and s	0.23 0.53 -0.03 0.51 KS Faile Spanish)	45% 0.77 0.56 0.42 0.47 rs, by Gra	0.23 0.53 -0.03 0.51 de Level	* * * *	0.56 * 0.02 *	* 0.53 -0.06 0.63	* *	* * * * * * *	* 0.28 0.00	33% 0.52 * -0.05 0.28	* * * *	57% 0.56 * 0.10 0.69
Average TGI G Reading/ELA Mathematics ink to: Progres Student Success Grade 3 Readi	2008 2007 2008 2007 ss of Pri ss Initi	0.58 0.55 0.34 0.33 or Year TA	0.23 0.53 -0.03 0.51 KS Failer	0.77 0.56 0.42 0.47	0.23 0.53 -0.03 0.51	* * * * *	0.56	* 0.53 -0.06	* *	* * * * * * * *	* 0.28 0.00	33% 0.52 *	* * * * * *	57% 0.56 *
Average TGI G Reading/ELA Mathematics ink to: Progres Student Success Grade 3 Readi	2008 2007 2008 2007 2008 2007 20 Initiang (Enquiring 2008 2007	34% 0.58 0.55 0.34 0.33 or Year TA iative glish and s Accelerate 12% 12%	0.23 0.53 -0.03 0.51 KS Failer Spanish) ed Instr < 1% 9%	45% 0.77 0.56 0.42 0.47 rs, by Gra	0.23 0.53 -0.03 0.51 de Level	* *	* 0.56 * 0.02 *	* 0.53 -0.06 0.63	* *	* * * * * * * *	* 0.28 0.00	33% 0.52 * -0.05 0.28	* * * * * * * * *	57% 0.56 * 0.10 0.69
Average TGI G Reading/ELA Mathematics Link to: Progres Student Success Grade 3 Readi Students Rec	2008 2007 2008 2007 2008 2007 2008 2007 2008 2007 2008 2007	34% 0.58 0.55 0.34 0.33 Or Year TA iative glish and s 12% 12% 25 E Standard 94% 94%	0.23 0.53 0.53 0.51 KS Failer Spanish) ed Instr < 1% 9% (First > 99% > 99%	0.77 0.56 0.42 0.47 rs, by Gra	48% 0.23 0.53 -0.03 0.51 de Level < 1% 9% d Administr > 99%	* *	* 0.56 * 0.02 * * 20%	54% * 0.53 -0.06 0.63 < 1% < 1% > 1%	* *	* * * * * * * *	* 0.28 0.00	33% 0.52 * -0.05 0.28 <1% 14% > 99%	* * * * * * *	57% 0.56 * 0.10 0.69 < 1% 17%
Average TGI G Reading/ELA Mathematics Link to: Progres Student Succes Grade 3 Readi Students Rec TAKS Cumulat	2008 2007 2008 2007 2008 2007 20 Initiang (Encountry) 2008 2007 2008 2007 2008 2007	0.58 0.55 0.34 0.33 or Year TA iative glish and : Accelerate 12% 12% 5 Standard 94% 94%	0.23 0.53 -0.03 0.51 KS Failer (Spanish) ed Instr < 1% 99% (First > 99% > 99%	0.77 0.56 0.42 0.47 rs, by Gra uction 9% < 1% and Secon > 99% > 99%	48% 0.23 0.53 -0.03 0.51 de Level < 1% 9% d Administr > 99%	* *	* 0.56 * 0.02 * * 20%	54% * 0.53 -0.06 0.63 < 1% < 1% > 1%	* *	* * * * * * * * *	* 0.28 0.00	33% 0.52 * -0.05 0.28 <1% 14% > 99%	* * * * * * * * *	57% 0.56 * 0.10 0.69 < 1% 17%

Grade 5 Mathematics	(English	and Span	ish)										
Students Requiring 2008 2007	Accelerat 15% 15%	ed Instr 14% 19%	uction 17% 7%	14% 19%	*	*	8% 15%	*	*	< 1% 25%	33% 13%	*	33%
TAKS Cumulative Met 2008 2007	Standard 91% 91%	93% 94%	and Secon 93% > 99%	d Administr 93% 94%	ations) * *	*	92% > 99%	*	*	> 99% > 99%	83% 88%	*	83%
Grade 8 Reading													
Students Requiring 2008	Accelerat 6%	ed Instr 6%	uction < 1%	6%	*	20%	< 1%	*	*	< 1%	11%	*	17%
TAKS Cumulative Met 2008	Standard 97%	l (First 8	and Secon > 99%	d Administr	ations) *	80%	> 99%	*	*	> 99%	89%	*	83%
Grade 8 Mathematics													
Students Requiring 2008	Accelerat 21%	ed Instr 47%	uction 20%	47%	*	40%	50%	*	*	63%	33%	*	50%
TAKS Cumulative Met 2008	Standard 86%	l (First 76%	and Secon 90%	d Administr	ations) *	60%	83%	*	*	75%	78%	*	67%
Attendance Rate 2006-07 2005-06	95.5% 95.5%	95.8% 96.0%	96.5% 96.8%	95.8% 96.0%	* -	97.6% 96.9%	95.5% 95.8%	*	- -	96.2% 96.2%	95.4% 95.8%	96.1% 94.9%	96.0% 96.8%
Annual Dropout Rate ((Standard Accountabil 2006-07 2005-06		eator) 0.0% 0.0%	0.0%	0.0% 0.0%	- -	0.0%	0.0% 0.0%	* -	<u>-</u>	0.0%	0.0%	0.0% 0.0%	0.0%
Annual Dropout Rate (2006-07 2005-06	(Gr 9-12) 3.9% 3.7%	1.1%	0.0%	1.1%	-	0.0% 0.0%	1.3%	* -	-	0.0%	2.1%	0.0%	0.0%
Completion/Student St Class of 2007	atus Rate	(Gr 9-1	2)										
Graduated Received GED Continued HS Dropped Out (4-yr)	78.0% 2.0% 8.7% 11.4%	95.2% 0.0% 0.0% 4.8%	92.3% 0.0% 0.0% 2.5%	95.2% 0.0% 0.0% 4.8%	- - -	* * *	95.0% 0.0% 0.0% 5.0%	- - -	- - -	100.0% 0.0% 0.0% 0.0%	90.0% 0.0% 0.0% 10.0%	100.0% 0.0% 0.0% 0.0%	* * *
Class of 2006 Graduated Received GED Continued HS Dropped Out (4-yr)	80.4% 2.3% 8.6% 8.8%	100.0% 0.0% 0.0% 0.0%	95.1% 0.0% 0.0% 0.0%	100.0% 0.0% 0.0% 0.0%	- - -	* * *	100.0% 0.0% 0.0% 0.0%	-	-	100.0% 0.0% 0.0% 0.0%	100.0% 0.0% 0.0% 0.0%	100.0% 0.0% 0.0% 0.0%	100.0% 0.0% 0.0% 0.0%
Completion Rate II (w		0.00	0.00	0.00			0.00			0.00	0.00	0.00	0.00
(AEA Indicator) Class of 2007 Class of 2006	88.6% 91.2%	95.2% 100.0%	97.5% 100.0%	95.2% 100.0%	-	*	95.0% 100.0%	- -	- -	100.0%	90.0% 100.0%	100.0% 100.0%	* 100.0%
Completion Rate I (w/ (Standard Accountabil		eator)											
Class of 2007 Class of 2006	86.7% 88.9%	95.2% 100.0%	95.7% 99.4%	95.2% 100.0%	-	*	95.0% 100.0%	_	-	100.0% 100.0%	90.0% 100.0%	100.0% 100.0%	* 100.0%
COLLEGE READINESS INC	CATORS												
Advanced Course/Dual 2006-07 2005-06	22.1% 21.0%	12.2% 14.3%	14.0% 13.8%	12.2% 14.3%	- -	0.0%	14.3% 15.8%	* -	- -	7.5% 7.1%	16.7% 21.4%	0.0%	5.0% 4.3%
RHSP/DAP Graduates Class of 2007 Class of 2006	77.9% 75.7%	70.0% 73.7%	73.0% 68.9%	70.0% 73.7%	-	*	73.7% 76.5%	-		54.5% 44.4%	88.9% 100.0%	20.0% 20.0%	*
AP/IB Results Tested													
2007 2006	20.0% 18.9%	29.4% 21.9%	0.0%	29.4% 21.9%	_	*	31.3% 22.6%	- -	-	20.0% 7.7%	36.8% 31.6%	n/a n/a	n/a n/a
Examinees >= Criteri 2007 2006	50.5% 51.3%	20.0%	*	20.0%	- -	-	20.0%	- -	- -	*	14.3%	n/a n/a	n/a n/a
Scores >= Criterion 2007 2006	46.8% 47.2%	21.4%	*	21.4%	- -	-	21.4%	- -	- -	*	20.0%	n/a n/a	n/a n/a
Texas Success Initiat	ive (TSI)	- Highe	r Educati	on Readines	s Compo	nent (IN	CLUDES TAK	S (Accommo	odated))				
Eng Lang Arts 2008 2007	57% 52%	57% 56%	61% 50%	57% 56%	*	*	60% 57%	*	*	20% 38%	78% 75%	*	60% 67%
Mathematics 2008 2007	56% 53%	64% 41%	65% 56%	64% 41%	*	*	80% 47%	*	*	> 99% 50%	44% 33%	*	20% 50%
SAT/ACT Results Tested													
Class of 2007 Class of 2006	68.2% 65.8%	86.7% 78.6%	63.8% 69.8%	86.7% 78.6%	-	*	86.7% 84.6%	-	_	50.0% 60.0%	? 88.9%	n/a n/a	n/a n/a

At/Above Criterion												
Class of 2007 Class of 2006	27.0% 27.1%	15.4% 9.1%	18.8% 17.5%	15.4% 9.1%	-	- 15. - 9.	4% – 1% –	-	*	11.1%	n/a n/a	n/a n/a
Mean SAT Score Class of 2007 Class of 2006	992 991	- *	967 975	*		- - *		-	-	- *	n/a n/a	n/a n/a
Mean ACT Score Class of 2007 Class of 2006	20.2	17.9 19.5	19.6 20.1	17.9 19.5	_	- 17. - 19.		_	*	17.0 18.3	n/a n/a	n/a n/a
ollege-Ready Graduat	es											
Eng Lang Arts Class of 2007 Class of 2006	49% 48%	33% 60%	38% 42%	33% 60%	*	* 33 * 64		*	14% 60%	50% 60%	*	*
Mathematics Class of 2007 Class of 2006	56% 52%	13% 47%	51% 56%	13% 47%	*	* 13 * 50		*	14% 80%	13% 30%	*	*
Both Subjects Class of 2007 Class of 2006	37% 35%	13% 33%	26% 26%	13% 33%	*	* 13 * 36		*	14% 60%	13% 20%	*	*
	LLER GROV LLER GROV 2907001			ademic Exc		ON AGE dicator Syst Profile			G	Section of Section of Student Student Span: School Type:	ts: 2 PK - 12	243 Lem/Se
STUDENT INFORMATION					Campus		Campı					
Total Students:				Count 243	Pero		Grot 8,14	-	District 243	4,6	State 51,516	
Students By Grade:	Early Chi	ldhood Educ	ration	0	0	.0%	0.0	1%	0.0%		0.3%	
÷	Pre-Kinde Kindergar	ergarten	.401011	23 15	9.	.5%	2.7	7%	9.5% 6.2%		4.1%	
	Grade 1	cen		16	6.	.6%	4.6	5%	6.6%		8.1%	
	Grade 2 Grade 3			13 17		.3% .0%	4.4		5.3% 7.0%		7.9% 7.6%	
	Grade 4 Grade 5			14 15		.8%	4.5		5.8% 6.2%		7.4%	
	Grade 6			17	7.	.0%	7.9	9%	7.0%		7.2%	
	Grade 7 Grade 8			13 20		. 3%	8.4		5.3% 8.2%		7.3% 7.1%	
	Grade 9			21	8.	.6%	11.9	9%	8.6%		8.5%	
	Grade 10 Grade 11			20 19	7.	.2%	11.5)%	8.2%		7.1%	
Ethnic Distribution	Grade 12 : African	American		20		.6%	11.0		8.2%		5.8%	
	Hispani			41	16.	.9%	15.2	2%	16.9%		47.2%	
		American Pac. Islande	r	196 2 0		. 7% . 8% . 0%	82.6 0.6 0.6	5%	80.7% 0.8% 0.0%		34.8% 0.3% 3.4%	
Economically Disadv		ac. Island	-1	105	43.		40.8		43.2%		55.3%	
Limited English Pro	ficient (27	11.	.1%	2.8	3%	11.1%		16.7%	
Students w/Discipli At-Risk	nary Plac	ements (200	06-07)	5 105	2. 43.	.0%	1.2		2.0%		2.3%	
Mobility (2006-07) Number of Students	per Teach	ier		43 10.0	18.		16.6	5%	18.6%		20.9%	
	-			No	n-Special E	Education Ra	tes		-Special E	ducation Ra	tes	1
Retention Rates by	Grade:			Campus	Campus Group	District		Campus	Campus Group			
Kindergar	ten			0.0%	4.1%	0.0%	2.8%	0.0%	4.3%	0.0%	12.3	
Grade 1 Grade 2				0.0%	4.7%	0.0%	5.9% 3.5%	0.0%		0.0%	10.6 4.6	
Grade 3				0.0%	1.9%	0.0%	2.8%	0.0%	0.0%	0.0%	2.6	
Grade 4 Grade 5				0.0% 0.0%	1.5% 2.2%	0.0%	1.6%	0.0% 0.0%		0.0% 0.0%	1.3	
Grade 6 Grade 7				0.0%	1.2%	0.0%	1.1%	0.0%		0.0%	1.6	
Grade 8				0.0%	1.6%	0.0%	1.3%	0.0%		0.0%	2.8	
Graduates (Class	of 2007):				Campu Count	Percent	Campus Group		Distri	.ct	Stat	ie.
Total Graduat		necial Ed V			20	100.0%	850		20		241,19	3
	American				0	0.0%	10		0		32,13	
Hispani	С				1 19	5.0% 95.0%	120 712		1 19		86,33 112,21	
White					0	0.0%	5		0		88	32
White Native		. 1 1 -			0	0.0%	3		0		9,62	
White Native	acific Is		Ed.):									
White Native Asian/P By Graduation Minimum	acific Is Type (in H.S. Pro	ncl. Special	Ed.):		6 14	30.0% 70.0%	215 635		6 14		53,42 187,77	
White Native Asian/P By Graduation Minimum	acific Is Type (in H.S. Pro nded H.S.	ncl. Special ogram Pgm./DAP	Ed.):									70

Class Size Averages by Grade and Subject:		Campi	10	Campus Group		Distri	ict (State	
Elementary: Kindergarten Grade 1		19 11		11.8 13.2		19.0 11.6		18.9 18.9	
Grade 2		12		12.4		12.8		19.0	
Grade 3 Grade 4		16 14		11.9 13.6		16.4 14.0		19.0 19.6	
Grade 5 Grade 6		15 17		14.0 13.4		15.0 17.0		22.2	
Mixed Grades		37		24.5		37.5		22.4	
Secondary: English/Language Arts		11	0	12.3		11.8		20.0	
Foreign Languages		20		13.1		20.3		21.0	
Mathematics Science		10 12		11.3 13.6		10.1 12.2		19.8	
Social Studies		11		13.5		11.1		21.8	
STAFF INFORMATION	1	Campus	1	Campu	ıs				
	Count	Per		Grou		District	Stat	te	
Total Staff:	28.5	100	.0%	100.0	18	100.0%	100.0	0%	
Professional Staff:	25.5	89	.5%	85.6	ક	73.6%	62.9	9%	
Teachers Professional Support	24.4	85	.5% .0%	76.3 4.4		67.7% 0.0%	50.8 8.3		
Campus Admin. (School Leader.)	1.1		.0%	5.0		3.1%	2.8		
Educational Aides:	3.0	10	5.8	14.4	. %	8.3%	9.9	9.8	
			.5%	3.0			43.1		
Total Minority Staff:	1.0	3	. 3 %	3.0	16	5.6%	43.1	L 6	
Teachers By Ethnicity and Sex: African American	0.0	0	.0%	0.4	જ	0.0%	9.6	5%	
Hispanic White	1.0 23.4	4 95	.1%	2.6 97.0		4.1% 95.9%	21.4 67.5		
Native American	0.0		.0%	0.0		0.0%	0.3		
Asian/Pacific Islander	0.0	0	.0%	0.0	1%	0.0%	1.2	2%	
Males Females	6.0 18.4	24 75		33.4 66.6		24.6% 75.4%	22.8 77.2		
Torobone by Verry of Europienes.									
Teachers by Years of Experience: Beginning Teachers	1.0	4	.1%	6.4	8	4.1%	7.9	9%	
1-5 Years Experience 6-10 Years Experience	8.0	32	.8% .0%	23.5 18.6		32.8%	29.8 19.7		
11-20 Years Experience	8.4	34		30.1	8	34.3%	23.4	4%	
Over 20 Years Experience	7.0	28	.7%	21.5	8	28.7%	19.2	2%	
		Car	npus	Campu Grou		District	Stat	te	
Average Years Experience of Teachers: Average Years Experience of Teachers			13.8 yrs. 8.7 yrs.		5 yrs. 6 yrs.	13.8 <u>5</u> 8.7 <u>5</u>		.3 yrs. .4 yrs.	
Average Teacher Salary by Years of Ex	perience:								
(regular duties only) Beginning Teachers		\$28,	. 781	\$31,96	7	\$28,781	\$39,3	372	
1-5 Years Experience		\$31,		\$32,33	2	\$31,124	\$41,3	374	
6-10 Years Experience 11-20 Years Experience		\$42,	. 769	\$37,86 \$44,21		\$42,769	\$43,8 \$48,1		
Over 20 Years Experience		\$45		\$47,46		\$45,879	\$56,3		
Average Actual Salaries (regular duti	es only):								
Teachers Professional Support		\$39,	. 265	\$40,16 \$47,10		\$39 , 265 -	\$46,1 \$54,5		
Campus Administration (School L	eadership)	\$45,	811	\$58,26		\$45,811	\$67,3		
Contracted Instructional Staff (not i	ncl. above):		0.0	1.	2	0.0	2,641.	. 9	
ACTUAL OPERATING EXPENDITURE INFORMATION							- Camp		
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	St
By Function:									
Total Operating Expenditures	\$1,350,409			\$1,603,476					
Instruction (11,95) Instructional-Related Services (12,13)	\$1,101,084	81.5%	\$5,051 \$180	\$1,246,452 \$40,019		\$5,718 \$184			\$!
Instructional Leadership (21)	\$12,017	0.9%	\$55	\$16,072	1.0%	\$74	\$258,620	0.4%	
School Leadership (23) Support Services-Student (31,32,33)	\$149,384 \$266	11.1%		\$149,384 \$266	9.3%	\$685 \$1	\$4,590,161 \$1.628.289	7.0%	
Other Campus Costs (35,36,51,52,53)	\$48,378	3.6%	\$222	\$151,283	9.4%	\$694	\$1,628,289 \$11,749,550	17.9%	\$:
By Program:	** 00	400			40		450	400	,
Total Operating Expenditures Bilingual/ESL Education (25)	\$1,302,031 \$37,970	2.9%	\$5,973 \$174	\$1,452,193 \$37,970					\$1
Career & Technology Education (22)	\$118,706	9.1%	\$545	\$120,227	8.3%	\$552	\$4,675,465	8.8%	
Accelerated Education (24,30) Gifted & Talented Education (21)	\$88,006 \$8,066		\$37	\$144,449 \$8,066	0.6%	\$37	\$437,546	0.8%	
Regular Education (11)	\$963,261	74.0%	\$4,419	\$1,006,950					\$.
Special Education (23) Other (26,28,29)		0.0%		\$134,531 \$0	0.0%				
PROGRAM INFORMATION	1	Campus	1	Camr	ous				
PROGRAM INFORMATION Student Enrollment by Program:	 Count	Campus		Camp Grou		District	Stat	ie	

Career & Technical Education	80	32.9%	45.8%	32.9%	20.9%
Gifted & Talented Education	11	4.5%	7.9%	4.5%	7.5%
Special Education	29	11.9%	12.4%	11.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.3%
Career & Technical Education	3.2	13.0%	9.7%	13.0%	3.9%
Compensatory Education	1.0	4.1%	3.2%	4.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.1%	0.0%	2.0%
Regular Education	17.7	72.6%	79.2%	72.6%	70.7%
Special Education	2.5	10.3%	6.0%	10.3%	9.8%
Other	0.0	0.0%	1.2%	0.0%	2.8%

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

Link to 2007-08 Campus Comparable Improvement Report Link to 2006-07 AEIS Report

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This request took 1.93 seconds of real time (v9.1 build 1461).

^{&#}x27;@' '?' Includes TAKS(Accommodated).

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.