

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: MILLER GROVE (112907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	98	*	14	83	37	*	10	n/a
Number Tested	121	*	19	*	49	*	15	14
% Met Standard	81%	*	74%	82%	76%	85%	67%	n/a
Student Group %	100%	*	16%	*	40%	*	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	109	*	15	93	48	*	10	n/a
Number Tested	116	*	18	97	52	*	13	13
% Met Standard	94%	*	83%	96%	92%	87%	77%	n/a
Change in % Met Standard	-13	*	-9	-14	-16	-2	-10	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	116	*	16	*	46	*	12	
Number Tested	121	*	19	*	49	*	15	
% Met Standard or Growth	96%	*	84%	98%	94%	92%	80%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	89	*	12	76	32	9	8	n/a
Number Tested	120	*	18	101	48	13	14	13
% Met Standard	74%	*	67%	75%	67%	69%	57%	n/a
Student Group %	100%	*	15%	84%	40%	11%	n/a	11%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	92	*	15	77	42	6	10	n/a
Number Tested	116	*	18	97	52	15	13	13
% Met Standard	79%	*	83%	79%	81%	40%	77%	n/a
Change in % Met Standard	-5	*	-16	-4	-14	29	-20	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	97	*	12	84	36	10	8	
Number Tested	120	*	18	101	48	13	14	
% Met Standard or Growth	81%	*	67%	83%	75%	77%	57%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	95%	>99%	98%	>99%		93%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	12	0	*	11	*	0	*	0
Number in Class	13	0	2	11	*	0	*	0
Graduation Rate	92.3%	-	*	100.0%	*	-	*	-
Student Group %	100%	0%	15%	85%	8%	0%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	15	0	*	14	5	*	*	*
Number in Class	18	0	2	16	6	3	*	*
Graduation Rate	83.3%	-	*	87.5%	83.3%	*	*	*

Change 2008 to 2009	9.0	-	*	12.5	*	*	*	*
Safe Harbor Target	0.7	-	4.0	0.3	0.7	2.3	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	16	0	*	15	5	*	*	*
Number in Class	18	0	2	16	6	3	*	*
Graduation Rate	88.9%	-	*	93.8%	83.3%	*	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure