

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: MILLER GROVE (112907)

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	109	*	15	93	48	*	10	n/a
Number Tested	*	*	*	*	*	*	*	13
% Met Standard	94%	*	83%	96%	92%	87%	77%	n/a
Student Group %	*	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	100	*	14	86	37	*	10	n/a
Number Tested	107	*	18	89	42	*	14	12
% Met Standard	93%	*	78%	97%	88%	86%	71%	n/a

Change in % Met Standard	1	*	5	-1	4	1	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	98%	*	>99%	98%	>99%	>99%	>99%	>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	92	*	15	77	42	6	10	n/a
Number Tested	116	*	18	97	52	15	13	13
% Met Standard	79%	*	83%	79%	81%	40%	77%	n/a
Student Group %	100%	*	16%	84%	45%	13%	n/a	11%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	80	*	13	67	31	9	9	n/a
Number Tested	108	*	18	90	43	14	14	12
% Met Standard	74%	*	72%	74%	72%	64%	64%	n/a

Change in % Met Standard	5	*	11	5	9	-24	13	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	99	*	15	83	45	7	10	
Number Tested	116	*	18	97	52	15	13	
% Met Standard or TPM	85%	*	83%	86%	87%	47%	77%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	15	0	*	14	5	*		*
Number in Class	18	0	2	16	6	3		*
Graduation Rate	83.3%	-	*	87.5%	83.3%	*		*
Student Group %	100%	0%	11%	89%	33%	17%		6%

Graduation Rate Class of 2007

Graduates	20	0	*	19	*	6		0
Number in Class	21	0	*	20	2	6		0
Graduation Rate	95.2%	-	*	95.0%	*	100.0%		-
Student Group %	100%	0%	5%	95%	10%	29%		0%
Change 2007 to 2008	-11.9	-	*	-7.5	*	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure