#### 2009-10 Academic Excellence Indicator System

District Name: MILLER GROVE ISD

District #: 112907

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

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Indicator:		State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 3 (Engl:		đ													
Reading	2010	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>3</b>	2009	90%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	87%	89%	94%	*	*	> 99%	*	*	> 99%	91%	*	90%	*	86%
	2009	85%	87%	81%	*	*	83%	*	*	89%	71%	*	89%	*	75%
All Tests	2010	84%	86%	94%	*	*	> 99%	*	*	> 99%	91%	*	90%	*	86%
	2009	81%	84%	81%	*	*	83%	*	*	89%	71%	*	89%	*	75%
TAKS Met 2010 Grade 4 (Engl:		đ													
Reading	2010	86%	88%	64%	*	*	64%	*	*	43%	86%	*	71%	*	33%
_	2009	85%	86%	88%	*	*	88%	*	*	*	92%	*	> 99%	*	67%
Mathematics	2010	89%	90%	86%	*	*	82%	*	*	86%	86%	*	> 99%	*	67%
	2009	87%	86%	88%	*	*	88%	*	*	*	92%	*	> 99%	*	67%
Writing	2010	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	89%	94%	*	*	94%	*	*	*	92%	*	> 99%	*	83%
All Tests	2010	79%	81%	64%	*	*	64%	*	*	43%	86%	*	71%	*	33%
	2009	76%	75%	88%	*	*	88%	*	*	*	92%	*	> 99%	*	67%
TAKS Met 2010 Grade 5 (Engl:			istration	n Only											
Reading	2010	86%	87%	88%	*	*	88%	*	*	*	92%	*	*	*	*
	2009	83%	86%	82%	*	80%	83%	*	*	> 99%	73%	*	88%	*	63%
Mathematics	2010	86%	84%	88%	*	*	88%	*	*	*	92%	*	*	*	*
	2009	84%	85%	88%	*	80%	92%	*	*	> 99%	82%	*	88%	*	75%
Science	2010	88%	89%	81%	*	*	81%	*	*	*	92%	*	*	*	*
	2009	85%	87%	88%	*	> 99%	83%	*	*	> 99%	82%	*	> 99%	*	88%
All Tests	2010	76%	75%	81%	*	*	81%	*	*	*	92%	*	*	*	*
	2009	72%	74%	71%	*	60%	75%	*	*	> 99%	55%	*	75%	*	50%
TAKS Met 2010 Grade 6	Standar	đ													
Reading	2010	86%	87%	82%	*	80%	83%	*	*	83%	82%	*	73%	*	71%
	2009	86%	87%	77%	*	*	83%	*	*	75%	80%	*	60%	*	*
Mathematics	2010	83%	82%	69%	*	*	67%	*	*	67%	70%	*	50%	*	67%
	2009	81%	79%	62%	*	*	67%	*	*	50%	80%	*	60%	*	*
All Tests	2010	77%	77%	71%	*	80%	67%	*	*	67%	73%	*	55%	*	71%
	2009	75%	74%	62%	*	*	67%	*	*	50%	80%	*	60%	*	*

88% 46% 87% 84% 80% 38% 81% 68% 96% > 99% 95% 94% 75% 31% 75% 68%	* * * * * * * * * * * * * * * * * * *	93% 42% 73% > 99% 93%	* * * *	* * * * *	63% 82% 38% 73% > 99% 91%	20% 88% 40% 63% > 99% > 99%	* * * *	* 75% * 63%	* * *	178 508 178 178 > 998
87% 84% 80% 38% 81% 68% 96% > 99% 95% 94% 75% 31% 75% 68%	* * * * * * * * *	93% 42% 73% > 99% 93%	* * *	* * *	82% 38% 73% > 99%	88% 40% 63% > 99%	* * *	75% * 63% *	*	50% 17% 17%
81% 68% 96% > 99% 95% 94% 75% 31% 75% 68%	* * *	73% > 99% 93% 33%	*	*	73% > 99%	63% > 99%	*	63% *	*	17%
96% > 99% 95% 94% 75% 31% 75% 68%	* *	> 99% 93% 33%	*	*	> 99%	> 99%	*	*		
95% 94% 75% 31% 75% 68%	* *	93%	*						*	> 99%
75% 68%		330	*					> 99%	*	83%
y			*	*	38% 73%	20% 63%	*	* 63%	*	< 1% 17%
-										
92% 72% 88% 86%	* *	000	*	*	60% 89%	88% 80%	*	60% 67%	*	439 *
81% 67% 79% 86%	* *	0,0	*	*	70% 89%	63% 80%	*	60% 83%	*	29 <sup>8</sup>
78% 61% 74% 85%	* *	000	*	*	70% 78%	50% *	*	60% 80%	*	29% *
96% 76% 94% > 99%	* *	,,,	*	*	80% > 99%	71% *	*	80% > 99%	*	43% *
		550	*	*	50% 80%	50% 80%	*	40% 67%	*	< 1% *
		- 550	*	*	> 99%	> 99%	*	> 99%	*	*
91% 95%	* 80	% > 99%	*	*	> 99%	89%	*	86%	*	90%
		, , ,	*	*	70%	83%	*	57%	*	*
45% <b>4</b> 5%	* 50	8 44%	*	*	33%	60%	*	50%	*	18%
		,,,	*	*	70%	83%	*	57%	*	* 18%
	94%       > 99%         68%       50%         65%       80%         94%       > 99%         91%       95%         72%       75%         69%       45%	94%       > 99%       *       *         68%       50%       *       *         65%       80%       *       *         94%       > 99%       *       *         91%       95%       *       80         72%       75%       *       *         69%       45%       *       50         71%       75%       *       *	94%       > 99%       *       *       > 99%         68%       50%       *       *       53%         65%       80%       *       *       86%         94%       > 99%       *       *       > 99%         91%       95%       *       80%       > 99%         72%       75%       *       *       79%         69%       45%       *       50%       44%         71%       75%       *       *       79%	94%       > 99%       *       *       > 99%       *         68%       50%       *       *       53%       *         65%       80%       *       *       86%       *         94%       > 99%       *       *       > 99%       *         91%       95%       *       80%       > 99%       *         72%       75%       *       *       79%       *         69%       45%       *       50%       44%       *         71%       75%       *       *       79%       *	94%       > 99%       * </td <td>94%       &gt; 99%       *       *       &gt; 99%       *       *       &gt; 99%         68%       50%       *       *       53%       *       *       50%         65%       80%       *       *       86%       *       *       80%         94%       &gt; 99%       *       *       *       &gt; 99%       *       *       &gt; 99%         91%       95%       *       80%       &gt; 99%       *       *       &gt; 99%         72%       75%       *       *       79%       *       *       70%         69%       45%       *       50%       44%       *       *       33%         71%       75%       *       *       79%       *       *       70%</td> <td>94%       &gt; 99%       *       *       &gt; 99%       *       *       &gt; 99%       *       *       &gt; 99%       *       *       68%       50%       50%       50%       50%       50%       50%       50%       50%       50%       80%       80%       80%       80%       80%       80%       80%       80%       80%       80%       80%       99%       *       *       &gt; 99%       89%       89%       80%</td> <td>94%       &gt; 99%       *       *       &gt; 99%       *       <td< td=""><td>94%       &gt; 99%       *       *       &gt; 99%       *       *       &gt; 99%         68%       50%       *       *       *       50%       50%       *       40%         65%       80%       *       *       86%       *       *       80%       80%       *       67%         94%       &gt; 99%       *       *       80%       80%       *       67%         91%       95%       *       80%       &gt; 99%       *       *       &gt; 99%       *       &gt; 99%       *       &gt; 99%       *       &gt; 99%       *       86%         72%       75%       *       *       79%       *       *       70%       83%       *       50%         71%       75%       *       *       79%       *       *       70%       83%       *       50%</td><td>94%       &gt; 99%       *       *       40%       *       *       65%       *       40%       *       *       *       65%       *       40%       *       *       *       66%       *       67%       *       *       67%       *       *       67%       *       *       67%       *       *       80%       80%       *       67%       *       *       99%       *       *       80%       80%       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *</td></td<></td>	94%       > 99%       *       *       > 99%       *       *       > 99%         68%       50%       *       *       53%       *       *       50%         65%       80%       *       *       86%       *       *       80%         94%       > 99%       *       *       *       > 99%       *       *       > 99%         91%       95%       *       80%       > 99%       *       *       > 99%         72%       75%       *       *       79%       *       *       70%         69%       45%       *       50%       44%       *       *       33%         71%       75%       *       *       79%       *       *       70%	94%       > 99%       *       *       > 99%       *       *       > 99%       *       *       > 99%       *       *       68%       50%       50%       50%       50%       50%       50%       50%       50%       50%       80%       80%       80%       80%       80%       80%       80%       80%       80%       80%       80%       99%       *       *       > 99%       89%       89%       80%	94%       > 99%       *       *       > 99%       * <td< td=""><td>94%       &gt; 99%       *       *       &gt; 99%       *       *       &gt; 99%         68%       50%       *       *       *       50%       50%       *       40%         65%       80%       *       *       86%       *       *       80%       80%       *       67%         94%       &gt; 99%       *       *       80%       80%       *       67%         91%       95%       *       80%       &gt; 99%       *       *       &gt; 99%       *       &gt; 99%       *       &gt; 99%       *       &gt; 99%       *       86%         72%       75%       *       *       79%       *       *       70%       83%       *       50%         71%       75%       *       *       79%       *       *       70%       83%       *       50%</td><td>94%       &gt; 99%       *       *       40%       *       *       65%       *       40%       *       *       *       65%       *       40%       *       *       *       66%       *       67%       *       *       67%       *       *       67%       *       *       67%       *       *       80%       80%       *       67%       *       *       99%       *       *       80%       80%       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *</td></td<>	94%       > 99%       *       *       > 99%       *       *       > 99%         68%       50%       *       *       *       50%       50%       *       40%         65%       80%       *       *       86%       *       *       80%       80%       *       67%         94%       > 99%       *       *       80%       80%       *       67%         91%       95%       *       80%       > 99%       *       *       > 99%       *       > 99%       *       > 99%       *       > 99%       *       86%         72%       75%       *       *       79%       *       *       70%       83%       *       50%         71%       75%       *       *       79%       *       *       70%       83%       *       50%	94%       > 99%       *       *       > 99%       *       *       > 99%       *       *       > 99%       *       *       > 99%       *       *       > 99%       *       *       40%       *       *       65%       *       40%       *       *       *       65%       *       40%       *       *       *       66%       *       67%       *       *       67%       *       *       67%       *       *       67%       *       *       80%       80%       *       67%       *       *       99%       *       *       80%       80%       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *       *       99%       *

Indicator:		State	Region 08	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standard	đ													
Eng Lang Arts	2010 2009	91% 88%	92% 91%	80% 94%	*	*	78% 94%	*	*	64% 90%	> 99% > 99%	*	60% 83%	*	75% 86%
Mathematics	2010 2009	75% 67%	74% 67%	60% 61%	*	*	56% 56%	*	*	55% 60%	67% 63%	*	20% 33%	*	42% 14%
Science	2010 2009	75% 67%	77% 69%	70% 72%	*	*	78% 69%	*	*	73% 70%	67% 75%	*	60% 67%	*	58% 57%
Soc Studies	2010 2009	93% 91%	94% 92%	84% 94%	*	*	88% 93%	*	*	91% 90%	75% > 99%	*	60% 80%	*	82% 86%
All Tests	2010 2009	66% 56%	64% 57%	40% 56%	*	*	44% 50%	*	*	36% 60%	44% 50%	*	< 1% 33%	*	25% 14%
TAKS Met 2010 ^ Grade 11	Standard	đ													
Eng Lang Arts	2010 2009	93% 93%	95% 93%	95% 88%	*	*	95% 87%	*	*	91% > 99%	> 99% 71%	83% *	* > 99%	*	> 99% 75%
Mathematics	2010 2009	89% 82%	91% 81%	84% 75%	*	*	83% 73%	*	*	80% 89%	89% 57%	40% *	* 60%	*	75% 50%
Science	2010 2009	92% 86%	93% 87%	95% 87%	*	*	95% 86%	*	* *	> 99% 89%	89% 83%	> 99% *	* > 99%	*	88% 71%
Soc Studies	2010 2009	98% 97%	98% 97%	> 99% > 99%	*	*	> 99% > 99%	*		> 99% > 99%	> 99% > 99%	> 99% *	* > 99%	*	> 99% > 99%
All Tests	2010 2009	83% 76%	86% 76%	75% 69%	*	*	74% 67%	*	*	73% 78%	78% 57%	33% *	* 60%	*	63% 38%

Indicator:		State	Region 08	District	Africa:	n an Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acco				des Tested	1)										
Reading/ELA	2010 2009	90% 88%	92% 90%	85% 91%	*	83% 77%	86% 94%	*	*	81% 91%	90% 92%	81% 82%	82% 89%	75% 62%	73% 81%
Mathematics	2010 2009	84% 80%	84% 81%	76% 74%	*	71% 74%	77% 74%	*	*	73% 72%	79% 75%	53% 18%	69% 75%	55% 69%	55% 47%
Writing	2010 2009	93% 92%	94% 92%	> 99% 94%	*	*	> 99% 93%	*	*	> 99% 93%	> 99% 95%	*	> 99% > 99%	*	> 99% 83%
Science	2010 2009	83% 78%	84% 79%	77% 83%	*	50% 89%	79% 81%	*	*	78% 82%	76% 83%	69% 50%	67% 88%	* 80%	57% 67%
Soc Studies	2010 2009	95% 93%	96% 94%	88% 98%	*	67% *	90% 98%	*	*	91% 96%	83% > 99%	> 99% 83%	79% 93%	*	77% 94%
All Tests	2010 2009	77% 72%	77% 73%	66% 70%	*	56% 70%	67% 71%	*	*	59% 68%	72% 73%	38% 18%	61% 73%	50% 62%	41% 42%
TAKS Met 2010	Standar	d with T	PM (Sum c	of All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	97% 96%	97% 97%	*	94% 95%	98% 97%	*	*	96% 99%	99% 94%	88% 94%	98% 98%	92% 92%	97% 92%
Mathematics	2010 2009	91% 88%	92% 89%	83% 83%	*	71% 78%	84% 84%	*	*	81% 85%	84% 82%	60% 35%	78% 83%	55% 69%	66% 63%
Writing	2010 2009	97% 96%	98% 97%	> 99% 97%	*	*	> 99% 97%	*	*	> 99% 93%	> 99% > 99%	*	> 99% > 99%	*	> 99% 92%
Science	2010 2009	92% 83%	94% 85%	92% 86%	*	83% 89%	93% 85%	*	*	94% 82%	89% 90%	92% 50%	83% 88%	* 80%	80% 67%
Soc Studies	2010 2009	99% 98%	99% 99%	> 99% > 99%	*	> 99% *	> 99% > 99%	*	*	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*	> 99% > 99%
All Tests	2010 2009	88% 82%	<b>89</b> % 83%	<b>81</b> % 80%	*	<b>72%</b> 7 <b>4</b> %	<b>82</b> % 81%	*	*	80% 81%	82% 79%	<b>56%</b> 35%	75% 79%	58% 62%	<b>63</b> % 57%

Indicator:		State	Region 08	District	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	l Perfor	mance (Su	um of All	Grades Te	sted)										
Reading/ELA	2010	33%	32%	32%	*	6%	36%	*	*	29%	35%	19%	31%	< 1%	3%
	2009	31%	31%	24%	*	18%	25%	*	*	25%	24%	6%	31%	8%	5%
Mathematics	2010	29%	25%	24%	*	6%	27%	*	*	23%	25%	13%	20%	< 1%	< 1%
	2009	28%	25%	20%	*	13%	21%	*	*	17%	23%	6%	22%	< 1%	< 1%
Writing	2010	33%	30%	15%	*	*	13%	*	*	7%	25%	*	20%	*	17%
_	2009	33%	33%	44%	*	*	47%	*	*	33%	53%	*	59%	*	17%
Science	2010	28%	26%	15%	*	< 1%	16%	*	*	14%	16%	< 1%	17%	*	< 1%
	2009	26%	24%	13%	*	11%	13%	*	*	15%	10%	< 1%	13%	< 1%	< 1%
Soc Studies	2010	47%	41%	23%	*	17%	24%	*	*	28%	17%	< 1%	14%	*	8%
	2009	44%	40%	18%	*	*	15%	*	*	25%	6%	< 1%	13%	*	< 1%
All Tests	2010	15%	13%	11%	*	< 1%	13%	*	*	9%	13%	6%	14%	< 1%	< 1%
	2009	15%	13%	9%	*	4%	10%	*	*	9%	10%	6%	13%	< 1%	< 1%
TAKS-M Met 201	LO Stand	lard (Sum	of All G	rades Test	ed)										
Reading/ELA	2010	85%	87%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
-	2009	82%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	76%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2009	69%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	56%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	68%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	65%	50%	*	*	*	*	*	*	*	50%	*	*	*
	2009	57%	58%	*	*	*	*	*	*	*	*	*	*	*	*

District Name: MILLER GROVE ISD District #: 112907

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Performance

Indicator:		State	Region 08	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview)		(Sum of	All Gra	ades Tested	, INCLUDE	ES TAKS-Mod	lified a	and TAKS-A	lt)						
Reading/ELA	2010 2009	90% 88%	92% 89%	86% 92%	*	86% 80%	86% 94%	*	*	82% 91%	90% 92%	86% 86%	83% 89%	80% 69%	74% 82%
Mathematics	2010 2009	84% 80%	84% 80%	77% 74%	*	75% 77%	77% 74%	*	*	74% 73%	80% 76%	67% 33%	71% 76%	64% 75%	57% 49%
Writing	2010 2009	93% 91%	93% 91%	> 99% 91%	*	* 80%	> 99% 93%	*	*	> 99% 88%	> 99% 95%	*	> 99% 94%	*	> 99% 77%
Science	2010 2009	82% 77%	82% 77%	74% 83%	*	44% 91%	78% 82%	*	*	74% 83%	75% 84%	59% 64%	62% 88%	40% 86%	55% 69%
Soc Studies	2010 2009	94% 92%	94% 92%	88% 96%	*	75% > 99%	90% 95%	*	*	91% 93%	85% > 99%	> 99% 78%	81% 94%	*	79% 94%
All Tests	2010 2009	76% 71%	76% 72%	65% 70%	*	52% 69%	67% 70%	*	*	58% 66%	71% 73%	38% 24%	59% 73%	47% 63%	40% 43%
TAKS 2010 Comm (2011 Preview)		rformanc	e (Sum o	of All Grad	es Tested	l, INCLUDES	TAKS-N	Modified a	nd TAKS-Al	t)					
Reading/ELA Mathematics	2010 2010	32% 28%	31% 24%	31% 23%	*	10% 5%	35% 26%	*	*	28% 22%	35% 24%	19% 10%	31% 19%	7% < 1%	5% < 1%

Indicator:	State	Region 08	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Particin														
Tested	98.6%	99.3%	98.8%	*	92.0%	100.0%	*	-	97.6%	100.0%	100.0%	97.1%	88.9%	97.1%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	88.9%	*	76.0%	90.8%	*	_	85.5%	91.8%	19.0%	87.0%	66.7%	79.4%
Not on TAKS	7.8%	10.7%	9.9%	*	16.0%	9.2%	*	_	12.0%	8.2%	81.0%	10.1%	22.2%	17.6%
TAKS(Acc) Only	2.3%	2.6%	6.4%	*	4.0%	7.0%	*	_	7.2%	5.9%	52.4%	5.8%	5.6%	13.2%
TAKS-M Only	3.3%	5.4%	2.9%	*	12.0%	1.4%	*	_	3.6%	2.4%	23.8%	4.3%	16.7%	4.4%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	0.6%	*	0.0%	0.7%	*	-	1.2%	0.0%	4.8%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.4%	88.9%	*	72.0%	93.7%	*	_	89.2%	91.8%	76.2%	81.2%	66.7%	86.8%
Non-Acct System	8.6%	10.9%	9.9%	*	20.0%	6.3%	*	_	8.4%	8.2%	23.8%	15.9%	22.2%	10.3%
Mobile	4.4%	4.6%	7.0%	*	8.0%	4.9%	*	-	4.8%	5.9%	0.0%	11.6%	5.6%	5.9%
Non-Acct Test	4.2%	6.2%	2.9%	*	12.0%	1.4%	*	-	3.6%	2.4%	23.8%	4.3%	16.7%	4.4%
Not Tested	1.4%	0.7%	1.2%	*	8.0%	0.0%	*	_	2.4%	0.0%	0.0%	2.9%	11.1%	2.9%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	*	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	1.2%	*	8.0%	0.0%	*	-	2.4%	0.0%	0.0%	2.9%	11.1%	2.9%
Total Count	3,175,337	37,101	171	1	25	142	1	0	83	85	21	69	18	68
2009 TAKS Particin	oation (Grad	les 3-11)												
Tested	98.5%	99.1%	97.6%	*	93.1%	99.3%	_	*	96.5%	98.8%	100.0%	94.4%	89.5%	97.0%
By Test Version														
TAKS (1 or more)	90.8%	88.0%	90.4%	*	79.3%	93.4%	_	*	88.4%	92.6%	42.9%	84.7%	68.4%	80.6%
Not on TAKS	7.7%	11.1%	7.2%	*	13.8%	5.9%	_	*	8.1%	6.2%	57.1%	9.7%	21.1%	16.4%
TAKS(Acc) Only	2.3%	2.6%	4.8%	*	3.4%	5.1%	_	*	5.8%	3.7%	38.1%	5.6%	5.3%	11.9%
TAKS-M Only	3.3%	5.8%	2.4%	*	10.3%	0.7%	_	*	2.3%	2.5%	19.0%	4.2%	15.8%	4.5%
_	0.8%	0.7%	0.0%	*	0.0%	0.0%	_	*		0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only Combination	1.3%	2.1%	0.0%	*	0.0%	0.0%	-	*	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	84.6%	88.6%	*	75.9%	91.9%	_	*	88.4%	88.9%	66.7%	84.7%	63.2%	85.1%
Non-Acct System	11.2%	14.5%	9.0%	*	17.2%	7.4%	_	*	8.1%	9.9%	33.3%	9.7%	26.3%	11.9%
Mobile	4.7%	4.8%	4.8%	*	3.4%	5.1%	_	*	3.5%	6.2%	0.0%	2.8%	5.3%	3.0%
Non-Acct Test	6.4%	9.6%	4.2%	*	13.8%	2.2%	_	*	4.7%	3.7%	33.3%	6.9%	21.1%	9.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	2.4%	*	6.9%	0.7%	_	*	3.5%	1.2%	0.0%	5.6%	10.5%	3.0%
Absent	0.1%	0.0%	0.0%	*	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	1.2%	*	6.9%	0.0%	_	*	2.3%	0.0%	0.0%	2.8%	10.5%	3.0%
Other	0.4%	0.3%	1.2%	*	0.0%	0.0%	_	*	1.2%	1.2%	0.0%	2.8%	0.0%	0.0%
Hurricane Ike	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	37,167	167	1	29	136	0	1	86	81	21	72	19	67
TAKS Exit-Level Cu	mulative Pa	ss Rate												
Class of 2010	90%	91%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%
Class of 2009	86%	86%	71%	*	*	90%	*	*	100%	56%	*	20%	*	60%
	<b>55</b> 0	-00	, _ 0			- 0 0				300				300

			Region		African			Native	Asian/			Special	Econ		At
Indicator:		State	08	District	American	n Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	Risk
Progress of Pr	rior Yea	ar TAKS Fa	ailers												
Percent of Fa	ilers F	Passing TA	AKS (Sum	of Grades	4-11)										
Reading/ELA		57%	60%	44%	*	40%	46%	*	*	25%	60% *	*	50%	40%	40%
	2009	43%	49%	33%	*	*	*	*	*	*	*	*	*	*	33%
Mathematics	2010	43%	44%	26%	*	*	27%	*	*	30%	21%	40%	29%	*	29%
	2009	36%	39%	44%	*	*	43%	*	*	56%	33%	*	50%	*	41%
Average Verti	.cal Sca	ale Growth	n (Sum of	Grades 4-	·8)										
Reading	2010	78	76	64	*	58	67	*	*	44	76	*	77	58	63
Mathematics	2010	70	68	40	*	*	37	*	*	51	28	*	38	*	41
Student Succes	s Initi	ative													
Grade 5 Readi	.ng (Eng	glish and	Spanish)	•											
Students Rec	uiring	Accelerat	ed Instr	ruction											
	2010	15%	14%	13%	*	*	13%	*	*	*	8%	*	*	*	*
	2009	17%	15%	18%	*	20%	17%	*	*	< 1%	27%	*	13%	*	38%
TAKS Cumulat	ive Met	Standard	l (First	and Second	l Administ	rations)									
	2010	92%	92%	94%	*	*	94%	*	*	*	92%	*	*	*	*
	2009	90%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers	Promot	ed by Gra	ade Place	ement Commi	ttee										
	2009	84.7%	82.2%	*	_	_	*	_	_	_	*	_	_	_	*
	2008	84.0%	77.1%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Sta	ındard (	Failed in	n Previou	ıs Year)											
Retained in	Grade	5													
	2010	72%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathe	matics	(English	and Span	nish)											
Students Rec	uiring	Accelerat	ed Instr	ruction											
- •	2010	14%	17%	13%	*	*	13%	*	*	*	8%	*	*	*	*
	2009	16%	15%	12%	*	20%	8%	*	*	< 1%	18%	*	13%	*	25%
TAKS Cumulat	ive Met	Standard	l (First	and Second	l Administ	rations)									
	2010	92%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2009	91%	92%	94%	*	> 99%	92%	*	*	> 99%	91%	*	> 99%	*	88%

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Ini	tiative (d	ontinued)	)											
Grade 8 Reading														
Students Requirin	g Accelera	ted Insti	ruction											
2010	9%	8%	28%	*	*	20%	*	*	40%	13%	*	40%	*	57%
2009	7%	7%	7%	*	*	8%	*	*	< 1%	20%	*	17%	*	*
TAKS Cumulative M	et Standar	d (First	and Second	l Administ	rations)									
2010	95%	95%	94%	*	*	93%	*	*	90%	> 99%	*	> 99%	*	86%
2009	89%	90%	92%	*	*	> 99%	*	*	88%	*	*	80%	*	*
Grade 8 Mathematic	s													
Students Requirin	g Accelera	ted Insti	ruction											
2010	19%	20%	33%	*	*	33%	*	*	30%	38%	*	40%	*	71%
2009	20%	21%	14%	*	*	15%	*	*	11%	20%	*	17%	*	*
TAKS Cumulative M	et Standar	d (First	and Second	l Administ	rations)									
2010	88%	88%	72%	*	*	73%	*	*	80%	63%	*	60%	*	29%
2009	85%	84%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
English Language Le (2011 Preview)	arners Pro	gress Ind	licator											
2009-10	79%	83%	79%	*	79%	*	*	*	67%	90%	*	79%	78%	79%
2008-09	76%	80%	94%	*	94%	*	*	*	> 99%	90%	*	94%	94%	94%
Attendance Rate														
2008-09	95.6%	96.0%	95.6%	*	95.2%	95.8%	*	*	95.9%	95.2%	94.5%	95.1%	97.4%	95.2%
2007-08	95.5%	95.8%	95.7%	*	95.9%	95.7%	*	-	96.2%	95.2%	95.4%	95.9%	97.0%	95.7%
Annual Dropout Rate	(Gr 7-8)													
(Standard Accountab	ility Indi	.cator)												
2008-09	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (AEA Indicator)	(Gr 7-12)													
2008-09	2.0%	0.7%	0.8%	_	4.5%	0.0%	*	*	0.0%	1.6%	0.0%	2.2%	9.1%	2.0%
2007-08	2.2%	1.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate	(Gr 9-12)													
2008-09	2.9%	1.0%	1.1%	-	5.9%	0.0%	*	*	0.0%	2.2%	0.0%	3.1%	12.5%	2.4%
2007-08	3.2%	1.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Ra	te (Gr 9-	12)												
Class of 2009														
Graduated	80.6%	91.3%	92.3%	-	*	100.0%	-	-	100.0%	85.7%	-	*	-	100.0%
Received GED	1.4%	1.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	*	-	0.0%
Continued HS	8.6%	2.9%	7.7%	-	*	0.0%	-	-	0.0%	14.3%	-	*	-	0.0%
Dropped Out	9.4%	4.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	*	-	0.0%
Class of 2008														
Graduated	79.1%	89.1%	83.3%	-	*	87.5%	-	-	85.7%	81.8%	*	83.3%	*	75.0%
Received GED	1.5%	1.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.9%	2.9%	16.7%	-	*	12.5%	-	-	14.3%	18.2%	*	16.7%	*	25.0%
Dropped Out	10.5%	6.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
5-Year Extended Comp	oletion Ra	te (Gr 9-	·12)											
Graduated	83.4%	90.3%	88.9%	_	*	93.8%	_	_	100.0%	81.8%	*	83.3%	*	87.5%
Received GED	2.1%	2.2%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	2.4%	0.8%	5.6%	_	*	6.3%	_	_	0.0%	9.1%	*	0.0%	*	0.0%
Dropped Out	12.2%	6.7%	5.6%	-	*	0.0%	-	-	0.0%	9.1%	*	16.7%	*	12.5%
Completion Rate II ( (AEA Indicator)	Graduates	, Continu	ers, and G	ED)										
Class of 2009	90.6%	95.5%	100.0%	_	*	100.0%	_	-	100.0%	100.0%	_	*	_	100.0%
Class of 2008	89.5%	93.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
Completion Rate I (G (Standard Accountabi	lity Indi	cator)												
Class of 2009	89.2%	94.2%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	*	-	100.0%
Class of 2008	88.0%	92.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
COLLEGE READINESS IN	DICATORS													
Advanced Course/Dual	Enrollme	nt Comple	tion											
2008-09	24.6%	19.6%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	23.1%	19.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	75.2%	84.6%	-	*	83.3%	-	-	85.7%	83.3%	-	*	-	60.0%
Class of 2008	81.4%	72.6%	80.0%	-	*	78.6%	-	-	83.3%	77.8%	*	80.0%	-	66.7%
AP/IB Results Tested														
2009	21.2%	8.3%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	9.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criter	ion													
2009	51.2%	45.2%	-	_	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	43.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion	1													
2009	47.4%	38.3%	_	_	_	_	_	-	_	_	n/a	n/a	n/a	n/a
2008	46.0%	36.6%	_	_	_	_	_	-	_	_	n/a	n/a	n/a	n/a

Indicator:		State	Region 08	District	African	Wigneria.	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
indicator:		state	08	District	American	ніврапіс	wiiice	American	Pacific is	мате	remare	EG	DISAG	LEP	RISK
Texas Success	Initiat	tive (TSI)	- Highe	er Education	n Readine	ss Compone	ent								
Eng Lang Arts	2010	60%	60%	55%	*	*	58%	*	*	55%	56%	50%	*	*	50%
	2009	63%	61%	47%	*	*	50%	*	*	56%	33%	*	40%	*	38%
Mathematics	2010	66%	66%	68%	*	*	67%	*	*	70%	67%	20%	*	*	38%
	2009	62%	58%	47%	*	*	43%	*	*	56%	33%	*	40%	*	25%
SAT/ACT Result	s														
Class of 200	9	61.5%	60.6%	46.2%	-	*	50.0%	-	-	28.6%	66.7%	n/a	n/a	n/a	n/a
Class of 200	8	65.0%	65.5%	64.3%	-	*	69.2%	-	-	50.0%	75.0%	n/a	n/a	n/a	n/a
At/Above Crit	erion														
Class of 200		26.9%	23.4%	16.7%	-	-	16.7%	-	-	*	*	n/a	n/a	n/a	n/a
Class of 200	8	27.2%	22.1%	11.1%	-	-	11.1%	-	-	*	16.7%	n/a	n/a	n/a	n/a
Average SAT S															
Class of 200	-	985	1033	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 200	8	987	990	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Average ACT S										_			_		
Class of 200	-	20.5	20.1	21.3	-	-	21.3	-	-	*	*	n/a	n/a	n/a	n/a
Class of 200	8	20.5	20.0	20.0	-	-	20.0	-	-	*	20.7	n/a	n/a	n/a	n/a
College-Ready Eng Lang Art		tes													
Class of 20		62%	58%	55%	*	*	50%	*	*	17%	> 99%	*	*	*	*
Class of 20	80	59%	53%	64%	*	*	62%	*	*	33%	88%	*	80%	*	50%
Mathematics															
Class of 20		60%	55%	82%	*	*	80%	*	*	83%	80%	*	*	*	*
Class of 20	80	58%	53%	50%	*	*	54%	*	*	67%	38%	*	60%	*	17%
Both Subject															
Class of 20		47%	42%	45%	*	*	40%	*	*	17%	80%	*	*	*	*
Class of 20	08	44%	38%	36%	*	*	38%	*	*	33%	38%	*	60%	*	17%

District Name: MILLER GROVE ISD County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

2009-10 District Profile

|-----| |-----| STUDENT INFORMATION Count Percent Count Percent Total Students: 259 100.0% 4,824,778 100.0% Students By Grade: Early Childhood Education 0 0.0% 13,290 0.3% Pre-Kindergarten 21 8.1% 213,393 4.4% Kindergarten 24 9.3% 369,079 7.6% Grade 1 14 5.4% 383,388 7.9% Grade 2 14 5.4% 374,350 7.8% 17 373,329 Grade 3 6.6% 7.7% Grade 4 16 6.2% 367,837 7.6% Grade 5 18 6.9% 361,103 7.5% Grade 6 18 6.9% 352,226 7.3% Grade 7 351,046 13 5.0% 7.3% Grade 8 20 7.7% 346,099 7.2% Grade 9 17 6.6% 391,800 8.1% Grade 10 25 9.7% 334,556 6.9% 21 Grade 11 8.1% 309,658 6.4% Grade 12 21 8.1% 283,624 5.9% 4 Ethnic Distribution: African American 1.5% 676,523 14.0% Hispanic 47 18.1% 2,342,680 48.6% White 207 79.9% 1,607,212 33.3% Native American 0 0.0% 18,890 0.4% Asian/Pacific Islander 1 0.4% 179,473 3.7% Economically Disadvantaged 123 47.5% 2,848,067 59.0% Limited English Proficient (LEP) 13.9% 16.9% 36 815,998 Students w/Disciplinary Placements (2008-09) 7 2.5% 657,011 13.4% At-Risk 123 47.5% 2,275,895 47.2% Graduates (Class of 2009): Total Graduates 13 100.0% 264,275 100.0% By Ethnicity (incl. Special Ed.): African American 0.0% 35,982 13.6% Hispanic 1 7.7% 104,854 39.7% White 12 92.3% 112,016 42.4% Native American 0 0.0% 961 0.4% Asian/Pacific Islander 0 0.0% 10,462 4.0% By Graduation Type (incl. Special Ed.): Minimum H.S. Program 2 15.4% 46,313 17.5% Recommended H.S. Pgm./DAP 11 84.6% 217,962 82.5% Special Education Graduates 0 0.0% 25,929 9.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Profile

County Name: HOPKINS Academic Exc District #: 112907 2009-10 I

District Name: MILLER GROVE ISD

			Education Rates		Education Rates
5.1		District	State	District	State
Retention Rates By G	<del>-</del>	7.1%	2.4%	0.0%	11.8%
	Grade 1	15.4%	5.3%	-	9.7%
	Grade 2	6.7%	3.0%	33.3%	4.2%
	Grade 3	0.0%	2.3%	0.0%	2.4%
	Grade 4	0.0%	1.2%	0.0%	1.0%
	Grade 5	5.9%	1.7%	0.0%	1.7%
	Grade 6	0.0%	0.8%	-	1.3%
	Grade 7	0.0%	1.2%	0.0%	1.8%
	Grade 8	0.0%	1.4%	0.0%	2.5%
		Dis	trict		State
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	0	0.0%	6,858	0.1%
Underre	eported Students	1	0.8%	10,045	0.5%
CLASS SIZE INFORMATION (Derived from teacher : Class Size Average		,	District		State
Elementary.	Kindergarten		12.5		19.3
Diamondary.	Grade 1		14.0		19.1
	Grade 2		14.0		19.2
	Grade 3		17.0		19.3
	Grade 4		16.0		19.9
	Grade 5		18.0		22.4
	Grade 6		11.3		21.1
	Mixed Grades		-		24.7
_					
Secondary:			8.9		17.8
	Foreign Languages		5.0		19.4
	Mathematics		7.2		18.5
	Science		10.5		19.3
	Social Studies		14.9		20.4

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Profile

District Name: MILLER GROVE ISD County Name: HOPKINS District #: 112907

STAFF INFORMATION	Dist	rict				
	Count	Percent	Count	Percent		
Total Staff:	35.5	100.0%	659,820.6	100.0%		
Professional Staff:	27.0	76.1%	416,978.9	63.2%		
Teachers	24.9	70.1%	333,006.8	50.5%		
Professional Support	0.0	0.0%	58,575.8	8.9%		
Campus Administration (School Leadership)	1.1	3.2%	18,543.4	2.8%		
Central Administration	1.0	2.8%	6,852.9	1.0%		
Educational Aides:	2.0	5.6%	64,700.8	9.8%		
Auxiliary Staff:	6.5	18.3%	178,140.9	27.0%		
Total Minority Staff:	0.0	0.0%	289,833.3	43.9%		
Teachers by Ethnicity and Sex:						
African American	0.0	0.0%	31,677.1	9.5%		
Hispanic	0.0	0.0%	74,998.8	22.5%		
White	24.9	100.0%	221,068.7	66.4%		
Native American	0.0	0.0%	969.4	0.3%		
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%		
Males	6.0	24.1%	76,550.7	23.0%		
Females	18.9	75.9%	256,456.0	77.0%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2,696.1	0.8%		
Bachelors	22.0	88.5%	257,498.8	77.3%		
Masters	2.9	11.5%	70,998.1	21.3%		
Doctorate	0.0	0.0%	1,813.8	0.5%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	16.1%	20,077.3	6.0%		
1-5 Years Experience	7.0	28.1%	103,267.4	31.0%		
6-10 Years Experience	1.0	4.0%	67,484.2	20.3%		
11-20 Years Experience	5.9	23.6%	81,095.2	24.4%		
Over 20 Years Experience	7.0	28.1%	61,082.7	18.3%		
Number of Students per Teacher:	10.4	n/a	14.5	n/a		

District Name: MILLER GROVE ISD

Auxiliary Staff

Contracted Instructional Staff:

County Name: HOPKINS

District #: 112907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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653.9

1,722.9

2009-10 District Profile

STAFF INFORMATION (Continued) |------State------| Average Years Experience of Teachers: 12.4 yrs. 11.3 yrs. Average Years Experience of Teachers with District: 7.9 yrs. 7.6 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$31,703 \$41,165 1-5 Years Experience \$30,849 \$43,527 6-10 Years Experience \$34,861 \$46,149 11-20 Years Experience \$50,153 \$43,498 Over 20 Years Experience \$45,129 \$58,427 Average Actual Salaries (regular duties only): Teachers \$38,152 \$48,263 \$56,470 Professional Support Campus Administration (School Leadership) \$49,006 \$70,209 Central Administration \$68,424 \$87,446 Turnover Rate for Teachers: 8.0% 11.8% Instructional Staff Percent\*\*\*: 72.1% 64.0% STAFF EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,207.4 Educational Aides 0.0 257.5

0.0

0.0

District Name: MILLER GROVE ISD County Name: HOPKINS

District #: 112907

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2009-10 District Profile

TAX INFORMATION (CALENDAR YEAR 2009)			Dis	trict	-				
		Amo	ount	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.170 \$0.150		n/a n/a	\$1.058 \$0.164		
Total Rate (sum of above)		n/	'a	\$1.320		n/a	\$1.222		
Standardized Local Tax Base (comp	troller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			522,121 .79,622	n/a n/a	\$1,698,9	\$361,580	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$12,1 \$41,5	77,381 61,826	6.0% 21.0% 71.5% 0.0% 1.5%	\$1,033,5 \$121,3 \$108,2	349,823,451 570,760,501 856,232,468 285,898,821 075,877,138	33.8% 53.8% 6.3% 5.6% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2008-09 audited Percent of Total Budgeted Expenditures (20		-	510,904 'a	n/a 24.1%	\$7,2	278,208,782 n/a	n/a 19.1%		
ACTUAL REVENUE INFORMATION (2008-09)				istrict			sta	ate	
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$2,252,679 \$534,753 \$65,110 \$1,652,816 \$0	23.7% 2.9% 73.4%	\$2,09 \$25	7 \$603,449 5 \$112,590 2 \$1,813,760	22.0% 4.1% 66.3%	\$2,366 \$442 \$7,113	\$47,106,866,456 \$19,778,617,973 \$2,422,976,202 \$20,197,428,541 \$4,707,843,740	42.0% 5.1% 42.9%	
Equity Transfers (excluded from revenues)	\$0	n/a	\$	0 \$0	n/a	\$0	\$1,433,568,888	n/a	\$303
ACTUAL EXPENDITURE INFORMATION (2008-09)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$1,799,292 \$1,243,391 \$494,701 \$0 \$61,200	69.1% 27.5% 0.0%	\$4,87	6 \$1,422,486 0 \$593,031 0 \$190,029	62.8% 26.2% 8.4%		\$54,682,605,865 \$32,489,605,153 \$8,618,579,347 \$4,872,849,855 \$8,701,571,510	59.4% 15.8% 8.9%	\$6,873 \$1,823 \$1,031

District Name: MILLER GROVE ISD

County Name: HOPKINS District #: 112907

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2009-10 District Profile

ACTUAL EXPENDITURE INFORMATION ------| |------State------General Percent (continued) Per All Percent All Percent Per Per Fund Student Funds Student Funds Student By Function (Objects 6100-6400 only): Total Operating Expenditures \$1,738,092 100.0% \$6,816 \$2,015,517 100.0% \$7,904 \$40,525,145,922 100.0% \$8,572 \$1,041,710 58.0% \$4,976 Instruction (11,95) 59.9% \$4,085 \$1,197,912 59.4% \$4,698 \$23,523,496,019 Instructional-Related Services (12,13) \$45,736 2.6% \$179 \$45,886 2.3% \$180 \$1,415,722,964 3.5% \$299 Instructional Leadership (21) \$3,364 0.2% \$13 \$5,549 0.3% \$22 \$596,512,856 1.5% \$126 School Leadership (23) \$141,911 8.2% \$557 \$148,674 7.4% \$583 \$2,280,003,039 5.6% \$482 \$1,937,515,661 Support Services-Student (31,32,33) \$191 0.0% \$1 \$191 0.0% \$1 4.8% \$410 Student Transportation (34) \$51,396 3.0% \$202 \$51,396 2.6% \$202 \$1,112,080,221 2.7% \$235 Food Services (35) \$2,963 0.2% \$12 \$114,985 5.7% \$451 \$2,119,618,985 5.2% \$448 Cocurricular Activities (36) \$39,733 2.3% \$156 \$39,733 2.0% \$156 \$1,065,856,311 \$225 2.6% \$149,416 Central Administration (41,92 \*\*) \$149,313 8.6% \$586 7.4% \$586 \$1,256,071,093 3.1% \$266 Plant Maintenance and Operations (51) \$228,140 13.1% \$895 \$228,140 11.3% \$895 \$4,347,944,257 10.7% \$920 Security and Monitoring Services (52) \$0 0.0% \$0 \$0 0.0% \$0 \$316,121,209 \$67 0.8% Data Processing Services (53) \$554,203,307 \$33,635 1.9% \$132 \$33,635 1.7% \$132 1.4% \$117 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,433,568,888 n/a \$303 (excluded from expenditures) Instructional Expenditure Ratio\*\*\* (11,12,13,31) 61.7% 64.9% ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09) By Program: Total Operating Expenditures \$1,349,597 100.0% \$5,293 \$1,514,897 100.0% \$5,941 \$30,513,841,711 100.0% \$6,455 \$1,487 0.1% Bilingual/ESL Education (25) 0.1% \$6 \$1,487 \$6 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$152,495 11.3% \$152,495 10.1% \$598 \$1,009,165,942 3.3% \$213 \$598 Accelerated Education (24,30) \$128,563 9.5% \$504 \$224,495 14.8% \$880 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$14,170 \$418,034,678 1.0% \$56 \$14,170 0.9% \$56 1.4% \$88 Regular Education (11) \$3,189 \$841,407 55.5% \$3,300 \$18,176,818,981 59.6% \$3,845 \$813,114 60.2% Special Education (23) \$200,991 14.9% \$788 \$242,066 16.0% \$949 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$38,777 \$152 \$38,777 \$152 \$743,853,847 2.9% 2.6% 2.4% \$157 Other (26,28,29) \$0 0.0% \$0 \$0 0.0% \$0 \$347,803,889 1.1% \$74

District Name: MILLER GROVE ISD

County Name: HOPKINS

District #: 112907

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2009-10 District Profile

|-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 35 13.5% 778,806 16.1% Career & Technical Education 113 43.6% 1,025,940 21.3% Gifted & Talented Education 367,873 6 2.3% 7.6% Special Education 26 10.0% 435,040 9.0% Teachers by Program (population served): 0.0 0.0% 23,412.4 7.0% Bilingual/ESL Education Career & Technical Education 2.9 11.6% 12,990.2 3.9% Compensatory Education 11,450.3 1.0 4.0% 3.4% Gifted & Talented Education 0.0 0.0% 6,744.5 2.0% Regular Education 19.2 77.0% 236,292.2 71.0% Special Education 1.8 7.3% 32,027.4 9.6% Other 0.0 0.0% 10,089.7 3.0%

<sup>&#</sup>x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.208.

<sup>&#</sup>x27;@@' Not used for School Funding calculations.

<sup>&#</sup>x27;\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

<sup>&#</sup>x27;\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXASEDUCATION AGENCY
Section III - Page 1
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MILLER GROVE ISD 2009-10 District Performance Report

District #: 112907 For Current Year LEP Students

Indicator:		State	Region 08	District	BE Total		BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
TAKS Met 2010 (Standard Acce				ades Tested	)									
(Deandard Mee.	Juii Cubi.	rrey ring	icacor,											
Reading/ELA	2010	90%	92%	85%	*	*	*	*	*	75%	*	78%	*	75%
	2009	88%	90%	91%	*	*	*	*	*	62%	62%	*	*	62%
Mathematics	2010	84%	84%	76%	*	*	*	*	*	55%	*	50%	*	55%
Machematics	2010	80%	81%	74%	*	*	*	*	*	69%	69%	*	*	69%
					_	_	_	_	_	_	_	_	_	
Writing	2010 2009	93% 92%	94% 92%	> 99% 94%	*	*	*	*	*	*	*	*	*	*
	2009	946	926	946	•	•	•	•	•	•	•	•	•	•
Science	2010	83%	84%	77%	*	*	*	*	*	*	*	*	*	*
	2009	78%	79%	83%	*	*	*	*	*	80%	80%	*	*	80%
Soc Studies	2010	95%	96%	88%	*	*	*	*	*	*	*	*	*	*
DOC DEGATED	2009	93%	94%	98%	*	*	*	*	*	*	*	*	*	*
					_	_	_	_	_		_		_	
All Tests	2010 2009	77% 72%	77% 73%	66% 70%	*	*	*	*	*	50% 62%	* 62%	56% *	*	50% 62%
	2009	146	734	70%	•	•	•	•	•	026	026	•	•	026
Student Succes	ss Init:	iative												
Grade 5 Read:	ing (En	glish an	d Spanish	.)										
Students Rec	guiring	Acceler	ated Inst	ruction										
	2010	15%	14%	13%	*	*	*	*	*	*	*	*	*	*
	2009	17%	15%	18%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	Lica Mai	L 04		and damand	24-4-4									
TAKS CUMUTA	2010	92%	92%	94%	*	*	*	*	*	*	*	*	*	*
	2009	90%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Math	ematics	(Englis	h and Spa	nish)										
Students Rec	muirina	Acceler	ated Inst	ruction										
beddeneb ke	2010	14%	17%	13%	*	*	*	*	*	*	*	*	*	*
	2009	16%	15%	12%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Met 2010	t Standa 92%	rd (First. 92%	and Second > 99%	Adminis	strations)	*	*	*	*	*	*	*	*
	2010	91%	92%	94%	*	*	*	*	*	*	*	*	*	*
				2 - 0										
Grade 8 Read	ing													
Students Rec	mirina	Acceler	ated Inct	ruction										
Deadence Re	2010	9%	8%	28%	*	*	*	*	*	*	*	*	*	*
	2009	7%	7%	7%	*	*	*	*	*	*	*	*	*	*
			1 (=1	•										
TAKS Cumula			•		Adminis	strations)	*		*					
	2010 2009	95% 89%	95% 90%	94% 92%	*	*	*	*	*	*	*	*	*	*
	2009	038	<b>9</b> 08	948	•	•	•	•	•	•	•	•	•	•

TEXAS EDUCATION AGENCY

Section III - Page 2 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MILLER GROVE ISD 2009-10 District Performance Report

District #: 112907 For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans. Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out N	LEP o Services	Total LEP
Student Success Init	ciative (	continued	)										
Grade 8 Mathematics	3												
Students Requiring	Accelera	ated Inst	ruction										
2010	19%	20%	33%	*	*	*	*	*	*	*	*	*	*
2009	20%	21%	14%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Me	et Standa:	rd (First	and Second	l Adminis	trations)								
2010	88%	88%	72%	*	*	*	*	*	*	*	*	*	*
2009	85%	84%	> 99%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Ye	ar TAKS 1	Failers											
Percent of Failers			of Grades	4-11)									
Reading/ELA 2010	57%	60%	44%	*	*	*	*	*	40%	*	40%	*	40%
2009	43%	49%	33%	*	*	*	*	*	*	*	*	*	*
Mathematics 2010	43%	44%	26%	*	*	*	*	*	*	*	*	*	*
2009	36%	39%	44%	*	*	*	*	*	*	*	*	*	*