## 2009-10 Academic Excellence Indicator System

District Name: MILLER GROVE ISD
District \#: 112907
2010 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2009)
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA

| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 08 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ Pacific I | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 92\% | 94\% | > 99\% | * | * | > 99\% | * | * | $>$ 99\% | $>$ 99\% | * | $>$ 99\% | * | $>$ 99\% |
|  | 2009 | 90\% | 92\% | > 99\% | * | * | > 99\% | * | * | > 99\% | > 99\% | * | > 99\% | * | > 99\% |
| Mathematics | 2010 | 87\% | 89\% | 94\% | * | * | > 99\% | * | * | > 99\% | 91\% | * | 90\% | * | 86\% |
|  | 2009 | 85\% | 87\% | 81\% | * | * | 83\% | * | * | 89\% | 71\% | * | 89\% | * | 75\% |
| All Tests | 2010 | 84\% | 86\% | 94\% | * | * | > 99\% | * | * | > 99\% | 91\% | * | 90\% | * | 86\% |
|  | 2009 | 81\% | 84\% | 81\% | * | * | 83\% | * | * | 89\% | 71\% | * | 89\% | * | 75\% |
| TAKS Met 2010 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 88\% | 64\% | * | * | 64\% | * | * | 43\% | 86\% | * | 71\% | * | 33\% |
|  | 2009 | 85\% | 86\% | 88\% | * | * | 88\% | * | * | * | 92\% | * | > 99\% | * | 67\% |
| Mathematics | $2010$ | 89\% | 90\% | $86 \%$ | * | * | 82\% | * | * | 86\% | 86\% | * | > 99\% | * | 67\% |
|  | $2009$ | 87\% | $86 \%$ | 88\% | * | * | 88\% | * | * | * | 92\% | * | > 99\% | * | 67\% |
| Writing | 2010 | 92\% | 92\% | > 99\% | * |  |  |  |  | > 99\% |  |  | > 99\% |  |  |
|  | 2009 | 91\% | 89\% | 94\% | * | * | 94\% | * | * | * | 92\% | * | $>99 \%$ | * | 83\% |
| All Tests | 2010 | 79\% | 81\% | 64\% | * | * | 64\% | * | * | 43\% | 86\% | * | 71\% | * | 33\% |
|  | 2009 | 76\% | 75\% | 88\% | * | * | 88\% | * | * | * | 92\% | * | > 99\% | * | 67\% |

## rAKS Met 2010 Standard

Grade 5 (English) First Administration Only

| Reading | 2010 | 86\% | 87\% | 88\% | * | * | 88\% |  |  |  | * | 92\% | * |  | * | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 83\% | 86\% | 82\% | * | 80\% | 83\% | * | * |  | 99\% | 73\% | * |  | 88\% | * | 63\% |
| Mathematics | 2010 | 86\% | 84\% | 88\% | * | * | 88\% | * | * |  | * | 92\% | * |  | * | * | * |
|  | 2009 | 84\% | 85\% | 88\% | * | 80\% | 92\% | * | * | $>$ | 99\% | 82\% | * |  | 88\% | * | 75\% |
| Science | 2010 | 88\% | 89\% | 81\% | * | * | 81\% | * | * |  | * | 92\% | * |  | * | * | * |
|  | 2009 | 85\% | 87\% | 88\% | * | > 99\% | 83\% | * | * | > | 99\% | 82\% | * | $>$ | 99\% | * | 88\% |
| All Tests | 2010 | 76\% | 75\% | 81\% | * | * | 81\% | * | * |  | * | 92\% | * |  | * | * | * |
|  | 2009 | 72\% | 74\% | 71\% | * | 60\% | 75\% | * | * | $>$ | 99\% | 55\% | * |  | 75\% | * | 50\% |
| TAKS Met 2010 Grade 6 | Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 87\% | 82\% | * | 80\% | 83\% | * | * |  | 83\% | 82\% | * |  | 73\% | * | 71\% |
|  | 2009 | 86\% | 87\% | 77\% | * | * | 83\% | * | * |  | 75\% | 80\% | * |  | 60\% | * | * |
| Mathematics | 2010 | 83\% | 82\% | 69\% | * | * | 67\% | * | * |  | 67\% | 70\% | * |  | 50\% | * | 67\% |
|  | 2009 | 81\% | 79\% | 62\% | * | * | 67\% | * | * |  | 50\% | 80\% | * |  | 60\% | * | * |
| All Tests | 2010 | 77\% | 77\% | 71\% | * | 80\% | 67\% | * | * |  | 67\% | 73\% | * |  | 55\% | * | 71\% |
|  | 2009 | 75\% | 74\% | 62\% | * | * | 67\% | * | * |  | 50\% | 80\% | * |  | 60\% | * | * |


| Indicator: |  | State | $\begin{gathered} \text { Region } \\ 08 \end{gathered}$ | District | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 88\% | 46\% | * | * | 50\% | * | * | 63\% | 20\% | * | * | * | 17\% |
|  | 2009 | 85\% | 87\% | 84\% | * | * | 93\% | * | * | 82\% | 88\% | * | 75\% | * | 50\% |
| Mathematics | 2010 | 82\% | 80\% | 38\% | * | * | 42\% | * | * | 38\% | 40\% | * | * | * | 17\% |
|  | 2009 | 80\% | 81\% | 68\% | * | * | 73\% | * | * | 73\% | 63\% | * | 63\% | * | 17\% |
| Writing | 2010 | 95\% | 96\% | > 99\% | * | * | > 99\% | * | * > | > 99\% | > 99\% | * | * | * | > 99\% |
|  | 2009 | 93\% | 95\% | 94\% | * | * | 93\% | * | * | 91\% | > 99\% | * | > 99\% | * | 83\% |
| All Tests | 2010 | 75\% | 75\% | 31\% | * | * | 33\% | * | * | 38\% | 20\% | * | * | * | < 1\% |
|  | 2009 | 73\% | 75\% | 68\% | * | * | 73\% | * | * | 73\% | 63\% | * | 63\% | * | 17\% |
| TAKS Met 2010 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 91\% | 92\% | 72\% | * | * | 80\% | * | * | 60\% | 88\% |  | $60 \%$ | * | 43\% |
|  | $2009$ | 88\% | 88\% | 86\% | * | * | 92\% | * | * | 89\% | 80\% | * | $67 \%$ | * | * |
| Mathematics | 2010 | 81\% | 81\% | 67\% |  | * | 67\% |  |  | 70\% | 63\% | * | 60\% | * | 29\% |
|  | 2009 | 80\% | 79\% | 86\% | * | * | 85\% | * | * | 89\% | 80\% | * | 83\% | * | * |
| Science | 2010 | 78\% | 78\% | 61\% | * | * | 60\% | * | * | 70\% | 50\% | * | 60\% | * | 29\% |
|  | 2009 | 73\% | 74\% | 85\% | * | * | 92\% | * | * | 78\% | * | * | 80\% | * | * |
| Soc Studies | 2010 | 95\% | 96\% | 76\% | * | * | 79\% | * | * | 80\% | 71\% | * | 80\% | * | 43\% |
|  | 2009 | 92\% | 94\% | > 99\% | * | * | > 99\% | * | $>$ | > 99\% | * | * | > 99\% | * | * |
| All Tests | 2010 | 70\% | 68\% | 50\% | * | * | 53\% | * | * | 50\% | 50\% | * | 40\% | * | < 1\% |
|  | 2009 | 65\% | 65\% | 80\% | * | * | 86\% | * | * | 80\% | 80\% | * | 67\% | * | * |
| TAKS Met 2010 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 92\% | 94\% | > 99\% | * | * | > 99\% | * | $>$ | $>99 \%$ | > 99\% | * | > 99\% | * | * |
|  | 2009 | 88\% | 91\% | 95\% | * | 80\% | > 99\% | * | * > | > 99\% | 89\% | * | 86\% | * | 90\% |
| Mathematics | 2010 | 72\% | 72\% | 75\% | * | * | 79\% | * | * | 70\% | 83\% | * | 57\% | * | * |
|  | 2009 | 69\% | 69\% | 45\% | * | 50\% | 44\% | * | * | 33\% | 60\% | * | 50\% | * | 18\% |
| All Tests | 2010 | 71\% | 71\% | 75\% | * | * | 79\% | * | * | 70\% | 83\% | * | 57\% | * | * |
|  | 2009 | 67\% | 68\% | 45\% | * | 50\% | 44\% | * | * | 33\% | 60\% | * | 50\% | * | 18\% |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 08 \end{aligned}$ | District | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2010 | 91\% | 92\% | 80\% | * | * | 78\% | * | * | 64\% | > 99\% | * | 60\% | * | 75\% |
|  | 2009 | 88\% | 91\% | 94\% | * | * | 94\% | * | * | 90\% | > 99\% | * | 83\% | * | 86\% |
| Mathematics | 2010 | 75\% | 74\% | 60\% | * | * | 56\% | * | * | 55\% | 67\% | * | 20\% | * | 42\% |
|  | 2009 | 67\% | 67\% | 61\% | * | * | 56\% | * | * | 60\% | 63\% | * | 33\% | * | 14\% |
| Science | 2010 | 75\% | 77\% | 70\% | * | * | 78\% | * | * | 73\% | 67\% | * | 60\% | * | 58\% |
|  | 2009 | 67\% | 69\% | 72\% | * | * | 69\% | * | * | 70\% | 75\% | * | 67\% | * | 57\% |
| Soc Studies | 2010 | 93\% | 94\% | 84\% | * | * | 88\% | * | * | 91\% | 75\% | * | 60\% | * | 82\% |
|  | 2009 | 91\% | 92\% | 94\% | * | * | 93\% | * | * | 90\% | > 99\% | * | 80\% | * | 86\% |
| All Tests | 2010 | 66\% | 64\% | 40\% | * | * | 44\% | * | * | 36\% | 44\% | * | < 1\% | * | 25\% |
|  | 2009 | 56\% | 57\% | 56\% | * | * | 50\% | * | * | 60\% | 50\% | * | 33\% | * | 14\% |
| TAKS Met 2010 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $2010$ | 93\% | 95\% | 95\% |  |  | 95\% |  |  |  |  | 83\% |  |  | > 99\% |
|  | $2009$ | 93\% | 93\% | 88\% | * | * | 87\% | * | * | > 99\% | 71\% | * | > 99\% | * | 75\% |
| Mathematics | 2010 | 89\% | 91\% | 84\% | * | * | 83\% | * | * | 80\% | 89\% | 40\% | * | * | 75\% |
|  | 2009 | 82\% | 81\% | 75\% | * | * | 73\% | * | * | 89\% | 57\% | * | 60\% | * | 50\% |
| Science | 2010 | 92\% | 93\% | 95\% | * | * | 95\% | * | * | > 99\% | 89\% | > 99\% | * | * | 88\% |
|  | 2009 | 86\% | 87\% | 87\% | * | * | 86\% | * | * | 89\% | 83\% | * | > 99\% | * | 71\% |
| Soc Studies | 2010 | 98\% | 98\% | > 99\% | * | * | > 99\% | * | * | > 99\% | > 99\% | > 99\% | * | * | $>$ 99\% |
|  | 2009 | 97\% | 97\% | > 99\% | * | * | > 99\% | * | * | > 99\% | > 99\% | * | > 99\% | * | > 99\% |
| All Tests | 2010 | 83\% | 86\% | 75\% | * | * | 74\% | * | * | 73\% | 78\% | 33\% | * | * | 63\% |
|  | 2009 | 76\% | 76\% | 69\% | * | * | 67\% | * | * | 78\% | 57\% | * | 60\% | * | 38\% |



TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 08 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 32\% | 32\% | * | 6\% | 36\% | * | * | 29\% | 35\% | 19\% | 31\% | < 1\% | 3\% |
|  | 2009 | 31\% | 31\% | 24\% | * | 18\% | 25\% | * | * | 25\% | 24\% | 6\% | 31\% | 8\% | 5\% |
| Mathematics | 2010 | 29\% | 25\% | 24\% | * | 6\% | 27\% | * | * | 23\% | 25\% | 13\% | 20\% | $<1 \%$ | $<1 \%$ |
|  | 2009 | 28\% | 25\% | 20\% | * | 13\% | 21\% | * | * | 17\% | 23\% | 6\% | 22\% | < 1\% | < 1\% |
| Writing | 2010 | 33\% | 30\% | 15\% | * | * | 13\% | * | * | 7\% | 25\% | * | 20\% | * | 17\% |
|  | 2009 | 33\% | 33\% | 44\% | * | * | 47\% | * | * | 33\% | 53\% | * | 59\% | * | 17\% |
| Science | 2010 | 28\% | 26\% | 15\% | * | < 1\% | 16\% | * | * | 14\% | 16\% | $<1 \%$ | 17\% | * | $<1 \%$ |
|  | 2009 | 26\% | 24\% | 13\% | * | 11\% | 13\% | * | * | 15\% | 10\% | < 1\% | 13\% | < 1\% | < 1\% |
| Soc Studies | 2010 | 47\% | 41\% | 23\% | * | 17\% | 24\% | * | * | 28\% | 17\% | $<1 \%$ | 14\% | * | 8\% |
|  | 2009 | 44\% | 40\% | 18\% | * | * | 15\% | * | * | 25\% | 6\% | < 1\% | 13\% | * | < 1\% |
| All Tests | 2010 | 15\% | 13\% | 11\% | * | < 1\% | 13\% | * | * | 9\% | 13\% | 6\% | 14\% | $<1 \%$ | $<1 \%$ |
|  | 2009 | 15\% | 13\% | 9\% | * | 4\% | 10\% | * | * | 9\% | 10\% | 6\% | 13\% | < 1\% | < 1\% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 87\% | > 99\% | * | * | * | * | * | * | * | > 99\% | * | * | * |
|  | 2009 | 82\% | 83\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 75\% | 76\% | > 99\% | * | * | * | * | * | * | * | > 99\% | * | * | * |
|  | 2009 | 69\% | 69\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 58\% | 63\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 51\% | 56\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2010 | 67\% | 73\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 64\% | 68\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64\% | 65\% | 50\% | * | * | * | * | * | * | * | 50\% | * | * | * |
|  | 2009 | 57\% | 58\% | * | * | * | * | * | * | * | * | * | * | * | * |


| Indicator: |  | State | $\begin{gathered} \text { Region } \\ 08 \end{gathered}$ | District | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 92\% | 86\% | * | 86\% | 86\% | * | * | 82\% | 90\% | 86\% | 83\% | 80\% | 74\% |
|  | 2009 | 88\% | 89\% | 92\% | * | 80\% | 94\% | * | * | 91\% | 92\% | 86\% | 89\% | 69\% | 82\% |
| Mathematics | 2010 | 84\% | 84\% | 77\% | * | 75\% | 77\% | * | * | 74\% | 80\% | 67\% | 71\% | 64\% | 57\% |
|  | 2009 | 80\% | 80\% | 74\% | * | 77\% | 74\% | * | * | 73\% | 76\% | 33\% | 76\% | 75\% | 49\% |
| Writing | 2010 | 93\% | 93\% | > 99\% | * | * | > 99\% | * | $>$ | 99\% | > 99\% | * | > 99\% | * | > 99\% |
|  | 2009 | 91\% | 91\% | 91\% | * | 80\% | 93\% | * | * | 88\% | 95\% | * | 94\% | * | 77\% |
| Science | 2010 | 82\% | 82\% | 74\% | * | 44\% | 78\% | * | * | 74\% | 75\% | 59\% | 62\% | 40\% | 55\% |
|  | 2009 | 77\% | 77\% | 83\% | * | 91\% | 82\% | * | * | 83\% | 84\% | 64\% | 88\% | 86\% | 69\% |
| Soc Studies | 2010 | 94\% | 94\% | 88\% | * | 75\% | 90\% | * | * | 91\% | 85\% | > 99\% | 81\% | * | 79\% |
|  | 2009 | 92\% | 92\% | 96\% | * | > 99\% | 95\% | * | * | 93\% | > 99\% | 78\% | 94\% | * | 94\% |
| All Tests | 2010 | 76\% | 76\% | 65\% | * | 52\% | 67\% | * | * | 58\% | 71\% | 38\% | 59\% | 47\% | 40\% |
|  | 2009 | 71\% | 72\% | 70\% | * | 69\% | 70\% | * | * | 66\% | 73\% | 24\% | 73\% | 63\% | 43\% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 32\% | 31\% | 31\% | * | 10\% | 35\% | * | * | 28\% | 35\% | 19\% | 31\% | 7\% | 5\% |
| Mathematics | 2010 | 28\% | 24\% | 23\% | * | 5\% | 26\% | * | * | 22\% | 24\% | 10\% | 19\% | < 1\% | < 1\% |


|  |
| :--- |
| Region |

Indicator: $\quad$ State | Region |
| :---: |
| 08 |



2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 99.1\% | 97.6\% | * | 93.1\% | 99.3\% | - | * | 96.5\% | 98.8\% | 100.0\% | 94.4\% | 89.5\% | 97.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on TAKS | 7.7\% | 11.1\% | 7.2\% | * | 13.8\% | 5.9\% | - | * | 8.1\% | 6.2\% | 57.1\% | 9.7\% | 21.1\% | 16.4\% |
| TAKS (Acc) Only | 2.3\% | 2.6\% | 4.8\% | * | 3.4\% | 5.1\% | - | * | 5.8\% | 3.7\% | 38.1\% | 5.6\% | 5.3\% | 11.9\% |
| TAKS-M Only | 3.3\% | 5.8\% | 2.4\% | * | 10.3\% | 0.7\% | - | * | 2.3\% | 2.5\% | 19.0\% | 4.2\% | 15.8\% | 4.5\% |
| TAKS-Alt Only | 0.8\% | 0.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 2.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 84.6\% | 88.6\% | * | 75.9\% | 91.9\% | - | * | 88.4\% | 88.9\% | 66.7\% | 84.7\% | 63.2\% | 85.1\% |
| Non-Acct System | 11.2\% | 14.5\% | 9.0\% | * | 17.2\% | 7.4\% | - | * | 8.1\% | 9.9\% | 33.3\% | 9.7\% | 26.3\% | 11.9\% |
| Mobile | 4.7\% | 4.8\% | 4.8\% | * | 3.4\% | 5.1\% | - | * | 3.5\% | 6.2\% | 0.0\% | 2.8\% | 5.3\% | 3.0\% |
| Non-Acct Test | 6.4\% | 9.6\% | 4.2\% | * | 13.8\% | 2.2\% | - | * | 4.7\% | 3.7\% | 33.3\% | 6.9\% | 21.1\% | 9.0\% |
| Hurricane Ike | 0.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 0.9\% | 2.4\% | * | 6.9\% | 0.7\% | - | * | 3.5\% | 1.2\% | 0.0\% | 5.6\% | 10.5\% | 3.0\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.5\% | 1.2\% | * | 6.9\% | 0.0\% | - | * | 2.3\% | 0.0\% | 0.0\% | 2.8\% | 10.5\% | 3.0\% |
| Other | 0.4\% | 0.3\% | 1.2\% | * | 0.0\% | 0.7\% | - | * | 1.2\% | 1.2\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 37,167 | 167 | 1 | 29 | 136 | 0 | 1 | 86 | 81 | 21 | 72 | 19 | 67 |
| TAKS Exit-Level Cumulative Pass Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 90\% | 91\% | 100\% | * | * | 100\% | * | * | 100\% | 100\% | * | 100\% | * | 100\% |
| Class of 2009 | 86\% | 86\% | 71\% | * | * | 90\% | * | * | 100\% | 56\% | * | 20\% | * | 60\% |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 08 \end{aligned}$ | District | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 57\% | 60\% | 44\% | * | 40\% | 46\% | * | * | 25\% | 60\% | * | 50\% | 40\% | 40\% |
|  | 2009 | 43\% | 49\% | 33\% | * | * | * | * | * | * | * | * | * |  | 33\% |
| Mathematics | 2010 | 43\% | 44\% | 26\% | * | * | 27\% | * | * | 30\% | 21\% | 40\% | 29\% | * | 29\% |
|  | 2009 | 36\% | 39\% | 44\% | * | * | 43\% | * | * | 56\% | 33\% | * | 50\% | * | 41\% |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 76 | 64 | * | 58 | 67 | * | * | 44 | 76 | * | 77 | 58 | 63 |
| Mathematics | 2010 | 70 | 68 | 40 | * | * | 37 | * | * | 51 | 28 | * | 38 | * | 41 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 17\% | 15\% | 18\% | * | 20\% | 17\% | * | * | < 1\% | 27\% | * | 13\% | * | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 90\% | 91\% | > 99\% | * | > 99\% | > 99\% | * | * | > 99\% | > 99\% | * | > 99\% | * | > 99\% |
| TAKS Failers Promoted by Grade Placement Committee * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2008 | 84.0\% | $77.1 \%$ | - | - | - | - | - | - | - | - | - | - | - | - |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 72\% $65 \%$ |  | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction * * * * * * * * * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 14\% | 17\% | 13\% | * | * | 13\% | * | * | * | 8\% | * | * | * | * |
|  | 2009 | 16\% | 15\% | 12\% | * | 20\% | 8\% | * | * | < 1\% | 18\% | * | 13\% | * | 25\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 91\% | 92\% | 94\% | * | > 99\% | 92\% | * | * | > 99\% | 91\% | * | > 99\% | * | 88\% |

African
American Hispanic White American Pacific American Pacific Is Male
Female

Student Success Initiative (continued)

## Grade 8 Reading


African Native

Asian/ American Hispanic White American Pacific Is Male
Region
District merican Hispanic White American Pacific Is Male Female Disad LE At

## 4-Year Completion Rate (Gr 9-12)

 Class of 2009Graduated
Received GED
Continued HS
Dropped Out

| $80.6 \%$ | 91.3 |
| ---: | ---: |
| $1.4 \%$ | 1.3 |
| $8.6 \%$ | 2.9 |
| $9.4 \%$ | 4.5 |

$92.3 \%$
$0.0 \%$
$7.7 \%$
$0.0 \%$

$83.3 \%$
$0.0 \%$
$16.7 \%$
$0.0 \%$

| * | $100.0 \%$ | - |
| ---: | ---: | ---: |
| * | $0.0 \%$ | - |
| * | $0.0 \%$ | - |
|  | $0.0 \%$ | - |
| * |  |  |
| * | $87.5 \%$ | - |
| * | $0.0 \%$ | - |
| * | $12.5 \%$ | - |


| - | 100.0 |
| :--- | ---: |
| - | 0.0 |
| - | 0.0 |

 Continued HS
Dropped Out

Class of 2008 Graduated
Received GED
Continued HS

| $79.1 \%$ | $89.1 \%$ | $83.3 \%$ |
| ---: | ---: | ---: |
| $1.5 \%$ | $1.7 \%$ | $0.0 \%$ |
| $8.9 \%$ | $2.9 \%$ | $16.7 \%$ |
| $10.5 \%$ | $6.3 \%$ | $0.0 \%$ |

- 
- 
- 
- 

5-Year Extended Completion Rate (Gr 9-12)

| Class of 2008 |  |  |  |
| :--- | ---: | ---: | ---: |
| $\quad$ Graduated | $83.4 \%$ | $90.3 \%$ | $88.9 \%$ |
| Received GED | $2.1 \%$ | $2.2 \%$ | $0.0 \%$ |
| Continued HS | $2.4 \%$ | $0.8 \%$ | $5.6 \%$ |
|  | $12.2 \%$ | $6.7 \%$ | $5.6 \%$ | Dropped Out

Completion Rate II (Graduates, Continuers, and GED)

| Class of 2009 | 90.6\% | 95.5\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | - | * | - | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2008 | 89.5\% | 93.7\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 89.2\% | 94.2\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | - | * | - | 100.0\% |
| Class of 2008 | 88.0\% | 92.0\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% |

## COLLEGE READINESS INDICATORS



| Indicator: | State | $\begin{aligned} & \text { Region } \\ & 08 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2010 | 60\% | 60\% | 55\% | * | * | 58\% | * | * | 55\% | 56\% | 50\% | * | * | 50\% |
| 2009 | 63\% | 61\% | 47\% | * | * | 50\% | * | * | 56\% | 33\% | * | 40\% | * | 38\% |
| Mathematics 2010 | 66\% | 66\% | 68\% | * | * | 67\% | * | * | 70\% | 67\% | 20\% | * | * | 38\% |
| 2009 | 62\% | 58\% | 47\% | * | * | 43\% | * | * | 56\% | 33\% | * | 40\% | * | 25\% |
| SAT/ACT ResultsTested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 60.6\% | 46.2\% | - | * | 50.0\% | - | - | 28.6\% | 66.7\% | n/a | n/a | n/a | n/a |
| Class of 2008 | 65.0\% | 65.5\% | 64.3\% | - | * | 69.2\% | - | - | 50.0\% | 75.0\% | n/a | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 26.9\% | 23.4\% | 16.7\% | - | - | 16.7\% | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2008 | 27.2\% | 22.1\% | 11.1\% | - | - | 11.1\% | - | - | * | 16.7\% | n/a | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 985 | 1033 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2008 | 987 | 990 | * | - | - | * | - | - | - | * | n/a | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 20.5 | 20.1 | 21.3 | - | - | 21.3 | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 20.0 | 20.0 | - | - | 20.0 | - | - | * | 20.7 | n/a | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 | 59\% | 53\% | 64\% | * | * | 62\% | * | * | 33\% | 88\% | * | 80\% | * | 50\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 60\% | 55\% | 82\% | * | * | 80\% | * | * | 83\% | 80\% | * | * | * | * |
| Class of 2008 | 58\% | 53\% | 50\% | * | * | 54\% | * | * | 67\% | 38\% | * | 60\% | * | 17\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 47\% | 42\% | 45\% | * | * | 40\% | * | * | 17\% | 80\% | * | * | * | * |
| Class of 2008 | 44\% | 38\% | 36\% | * | * | 38\% | * | * | 33\% | 38\% | * | 60\% | * | 17\% |

African
American Hispanic White American Pacific
Region 08 (TSI) - Higher Education Readiness Component

District Name: MILLER GROVE ISD County Name: HOPKINS
District \#: 112907
TEXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 District Profile
STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education

| $\|-------D i s t r i c t-------\|$ |  |
| :---: | :---: |
| Count | Percent | Pre-Kindergart

Kindergarten
$010.0 \%$
8.1\%

Grade 1
9.3\%

Grade 2
5.4\%

Grade 3
Grade
Grade 5
Grade 6
Grade 7
Grade 8
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12
21
. $0 \%$
$6.2 \%$
6.2\%
$6.9 \%$
5.0\%
7.7\%
6. 6\%
9.7\%
8.1\%
8.1\%

By Ethnicity (incl. Special Ed.) African American

## Hispani

$0.0 \%$

## Thit

Native American
Asian/Pacific Islander
$92.3 \%$
$0.0 \%$
0.0\%

By Graduation Type (incl. Special Ed.) Minimum H.S. Program Recommended H.S. Pgm./DAP

11
84.6\%
$0.0 \%$
Special Education Graduates

| $\begin{gathered} \text { Count } \\ 4,824,778 \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & 100.0 \% \end{aligned}$ |
| :---: | :---: |
| 13,290 | 0.3\% |
| 213,393 | 4.4\% |
| 369,079 | 7.6\% |
| 383,388 | 7.9\% |
| 374,350 | 7.8\% |
| 373,329 | 7.7\% |
| 367,837 | 7.6\% |
| 361,103 | 7.5\% |
| 352,226 | 7.3\% |
| 351,046 | 7.3\% |
| 346,099 | 7.2\% |
| 391,800 | 8.1\% |
| 334,556 | 6.9\% |
| 309,658 | 6.4\% |
| 283,624 | 5.9\% |
| 676,523 | 14.0\% |
| 2,342,680 | 48.6\% |
| 1,607,212 | 33.3\% |
| 18,890 | 0.4\% |
| 179,473 | 3.7\% |
| 2,848,067 | 59.0\% |
| 815,998 | 16.9\% |
| 657,011 | 13.4\% |
| 2,275,895 | 47.2\% |
| 264,275 | 100.0\% |
| 35,982 | 13.6\% |
| 104,854 | 39.7\% |
| 112,016 | 42.4\% |
| 961 | 0.4\% |
| 10,462 | 4.0\% |
| 46,313 | 17.5\% |
| 217,962 | 82.5\% |

25,929
9.8\%
1.5\%

African American
Hispanic
White
Native American
$18.1 \%$
$79.9 \%$
$0.0 \%$
Asian/Pacific Islander
$47.5 \%$
Economically Disadvantaged
Limited English Proficient (LEP) At-Risk
$13.9 \%$
2.5\%
$47.5 \%$
Graduates (Class of 2009):
Total Graduates
13
100.0\%

| Ethnic Distribution: African American |  |
| ---: | :--- |
|  | Hispanic |
|  | White |
|  | Native American |

13. $6 \%$
$0.4 \%$
17.5\%

25,929

District Name: MILLER GROVE ISD


District Name: MILLER GROVE ISD County Name: HOPKINS
District \#: 112907

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 District Profile

## STAFF INFORMATION

| Count | Percent |
| :---: | :---: |
| 35.5 | 100.0\% |
| 27.0 | 76.1\% |
| 24.9 | 70.1\% |
| 0.0 | 0.0\% |
| 1.1 | 3.2\% |
| 1.0 | 2.8\% |
| 2.0 | 5.6\% |
| 6.5 | 18.3\% |
| 0.0 | 0.0\% |



Total Staff:
Professional Staff:

## Teachers

Professional Support
Campus Administration (School Leadership)
Central Administration
Educational Aides:
Auxiliary Staff:
$0.0 \quad 0.0 \%$
Teachers by Ethnicity and Sex:
African American

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 0.0 | $0.0 \%$ |
| 24.9 | $100.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
|  |  |
| 6.0 | $24.1 \%$ |
| 18.9 | $75.9 \%$ |

Teachers by Highest Degree Held:
No Degree
Bachelors
Masters
Doctorate

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 22.0 | $88.5 \%$ |
| 2.9 | $11.5 \%$ |
| 0.0 | $0.0 \%$ |

Teachers by Years of Experience: Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Number of Students per Teacher:
$4.0 \quad 16.1 \%$
7.0
1.0
5.9
7.0
$28.1 \%$
$4.0 \%$
23. 6\%
28.1\%
00.0\%
0.0\%
$0.0 \%$
24.1\%
$0.0 \%$
88.5\% $11.5 \%$
n/a

| $659,820.6$ | $100.0 \%$ |
| :--- | ---: |
| $416,978.9$ | $63.2 \%$ |


| $416,978.9$ | $63.2 \%$ |
| :--- | :--- |
| $333,006.8$ | $50.5 \%$ |


| $58,575.8$ | $8.9 \%$ |
| :--- | :--- |

$18,543.4 \quad 2.8 \%$
6,852.9 1.0\%
$64,700.8 \quad 9.8 \%$

178,140.9
27.0\%

289, 833. 3
43.9\%

| $31,677.1$ | $9.5 \%$ |
| ---: | ---: |
| $74,998.8$ | $22.5 \%$ |
| $221,068.7$ | $66.4 \%$ |
| 969.4 | $0.3 \%$ |
| $4,292.8$ | $1.3 \%$ |
| $76,550.7$ | $23.0 \%$ |


| $2,696.1$ | $0.8 \%$ |
| ---: | ---: |
| $257,498.8$ | $77.3 \%$ |
| $70,998.1$ | $21.3 \%$ |
| $1,813.8$ | $0.5 \%$ |

20,077.3 6.0\%

| $103,267.4$ | $31.0 \%$ |
| ---: | ---: |

67,484.2 20.3\%
81,095.2 $24.4 \%$
61,082.7 18.3\%
14.5 n/a

District Name: MILLER GROVE ISD County Name: HOPKINS District \#: 112907

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 District Profile

STAFF INFORMATION (Continued)
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers <br> Professional Support <br> Campus Administration (School Leadership)

 Central Administration
## Turnover Rate for Teachers:

Instructional Staff Percent***:
STAFF EXCLUSIONS:
Shared Services Arrangement Staff:
$\begin{array}{ll}\text { Professional Staff } & 0.0\end{array}$
Educational Aides
Auxiliary Staff
Contracted Instructional Staff:

| 12.4 yrs. | 11.3 yrs. |
| :---: | :---: |
| 7.9 yrs. | 7.6 yrs. |

\$31, 703
$\$ 45,129$
\$41,165
\$43,527
\$46,149
\$50, 153
\$58, 427
\$38, 152
\$49,006
\$68,424
8. 0\%
\$48,263
\$56,470
\$70,209
\$87,446
11.8\%
72.1\%
$64.0 \%$

1,207.4

1,722 .9

District Name: MILLER GROVE ISD
County Name: HOPKINS
District \#: 112907

TEXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 District Profile

TAX INFORMATION (CALENDAR YEAR 2009)


Amount Percent/Rate


Amount
Percent/Rate

## Adopted Tax Rate

| Maintenance and Operations | n/a | \$1.170 | n/a | \$1.058 |
| :---: | :---: | :---: | :---: | :---: |
| Interest and Sinking Fund \# | n/a | \$0.150 | n/a | \$0.164 |
| Total Rate (sum of above) | n/a | \$1.320 | n/a | \$1.222 |

Standardized Local Tax Base (comptroller valuation)
\$46,522,121
\$179, 622

## n/a <br> a

\$1, 698, 964, 724, 042
\$361, 580
n/a
Value Per Pupil @@
Value by Category

| Business | \$3,514,710 | 6.0\% | \$649,349,823,451 | 33.8\% |
| :---: | :---: | :---: | :---: | :---: |
| Residential | \$12,177,381 | 21.0\% | \$1, 033, 570, 760, 501 | 53.8\% |
| Land | \$41,561,826 | 71.5\% | \$121, 356, 232, 468 | 6.3\% |
| Oil and Gas | \$0 | 0.0\% | \$108,285, 898,821 | 5.6\% |
| Other | \$843,017 | 1.5\% | \$10,075,877,138 | 0.5\% |

FUND BALANCE INFORMATION
Fund Balance (End of Year 2008-09 audited) Percent of Total Budgeted Expenditures (2009-10)
\$510, 904
n/a
\$7,278,208,782
n/a

ACTUAL REVENUE INFORMATION (2008-09)

By Source:
Total Revenues
Local Tax
Other Local \& Intermediate
State
Federal
(excluded from revenues)
ACTUAL EXPENDITURE INFORMATION (2008-09)
By Object:

| Total Expenditures | \$1,799, 292 | 100.0\% | \$7,056 | \$2,266,746 | 100.0\% | \$8,889 | \$54, 682, 605, 865 | 100.0\% | \$11, 567 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Payroll Costs | \$1,243,391 | 69.1\% | \$4,876 | \$1,422,486 | 62.8\% | \$5,578 | \$32,489, 605,153 | 59.4\% | \$6,873 |
| Other Operating Costs | \$494,701 | 27.5\% | \$1,940 | \$593,031 | 26.2\% | \$2,326 | \$8, 618, 579, 347 | 15.8\% | \$1,823 |
| Debt Service | \$0 | 0.0\% | \$0 | \$190,029 | 8.4\% | \$745 | \$4,872, 849, 855 | 8.9\% | \$1,031 |
| Capital Outlay | \$61,200 | 3.4\% | \$240 | \$61,200 | 2.7\% | \$240 | \$8,701, 571,510 | 15.9\% | \$1,841 |

ACTUAL EXPENDITURE INFORMATION (continued)

By Function (Objects 6100-6400 only):
Total Operating Expenditures
Instruction (11,95)
Instructional-Related Services (12, 13)
Instructional Leadership (21)
School Leadership (23)
Support Services-Student (31, 32, 33)
Student Transportation (34)
Food Services (35)
Cocurricular Activities (36)
Central Administration (41,92 **)
Plant Maintenance and Operations (51)
Security and Monitoring Services (52)
Data Processing Services (53)


| $\$ 1,738,092$ | $100.0 \%$ | $\$ 6,816$ |
| ---: | ---: | ---: |
| $\$ 1,041,710$ | $59.9 \%$ | $\$ 4,085$ |
| $\$ 45,736$ | $2.6 \%$ | $\$ 179$ |
| $\$ 3,364$ | $0.2 \%$ | $\$ 13$ |
| $\$ 141,911$ | $8.2 \%$ | $\$ 557$ |
| $\$ 191$ | $0.0 \%$ | $\$ 1$ |
| $\$ 51,396$ | $3.0 \%$ | $\$ 202$ |
| $\$ 2,963$ | $0.2 \%$ | $\$ 12$ |
| $\$ 39,733$ | $2.3 \%$ | $\$ 156$ |
| $\$ 149,313$ | $8.6 \%$ | $\$ 586$ |
| $\$ 228,140$ | $13.1 \%$ | $\$ 895$ |
| $\$ 0$ | $0.0 \%$ | $\$ 0$ |
| $\$ 33,635$ | $1.9 \%$ | $\$ 132$ |

Community Services (61)

Equity Transfers
(excluded from expenditures)
Instructional Expenditure Ratio*** (11, 12,13, 31)
$61.7 \%$
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)
By Program:
Total Operating Expenditures
Bilingual/ESL Education (25)
Career \& Technical Education (22)
Accelerated Education (24,30)
Gifted \& Talented Education (21)
Regular Education (11)
Special Education (23)
Athletics/Related Activities (91)
Other (26,28,29)

| $\$ 1,349,597$ | $100.0 \%$ |
| ---: | ---: |
| $\$ 1,487$ | $0.1 \%$ |
| $\$ 152,495$ | $11.3 \%$ |
| $\$ 128,563$ | $9.5 \%$ |
| $\$ 14,170$ | $1.0 \%$ |
| $\$ 813,114$ | $60.2 \%$ |
| $\$ 200,991$ | $14.9 \%$ |
| $\$ 38,777$ | $2.9 \%$ |
| $\$ 0$ | $0.0 \%$ |

$\$ 5,293$
$\$ 6$
$\$ 598$
$\$ 504$
$\$ 56$
$\$ 3,189$
$\$ 788$
$\$ 152$
$\$ 0$

| $\$ 1,514,897$ | $100.0 \%$ | $\$ 5,941$ |
| ---: | ---: | ---: |
| $\$ 1,487$ | $0.1 \%$ | $\$ 6$ |
| $\$ 152,495$ | $10.1 \%$ | $\$ 598$ |
| $\$ 224,495$ | $14.8 \%$ | $\$ 880$ |
| $\$ 14,170$ | $0.9 \%$ | $\$ 56$ |
| $\$ 841,407$ | $55.5 \%$ | $\$ 3,300$ |
| $\$ 242,066$ | $16.0 \%$ | $\$ 949$ |
| $\$ 38,777$ | $2.6 \%$ | $\$ 152$ |
| $\$ 0$ | $0.0 \%$ | $\$ 0$ |


| $\$ 30,513,841,711$ | $100.0 \%$ | $\$ 6,455$ |
| ---: | ---: | ---: |
| $\$ 1,295,663,024$ | $4.2 \%$ | $\$ 274$ |
| $\$ 1,009,165,942$ | $3.3 \%$ | $\$ 213$ |
| $\$ 3,722,273,417$ | $12.2 \%$ | $\$ 787$ |
| $\$ 418,034,678$ | $1.4 \%$ | $\$ 88$ |
| $\$ 18,176,818,981$ | $59.6 \%$ | $\$ 3,845$ |
| $\$ 4,800,227,933$ | $15.7 \%$ | $\$ 1,015$ |
| $\$ 743,853,847$ | $2.4 \%$ | $\$ 157$ |
| $\$ 347,803,889$ | $1.1 \%$ | $\$ 74$ |

District Name: MILLER GROVE ISD
County Name: HOPKINS
District \#: 112907

TEXAS EDUCATIONAGENCY Academic Excellence Indicator System

2009-10 District Profile

PROGRAM INFORMATION

```
Bilingual/ESL Education
Career \& Technical Education
```

Compensatory Education
Gifted \& Talented Education
Regular Education
Special Education
Other

Count Percent
13.5\%


35
113
113
6
26
$43.6 \%$
$2.3 \%$
10.0\%

Bilingual/ESL Education
Career \& Technical Education
Gifted \& Talented Education
Special Education
Teachers by Program (population served) :
Student Enrollment by Program:
Bilingual/ESL Education
Career \& Technical Education
Gifted \& Talented Education
Special Education

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 2.9 | $11.6 \%$ |
| 1.0 | $4.0 \%$ |
| 0.0 | $0.0 \%$ |
| 19.2 | $77.0 \%$ |
| 1.8 | $7.3 \%$ |
| 0.0 | $0.0 \%$ |

0.0\%
$11.6 \%$
$4.0 \%$
0.0\%
$77.0 \%$
$0.0 \%$


Count
Percent

778,806
778,806
16.1\%
, 025,940
367,873
435, 040
21. $3 \%$
7.6\%
9.0\%

23,412.4
12,990.2
7.0\%
$11,450.3 \quad 3.4 \%$
6,744.5 2.0\%
236,292.2 71.0\%
$32,027.4 \quad 9.6 \%$
10,089.7
^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October. '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'\#' The $\$ 0.164$ includes 220 districts with an Interest and Sinking (I \& S) tax rate of $\$ 0.000$ Among districts with I \& $S$ tax rates, the state average is $\$ 0.208$.
'@@' Not used for School Funding calculations.
'** Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure. '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.


TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 92\% | 85\% | * | * | * | * | * | 75\% | * | 78\% | * | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 90\% | 91\% | * | * | * | * | * | 62\% | 62\% | * | * | 62\% |
| Mathematics | 2010 | 84\% | 84\% | 76\% | * | * | * | * | * | 55\% | * | 50\% | * | 55\% |
|  | 2009 | 80\% | 81\% | 74\% | * | * | * | * | * | 69\% | 69\% | * | * | 69\% |
| Writing | 2010 | 93\% | 94\% | > 99\% | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 92\% | 92\% | 94\% | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 83\% | 84\% | 77\% | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 78\% | 79\% | 83\% | * | * | * | * | * | 80\% | 80\% | * | * | 80\% |
| Soc Studies | 2010 | 95\% | 96\% | 88\% | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 93\% | 94\% | 98\% | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 77\% | 77\% | 66\% | * | * | * | * | * | 50\% | * | 56\% | * | 50\% |
|  | 2009 | 72\% | 73\% | 70\% | * | * | * | * | * | 62\% | 62\% | * | * | 62\% |

Student Success Initiative

District \#: 112907 For Current Year LEP Students


