2008-09 Academic Excellence Indicator System

District Name: MILLER GROVE ISD

District #: 112907

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Commended on Writing

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| Indicator: | | State | Region 08 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|--------------|------------|--------------|------------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| TAKS Met 2009 Grade 3 (Engl | | | istration | Only | | | | | | | | | | | |
| Reading | 2009 | 90% | 93% | > 99% | * | * | > 99% | * | | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 89% | 91% | > 99% | * | * | > 99% | * | * | * | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2009 | 86% | 88% | 81% | * | * | 83% | * | * | 89% | 71% | * | 89% | * | 75% |
| | 2008 | 85% | 85% | 64% | * | * | 64% | * | * | * | 60% | * | 50% | * | 60% |
| All Tests | 2009 | 82% | 85% | 81% | * | * | 83% | * | * | 89% | 71% | * | 89% | * | 75% |
| | 2008 | 80% | 81% | 64% | * | * | 64% | * | * | * | 60% | * | 50% | * | 60% |
| TAKS Met 2009 Grade 4 (Engl | | đ | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 87% | 88% | * | * | 88% | * | * | * | 92% | * | > 99% | * | 67% |
| - | 2008 | 85% | 86% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2009 | 88% | 86% | 88% | * | * | 88% | * | * | * | 92% | * | > 99% | * | 67% |
| | 2008 | 87% | 87% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Writing | 2009 | 92% | 90% | 94% | * | * | 94% | * | * | * | 92% | * | > 99% | * | 83% |
| | 2008 | 93% | 93% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2009 | 78% | 76% | 88% | * | * | 88% | * | * | * | 92% | * | > 99% | * | 67% |
| | 2008 | 77% | 77% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| TAKS Met 2009 Grade 5 (Engl | | | istration | Only | | | | | | | | | | | |
| Reading | 2009 | 85% | 88% | 82% | * | 80% | 83% | * | * | > 99% | 73% | * | 88% | * | 63% |
| | 2008 | 85% | 88% | 86% | * | * | 92% | * | * | > 99% | 67% | * | 67% | * | * |
| Mathematics | 2009 | 86% | 87% | 88% | * | 80% | 92% | * | * | > 99% | 82% | * | 88% | * | 75% |
| | 2008 | 86% | 88% | 86% | * | * | 92% | * | * | > 99% | 67% | * | 67% | * | * |
| @ Science | 2009 | 85% | 87% | 88% | * | > 99% | 83% | * | * | > 99% | 82% | * | > 99% | * | 88% |
| | 2008 | 82% | 86% | 71% | * | * | 77% | * | * | 78% | 60% | * | 60% | * | 20% |
| @ All Tests | 2009 | 73% | 76% | 71% | * | 60% | 75% | * | * | > 99% | 55% | * | 75% | * | 50% |
| | 2008 | 72% | 77% | 69% | * | * | 79% | * | * | 78% | 57% | * | 57% | * | 17% |
| TAKS Met 2009 Grade 6 (Engl | | ·d | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 94% | 92% | * | * | > 99% | * | * | > 99% | 80% | * | 80% | * | * |
| | 2008 | 94% | 96% | 92% | * | * | 91% | * | * | 86% | > 99% | * | * | * | * |
| | | | | | * | * | 73% | * | * | 57% | 80% | * | 60% | * | * |
| Mathematics | 2009 | 82% | 81% | 67% | • | • | 136 | | | 3/2 | 000 | •• | 006 | | |
| Mathematics | 2009 2008 | 82% 83% | 81% 86% | 67% 77% | * | * | 82% | * | * | 71% | 83% | * | * | * | * |
| Mathematics All Tests | | | | | | | | | | | | | | | * |

| Indicator: | | State | Region 08 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|--------------|------------|-------------------|--------------|---------------------|----------|--------------|--------------------|----------------------|----------------|--------------|---------------|---------------|-----|------------|
| TAKS Met 2009 Grade 7 | Standard | l | | | | | | | | | | | | | |
| Reading | 2009 2008 | 87% 88% | 90% 90% | 88% 91% | * | * | 93% > 99% | * | * | 90% 86% | 86% * | * | 83% * | * | * |
| Mathematics | 2009 2008 | 82% 80% | 84% 84% | 76% 82% | * | * | 79% 90% | * | * | 80% 71% | 71% * | * | 83% * | * | * |
| Writing | 2009 2008 | 94% 93% | 97% 95% | 94% > 99% | * | * | 92% > 99% | * | * | 90% > 99% | > 99% * | * | > 99% | * | * |
| All Tests | 2009 2008 | 76% 74% | 79% 78% | 76% 82% | * | * | 79% 90% | * | * | 80% 71% | 71% * | * | 83% * | * | * |
| TAKS Met 2009 Grade 8 First | Standard | l | | | | | | | | | | | | | |
| Reading | 2009 2008 | 95% 95% | 96% 96% | 93% 94% | * | * 80% | 92% > 99% | * | | > 99% > 99% | 80% 89% | * | 83% 83% | * | * 89% |
| Mathematics | 2009 2008 | 82% 79% | 82% 81% | 86% 53% | * | * 60% | 85% 50% | * | * | 89% 38% | 80% 67% | * | 83% 50% | * | * 22% |
| @ Science | 2009 2008 | 73% 69% | 74% 71% | 85% 56% | * | * 20% | 92% 69% | * | * | 78% 56% | * 56% | * | 80% 33% | * | * 22% |
| @ Soc Studies | 2009 2008 | 92% 91% | 94% 93% | > 99% 83% | * | * 60% | > 99% 92% | * | * | > 99% 89% | * 78% | * | > 99% 67% | * | * 67% |
| @ All Tests | 2009 | 67% 64% | 68% 65% | 80% 39% | * | * 20% | 86% 46% | * | * | 80% 33% | 80% 44% | * | 67% 17% | * | * < 1% |
| TAKS Met 2009 Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 2008 | 91% 87% | 93% 93% | 95% 93% | * | 80% * | > 99% 92% | * | * | > 99% 90% | 89% * | * | 86% * | * | 90% * |
| Mathematics | 2009 2008 | 71% 64% | 73% 70% | 53% 93% | * | 50% * | 54% > 99% | * | * | 40% 89% | 67% > 99% | * | 57% * | * | 25% * |
| All Tests | 2009 | 70% | 70% 72% 69% | 59% 87% | * | 50% | 63% 92% | * | * | 50% | 70% > 99% | * | 63% | * | 45% |

| Indicator: | | State | Region 08 | District | African Americar | n Hispanic | White | Native American | Asian/ Pacific I | s Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|-----------------------------|----------|----------|--------------|-----------|---------------------|-------------|-------|--------------------|---------------------|--------|--------|---------------|---------------|-----|------------|
| TAKS Met 2009 Grade 10 | Standard | ı | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | * |
| | 2008 | 89% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| Mathematics | 2009 | 69% | 70% | 79% | * | * | 75% | * | * | 86% | 71% | * | * | * | * |
| | 2008 | 66% | 68% | 40% | * | * | 36% | * | * | 50% | 20% | * | * | * | < 1% |
| @ Science | 2009 | 67% | 69% | 72% | * | * | 69% | * | * | 70% | 75% | * | 67% | * | 57% |
| | 2008 | 65% | 66% | 50% | * | * | 47% | * | * | 60% | 33% | * | * | * | 29% |
| @ Soc Studies | 2009 | 91% | 92% | 94% | * | * | 93% | * | * | 90% | > 99% | * | 80% | * | 86% |
| | 2008 | 89% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| @ All Tests | 2009 | 57% | 58% | 61% | * | * | 56% | * | * | 60% | 63% | * | 50% | * | 29% |
| | 2008 | 55% | 55% | 31% | * | * | 27% | * | * | 40% | 17% | * | * | * | < 1% |
| TAKS Met 2009 ^ Grade 11 | Standard | l (TAKS(| Accommoda | ted) INCL | JDED for A | All Subject | ts) | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 93% | 88% | * | * | 87% | * | * | > 99% | 71% | * | > 99% | * | 75% |
| | 2008 | 91% | 92% | 86% | * | * | 80% | * | * | 60% | > 99% | * | > 99% | * | 60% |
| Mathematics | 2009 | 82% | 81% | 75% | * | * | 73% | * | * | 89% | 57% | * | 60% | * | 50% |
| | 2008 | 80% | 79% | 64% | * | * | 80% | * | * | > 99% | 44% | * | 20% | * | 40% |
| Science | 2009 | 86% | 87% | 87% | * | * | 86% | * | * | 89% | 83% | * | > 99% | * | 71% |
| | 2008 | 81% | 80% | 79% | * | * | > 99% | * | * | > 99% | 67% | * | 40% | * | 80% |
| Soc Studies | 2009 | 97% | 97% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 95% | 95% | 93% | * | * | > 99% | * | * | > 99% | 89% | * | 80% | * | 80% |
| All Tests | 2009 | 76% | 76% | 69% | * | * | 67% | * | * | 78% | 57% | * | 60% | * | 38% |
| | 2008 | 72% | 71% | 50% | * | * | 60% | * | * | 60% | 44% | * | 20% | * | < 1% |

| Indicator: | | State | Region 08 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | . Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|--------------|------------|--------------|------------|---------------------|---|------------|--------------------|----------------------|------------|------------|---------------|---------------|-----------|--------------|
| TAKS Met 2009 | Standard | (Sum o | f All Gra | des Tested | | | | | | | | | | | |
| (Standard Acc | | | | 10000 | , 11101011 | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 111115 (1. | | -,, | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 94% | * | 86% | 96% | * | * | 97% | 91% | 90% | 95% | 75% | 85% |
| | 2008 | 91% | 93% | 94% | * | 84% | 95% | * | * | 92% | 95% | 88% | 91% | 70% | 84% |
| Mathematics | 2009 | 82% | 83% | 79% | * | 77% | 80% | * | * | 79% | 79% | 43% | 81% | 75% | 56% |
| | 2008 | 80% | 82% | 76% | * | 68% | 79% | * | * | 79% | 73% | 60% | 66% | 50% | 53% |
| Writing | 2009 | 93% | 93% | 94% | * | * | 93% | * | * | 93% | 94% | * | > 99% | * | 80% |
| | 2008 | 93% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% | > 99% |
| Science | 2009 | 78% | 79% | 83% | * | 89% | 81% | * | * | 82% | 83% | 50% | 88% | 80% | 67% |
| | 2008 | 74% | 76% | 63% | * | 30% | 71% | * | * | 70% | 55% | 29% | 55% | * | 35% |
| Soc Studies | 2009 | 93% | 94% | 98% | * | * | 98% | * | * | 96% | > 99% | 83% | 93% | * | 94% |
| | 2008 | 91% | 93% | 92% | * | 67% | 97% | * | * | 96% | 88% | > 99% | 80% | * | 81% |
| All Tests | 2009 | 74% | 76% | 74% | * | 73% | 75% | * | * | 72% | 76% | 50% | 79% | 67% | 51% |
| | 2008 | 72% | 74% | 68% | * | 55% | 72% | * | * | 68% | 68% | 22% | 60% | 45% | 37% |
| TAKS Met 2009 | Standard | with T | PM (Sum c | f All Grad | es Tested. | INCLUDE | SELECTE | D TAKS(Acc | ommodated) |) | | | | | |
| Reading/ELA | 2009 | 96% | 97% | 96% | * | 95% | 97% | * | * | 99% | 94% | 90% | 98% | 92% | 90% |
| Mathematics | 2009 | 89% | 91% | 88% | * | 82% | 89% | * | * | 90% | 86% | 57% | 88% | 75% | 72% |
| Writing | 2009 | 97% | 98% | 97% | * | * | 97% | * | * | 93% | > 99% | * | > 99% | * | 90% |
| Science | 2009 | 83% | 85% | 86% | * | 89% | 85% | * | * | 82% | 90% | 50% | 88% | 80% | 67% |
| Soc Studies | 2009 | 98% | 99% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| All Tests | 2009 | 84% | 85% | 83% | * | 77% | 84% | * | * | 83% | 83% | 57% | 84% | 67% | 63% |
| TAKS Commende | d Perform | ance (S | um of All | Grades Te | sted, INCI | UDES SELE | CTED TA | KS (Accommo | dated)) | | | | | | |
| Reading/ELA | 2009 | 34% | 35% | 27% | * | 19% | 28% | * | * | 28% | 26% | 10% | 33% | 8% | 6% |
| Reading/EHA | 2009 | 34% | 34% | 39% | * | 26% | 42% | * | * | 38% | 40% | 13% | 30% | < 1% | 14% |
| Mathematics | 2009 | 31% | 28% | 23% | * | 14% | 25% | * | * | 20% | 27% | 29% | 26% | < 1% | < 1% |
| Macriemacics | 2009 | 28% | 25% 25% | 23% | * | 16% | 25% | * | * | 27% | 19% | < 1% | 23% | < 1% | < 1% |
| ************************************** | 2000 | 240. | 2.40. | 47% | * | * | 400 | * | * | 36% | 56% | * | C79. | * | 200 |
| Writing | 2009 2008 | 34% 33% | 34% 32% | 4/% 24% | * | 33% | 48% 21% | * | * | 36% 17% | ১০% 31% | * | 67% 25% | 20% | 20% 25% |
| | | | | | | | | _ | _ | | | | | | |
| Science | 2009 2008 | 26% 22% | 24% 21% | 13% 18% | * | 11% < 1% | 13% 22% | * | * | 15% 18% | 10% 17% | < 1% < 1% | 13% 20% | < 1% * | < 1% < 1% |
| | | | | | | | | | | | | | | | |
| Soc Studies | 2009 2008 | 44% 36% | 40% 31% | 18% 21% | * | * 33% | 15% 18% | * | * | 25% 25% | 6% 17% | < 1% < 1% | 13% 27% | * | < 1% < 1% |
| | 2000 | 30% | 210 | 213 | == | 33% | 702 | ** | ** | 23% | 1/0 | / T.0 | 410 | ** | \ 1 6 |
| All Tests | 2009 | 16% | 14% | 9% | * | 5% | 10% | * | * | 9% | 10% | 7% | 13% | < 1% | < 1% |
| | 2008 | 15% | 13% | 12% | * | 10% | 13% | * | * | 17% | 8% | < 1% | 18% | < 1% | < 1% |

| Indicator: State 08 District American Hispanic White American Pacific Is Male Female Ed Disad LEP Risk TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% 83% * * * * * * * * * * * * * * * * * * * |
|--|
| Reading/ELA 2009 82% 83% * * * * * * * * * * * * * * * * * * * |
| Mathematics 2009 69% 69% * * * * * * * * * * * * * * * * * * * |
| Writing 2009 72% 77% * * * * * * * * * * * * * * * * * |
| Science 2009 51% 56% * * * * * * * * * * * * * * * * * * * |
| Soc Studies 2009 57% 58% * * * * * * * * * * * * * * * * * * * |
| All Tests 2009 57% 58% * * * * * * * * * * * * * * * * * * * |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) Reading/ELA 2009 87% 89% 91% * 77% 94% * * 91% 92% 82% 89% 62% 81% 2008 86% 88% 91% * 75% 94% * * 87% 95% 81% 88% 55% 79% Mathematics 2009 80% 81% 74% * 74% 74% * * * 72% 75% 18% 75% 69% 47% 2008 78% 79% 72% * 65% 75% * * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * * 93% * * 93% 95% * > 99% > 99% > 99% Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| (2010 Preview) Reading/ELA 2009 87% 89% 91% * 77% 94% * * 91% 92% 82% 89% 62% 81% 2008 86% 88% 91% * 75% 94% * * 87% 95% 81% 88% 55% 79% Mathematics 2009 80% 81% 74% * 74% 74% * * 72% 75% 18% 75% 69% 47% 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * 99% > 99% * * 99% > 9 |
| Reading/ELA 2009 87% 89% 91% * 77% 94% * * * 91% 92% 82% 89% 62% 81% 2008 86% 88% 91% * 75% 94% * * * 87% 95% 81% 88% 55% 79% Mathematics 2009 80% 81% 74% * 74% 74% * * 72% 75% 18% 75% 69% 47% 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * * 93% * 93% 95% * > 99% > 99% * > 99% > 99% > 99% Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| 2008 86% 88% 91% * 75% 94% * * 87% 95% 81% 88% 55% 79% Mathematics 2009 80% 81% 74% * 74% 74% * * * 72% 75% 18% 75% 69% 47% 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * * 93% * * 93% 95% * > 99% * * 99% > 99% |
| 2008 86% 88% 91% * 75% 94% * * 87% 95% 81% 88% 55% 79% Mathematics 2009 80% 81% 74% * 74% 74% * * * 72% 75% 18% 75% 69% 47% 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * 99% * 99% * * 99% > 99% * * > 99% > |
| 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * 93% * * 93% 95% * > 99% * 83% 2008 91% 91% > 99% * > 99% * * > 99% * * > 99% * > 99% > 99% Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| 2008 78% 79% 72% * 65% 75% * * 74% 71% 38% 63% 45% 48% Writing 2009 92% 92% 94% * * 93% * * 93% 95% * > 99% * 83% 2008 91% 91% > 99% * > 99% * * > 99% * * > 99% * > 99% > 99% Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| Writing 2009 92% 92% 94% * * 93% * * 93% 95% * >99% * 83% 2008 91% 91% > 99% * >99% > 99% * * >99% * >99% * >99% > 99% > 99% Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| 2008 91% 91% > 99% * > 99% * * * > 99% * * > 99% > 99% * > 99% > 9 |
| 2008 91% 91% > 99% * > 99% * * * > 99% * * > 99% > 99% * > 99% > 9 |
| Science 2009 78% 79% 83% * 89% 81% * * 82% 83% 50% 88% 80% 67% |
| |
| |
| |
| 2008 74% 76% 63% * 30% 71% * * 70% 55% 29% 55% * 35% |
| Soc Studies 2009 93% 94% 98% * * 98% * * 96% > 99% 83% 93% * 94% |
| 2008 91% 93% 92% * 67% 97% * * 96% 88% > 99% 80% * 81% |
| |
| All Tests 2009 72% 73% 70% * 70% 71% * * 68% 73% 18% 73% 62% 42% |
| 2008 69% 70% 66% * 52% 70% * * 65% 67% 25% 58% 42% 35% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) |
| (2011 Preview) |
| Reading/ELA 2009 87% 89% 92% * 80% 94% * * 91% 92% 86% 89% 69% 82% |
| Mathematics 2009 80% 80% 74% * 77% 74% * * * 73% 76% 33% 76% 75% 49% |
| Writing 2009 91% 91% 91% * 80% 93% * * 88% 95% * 94% * 77% |
| Science 2009 76% 77% 83% * 91% 82% * * 83% 84% 64% 88% 86% 69% |
| Soc Studies 2009 92% 92% 96% * > 99% 95% * * * 93% > 99% 78% 94% * 94% |
| All Tests 2009 71% 71% 70% * 69% 70% * * 66% 73% 24% 73% 63% 43% |

| Indicator: | State | Region 08 | District | African American | n Hispanic | White | Native American | Asian/ Pacific Is | s Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---------------------|-------------|--------------|----------|---------------------|------------|-------|--------------------|----------------------|--------|--------|---------------|---------------|--------|------------|
| 2009 TAKS Participa | ation (Grad | des 3-11) | | | | | | | | | | | | |
| Tested | 98.5% | 99.1% | 97.6% | * | 93.1% | 99.3% | - | * | 96.5% | 98.8% | 100.0% | 94.4% | 89.5% | 97.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.0% | 90.4% | * | 79.3% | 93.4% | _ | * | 88.4% | 92.6% | 42.9% | 84.7% | 68.4% | 80.6% |
| Not on TAKS | 7.7% | 11.1% | 7.2% | * | 13.8% | 5.9% | _ | * | 8.1% | 6.2% | 57.1% | 9.7% | 21.1% | 16.4% |
| TAKS(Acc) Only | 2.3% | 2.6% | 4.8% | * | 3.4% | 5.1% | - | * | 5.8% | 3.7% | 38.1% | 5.6% | 5.3% | 11.9% |
| TAKS-M Only | 3.3% | 5.8% | 2.4% | * | 10.3% | 0.7% | _ | * | 2.3% | 2.5% | 19.0% | 4.2% | 15.8% | 4.5% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.0% | * | 0.0% | 0.0% | _ | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 2.1% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 84.6% | 88.6% | * | 75.9% | 91.9% | - | * | 88.4% | 88.9% | 66.7% | 84.7% | 63.2% | 85.1% |
| Non-Acct System | 11.2% | 14.5% | 9.0% | * | 17.2% | 7.4% | - | * | 8.1% | 9.9% | 33.3% | 9.7% | 26.3% | 11.9% |
| Mobile | 4.7% | 4.8% | 4.8% | * | 3.4% | 5.1% | - | * | 3.5% | 6.2% | 0.0% | 2.8% | 5.3% | 3.0% |
| Non-Acct Test | 6.4% | 9.6% | 4.2% | * | 13.8% | 2.2% | - | * | 4.7% | 3.7% | 33.3% | 6.9% | 21.1% | 9.0% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 0.9% | 2.4% | * | 6.9% | 0.7% | - | * | 3.5% | 1.2% | 0.0% | 5.6% | 10.5% | 3.0% |
| Absent | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.5% | 1.2% | * | 6.9% | 0.0% | - | * | 2.3% | 0.0% | 0.0% | 2.8% | 10.5% | 3.0% |
| Other | 0.4% | 0.3% | 1.2% | * | 0.0% | 0.7% | - | * | 1.2% | 1.2% | 0.0% | 2.8% | 0.0% | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 37,167 | 167 | 1 | 29 | 136 | 0 | 1 | 86 | 81 | 21 | 72 | 19 | 67 |
| 2008 TAKS Participa | ation (Grad | des 3-11) | | | | | | | | | | | | |
| Tested | 98.4% | 99.0% | 98.1% | - | 100.0% | 97.7% | * | - | 100.0% | 96.3% | 100.0% | 98.3% | 100.0% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 87.7% | 90.4% | - | 84.6% | 91.5% | * | - | 92.1% | 88.9% | 42.9% | 84.5% | 75.0% | 84.8% |
| Not on TAKS | 7.5% | 11.3% | 7.6% | - | 15.4% | 6.2% | * | - | 7.9% | 7.4% | 57.1% | 13.8% | 25.0% | 15.2% |
| TAKS(Acc) | 2.7% | 3.5% | 5.1% | - | 3.8% | 5.4% | * | - | 5.3% | 4.9% | 38.1% | 8.6% | 6.3% | 10.6% |
| TAKS-M Only | 2.9% | 5.1% | 2.5% | - | 11.5% | 0.8% | * | - | 2.6% | 2.5% | 19.0% | 5.2% | 18.8% | 4.5% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 2.2% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | _ | | | | | | | |
| Acct System | 87.1% | 84.3% | 82.8% | - | 73.1% | 84.5% | * | - | 86.8% | 79.0% | 42.9% | 75.9% | 62.5% | 75.8% |
| Non-Acct System | 11.3% | 14.8% | 15.3% | - | 26.9% | 13.2% | * | - | 13.2% | 17.3% | 57.1% | 22.4% | 37.5% | 24.2% |
| Mobile | 5.1% | 4.8% | 8.3% | - | 11.5% | 7.8% | * | - | 6.6% | 9.9% | 4.8% | 8.6% | 12.5% | 10.6% |
| Non-Acct Test | 6.2% | 10.0% | 7.0% | - | 15.4% | 5.4% | * | - | 6.6% | 7.4% | 52.4% | 13.8% | 25.0% | 13.6% |
| Not Tested | 1.6% | 1.0% | 1.9% | - | 0.0% | 2.3% | * | - | 0.0% | 3.7% | 0.0% | 1.7% | 0.0% | 0.0% |
| Absent | 0.2% | 0.1% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.5% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.4% | 1.9% | - | 0.0% | 2.3% | * | - | 0.0% | 3.7% | 0.0% | 1.7% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 37,214 | 157 | 0 | 26 | 129 | 2 | 0 | 76 | 81 | 21 | 58 | 16 | 66 |
| TAKS Exit-Level Cur | | | | _ | _ | | | | | | _ | | _ | |
| Class of 2009 | 86% | 86% | 71% | * | * | 90% | * | * | 100% | 56% | * | 20% | * | 60% |
| Class of 2008 | 86% | 88% | 89% | * | * | 94% | * | * | 88% | 90% | * | 83% | * | 80% |

| Indicator: | | State | Region e 08 | District | African American | n Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|----------------|---------|----------|----------------|-------------|---------------------|------------|---------|--------------------|----------------------|---------|--------|---------------|---------------|------|------------|
| Progress of Pr | rior Ye | ar TAKS | Failers (S | Sum of Grad | es 4-11) | (INCLUDES | TAKS (A | Accommodate | ed) for gra | de 11 o | nly) | | | | |
| Percent of Fa | ilers : | Passing | TAKS | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 56% | 40% | * | * | * | * | * | * | * | * | * | * | 40% |
| | 2008 | 53% | 59% | 57% | * | * | * | * | * | * | * | * | * | * | 57% |
| Mathematics | 2009 | 37% | 39% | 44% | * | * | 43% | * | * | 56% | 33% | * | 50% | * | 41% |
| | 2008 | 36% | 39% | 19% | * | 20% | 18% | * | * | < 1% | 27% | * | 14% | * | 21% |
| Average TGI G | rowth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.55 | 0.24 | * | * | * | * | * | * | * | * | * | * | 0.24 |
| J. | 2008 | 0.58 | 0.59 | 0.23 | * | 0.56 | * | * | * | * | 0.52 | * | 0.56 | 0.56 | 0.23 |
| Mathematics | 2009 | 0.38 | 0.34 | 0.22 | * | * | 0.23 | * | * | 0.22 | 0.22 | * | 0.26 | * | 0.22 |
| | 2008 | 0.34 | 0.32 | -0.03 | * | 0.02 | -0.06 | * | * | 0.00 | -0.05 | * | 0.10 | * | -0.03 |
| Student Succes | s Init | iative | | | | | | | | | | | | | |
| Grade 3 Readi | ng (En | glish ar | nd Spanish) | | | | | | | | | | | | |
| Students Rec | quiring | Acceler | rated Instr | ruction | | | | | | | | | | | |
| | 2009 | 10% | 7% | < 1% | * | * | < 1% | * | * | < 1% | < 1% | * | < 1% | * | < 1% |
| | 2008 | 12% | 9% | < 1% | * | * | < 1% | * | * | * | < 1% | * | < 1% | * | < 1% |
| TAKS Cumulat | ive Me | t Standa | ard (First | and Second | Administ | rations) | | | | | | | | | |
| | 2009 | 94% | 97% | > 99% | * | * | > 99% | * | | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 94% | 96% | > 99% | * | * | > 99% | * | * | * | > 99% | * | > 99% | * | > 99% |
| Grade 5 Readi | ng (En | glish ar | nd Spanish) | | | | | | | | | | | | |
| Students Rec | quiring | Acceler | rated Instr | ruction | | | | | | | | | | | |
| | 2009 | 16% | 13% | 18% | * | 20% | 17% | * | * | < 1% | 27% | * | 13% | * | 38% |
| | 2008 | 15% | 12% | 14% | * | * | 8% | * | * | < 1% | 33% | * | 33% | * | * |
| TAKS Cumulat | ive Me | t Standa | ard (First | and Second | Administ | rations) | | | | | | | | | |
| | 2009 | 91% | 93% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 92% | 94% | 85% | * | * | 92% | * | * | > 99% | 60% | * | 60% | * | * |
| Grade 5 Mathe | matics | (Englis | sh and Span | nish) | | | | | | | | | | | |
| Students Rec | quiring | Acceler | rated Instr | ruction | | | | | | | | | | | |
| | 2009 | 15% | 14% | 12% | * | 20% | 8% | * | * | < 1% | 18% | * | 13% | * | 25% |
| | 2008 | 15% | 13% | 14% | * | * | 8% | * | * | < 1% | 33% | * | 33% | * | * |
| TAKS Cumulat | ive Me | t Standa | ard (First | and Second | Administ | rations) | | | | | | | | | |
| | 2009 | 92% | 94% | 94% | * | > 99% | 92% | * | * | > 99% | 91% | * | > 99% | * | 88% |
| | 2008 | 91% | 94% | 93% | * | * | 92% | * | * | > 99% | 83% | * | 83% | * | * |

| Indicator: | State | Region 08 | District | African America | n Hispanic | White | Native American | Asian/ Pacific I | s Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|-------------------------------------|------------|--------------|------------|--------------------|------------|-------|--------------------|---------------------|--------|--------|---------------|---------------|-------|------------|
| Student Success Init | tiative (c | ontinued) |) | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring | a Accelera | ted Insti | cuction | | | | | | | | | | | |
| 2009 | 6% | 5% | 7% | * | * | 8% | * | * | < 1% | 20% | * | 17% | * | * |
| 2008 | 6% | 5% | 6% | * | 20% | < 1% | * | * | < 1% | 11% | * | 17% | * | 11% |
| TAKS Cumulative Me | et Standar | d (First | and Second | d Adminis | trations) | | | | | | | | | |
| 2009 | 97% | 98% | > 99% | * | * | > 99% | * | * | > 99% | * | * | > 99% | * | * |
| 2008 | 97% | 98% | 94% | * | 80% | > 99% | * | * | > 99% | 89% | * | 83% | * | 89% |
| Grade 8 Mathematics | 3 | | | | | | | | | | | | | |
| Students Requiring | g Accelera | ted Insti | ruction | | | | | | | | | | | |
| 2009 | 18% | 18% | 14% | * | * | 15% | * | * | 11% | 20% | * | 17% | * | * |
| 2008 | 21% | 19% | 47% | * | 40% | 50% | * | * | 63% | 33% | * | 50% | * | 78% |
| TAKS Cumulative Me | et Standar | d (First | and Second | d Adminis | trations) | | | | | | | | | |
| 2009 | 87% | 87% | > 99% | * | * | > 99% | * | * | > 99% | * | * | > 99% | * | * |
| 2008 | 86% | 87% | 76% | * | 60% | 83% | * | * | 75% | 78% | * | 67% | * | 56% |
| English Language Lea | arners Pro | gress Mea | asure | | | | | | | | | | | |
| 2008-09 | 76% | 80% | 94% | * | 94% | * | * | * | > 99% | 90% | * | 94% | 94% | 94% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.8% | 95.7% | * | 95.9% | 95.7% | * | _ | 96.2% | 95.2% | 95.4% | 95.9% | 97.0% | 95.7% |
| 2006-07 | 95.5% | 95.9% | 95.8% | * | 97.6% | 95.5% | * | - | 96.2% | 95.4% | 96.1% | 96.0% | 98.2% | 95.5% |
| Annual Dropout Rate | (Gr 7-8) | | | | | | | | | | | | | |
| (Standard Accountable | | cator) | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2006-07 | 0.4% | 0.1% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Annual Dropout Rate (AEA Indicator) | (Gr 7-12) | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.0% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2006-07 | 2.7% | 1.3% | 0.7% | - | 0.0% | 0.9% | * | - | 0.0% | 1.4% | 0.0% | 0.0% | 0.0% | 1.5% |
| Annual Dropout Rate | (Gr 9-12) | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 1.5% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2006-07 | 3.9% | 2.0% | 1.1% | - | 0.0% | 1.3% | * | - | 0.0% | 2.1% | 0.0% | 0.0% | * | 1.9% |

| Class of 2007 88.6% 92.9% 95.2% - * 95.0% 100.0% 90.0% 100.0% * - Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | | |
|--|----------------|----------|------------|-----------|-------------|------------|-----------|----------|------------|------------|---------|--------|--------|--------|-----|-----------------|
| Class of 2008 Graduated 79.1\$ 89.1\$ 83.3\$ - * 87.5\$ 85.7\$ 81.8\$ * 83.3\$ - * 87.5\$ Craduated 79.1\$ 89.1\$ 83.3\$ - * 87.5\$ | Indicator: | | State | | District | | Hispanic | White | | | s Male | Female | | | LEP | At Risk |
| Class of 2008 Graduated 79.1\$ 89.1\$ 83.3\$ - * 87.5\$ 85.7\$ 81.8\$ * 83.3\$ - * 87.5\$ Craduated 79.1\$ 89.1\$ 83.3\$ - * 87.5\$ | Completion/Stu | ıdent Si | tatus Rate | e (Gr 9-1 | 12) | | | | | | | | | | | |
| Received GED | | | | | , | | | | | | | | | | | |
| Continued HS | Graduated | | 79.1% | 89.1% | 83.3% | _ | * | 87.5% | - | _ | 85.7% | 81.8% | * | 83.3% | * | 75.0% |
| Class of 2007 Graduated 78.0% 88.3% 95.2% - * 95.0% - 100.0% 90.0% 100.0% * - 100.0% received GED 2.0% 2.0% 0.0% - * 0.0% - 0.0% - 0.0% 0.0% 0.0% * - 100.0% received GED 2.0% 2.0% 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% * - 100.0% received GED 2.0% 2.0% 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% * - 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0. | Received GED | | 1.5% | 1.7% | 0.0% | _ | * | 0.0% | _ | _ | 0.0% | 0.0% | * | 0.0% | * | 0.0% |
| Class of 2007 Candidated | Continued HS | | 8.9% | 2.9% | 16.7% | - | * | 12.5% | _ | - | 14.3% | 18.2% | * | 16.7% | * | 25.0% |
| Graduated (Received (Recei | Dropped Out (| (4-yr) | 10.5% | 6.3% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | * | 0.0% |
| Received GED | Class of 2007 | | | | | | | | | | | | | | | |
| Continued HS 8.7% 2.6% 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% * - Dropped Out (4-yr) 11.4% 7.1% 4.8% - * 5.0% 0.0% 10.0% 0.0% 0.0% * - Dropped Out (4-yr) 11.4% 7.1% 4.8% - * 5.0% 0.0% 10.0% 10.0% 0.0% * - Dropped Out (4-yr) 11.4% 7.1% 4.8% - * 5.0% 0.0% 10.0% 10.0% 0.0% * - Dropped Out (4-yr) 11.4% 7.1% 4.8% - * 5.0% 100.0% 10.0% 10.0% * 100.0% * - Dropped Out (4-yr) 11.4% 10.0% 100.0% 10.0% 100.0% * 100.0% * 100.0% 100.0% * 100.0% * 100.0% 100.0% 100.0% * 100.0% 100.0% 100.0% * 100.0% | Graduated | | 78.0% | 88.3% | 95.2% | - | * | 95.0% | - | - | 100.0% | 90.0% | 100.0% | * | - | 94.4% |
| Dropped Out (4-yr) 11.4% 7.1% 4.8% - * 5.0% - - 0.0% 10.0% 0.0% * - | Received GED | | 2.0% | 2.0% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | * | - | 0.0% |
| Completion Rate II (w/GED) (ARA Indicator) Class of 2008 | Continued HS | | 8.7% | 2.6% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | * | - | 0.0% |
| Class of 2008 | Dropped Out (| (4-yr) | 11.4% | 7.1% | 4.8% | - | * | 5.0% | - | - | 0.0% | 10.0% | 0.0% | * | - | 5.6% |
| Class of 2008 | _ | | w/GED) | | | | | | | | | | | | | |
| Class of 2007 | • | • | 00 50 | 02.70 | 100 00 | | | 100 00 | | | 100 00 | 100 00 | | 100 00 | | 100 00 |
| Completion Rate I (\(\sigma\) GED (Standard Accountability Indicator) Class of 2008 88.0\% 92.0\% 100.0\% - * 100.0\% 100.0\% 100.0\% * 100.0\% * 100.0\% | | | | | | - | | | - | - | | | | 100.0% | * | 100.0% 94.4% |
| Class of 2008 | Class of 2007 | , | 00.06 | 94.96 | 93.26 | - | • | 93.06 | - | - | 100.0% | 90.0% | 100.0% | • | - | 94.46 |
| Class of 2008 | | | | cator) | | | | | | | | | | | | |
| Class of 2007 86.7% 90.9% 95.2% - * 95.0% 100.0% 90.0% 100.0% * - COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2007-08 23.1% 19.6% 0.0% - 0.0% 0.0% * - 0.0% 0.0% 0.0% 0.0% 5.0% * 2006-07 22.1% 17.9% 12.2% - 0.0% 14.3% * - 7.5% 16.7% 0.0% 5.0% * RRSP/DAP Graduates Class of 2008 81.4% 72.6% 80.0% - * 78.6% 83.3% 77.8% * 80.0% Class of 2007 77.9% 70.1% 70.0% - * 73.7% 54.5% 88.9% 20.0% * - AP/IB Results Tested 2008 20.9% 9.3% 0.0% - 0.0% 0.0% 0.0% 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% | • | | - | | 100.0% | _ | * | 100.0% | _ | _ | 100.0% | 100.0% | * | 100.0% | * | 100.0% |
| Advanced Course/Dual Enrollment Completion 2007-08 | Class of 2007 | 7 | 86.7% | 90.9% | 95.2% | - | * | 95.0% | - | - | 100.0% | 90.0% | 100.0% | * | - | 94.4% |
| 2007-08 | COLLEGE READIN | NESS IN | DICATORS | | | | | | | | | | | | | |
| ## RHSP/DAP Graduates Class of 2008 | Advanced Cours | se/Dual | Enrollmen | nt Comple | etion | | | | | | | | | | | |
| RHSP/DAP Graduates Class of 2008 | 2007-08 | | 23.1% | 19.6% | 0.0% | - | 0.0% | 0.0% | | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Class of 2008 81.4% 72.6% 80.0% - * 78.6% 83.3% 77.8% * 80.0% - Class of 2007 77.9% 70.1% 70.0% - * 73.7% 54.5% 88.9% 20.0% * * 73.7% 54.5% 88.9% 20.0% * * 73.7% 54.5% 88.9% 20.0% * * 73.7% 54.5% 88.9% 20.0% * * * 73.7% 54.5% 88.9% 20.0% * * * * * * * * * * * * * * * * * | 2006-07 | | 22.1% | 17.9% | 12.2% | - | 0.0% | 14.3% | * | - | 7.5% | 16.7% | 0.0% | 5.0% | * | 5.6% |
| Class of 2007 77.9% 70.1% 70.0% - * 73.7% 54.5% 88.9% 20.0% * - AP/IB Results Tested 2008 20.9% 9.3% 0.0% - 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a n/a 2007 20.0% 10.2% 29.4% - * 31.3% 20.0% 36.8% n/a n/a n/a n/a n/a 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a n/a 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * 20.0% n/a n/a n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * 20.0% 10.2% 20.0% n/a n/a n/a n/a n/a 2007 46.8% 31.8% 21.4% 50.0% 10.0 | RHSP/DAP Gradu | ıates | | | | | | | | | | | | | | |
| AP/IB Results Tested 2008 20.9% 9.3% 0.0% - 0.0% 0.0% 0.0% 36.8% n/a n/a n/a n/a n/a n/a 2007 20.0% 10.2% 29.4% - * 31.3% 20.0% 36.8% n/a n/a n/a Examinees >= Criterion 2008 50.1% 43.1% n/a n/a n/a 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a Scores >= Criterion 2008 46.0% 36.6% n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * * 20.0% n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Class of 2008 | 3 | 81.4% | 72.6% | 80.0% | - | * | 78.6% | - | - | 83.3% | 77.8% | * | 80.0% | - | 66.7% |
| Tested 2008 20.9% 9.3% 0.0% - 0.0% 0.0% - 0.0% 0.0% n/a n/a n/a 2007 20.0% 10.2% 29.4% - * 31.3% 20.0% 36.8% n/a n/a n/a Examinees >= Criterion 2008 50.1% 43.1% n/a n/a 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a Scores >= Criterion 2008 46.0% 36.6% 20.0% * 14.3% n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * 20.0% n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * * 50% * * 56% 33% * 40% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Class of 2007 | 7 | 77.9% | 70.1% | 70.0% | - | * | 73.7% | - | - | 54.5% | 88.9% | 20.0% | * | - | 68.8% |
| 2008 20.9% 9.3% 0.0% - 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a n/a 2007 20.0% 10.2% 29.4% - * 31.3% 20.0% 36.8% n/a | • | | | | | | | | | | | | | | | |
| Examinees >= Criterion | Tested | | | | | | | | | | | | | | | |
| Examinees >= Criterion 2008 50.1% 43.1% | | | | | | - | | | - | - | | | • | • | | n/a |
| 2008 50.1% 43.1% n/a n/a n/a n/a 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a n/a n/a Scores >= Criterion 2008 46.0% 36.6% n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * * 20.0% n/a n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * * 50% * * * 56% 33% * 40% * * * 60% * * * * 60% * * * * 60% * * * * * 60% * * * * * 60% * * * * * 43% * * * 56% 33% * * 40% * * | | 2007 | 20.0% | 10.2% | 29.4% | - | * | 31.3% | - | - | 20.0% | 36.8% | n/a | n/a | n/a | n/a |
| 2007 50.5% 38.1% 20.0% 20.0% * 14.3% n/a n/a n/a Scores >= Criterion 2008 46.0% 36.6% n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * 20.0% n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Examinees >= | Criter | ion | | | | | | | | | | | | | |
| Scores >= Criterion 2008 | | 2008 | 50.1% | 43.1% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2008 46.0% 36.6% n/a n/a n/a n/a 2007 46.8% 31.8% 21.4% 21.4% * 20.0% n/a n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * * * 40% * * * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | | 2007 | 50.5% | 38.1% | 20.0% | - | - | 20.0% | - | - | * | 14.3% | n/a | n/a | n/a | n/a |
| 2007 46.8% 31.8% 21.4% 21.4% * 20.0% n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Scores >= Cri | iterion | | | | | | | | | | | | | | |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | | | | | - | - | - | - | - | - | - | - | | n/a | | n/a |
| Eng Lang Arts 2009 63% 61% 47% * * 50% * * 56% 33% * 40% * 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | | 2007 | 46.8% | 31.8% | 21.4% | - | - | 21.4% | - | - | * | 20.0% | n/a | n/a | n/a | n/a |
| 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Texas Success | Initia | tive (TSI) |) - Highe | er Educatio | on Readine | ss Compon | ent (INC | CLUDES TAK | S (Accommo | dated)) | | | | | |
| 2008 57% 55% 57% * * 60% * * 20% 78% * 60% * Mathematics 2009 62% 58% 47% * * 43% * * 56% 33% * 40% * | Eng Lang Arts | 2009 | 63% | 61% | 47% | * | * | 50% | * | * | 56% | 33% | * | 40% | * | 38% |
| | - - | | 57% | 55% | 57% | * | * | 60% | * | * | 20% | 78% | * | 60% | * | 40% |
| | Mathematics | 2009 | 62% | 58% | 47% | * | * | 43% | * | * | 56% | 33% | * | 40% | * | 25% |
| | | 2008 | 56% | 52% | 64% | * | * | 80% | * | * | > 99% | 44% | * | 20% | * | 40% |

| Indicator: | State | Region 08 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results Tested | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 65.5% | 64.3% | _ | * | 69.2% | _ | _ | 50.0% | 75.0% | n/a | n/a | n/a | n/a |
| Class of 2007 | 68.2% | 66.1% | 86.7% | - | - | 86.7% | - | - | 50.0% | ? | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 22.1% | 11.1% | - | - | 11.1% | - | - | * | 16.7% | n/a | n/a | n/a | n/a |
| Class of 2007 | 27.0% | 25.8% | 15.4% | - | - | 15.4% | - | - | * | 11.1% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 990 | * | - | - | * | - | - | _ | * | n/a | n/a | n/a | n/a |
| Class of 2007 | 992 | 1009 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 20.0 | 20.0 | - | - | 20.0 | - | - | * | 20.7 | n/a | n/a | n/a | n/a |
| Class of 2007 | 20.2 | 20.3 | 17.9 | - | - | 17.9 | - | - | * | 17.0 | n/a | n/a | n/a | n/a |
| College-Ready Graduat | tes | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 53% | 64% | * | * | 62% | * | * | 33% | 88% | * | 80% | * | 50% |
| Class of 2007 | 49% | 50% | 33% | * | * | 33% | * | * | 14% | 50% | * | * | * | 23% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 53% | 50% | * | * | 54% | * | * | 67% | 38% | * | 60% | * | 17% |
| Class of 2007 | 56% | 53% | 13% | * | * | 13% | * | * | 14% | 13% | * | * | * | < 1% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 38% | 36% | * | * | 38% | * | * | 33% | 38% | * | 60% | * | 17% |
| Class of 2007 | 37% | 36% | 13% | * | * | 13% | * | * | 14% | 13% | * | * | * | < 1% |

District Name: MILLER GROVE ISD County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 District Profile

| STUDENT INFORMATION | Dis | strict | Sta | te |
|--|-------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 255 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 12,356 | 0.3% |
| Pre-Kindergarten | 18 | 7.1% | 199,371 | 4.2% |
| Kindergarten | 15 | 5.9% | 361,929 | 7.7% |
| Grade 1 | 15 | 5.9% | 379,066 | 8.0% |
| Grade 2 | 18 | 7.1% | 371,402 | 7.9% |
| Grade 3 | 16 | 6.3% | 368,131 | 7.8% |
| Grade 4 | 19 | 7.5% | 355,435 | 7.5% |
| Grade 5 | 20 | 7.8% | 352,252 | 7.5% |
| Grade 6 | 14 | 5.5% | 345,576 | 7.3% |
| Grade 7 | 20 | 7.8% | 342,912 | 7.3% |
| Grade 8 | 17 | 6.7% | 343,389 | 7.3% |
| Grade 9 | 23 | 9.0% | 387,777 | 8.2% |
| Grade 10 | 23 | 9.0% | 331,936 | 7.0% |
| Grade 11 | 18 | 7.1% | 302,959 | 6.4% |
| Grade 12 | 19 | 7.5% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 4 | 1.6% | 669,371 | 14.2% |
| Hispanic | 44 | 17.3% | 2,264,367 | 47.9% |
| White | 203 | 79.6% | 1,608,515 | 34.0% |
| Native American | 2 | 0.8% | 16,649 | 0.4% |
| Asian/Pacific Islander | 2 | 0.8% | 169,302 | 3.6% |
| Economically Disadvantaged | 130 | 51.0% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 30 | 11.8% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 0 | 0.0% | 103,727 | 2.1% |
| At-Risk | 110 | 43.1% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 15 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 33,873 | 13.4% |
| Hispanic | 1 | 6.7% | 94,571 | 37.5% |
| White | 14 | 93.3% | 112,983 | 44.8% |
| Native American | 0 | 0.0% | 944 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 3 | 20.0% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 12 | 80.0% | 205,122 | 81.4% |
| Special Education Graduates | 1 | 6.7% | 26,091 | 10.3% |

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District Name: MILLER GROVE ISD TEXAS EDUCATION AGENCY County Name: HOPKINS Academic Excellence Indicator System District #: 112907

2008-09 District Profile

| | | Non-Special | Education Rates | Special | Education Rates |
|-----------------------|-------------------------|-------------|-----------------|----------|-----------------|
| | | District | State | District | State |
| Retention Rates By G | rade: Kindergarten | 0.0% | 2.6% | - | 11.7% |
| | Grade 1 | 0.0% | 5.5% | 0.0% | 10.5% |
| | Grade 2 | 0.0% | 3.2% | 0.0% | 4.7% |
| | Grade 3 | 0.0% | 2.5% | 0.0% | 3.0% |
| | Grade 4 | 0.0% | 1.3% | 0.0% | 1.3% |
| | Grade 5 | 7.7% | 1.9% | 0.0% | 2.4% |
| | Grade 6 | 0.0% | 0.9% | 0.0% | 1.6% |
| | Grade 7 | 0.0% | 1.4% | 0.0% | 2.2% |
| | Grade 8 | 0.0% | 1.7% | 0.0% | 3.3% |
| | | Dis | trict | | State |
| | | Count | Percent | Count | Percent |
| Data Quality: PID Er | rors (student) | 1 | 0.3% | 7,343 | 0.1% |
| Underr | eported Students | 3 | 2.4% | 12,668 | 0.6% |
| CLASS SIZE INFORMATIO | | .) | District | | State |
| Class Size Avera | ges by Grade and Subjec | ot: | | | |
| Elementary: | Kindergarten | | 15.0 | | 19.0 |
| | Grade 1 | | 15.0 | | 19.0 |
| | Grade 2 | | 18.0 | | 19.3 |
| | Grade 3 | | 16.0 | | 19.3 |
| | Grade 4 | | 19.0 | | 19.7 |
| | Grade 5 | | 20.0 | | 22.1 |
| | Grade 6 | | 9.9 | | 21.5 |
| | Mixed Grades | | 43.5 | | 21.8 |
| Secondary: | English/Language Arts | | 11.2 | | 19.8 |
| _ | Foreign Languages | | 14.8 | | 21.1 |
| | Mathematics | | 13.1 | | 19.6 |
| | Science | | 17.6 | | 20.5 |
| | Social Studies | | 12.2 | | 21.7 |

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43.8%

n/a

283,075.3

14.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

County Name: HOPKINS

District Name: MILLER GROVE ISD

District #: 112907

2008-09 District Profile

|-----| |-----| STAFF INFORMATION Count Percent Count Percent Total Staff: 33.5 100.0% 646,815.1 100.0% Professional Staff: 24.5 73.1% 407,135.1 62.9% 22.6 67.6% 327,662.9 50.7% Teachers Professional Support 0.0 0.0% 54,475.5 8.4% Campus Administration (School Leadership) 2.6% 18,324.9 0.9 2.8% Central Administration 1.0 3.0% 6,671.7 1.0% Educational Aides: 4.0 11.9% 62,459.5 9.7% Auxiliary Staff: 5.0 14.9% 177,220.5 27.4%

0.0

0.0%

n/a

Teachers by Ethnicity and Sex:

Number of Students per Teacher:

Total Minority Staff:

African American 0.0 0.0% 31,745.6 9.7% Hispanic 0.0 0.0% 72,451.6 22.1% White 22.6 100.0% 218,477.4 66.7% Native American 0.0 0.0% 860.1 0.3% Asian/Pacific Islander 0.0 0.0% 4,128.3 1.3% Males 5.0 22.1% 74,947.7 22.9% Females 17.6 77.9% 252,715.2 77.1%

Teachers by Highest Degree Held: 0.0 0.0% 2,773.0 0.8% No Degree Bachelors 19.0 83.9% 254,661.6 77.7% Masters 3.6 16.1% 68,433.3 20.9% Doctorate 0.0 0.0% 1,795.0 0.5%

Teachers by Years of Experience: Beginning Teachers 1.0 4.4% 23,779.1 7.3% 1-5 Years Experience 5.0 22.1% 99,863.0 30.5% 6-10 Years Experience 2.0 8.8% 65,434.1 20.0% 11-20 Years Experience 8.6 38.2% 77,622.5 23.7% Over 20 Years Experience 6.0 26.5% 18.6% 60,964.2

11.3

Contracted Instructional Staff:

County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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2,034.5

2008-09 District Profile

| F INFORMATION (Continued) | | |
|--|-------------------|-----------|
| Average Years Experience of Teachers: | 14.3 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 9.4 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$27,320 | \$40,372 |
| 1-5 Years Experience | \$29,393 | \$42,463 |
| 6-10 Years Experience | \$39 , 670 | \$45,035 |
| 11-20 Years Experience | \$41,776 | \$49,083 |
| Over 20 Years Experience | \$45,247 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$39,137 | \$47,159 |
| Professional Support | · · - | \$55,819 |
| Campus Administration (School Leadership) | \$51,651 | \$68,891 |
| Central Administration | \$62,424 | \$85,305 |
| Turnover Rate for Teachers: | 24.6% | 14.7% |
| Instructional Staff Percent***: | 70.5% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| | | |

0.0

County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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2008-09 District Profile

TAX INFORMATION (CALENDAR YEAR 2008) |-----| |-----| Amount Percent/Rate Amount Percent/Rate Adopted Tax Rate Maintenance and Operations n/a \$1.170 n/a \$1.052 Interest and Sinking Fund # n/a \$0.150 n/a \$0.157 -----Total Rate (sum of above) n/a \$1.320 n/a \$1.209 Standardized Local Tax Base (comptroller valuation) Value (after exemptions) \$46,192,136 n/a \$1,679,467,429,033 n/a Value Per Pupil @@ \$181,146 n/a \$363,600 n/a Value by Category \$3,909,690 6.8% 33.6% Business \$639,448,221,965 Residential \$11,137,950 19.5% \$1,013,878,237,447 53.3% Land \$41,254,390 72.2% \$119,006,587,048 6.3% Oil and Gas \$0 0.0% \$121,117,948,450 6.4% Other \$875,161 1.5% \$10,519,720,405 0.6% FUND BALANCE INFORMATION n/a Fund Balance (End of Year 2007-08 audited) \$145,192 \$7,066,606,345 n/a Percent of Total Budgeted Expenditures (2008-09) n/a 7.8% n/a 18.8% ACTUAL REVENUE INFORMATION (2007-08) General Percent Per All Percent A11 Percent Per Per Fund Student Funds Student Funds Student By Source: Total Revenues \$1,960,921 100.0% \$8,070 \$2,439,427 100.0% \$10,039 \$45,294,860,186 100.0% \$9,739 Local Tax \$463,999 23.7% \$1,909 \$530,278 21.7% \$2,182 \$17,930,957,304 39.6% \$3,855 Other Local & Intermediate \$561 \$86,577 4.4% \$356 \$136,429 5.6% \$2,762,287,931 6.1% \$594 State \$1,410,345 71.9% \$5,804 \$1,575,274 64.6% \$6,483 \$20,309,900,694 44.8% \$4,367 Federal \$0 0.0% \$0 \$197,446 8.1% \$813 \$4,291,714,257 9.5% \$923 Equity Transfers \$0 \$0 \$1,139,480,329 \$245 n/a n/a n/a (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2007-08) By Object: Total Expenditures \$1,806,814 100.0% \$7,435 \$2,268,000 100.0% \$9,333 \$51,273,532,249 100.0% \$11,024 \$5,471 Payroll Costs \$1,329,390 73.6% \$1,505,134 66.4% \$6,194 \$31,013,675,795 60.5% \$6,668 Other Operating Costs \$477,424 \$1,965 25.5% \$2,381 \$8,348,454,795 16.3% \$1,795 26.4% \$578,699 Debt Service \$0 0.0% \$0 \$184,167 8.1% \$758 \$4,354,710,385 8.5% \$936 \$7,556,691,274 Capital Outlay \$0 0.0% \$0 \$0 0.0% 14.7% \$1,625

County Name: HOPKINS District #: 112907

Other (26,28,29)

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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\$324,560,789

1.1%

\$70

2008-09 District Profile

\$0

0.0%

ACTUAL EXPENDITURE INFORMATION ------| |------State------(continued) General Percent Per All Percent All Percent Per Per Fund Student Funds Student Funds Student By Function (Objects 6100-6400 only): Total Operating Expenditures \$1,806,814 100.0% \$7,435 \$2,083,833 100.0% \$8,575 \$38,800,772,656 100.0% \$8,342 \$1,120,124 57.8% \$4,819 Instruction (11,95) 62.0% \$4,610 \$1,285,619 61.7% \$5,291 \$22,412,730,229 Instructional-Related Services (12,13) \$43,839 2.4% \$180 \$44,299 2.1% \$182 \$1,362,093,753 3.5% \$293 Instructional Leadership (21) \$11,554 0.6% \$48 \$15,323 0.7% \$63 \$580,207,436 1.5% \$125 School Leadership (23) \$155,711 8.6% \$641 \$155,711 7.5% \$641 \$2,169,614,250 5.6% \$466 \$1,856,553,573 Support Services-Student (31,32,33) \$224 0.0% \$1 \$224 0.0% \$1 4.8% \$399 Student Transportation (34) \$49,927 2.8% \$205 \$49,927 2.4% \$205 \$1,119,008,142 2.9% \$241 Food Services (35) \$0 0.0% \$0 \$107,295 5.1% \$442 \$2,028,802,850 5.2% \$436 \$43,409 Cocurricular Activities (36) 2.4% \$179 \$43,409 2.1% \$179 \$1,009,690,375 \$217 2.6% \$137,767 Central Administration (41,92) \$137,767 7.6% \$567 6.6% \$567 \$1,262,251,460 3.3% \$271 Plant Maintenance and Operations (51) \$210,893 11.7% \$868 \$210,893 10.1% \$868 \$4,187,268,340 10.8% \$900 Security and Monitoring Services (52) \$0 0.0% \$0 \$0 0.0% \$293,809,180 0.8% \$0 \$63 Data Processing Services (53) \$518,743,068 \$33,366 1.8% \$137 \$33,366 1.6% \$137 1.3% \$112 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$196,446,415 n/a \$42 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,139,480,329 n/a \$245 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 63.8% 64.4% ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) By Program: Total Operating Expenditures \$1,459,305 100.0% \$6,005 \$1,629,029 100.0% \$6,704 \$29,122,857,968 100.0% \$6,262 Bilingual/ESL Education (25) \$40,838 2.8% \$168 \$40,838 2.5% \$168 \$1,234,002,476 4.2% \$265 Career & Technical Education (22) \$161,614 11.1% \$665 \$161,614 9.9% \$665 \$959,193,633 3.3% \$206 Accelerated Education (24,30) \$91,462 6.3% \$376 \$176,256 10.8% \$725 \$3,402,326,008 11.7% \$732 Gifted & Talented Education (21) \$9,521 \$416,924,270 0.7% \$39 \$9,521 0.6% \$39 1.4% \$90 Regular Education (11) \$3,868 60.2% \$4,036 \$17,459,661,507 60.0% \$3,754 \$939,936 64.4% \$980,697 15.9% Special Education (23) \$172,525 11.8% \$710 \$216,694 13.3% \$892 \$4,625,650,805 \$995 Athletics/Related Activities (91) \$43,409 \$179 \$43,409 2.7% \$179 \$700,538,480 3.0% 2.4% \$151

\$0

\$0

0.0%

County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section II - Page 7

2008-09 District Profile

|-----District-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 29 11.4% 757,146 16.0% Career & Technical Education 99 38.8% 1,011,507 21.4% Gifted & Talented Education 11 4.3% 355,801 7.5% Special Education 30 11.8% 444,026 9.4% Teachers by Program (population served): Bilingual/ESL Education 0.0 0.0% 24,508.0 7.5% Career & Technical Education 2.7 12.0% 12,776.4 3.9% Compensatory Education 20.1% 11,885.9 4.5 3.6% Gifted & Talented Education 0.0 0.0% 6,514.8 2.0% Regular Education 13.7 60.6% 230,600.5 70.4% Special Education 0.9 4.0% 31,805.5 9.7% 0.8 9,571.8 Other 3.4% 2.9%

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;@' Includes TAKS(Accommodated).

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.203.

^{&#}x27;@@' Not Used for School Funding calculations.

^{&#}x27;***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY Section III - Page 1 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MILLER GROVE ISD 2008-09 District Performance Report

District #: 112907 For Current Year LEP Students

| | | | Region | | BE | | BE-Trans. | | BE-Dual | ESL | ESL | ESL | LEP | Total |
|----------------|-----------------|-------------------|---------------|----------------|---------|-------------|-------------|-----------|---------|-------|---------|-------------|----------|-------|
| Indicator: | | State | 80 | District | Total | Early Exit | Late Exit | Two-Way | One-Way | Total | Content | Pull-out No | Services | LEP |
| TAKS Met 2009 | Standa | rd (Sum of | All Gr | ades Tested, | INCLUI | ES SELECTED | TAKS (Accom | modated)) | | | | | | |
| (Standard Acc | | _ | - | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 94% | * | * | * | * | * | 75% | 75% | * | * | 75% |
| Mathematics | 2009 | 82% | 83% | 79% | * | * . | * | * | * | 75% | 75% | * | * | 75% |
| Writing | 2009 | 93% | 93% | 94% | * | * . | * | * | ** | * | * | * | * | * |
| Science | 2009 | 78% | 79% | 83% | * | * | * | * | * | 80% | 80% | * | * | 80% |
| Soc Studies | 2009 | 93% | 94% | 98% | | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 74% | 76% | 74% | * | * | * | * | * | 67% | 67% | * | * | 67% |
| Student Succes | ss Init | iative | | | | | | | | | | | | |
| Grade 3 Read | ing (En | glish and S | spanish |) | | | | | | | | | | |
| Students Rec | quiring | Accelerate | d Inst | ruction | | | | | | | | | | |
| | ້ 200 9ັ | 10% | 7% | < 1% | * | * | * | * | * | * | * | * | * | * |
| MANG Committee | Va | L 0Lamdama | (Binat | and Second | | | | | | | | | | |
| TAKS CUMUTA | 2009 | 94% | 97% | > 99% | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Read | ing (En | glish and S | spanish |) | | | | | | | | | | |
| Students Rec | mirina | Accelerate | d Inet | rugtion | | | | | | | | | | |
| beddenes ke | 2009 | 16% | 13% | 18% | * | * | * | * | * | * | * | * | * | * |
| TAKE Cumulat | tive Me | + Ctandard | (Rivet | and Second | Adminic | trationa) | | | | | | | | |
| TAKE CUMUTA | 2009 | 91% | 93% | > 99% | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Math | ematics | (English a | and Spa | nish) | | | | | | | | | | |
| Students Rec | mirina | Aggolorate | d Inat | rugtion | | | | | | | | | | |
| Students Rec | 2009 | 15% | 14% | 12% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 13% | 110 | 123 | | | | | | | | | | |
| TAKS Cumula | tive Me | t Standard | (First | and Second | Adminis | strations) | | | | | | | | |
| | 2009 | 92% | 94% | 94% | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Read | ing | | | | | | | | | | | | | |
| Obudanta Da | | 3 1 | .d T | | | | | | | | | | | |
| Students Rec | 2009 | 6% | 5% | 7% | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulat | tive Me | t Standard | (First | and Second | Adminis | etrations) | | | | | | | | |
| TAKE CUMUTA | 2009 | 97% | 98% | > 99% | * | * | * | * | * | * | * | * | * | * |
| | | | | | | | | | | | | | | |
| Grade 8 Math | ematics | | | | | | | | | | | | | |
| | | | | _ | | | | | | | | | | |
| Studente Per | mirira | Accelerate | d Inet | ruction | | | | | | | | | | |
| Students Rec | quiring 2009 | Accelerate 18% | d Inst 18% | ruction 14% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 18% | 18% | | * | * | * | * | * | * | * | * | * | * |

TEXAS EDUCATION AGENCY Section III - Page 2

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MILLER GROVE ISD 2008-09 District Performance Report

District #: 112907 For Current Year LEP Students

| Indicator: | State | Region 08 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP |
|-----------------|--------------|--------------|--------------|-------------|-------------------------|------------------------|-----------|--------------------|--------------|----------------|-----------------|--------------------|--------------|
| Progress of Pri | or Year TAKS | Failers | (Sum of Grad | es 4-11) | (INCLUDES | TAKS (Acco | mmodated) | for grade 1 | 1 only) | | | | |
| Percent of Fai | lers Passing | TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 49% | 56% | 40% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 37% | 39% | 44% | * | * | * | * | * | * | * | * | * | * |