# **2012-13 Texas Academic Performance Report**

District Name: MILLER GROVE ISD

District Number: 112907

2013 Accountability Rating: Met Standard

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# Texas Academic Performance Report 2012-13 District Performance

County Name: HOPKINS District Number: 112907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in 1 Level II or Abo			-	·	•	:-		:	:		· · · ·		
Grade 3														
Reading	2013	81%	82%	93%	-	*	100%	-	-	-	*	*	100%	-
	2012	78%	78%	92%	-	-	91%	-	-	-	*	*	*	-
Mathematics	2013	70%	70%	87%	-	*	92%	-	-	-	*	*	100%	_
	2012	69%	68%	83%	-	-	82%	-	-	-	*	*	*	-
STAAR Percent at Phase- Grade 4	in 1 Level II or Abo	ove												
Reading	2013	72%	74%	71%	-	*	80%	-	-	-	*	*	*	*
-	2012	77%	78%	75%	-	*	78%	-	-	-	*	*	69%	*
Mathematics	2013	69%	67%	57%	_	*	60%	_	_	_	*	*	*	*
	2012	69%	66%	50%	-	*	78%	-	-	-	*	*	46%	*
Writing	2013	70%	67%	79%	-	*	90%	-	_	-	*	*	*	*
-	2012	72%	71%	63%	-	*	56%	-	-	-	*	*	62%	*
STAAR Percent at Phase- Grade 5	in 1 Level II or Abo	ove												
Reading	2013	77%	77%	75%	_	60%	82%	-	-	-	-	*	69%	*
-	2012	78%	78%	86%	-	*	92%	-	-	-	-	*	86%	-
Mathematics	2013	74%	73%	44%	-	20%	55%	-	_	_	-	*	38%	*
	2012	78%	77%	86%	-	*	85%	-	-	-	-	*	86%	-
Science	2013	73%	70%	80%	-	*	90%	-	-	-	-	*	75%	*
	2012	73%	73%	71%	-	*	77%	-	-	-	-	*	71%	-
STAAR Percent at Phase- Grade 6	in 1 Level II or Abo	ove												
Reading	2013	72%	74%	67%	_	*	69%	_	_	_	_	*	60%	_
-	2012	76%	78%	85%	-	*	80%	-	-	-	-	*	83%	*
Mathematics	2013	74%	74%	73%	_	*	77%	-	_	_	_	*	90%	_
	2012	77%	78%	85%	-	*	80%	-	-	-	-	*	83%	*

# Texas Academic Performance Report 2012-13 District Performance

County Name: HOPKINS District Number: 112907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo				:	•	-	-			:		-	
Grade 7														
Reading	2013	78%	80%	90%	-	*	83%	-	-	-	-	*	*	*
	2012	77%	77%	59%	*	*	71%	-	-	-	-	*	56%	*
Mathematics	2013	72%	76%	70%	-	*	*	-	-	-	-	*	*	*
	2012	71%	72%	65%	*	*	64%	-	-	-	-	*	56%	*
Writing	2013	71%	73%	80%	-	*	*	-	-	-	-	*	*	*
	2012	73%	73%	71%	*	*	79%	-	-	-	-	*	67%	*
STAAR Percent at Phase-i Grade 8	n 1 Level II or Abo	ove												
Reading	2013	83%	83%	75%	-	*	77%	-	-	-	-	*	88%	-
-	2012	81%	81%	82%	-	*	77%	-	-	-	-	-	89%	-
Mathematics	2013	76%	79%	81%	_	*	77%	-	_	_	_	*	88%	_
	2012	73%	74%	80%	-	*	71%	-	-	-	-	-	86%	-
Science	2013	75%	72%	43%	_	*	42%	_	_	_	_	*	*	_
	2012	71%	68%	65%	-	*	62%	-	-	-	-	-	56%	-
Social Studies	2013	64%	64%	43%	_	*	42%	_	_	_	_	*	*	_
	2012	61%	58%	71%	-	*	77%	-	-	-	-	-	67%	-
STAAR Percent at Phase-i End of Course	n 1 Level II or Abo	ove												
ELA Reading I	2013	69%	68%	86%	-	*	82%	-	-	-	-	*	82%	-
ELA Reading II	2013	79%	79%	92%	-	-	92%	-	-	-	-	*	*	-
Algebra I	2013	78%	76%	91%	-	*	88%	-	-	-	-	*	100%	-
Geometry	2013	85%	83%	100%	-	*	100%	-	-	-	-	*	100%	-
Algebra II	2013	97%	94%	*	-	-	*	-	-	-	-	-	-	-

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 I	Level II or Abo					•	:				:	:		
End of Course														
ELA Writing I	2013	55%	53%	76%	-	*	76%	-	-	-	-	*	64%	-
ELA Writing II	2013	55%	53%	62%	-	-	62%	-	-	-	-	*	*	-
Biology	2013	84%	83%	89%	-	*	86%	-	-	-	-	*	90%	-
Chemistry	2013	84%	85%	67%	-	-	67%	-	-	-	-	-	*	-
World Geography	2013	75%	69%	68%	-	*	73%	-	-	-	-	*	60%	-
World History	2013	71%	64%	75%	-	-	75%	-	-	-	-	-	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	100%	_	*	100%	_	_	_	_	*	100%	_
3 3 3	2012	94%	94%	100%	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2013	89%	89%	94%	_	*	93%	_	_	_	_	*	100%	_
	2012	91%	90%	94%	-	*	93%	-	-	-	-	*	86%	-
Science	2013	95%	95%	100%	-	*	100%	-	-	_	-	*	100%	-
	2012	93%	93%	100%	-	*	100%	-	-	-	-	*	100%	-
Social Studies	2013	98%	97%	94%	-	*	93%	-	-	-	-	*	100%	-
	2012	98%	97%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 I	Level II or Abo	ove												
All Subjects	2013	77%	77%	80%	_	77%	81%	_	_	_	*	67%	77%	47%
•	2012	77%	77%	78%	*	62%	81%	-	-	-	*	56%	70%	*
Reading	2013	80%	81%	86%	-	83%	87%	-	-	_	*	84%	84%	*
-	2012	79%	79%	79%	*	67%	82%	-	-	-	*	57%	76%	*
Mathematics	2013	79%	79%	82%	-	75%	84%	-	_	_	*	58%	86%	*
	2012	77%	76%	78%	*	67%	81%	-	-	-	*	57%	69%	*

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County Name: HOPKINS District Number: 112907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo				:		:-					:		
All Grades														
Writing	2013	63%	61%	74%	-	73%	74%	-	-	-	*	*	64%	*
	2012	67%	67%	64%	*	*	67%	-	-	-	*	*	56%	*
Science	2013	82%	81%	78%	-	79%	78%	-	-	-	-	73%	72%	*
	2012	80%	80%	81%	-	71%	82%	-	-	-	-	*	73%	*
Social Studies	2013	76%	73%	71%	-	67%	72%	-	-	-	-	56%	59%	-
	2012	79%	77%	82%	-	*	87%	-	-	-	-	*	74%	*
STAAR Percent at Final Le	vel II or Above													
All Subjects	2013	35%	31%	35%	_	27%	37%	_	_	_	*	28%	30%	20%
·	2012	33%	29%	26%	*	10%	29%	-	-	-	*	23%	18%	*
Reading	2013	41%	39%	47%	_	29%	50%	_	_	_	*	37%	43%	*
,	2012	38%	36%	33%	*	11%	38%	-	-	-	*	29%	24%	*
Mathematics	2013	34%	30%	29%	-	29%	28%	_	_	_	*	37%	24%	*
	2012	33%	28%	27%	*	11%	29%	-	-	-	*	29%	16%	*
Writing	2013	32%	29%	40%	-	36%	41%	-	-	_	*	*	32%	*
	2012	34%	33%	18%	*	*	24%	-	-	-	*	*	12%	*
Science	2013	33%	28%	29%	-	21%	30%	-	-	_	-	9%	26%	*
	2012	29%	25%	21%	-	14%	22%	-	-	-	-	*	19%	*
Social Studies	2013	26%	20%	29%	-	11%	31%	-	-	-	-	11%	19%	-
	2012	23%	18%	18%	-	*	18%	-	-	-	-	*	11%	*
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	10%	9%	_	6%	9%	-	_	-	*	6%	5%	7%
•	2012	12%	9%	9%	*	0%	11%	-	-	-	*	9%	3%	*
Reading	2013	17%	15%	16%	_	8%	17%	_	_	_	*	11%	9%	*
-	2012	15%	13%	10%	*	0%	13%	-	-	-	*	7%	3%	*

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County Name: HOPKINS District Number: 112907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Adv	vanced													
All Grades														
Mathematics	2013	15%	11%	7%	-	8%	7%	-	-	-	*	0%	2%	*
	2012	14%	10%	13%	*	0%	16%	-	-	-	*	21%	3%	*
Writing	2013	4%	3%	3%	-	0%	4%	_	-	-	*	*	4%	*
	2012	6%	5%	2%	*	*	3%	-	-	-	*	*	0%	*
Science	2013	10%	6%	1%	_	0%	2%	_	_	_	_	0%	3%	*
	2012	9%	6%	3%	-	0%	4%	-	-	-	-	*	0%	*
Social Studies	2013	9%	6%	11%	_	11%	11%	_	_	_	_	11%	7%	_
	2012	9%	6%	7%	-	*	8%	-	-	-	-	*	5%	*
STAAR Percent Met or Exceed	led Progress													
Reading	2013	62%	60%	65%	-	62%	66%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	57%	51%	-	50%	50%	-	-	-	*	*	n/a	-
Writing	2013	45%	41%	50%	-	-	50%	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Pro	gress													
Reading	2013	15%	13%	21%	-	8%	23%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	2%	-	0%	2%	-	-	-	*	*	n/a	-
Writing	2013	1%	0%	0%	-	-	0%	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perc	ent of Fai	lers Passing S	STAAR)										
Reading	2013	43%	46%	42%	-	57%	33%	-	-	-	-	*	43%	*
Mathematics	2013	46%	51%	35%	-	20%	42%	-	-	-	-	*	40%	*
Progress of Prior Year TAKS F	ailers (Perce	nt of Faile	ers Passing TA	NKS)										
English Language Arts	2013	63%	74%	*	-	*	*	-	-	-	-	*	*	-

### **Texas Academic Performance Report 2012-13 District Performance**

County Name: HOPKINS District Number: 112907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year TAKS Fail	ers (Percen													
Grade 11														
Mathematics	2013	64%	69%	*	-	-	*	-	-	-	-	*	*	-
TAKS Exit-Level Cumulative Pass Grade 11	Rate													
Class of 2013		94%	95%	100%	_	*	100%	_	_	_	_	_	100%	_
Class of 2012		93%	94%	95%	-	*	94%	-	-	-	-	*	100%	-
Student Success Initiative														
Grade 5 Reading Students Requiring Accelera														
	2013	23%	23%	25%	-	40%	18%	-	-	-	-	*	31%	*
STAAR Cumulative Met Stand														
	2013	87%	88%	87%	-	*	90%	-	-	-	-	*	83%	*
Grade 5 Mathematics														
Students Requiring Accelera	2013	tion 26%	27%	56%	-	80%	45%	-	-	-	-	*	62%	*
STAAR Cumulative Met Stand														
	2013	88%	87%	80%	-	*	100%	-	-	-	-	*	75%	*
Grade 8 Reading Students Requiring Accelerate	tod Instruct	ion												
Students Requiring Accelerate	2013	17%	17%	25%	-	*	23%	-	-	-	-	*	13%	-
STAAR Cumulative Met Stand														
	2013	90%	91%	86%	-	*	83%	-	-	-	-	*	100%	-
Grade 8 Mathematics	tod Instruc	tion												
Students Requiring Accelera	2013	24%	21%	19%	-	*	23%	-	-	-	-	*	13%	-
STAAR Cumulative Met Stand	lard													
	2013	86%	90%	86%	-	*	83%	-	-	-	-	*	86%	-

# **Texas Academic Performance Report 2012-13 District Performance**

District Number: 112907 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State F	Region 08	District			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in 1	Level II or Δh		(egion oo	District	Luucation	Larry LAIC	Late LAIL	1 WO-Way	One-way	LJL	Content	i un-out	Jei vices	Services	
All Grades	Level II of 7tb	,010													
All Subjects	2013	77%	77%	80%	-	-	-	-	-	47%	*	*	-	47%	47%
Reading	2013	80%	81%	86%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2013	79%	79%	82%	-	-	-	-	-	*	*	*	-	*	*
Writing	2013	63%	61%	74%	-	-	-	-	-	*	*	*	-	*	*
Science	2013	82%	81%	78%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2013	76%	73%	71%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perd	cent of Fail	ers Passin	g STAAR)											
Reading	2013	43%	46%	42%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	46%	51%	35%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year TAKS Grade 11	Failers (Perc	ent of Faile	ers Passing	TAKS)											
English Language Arts	2013	63%	74%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	69%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative Grade 5 Reading															
Students Requiring Acce	lerated Instru 2013	ction 23%	23%	25%	_	_	_	_	_	*	*	_	_	*	*
STAAR Cumulative Met S	tandard 2013	87%	88%	87%	_	_			_	*	*		_	*	*
	2013	07 70	00 /0	07 70	_	_	_	_	_			_	_		
Grade 5 Mathematics															
Students Requiring Acce			270/	E 60/							4				
	2013	26%	27%	56%	-	-	-	-	-	•	•	-	-	•	•
STAAR Cumulative Met S	tandard														
	2013	88%	87%	80%	-	-	-	-	-	*	*	-	-	*	*
Grade 8 Reading															
Students Requiring Acce	lerated Instru	ction													
	2013	17%	17%	25%	-	-	-	-	-	-	-	-	-	-	-
STAADS INC															
STAAR Cumulative Met S	tandard 2013	90%	91%	86%	_	_	_	_	_	_	_	_	_	_	_
	2013	30 /0	J 1 /0	00 /0	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
Students Requiring Acce			240/	4001											
	2013	24%	21%	19%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met S	tandard														
	2013	86%	90%	86%	-	-	-	-	-	-	-	-	-	-	-

District Name: MILLER GROVE ISD

County Name: HOPKINS

### **Texas Academic Performance Report 2012-13 District Performance**

County Name: HOPKINS District Number: 112907

										Two or		_	
	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)	State	Region 06	DISTRICT	American	ніѕрапіс	winte	illulali	ASIAII	isianuer	Races	Eu	Disauv	
All Tests													
Test Participant	99%	99%	99%	-	97%	100%	-	-	-	100%	100%	99%	91%
Included in Accountability	92%	94%	86%	-	69%	91%	-	-	-	100%	89%	83%	45%
Not Included in Accountability													
Mobile	4%	5%	12%	-	23%	9%	-	-	-	0%	8%	13%	24%
Other Exclusions	3%	1%	1%	-	6%	0%	-	-	-	0%	3%	3%	21%
Not Tested	1%	1%	1%	-	3%	0%	-	-	-	0%	0%	1%	9%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	1%	-	3%	0%	-	-	-	0%	0%	1%	9%

# Texas Academic Performance Report 2012-13 District Performance

County Name: HOPKINS District Number: 112907

Attendance Rate  2011-12 95.9% 96.1% 95.7% * 96.0% 95.7% * 95.9% 96.0% - 2010-11 95.7% 96.0% 96.0% * 95.9% 96.0% - 2010-11 95.7% 96.0% 96.0% * 95.9% 96.0% - 2010-11 95.7% 96.0% 96.0% * 95.9% 96.0% - 2010-12 90.2% 90.0% 90.0% - 0.0% 90.0% 90.0% - 0.0% 9		-		95.7% 95.5% 0.0% * 0.0% 0.0%	95.8% 95.4% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0%	97.2% 97.8% * * * 0.0%
Annual Dropout Rate (Gr 7-8)  2011-12	-	-	* - -	95.5%  0.0%  0.0%  0.0%	95.4% 0.0% 0.0% 0.0% 100.0% 0.0%	97.8% * *
Annual Dropout Rate (Gr 7-8)  2011-12		-	- -	0.0% * 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	*
2011-12		- - - - -		* 0.0% 0.0%  * * *	0.0% 0.0% 0.0% 100.0% 0.0%	*
Annual Dropout Rate (Gr 9-12)  2011-12		-		* 0.0% 0.0%  * * *	0.0% 0.0% 0.0% 100.0% 0.0%	*
Annual Dropout Rate (Gr 9-12)  2011-12		- - - - - -		0.0% 0.0% * *	0.0% 0.0% 100.0% 0.0%	*
2011-12	-			0.0%	0.0% 100.0% 0.0%	
### Action	- - - - - - -		- - - - -	0.0%	0.0% 100.0% 0.0%	
4-Year Longitudinal Rate (Gr 9-12)         Class of 2012         Graduated       87.7%       94.9%       100.0%       -       * 100.0%       -         Received GED       1.0%       1.0%       0.0%       -       * 0.0%       -         Continued HS       5.0%       1.5%       0.0%       -       * 0.0%       -         Dropped Out       6.3%       2.6%       0.0%       -       * 0.0%       -         Graduates and GED       88.7%       95.8%       100.0%       -       * 100.0%       -         Graduates and GED       88.7%       95.8%       100.0%       -       * 100.0%       -         Graduated GED, & Cont       93.7%       97.4%       100.0%       -       * 100.0%       -         Class of 2011       Graduated       85.9%       94.5%       100.0%       -       * 100.0%       -         Received GED       1.1%       0.8%       0.0%       -       * 0.0%       -         Continued HS       6.2%       1.6%       0.0%       -       * 0.0%       -         S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2011         Graduated <t< td=""><td>-</td><td>- - - -</td><td>- - - - -</td><td>* *</td><td>100.0% 0.0%</td><td>0.0%</td></t<>	-	- - - -	- - - - -	* *	100.0% 0.0%	0.0%
Class of 2012         Graduated         87.7%         94.9%         100.0%         -         *         100.0%         -           Received GED         1.0%         1.0%         0.0%         -         *         0.0%         -           Continued HS         5.0%         1.5%         0.0%         -         *         0.0%         -           Dropped Out         6.3%         2.6%         0.0%         -         *         0.0%         -           Graduates and GED         88.7%         95.8%         100.0%         -         *         100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         *         100.0%         -           Graduated         85.9%         94.5%         100.0%         -         *         100.0%         -           Received GED         1.1%         0.8%         0.0%         -         *         0.0%         -           Continued HS         6.2%         1.6%         0.0%         -         *         0.0%         -           5-Year Extended Longitudinal Rate (Gr 9-12)         Costal action of the cost	- - - - -	- - - - -	- - - -	*	0.0%	-
Graduated         87.7%         94.9%         100.0%         -         * 100.0%         -           Received GED         1.0%         1.0%         0.0%         -         * 0.0%         -           Continued HS         5.0%         1.5%         0.0%         -         * 0.0%         -           Dropped Out         6.3%         2.6%         0.0%         -         * 100.0%         -           Graduates and GED         88.7%         95.8%         100.0%         -         * 100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         * 100.0%         -           Graduated GED, & Cont         93.7%         97.4%         100.0%         -         * 100.0%         -           Received GED         1.1%         0.8%         0.0%         -         * 100.0%         -           Received GED         1.1%         0.8%         0.0%         -         * 0.0%         -           Dropped Out         6.8%         3.1%         0.0%         -         * 100.0%         -           S-Year Extended Longitudinal Rate (Gr 9-12)         1.6%         0.0%         -         * 100.0%         -           Continued HS	- - - - -	- - - -	- - - -	*	0.0%	-
Received GED         1.0%         1.0%         0.0%         -         *         0.0%         -           Continued HS         5.0%         1.5%         0.0%         -         *         0.0%         -           Dropped Out         6.3%         2.6%         0.0%         -         *         0.0%         -           Graduates and GED         88.7%         95.8%         100.0%         -         *         100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         *         100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         *         100.0%         -           Class of 2011         0.0%         0.0%         -         *         100.0%         -           Continued HS         6.2%         1.6%         0.0%         -         *         0.0%         -           Dropped Out         6.8%         3.1%         0.0%         -         *         100.0%         -           S-Year Extended Longitudinal Rate (Gr 9-12)         1.6%         0.0%         -         *         100.0%         -           Continued HS         1.6%         0.5%	- - - -	- - -	- - -	*	0.0%	-
Continued HS 5.0% 1.5% 0.0% - * 0.0% - Dropped Out 6.3% 2.6% 0.0% - * 0.0% - * 0.0% - Graduates and GED 88.7% 95.8% 100.0% - * 100.0% - Grads, GED, & Cont 93.7% 97.4% 100.0% - * 100.0% - * 100.0% - Class of 2011  Graduated 85.9% 94.5% 100.0% - * 100.0% - * 0.0% - Continued HS 6.2% 1.6% 0.0% - * 0.0% - * 0.0% - Dropped Out 6.8% 3.1% 0.0% - * 0.	- - -	- - -	- - -	*		
Dropped Out         6.3%         2.6%         0.0%         -         *         0.0%         -           Graduates and GED         88.7%         95.8%         100.0%         -         *         100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         *         100.0%         -           Class of 2011         Craduated         85.9%         94.5%         100.0%         -         *         100.0%         -           Received GED         1.1%         0.8%         0.0%         -         *         0.0%         -           Continued HS         6.2%         1.6%         0.0%         -         *         0.0%         -           Dropped Out         6.8%         3.1%         0.0%         -         *         0.0%         -           Class of 2011         Graduated         89.1%         95.5%         100.0%         -         *         100.0%         -           Received GED         1.4%         0.9%         0.0%         -         *         0.0%         -           Continued HS         1.6%         0.5%         0.0%         -         *         0.0%         -	- - -	-	-	*	0.070	_
Graduates and GED         88.7%         95.8%         100.0%         -         *         100.0%         -           Grads, GED, & Cont         93.7%         97.4%         100.0%         -         *         100.0%         -           Class of 2011         Graduated         85.9%         94.5%         100.0%         -         *         100.0%         -           Received GED         1.1%         0.8%         0.0%         -         *         0.0%         -           Continued HS         6.2%         1.6%         0.0%         -         *         0.0%         -           Dropped Out         6.8%         3.1%         0.0%         -         *         0.0%         -           S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2011         Secoulable of the color	-	-	_		0.0%	_
Grads, GED, & Cont 93.7% 97.4% 100.0% - * 100.0% - Class of 2011  Graduated 85.9% 94.5% 100.0% - * 100.0% - Received GED 1.1% 0.8% 0.0% - * 0.0% - Continued HS 6.2% 1.6% 0.0% - * 0.0% - Dropped Out 6.8% 3.1% 0.0% - * 0.	-			*	100.0%	_
Class of 2011         Graduated       85.9%       94.5%       100.0%       -       * 100.0%       -         Received GED       1.1%       0.8%       0.0%       -       * 0.0%       -         Continued HS       6.2%       1.6%       0.0%       -       * 0.0%       -         Dropped Out       6.8%       3.1%       0.0%       -       * 0.0%       -         S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2011         Graduated       89.1%       95.5%       100.0%       -       * 100.0%       -         Received GED       1.4%       0.9%       0.0%       -       * 0.0%       -         Continued HS       1.6%       0.5%       0.0%       -       * 0.0%       -         Dropped Out       7.9%       3.1%       0.0%       -       * 0.0%       -		-	_	*	100.0%	_
Graduated         85.9%         94.5%         100.0%         -         *         100.0%         -           Received GED         1.1%         0.8%         0.0%         -         *         0.0%         -           Continued HS         6.2%         1.6%         0.0%         -         *         0.0%         -           Dropped Out         6.8%         3.1%         0.0%         -         *         0.0%         -           S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2011         *         *         100.0%         -         *         100.0%         -           Graduated         89.1%         95.5%         100.0%         -         *         100.0%         -           Received GED         1.4%         0.9%         0.0%         -         *         0.0%         -           Continued HS         1.6%         0.5%         0.0%         -         *         0.0%         -           Dropped Out         7.9%         3.1%         0.0%         -         *         0.0%         -					.00.070	
Received GED       1.1%       0.8%       0.0%       -       *       0.0%       -         Continued HS       6.2%       1.6%       0.0%       -       *       0.0%       -         Dropped Out       6.8%       3.1%       0.0%       -       *       0.0%       -         5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2011         Graduated       89.1%       95.5%       100.0%       -       *       100.0%       -         Received GED       1.4%       0.9%       0.0%       -       *       0.0%       -         Continued HS       1.6%       0.5%       0.0%       -       *       0.0%       -         Dropped Out       7.9%       3.1%       0.0%       -       *       0.0%       -	_	_	_	100.0%	*	*
Continued HS Dropped Out         6.2% 6.8%         1.6% 3.1%         0.0%          * 0.0%          * 0.0%          * 0.0%          * 0.0%          * 100.0%          * 100.0%          * 100.0%          * 0.0% <td>_</td> <td>_</td> <td>_</td> <td>0.0%</td> <td>*</td> <td>*</td>	_	_	_	0.0%	*	*
Dropped Out         6.8%         3.1%         0.0%         -         *         0.0%         -           5-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2011         *         *         100.0%         -         *         100.0%         -           Graduated         89.1%         95.5%         100.0%         -         *         100.0%         -           Received GED         1.4%         0.9%         0.0%         -         *         0.0%         -           Continued HS         1.6%         0.5%         0.0%         -         *         0.0%         -           Dropped Out         7.9%         3.1%         0.0%         -         *         0.0%         -	-	-	_	0.0%	*	*
Class of 2011         Graduated       89.1%       95.5%       100.0%       -       * 100.0%       -         Received GED       1.4%       0.9%       0.0%       -       * 0.0%       -         Continued HS       1.6%       0.5%       0.0%       -       * 0.0%       -         Dropped Out       7.9%       3.1%       0.0%       -       * 0.0%       -	-	-	-	0.0%	*	*
Graduated       89.1%       95.5%       100.0%       -       *       100.0%       -         Received GED       1.4%       0.9%       0.0%       -       *       0.0%       -         Continued HS       1.6%       0.5%       0.0%       -       *       0.0%       -         Dropped Out       7.9%       3.1%       0.0%       -       *       0.0%       -						
Received GED       1.4%       0.9%       0.0%       -       *       0.0%       -         Continued HS       1.6%       0.5%       0.0%       -       *       0.0%       -         Dropped Out       7.9%       3.1%       0.0%       -       *       0.0%       -	_	_	_	100.0%	*	*
Continued HS 1.6% 0.5% <b>0.0%</b> - * 0.0% - Dropped Out 7.9% 3.1% <b>0.0%</b> - * 0.0% -	_	_	_	0.0%	*	*
Dropped Out 7.9% 3.1% <b>0.0%</b> - * 0.0% -	-	-	_	0.0%	*	*
	_	_	_	0.0%	*	*
Graduates and GED 90.5% 96.4% <b>100.0%</b> - * 100.0% -	_	_	_	100.0%	*	*
Grads, GED, & Cont 92.1% 96.9% <b>100.0%</b> - * 100.0% -	_	_	-	100.0%	*	*
Class of 2010 (without exclusions)						
Graduated 88.0% 94.6% <b>94.7%</b> - * 94.1% -	n/a	n/a	n/a	*	100.0%	*
Received GED 1.6% 1.4% <b>5.3</b> % - * 5.9% -	n/a	n/a	n/a	*	0.0%	*
Continued HS 1.8% 0.5% <b>0.0%</b> - * 0.0% -	n/a	n/a	n/a	*	0.0%	*
Dropped Out 8.6% 3.5% <b>0.0%</b> - * 0.0% -	n/a	n/a	n/a	*	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) Class of 2010						
Graduated 88.7% 94.9% <b>94.7%</b> - * 94.1% -	n/a	n/a	n/a	*	100.0%	*
Received GED 1.9% 1.5% <b>5.3</b> % - * 5.9% -	n/a	n/a	n/a	*	0.0%	*
Continued HS 0.7% 0.2% 0.0% - * 0.0% -	n/a	n/a	n/a	*	0.0%	*
Dropped Out 8.7% 3.4% 0.0% - * 0.0% -	n/a	n/a	n/a	*	0.0%	*
Graduates and GED 90.6% 96.4% <b>100.0</b> % - * 100.0% -		n/a	n/a	*	100.0%	*
Grads, GED, & Cont 91.3% 96.6% 100.0% - * 100.0% -	n/a	n/a	n/a	*	100.0%	*

# Texas Academic Performance Report 2012-13 District Performance

County Name: HOPKINS District Number: 112907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
4-Year Federal Graduation Rat	te Without Ex	clusions (Gr 9	)-12)										
Class of 2012	87.7%	94.9%	100.0%	_	*	100.0%	-	-	-	_	*	100.0%	-
Class of 2011	85.9%	94.5%	100.0%	-	*	100.0%	-	-	-	-	100.0%	*	*
5-Year Extended Federal Grad	uation Rate V	Without Exclus	sions (Gr 9-1	2)									
Class of 2011	89.1%	95.5%	100.0%	-	*	100.0%	-	-	-	-	100.0%	*	*
Class of 2010	88.0%	94.6%	94.7%	-	*	94.1%	-	n/a	n/a	n/a	*	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	72.3%	95.0%	-	*	100.0%	-	-	-	-	*	83.3%	-
Class of 2011	80.1%	74.4%	80.0%	-	*	76.5%	-	-	-	-	42.9%	*	*
Advanced Course/Dual Enrollr	ment Complet	tion											
2011-12	30.6%	23.8%	25.4%	-	16.7%	27.1%	-	-	-	-	0.0%	25.0%	*
2010-11	30.3%	22.9%	20.2%	-	12.5%	22.1%	-	-	-	-	0.0%	11.1%	0.0%
Texas Success Initiative (TSI) - English Language Arts	- Higher Educ	cation Readine	ss Compon	ent									
2013	65%	65%	65%	-	*	64%	-	_	_	_	*	71%	-
2012	61%	62%	67%	-	*	71%	-	-	-	-	-	57%	-
Mathematics													
2013	66%	65%	73%	-	*	69%	-	-	-	-	*	100%	-
2012	73%	70%	40%	-	*	43%	-	-	-	-	-	29%	-
College-Ready Graduates English Language Arts													
Class of 2012	69%	68%	72%	-	*	81%	-	-	-	-	*	80%	-
Class of 2011	64%	62%	63%	-	*	69%	-	-	-	-	43%	*	*
Mathematics													
Class of 2012	70%	66%	56%	-	*	56%	-	-	-	-	*	40%	-
Class of 2011	67%	66%	67%	-	*	67%	-	-	-	-	17%	*	*
Both Subjects													
Class of 2012	57%	54%	50%	-	*	56%	-	-	-	-	*	20%	-
Class of 2011	52%	50%	50%	-	*	53%	-	-	-	-	17%	*	*
SAT/ACT Results Tested													
Class of 2012	66.9%	59.6%	35.0%	-	*	31.3%	-	-	-	-	n/a	33.3%	n/a
Class of 2011	68.9%	66.7%	?	-	*	100.0%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	21.3%	14.3%	-	*	20.0%	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	22.7%	26.7%	-	*	36.4%	-	-	-	-	n/a	n/a	n/a
Average ACT Score													
Class of 2012	20.5	20.0	20.4	-	*	22.2	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	20.2	19.0	-	*	19.8	-	-	-	-	n/a	n/a	n/a

# Texas Academic Performance Report 2012-13 District Performance

County Name: HOPKINS District Number: 112907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX Institut 2010-11	ion of Hig 58.3%	her Education ( 54.9%	IHE) *	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing 2010-11	One Year 66.1%	Without Remed	diation *	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Academic Performance Report 2012-13 District Profile

County Name: HOPKINS District Number: 112907

	Di	strict	St	ate
Student Information	Count	Percent	Count	Percent
Total Students:	224	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	14	6.3%	226,772	4.5%
Kindergarten	17	7.6%	390,300	7.7%
Grade 1	17	7.6%	396,661	7.8%
Grade 2	21	9.4%	388,982	7.7%
Grade 3	18	8.0%	382,780	7.6%
Grade 4	14	6.3%	378,526	7.5%
Grade 5	15	6.7%	376,252	7.4%
Grade 6	15	6.7%	380,055	7.5%
Grade 7	11	4.9%	377,084	7.5%
Grade 8	14	6.3%	366,690	7.2%
Grade 9	19	8.5%	402,264	8.0%
Grade 10	13	5.8%	350,372	6.9%
Grade 11	18	8.0%	327,540	6.5%
Grade 12	18	8.0%	301,245	6.0%
			, -	
Ethnic Distribution:	2	0.00/	C44 257	10.70/
African American	0	0.0%	644,357	12.7%
Hispanic	37	16.5%	2,597,524	51.3%
White	185	82.6%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	2	0.9%	89,470	1.8%
Economically Disadvantaged	129	57.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	95	42.4%	2,004,198	39.6%
English Language Learners (ELL)	12	5.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	87,292	1.7%
At-Risk	89	39.7%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	20	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):	20	100.070	292,030	100.070
African American	0	0.0%	38,213	13.1%
Hispanic	4	20.0%	131,106	44.8%
White	16	80.0%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
	U	0.0 70	4,030	1./70
By Graduation Type (incl. Special Ed.):	1	5.0%	57,010	19.5%
Minimum H.S. Program	19	5.0% 95.0%	235,626	19.5% 80.5%
Recommended H.S. Program/DAP	19	95.070	233,020	00.5%
Special Education Graduates	2	10.0%	25,213	8.6%

# Texas Academic Performance Report 2012-13 District Profile

County Name: HOPKINS District Number: 112907

	- Non-Special Edu	- Non-Special Education Rates -		- Special Education Rates -	
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	0.0%	2.1%	0.0%	9.7%	
Grade 1	0.0%	4.4%	0.0%	8.2%	
Grade 2	0.0%	2.9%	0.0%	3.9%	
Grade 3	0.0%	2.1%	0.0%	1.6%	
Grade 4	0.0%	1.0%	0.0%	1.0%	
Grade 5	0.0%	0.5%	0.0%	0.7%	
Grade 6 Grade 7	0.0% 0.0%	0.6% 1.0%	0.0% 0.0%	1.0% 1.4%	
Grade 8	5.6%	0.7%	0.0%	1.5%	
		District		State	
	Count	Percent	Count	Percent	
Data Quality:					
PID Errors (students)	0	0.0%	3,784	0.1%	
Underreported Students	0	0.0%	7,620	0.4%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	cords):			
Elementary:					
Kindergarten		17.0		19.6	
Grade 1		17.0		19.5	
Grade 2		20.4		19.4	
Grade 3		17.3		19.3	
Grade 4		14.0		19.5	
Grade 5		14.6		21.4	
Grade 6		8.6		21.1	
Mixed Grades		-		24.6	
Secondary:					
English/Language Arts		9.1		17.4	
Foreign Languages		9.6		19.0	
Mathematics		8.8		18.0	
Science		12.1		19.0	
Social Studies		13.7		19.7	

# Texas Academic Performance Report 2012-13 District Profile

County Name: HOPKINS District Number: 112907

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	36.8	100.0%	642,184.2	100.0%
Professional Staff:	25.0	68.0%	410,626.9	63.9%
Teachers	22.0	59.8%	327,419.5	51.0%
Professional Support	0.0	0.0%	57,943.6	9.0%
Campus Administration (School Leadership)	2.0	5.4%	18,711.2	2.9%
Central Administration	1.0	2.7%	6,552.8	1.0%
Educational Aides:	4.8	13.0%	60,039.4	9.3%
Auxiliary Staff:	7.0	19.0%	171,517.9	26.7%
Total Minority Staff:	0.0	0.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	21.0	95.5%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	4.5%	3,742.5	1.1%
Males	5.0	22.7%	75,928.1	23.2%
Females	17.0	77.3%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	20.0	90.9%	246,934.9	75.4%
Masters	2.0	9.1%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.2%	22,758.2	7.0%
1-5 Years Experience	4.0	18.2%	85,475.9	26.1%
6-10 Years Experience	6.0	27.3%	74,433.1	22.7%
11-20 Years Experience	3.0	13.6%	88,182.0	26.9%
Over 20 Years Experience	5.0	22.7%	56,570.2	17.3%
Number of Students per Teacher	10.2	n/a	15.5	n/a

### Texas Academic Performance Report 2012-13 District Profile

County Name: HOPKINS District Number: 112907

Staff Information (Continued)	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.4 8.6	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$28,231 \$31,195 \$36,211 \$43,901 \$46,370	\$41,878 \$44,354 \$46,784 \$50,587 \$58,291
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$37,206 - \$52,750 \$74,000	\$48,821 \$57,253 \$71,259 \$91,993
Instructional Staff Percent:	69.2	64.2
Turnover Rate for Teachers:	18.5	15.3
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,153.9 224.3 608.6
Contracted Instructional Staff:	0.0	1,556.8

### Texas Academic Performance Report 2012-13 District Profile

County Name: HOPKINS District Number: 112907

District Name: MILLER GROVE ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	12	5.4%	840,072	16.6%
Career & Technical Education	72	32.1%	1,110,812	22.0%
Gifted & Talented Education	4	1.8%	387,578	7.7%
Special Education	28	12.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	2.9	13.1%	13,453.0	4.1%
Compensatory Education	1.0	4.5%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	15.9	72.4%	239,612.0	73.2%
Special Education	1.6	7.4%	30,185.4	9.2%
Other	0.6	2.5%	10,839.3	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.