

2013-14 Texas Academic Performance Report

District Name: **MILLER GROVE ISD**

District Number: **112907**

2014 Accountability Rating: **Met Standard**

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District Name: MILLER GROVE ISD
 County Name: HOPKINS
 District Number: 112907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

| | | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 78% | 78% | - | * | 76% | - | - | - | - | * | 82% | - |
| | 2013 | 81% | 82% | 93% | - | * | 100% | - | - | - | * | * | 100% | - |
| Mathematics | 2014 | 71% | 72% | 67% | - | * | 65% | - | - | - | - | * | 64% | - |
| | 2013 | 70% | 70% | 87% | - | * | 92% | - | - | - | * | * | 100% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2014 | 74% | 77% | 89% | - | * | 100% | - | - | - | * | * | 71% | * |
| | 2013 | 72% | 74% | 71% | - | * | 80% | - | - | - | * | * | * | * |
| Mathematics | 2014 | 71% | 73% | 61% | - | * | 77% | - | - | - | * | * | * | * |
| | 2013 | 69% | 67% | 57% | - | * | 60% | - | - | - | * | * | * | * |
| Writing | 2014 | 73% | 71% | 67% | - | * | 77% | - | - | - | * | * | * | * |
| | 2013 | 70% | 67% | 79% | - | * | 90% | - | - | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2014 | 86% | 88% | 94% | - | * | 100% | - | - | - | * | * | 89% | * |
| | 2013 | 87% | 88% | 87% | - | * | 90% | - | - | - | - | * | 83% | * |
| Mathematics | 2014 | 88% | 88% | 94% | - | * | 92% | - | - | - | * | * | 89% | * |
| | 2013 | 88% | 87% | 80% | - | * | 100% | - | - | - | - | * | 75% | * |
| Science | 2014 | 74% | 73% | 88% | - | * | 92% | - | - | - | * | * | 78% | * |
| | 2013 | 73% | 70% | 80% | - | * | 90% | - | - | - | - | * | 75% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2014 | 78% | 80% | 77% | - | * | 88% | - | - | - | - | * | 78% | * |
| | 2013 | 72% | 74% | 67% | - | * | 69% | - | - | - | - | * | 60% | - |
| Mathematics | 2014 | 79% | 80% | 69% | - | * | 88% | - | - | - | - | * | 67% | * |
| | 2013 | 74% | 74% | 73% | - | * | 77% | - | - | - | - | * | 90% | - |

District Name: MILLER GROVE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

| | | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 78% | 63% | - | * | 77% | - | - | - | - | * | 60% | * |
| | 2013 | 78% | 80% | 90% | - | * | 83% | - | - | - | - | * | * | * |
| Mathematics | 2014 | 68% | 72% | 44% | - | * | 46% | - | - | - | - | * | * | * |
| | 2013 | 72% | 76% | 70% | - | * | * | - | - | - | - | * | * | * |
| Writing | 2014 | 72% | 74% | 56% | - | * | 69% | - | - | - | - | * | 50% | * |
| | 2013 | 71% | 73% | 80% | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2014 | 90% | 91% | 83% | - | 83% | 83% | - | - | - | - | * | 75% | * |
| | 2013 | 90% | 91% | 86% | - | * | 83% | - | - | - | - | * | 100% | - |
| Mathematics | 2014 | 86% | 89% | 83% | - | 100% | * | - | - | - | - | * | 75% | * |
| | 2013 | 86% | 90% | 86% | - | * | 83% | - | - | - | - | * | 86% | - |
| Science | 2014 | 72% | 67% | * | - | * | * | - | - | - | - | * | * | * |
| | 2013 | 75% | 72% | 43% | - | * | 42% | - | - | - | - | * | * | - |
| Social Studies | 2014 | 63% | 61% | 42% | - | * | * | - | - | - | - | * | * | * |
| | 2013 | 64% | 64% | 43% | - | * | 42% | - | - | - | - | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I/Reading I | 2014 | 67% | 68% | 77% | - | 71% | 80% | - | - | - | - | * | 77% | * |
| English II/Reading II | 2014 | 69% | 70% | 90% | - | * | 100% | - | - | - | - | * | 78% | * |
| Algebra I | 2014 | 80% | 82% | 83% | - | 100% | 77% | - | - | - | - | * | 89% | - |
| | 2013 | 78% | 76% | 91% | - | * | 88% | - | - | - | - | * | 100% | - |
| Biology | 2014 | 89% | 91% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| | 2013 | 84% | 83% | 89% | - | * | 86% | - | - | - | - | * | 90% | - |

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2013-14 District Performance

| | | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course | | | | | | | | | | | | | | |
| U.S. History | 2014 | 92% | 89% | 84% | - | * | 81% | - | - | - | - | * | 92% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 75% | - | 59% | 81% | - | - | - | 83% | 64% | 67% | 33% |
| | 2013 | 77% | 77% | 80% | - | 77% | 81% | - | - | - | * | 67% | 77% | 47% |
| Reading | 2014 | 76% | 78% | 82% | - | 64% | 88% | - | - | - | * | 71% | 76% | * |
| | 2013 | 80% | 81% | 86% | - | 83% | 87% | - | - | - | * | 84% | 84% | * |
| Mathematics | 2014 | 78% | 79% | 71% | - | 71% | 72% | - | - | - | * | 50% | 67% | 50% |
| | 2013 | 79% | 79% | 82% | - | 75% | 84% | - | - | - | * | 58% | 86% | * |
| Writing | 2014 | 72% | 73% | 62% | - | * | 73% | - | - | - | * | * | 47% | * |
| | 2013 | 63% | 61% | 74% | - | 73% | 74% | - | - | - | * | * | 64% | * |
| Science | 2014 | 78% | 77% | 79% | - | 50% | 91% | - | - | - | * | 88% | 63% | * |
| | 2013 | 82% | 81% | 78% | - | 79% | 78% | - | - | - | - | 73% | 72% | * |
| Social Studies | 2014 | 76% | 75% | 72% | - | 50% | 79% | - | - | - | - | * | 60% | * |
| | 2013 | 76% | 73% | 71% | - | 67% | 72% | - | - | - | - | 56% | 59% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 37% | 34% | - | 19% | 39% | - | - | - | * | * | 24% | * |
| Reading | 2014 | 45% | 44% | 46% | - | 26% | 52% | - | - | - | * | * | 35% | * |
| Mathematics | 2014 | 39% | 36% | 26% | - | * | 30% | - | - | - | * | * | 15% | * |
| Writing | 2014 | 35% | 33% | 25% | - | * | 32% | - | - | - | * | * | * | * |
| Science | 2014 | 43% | 39% | 30% | - | * | 35% | - | - | - | * | * | 27% | * |
| Social Studies | 2014 | 39% | 31% | 26% | - | * | 33% | - | - | - | - | * | * | * |

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Texas Academic Performance Report
2013-14 District Performance

| | | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 12% | 9% | - | * | 11% | - | - | - | * | * | 3% | * |
| Reading | 2014 | 15% | 13% | 12% | - | * | 15% | - | - | - | * | * | * | * |
| Mathematics | 2014 | 17% | 13% | 8% | - | * | 10% | - | - | - | * | * | * | * |
| Writing | 2014 | 8% | 5% | * | - | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14% | 10% | * | - | * | * | - | - | - | * | * | * | * |
| Social Studies | 2014 | 15% | 10% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 60% | 58% | - | * | 61% | - | - | - | * | * | 60% | * |
| | 2013 | 62% | 60% | 65% | - | 62% | 66% | - | - | - | * | * | n/a | - |
| Mathematics | 2014 | 60% | 59% | 52% | - | * | 52% | - | - | - | * | * | 44% | * |
| | 2013 | 59% | 57% | 51% | - | 50% | 50% | - | - | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 16% | 15% | - | * | 18% | - | - | - | * | * | 12% | * |
| | 2013 | 15% | 13% | 21% | - | 8% | 23% | - | - | - | * | * | n/a | - |
| Mathematics | 2014 | 18% | 15% | 18% | - | * | 21% | - | - | - | * | * | 15% | * |
| | 2013 | 16% | 13% | 2% | - | 0% | 2% | - | - | - | * | * | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 48% | 47% | - | * | 67% | - | - | - | * | * | 38% | * |
| | 2013 | 43% | 46% | 42% | - | 57% | 33% | - | - | - | - | * | 43% | * |
| Mathematics | 2014 | 46% | 50% | 36% | - | * | 38% | - | - | - | * | * | * | * |
| | 2013 | 46% | 51% | 35% | - | 20% | 42% | - | - | - | - | * | 40% | * |

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2013-14 District Performance

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|---|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | |
| Class of 2014 | 93% | 95% | 95% | - | 80% | 100% | - | - | - | - | * | 89% | * |
| Class of 2013 | 94% | 95% | 100% | - | * | 100% | - | - | - | - | - | 100% | - |

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| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2014 | 77% | 79% | 76% | - | * | 83% | - | - | - | * | * | 67% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2014 | 23% | 21% | * | - | * | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2014 | 86% | 88% | 88% | - | * | 92% | - | - | - | * | * | 78% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2014 | 79% | 80% | 81% | - | * | 82% | - | - | - | * | * | 78% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2014 | 21% | 20% | * | - | * | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2014 | 88% | 88% | 94% | - | * | 91% | - | - | - | * | * | 89% | * |

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| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| | 2014 | 83% | 85% | 75% | - | 83% | * | - | - | - | * | 63% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2014 | 17% | 15% | * | - | * | * | - | - | - | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2014 | 89% | 91% | 83% | - | 83% | 83% | - | - | - | * | 75% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| | 2014 | 80% | 84% | 67% | - | 83% | * | - | - | - | * | 63% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2014 | 20% | 16% | * | - | * | * | - | - | - | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2014 | 87% | 90% | 83% | - | 100% | * | - | - | - | * | 75% | * |

District Name: MILLER GROVE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 08 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 75% | - | - | - | - | - | 39% | 39% | - | * | 39% | 33% |
| | 2013 | 77% | 77% | 80% | - | - | - | - | - | 47% | * | * | - | 47% | 47% |
| Reading | 2014 | 76% | 78% | 82% | - | - | - | - | - | * | * | - | * | * | * |
| | 2013 | 80% | 81% | 86% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2014 | 78% | 79% | 71% | - | - | - | - | - | * | * | - | * | * | 50% |
| | 2013 | 79% | 79% | 82% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2014 | 72% | 73% | 62% | - | - | - | - | - | * | * | - | * | * | * |
| | 2013 | 63% | 61% | 74% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2014 | 78% | 77% | 79% | - | - | - | - | - | * | * | - | * | * | * |
| | 2013 | 82% | 81% | 78% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2014 | 76% | 75% | 72% | - | - | - | - | - | - | - | - | * | - | * |
| | 2013 | 76% | 73% | 71% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 37% | 34% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2014 | 45% | 44% | 46% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2014 | 39% | 36% | 26% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2014 | 35% | 33% | 25% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2014 | 43% | 39% | 30% | - | - | - | - | - | * | * | - | * | * | * |
| Social Studies | 2014 | 39% | 31% | 26% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 12% | 9% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2014 | 15% | 13% | 12% | - | - | - | - | - | * | * | - | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 08 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2014 | 17% | 13% | 8% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2014 | 8% | 5% | * | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2014 | 14% | 10% | * | - | - | - | - | - | * | * | - | * | * | * |
| Social Studies | 2014 | 15% | 10% | * | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 60% | 58% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2014 | 60% | 59% | 52% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 16% | 15% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2014 | 18% | 15% | 18% | - | - | - | - | - | * | * | - | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 48% | 47% | - | - | - | - | - | * | * | - | * | * | * |
| | 2013 | 43% | 46% | 42% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 46% | 50% | 36% | - | - | - | - | - | * | * | - | - | * | * |
| | 2013 | 46% | 51% | 35% | - | - | - | - | - | * | * | - | - | * | * |

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2013-14 District Performance

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2014 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | - | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | - | 94% | 99% | * | - | - | 100% | 100% | 96% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 3% | - | 5% | 1% | * | - | - | 0% | 0% | 3% | 8% |
| Other Exclusions | 2% | 1% | 0% | - | 1% | 0% | * | - | - | 0% | 0% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | - | 97% | 100% | - | - | - | 100% | 100% | 99% | 91% |
| Included in Accountability | 92% | 94% | 86% | - | 69% | 91% | - | - | - | 100% | 89% | 83% | 45% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 12% | - | 23% | 9% | - | - | - | 0% | 8% | 13% | 24% |
| Other Exclusions | 3% | 1% | 1% | - | 6% | 0% | - | - | - | 0% | 3% | 3% | 21% |
| Not Tested | 1% | 1% | 1% | - | 3% | 0% | - | - | - | 0% | 0% | 1% | 9% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | - | 3% | 0% | - | - | - | 0% | 0% | 1% | 9% |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2012-13 | 95.8% | 95.9% | 95.7% | - | 96.4% | 95.6% | - | - | - | * | 95.5% | 95.5% | 97.3% |
| 2011-12 | 95.9% | 96.1% | 95.7% | * | 96.0% | 95.7% | * | - | - | * | 95.7% | 95.8% | 97.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2012-13 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 2011-12 | 0.3% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2012-13 | 2.2% | 0.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 2011-12 | 2.4% | 0.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 88.0% | 94.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received GED | 0.8% | 0.9% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.6% | 1.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.6% | 2.7% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 88.9% | 95.7% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.4% | 97.3% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 87.7% | 94.9% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received GED | 1.0% | 1.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 5.0% | 1.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 2.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 88.7% | 95.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.7% | 97.4% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.4% | 95.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received GED | 1.2% | 1.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.3% | 0.3% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.1% | 2.9% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 91.6% | 96.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 92.9% | 97.1% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.1% | 95.5% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| Received GED | 1.4% | 0.9% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Continued HS | 1.6% | 0.5% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Dropped Out | 7.9% | 3.1% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Graduates and GED | 90.5% | 96.4% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| Grads, GED, & Cont | 92.1% | 96.9% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
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| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.8% | 95.7% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| Received GED | 1.5% | 0.9% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Continued HS | 0.6% | 0.3% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Dropped Out | 8.1% | 3.1% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | * | * |
| Graduates and GED | 91.3% | 96.6% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| Grads, GED, & Cont | 91.9% | 96.9% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| Class of 2010 (without exclusions) | | | | | | | | | | | | | |
| Graduated | 88.7% | 94.9% | 94.7% | - | * | 94.1% | - | n/a | n/a | n/a | * | 100.0% | * |
| Received GED | 1.9% | 1.5% | 5.3% | - | * | 5.9% | - | n/a | n/a | n/a | * | 0.0% | * |
| Continued HS | 0.7% | 0.2% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * |
| Dropped Out | 8.7% | 3.4% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * |
| Graduates and GED | 90.6% | 96.4% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * |
| Grads, GED, & Cont | 91.3% | 96.6% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | 88.0% | 94.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2012 | 87.7% | 94.9% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | 90.4% | 95.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2011 | 89.1% | 95.5% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | * | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2013 | 83.5% | 74.7% | 94.1% | - | * | 93.8% | - | - | - | - | * | 100.0% | - |
| Class of 2012 | 82.9% | 73.7% | 95.0% | - | * | 100.0% | - | - | - | - | n/a | n/a | n/a |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2012-13 | 81.6% | 74.2% | 94.4% | - | * | 94.1% | - | - | - | - | * | 100.0% | - |
| 2011-12 | 80.5% | 72.3% | 95.0% | - | * | 100.0% | - | - | - | - | * | 83.3% | - |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2012-13 | 31.4% | 23.9% | 33.3% | - | 30.0% | 33.9% | - | - | - | - | 0.0% | 27.6% | * |
| 2011-12 | 30.6% | 23.8% | 25.4% | - | 16.7% | 27.1% | - | - | - | - | 0.0% | 25.0% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2013 | 65% | 64% | 63% | - | * | 67% | - | - | - | - | - | 38% | - |
| Class of 2012 | 69% | 68% | 72% | - | * | 81% | - | - | - | - | * | 80% | - |
| Mathematics | | | | | | | | | | | | | |
| Class of 2013 | 74% | 70% | 38% | - | * | 40% | - | - | - | - | - | 13% | - |
| Class of 2012 | 70% | 66% | 56% | - | * | 56% | - | - | - | - | * | 40% | - |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2013 | 56% | 53% | 25% | - | * | 27% | - | - | - | - | - | 0% | - |
| Class of 2012 | 57% | 54% | 50% | - | * | 56% | - | - | - | - | * | 20% | - |

District Name: MILLER GROVE ISD
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TEXAS EDUCATION AGENCY
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| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2013 | 22.1% | 8.1% | 0.0% | - | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2012 | 21.9% | 7.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2013 | 50.9% | 47.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2012 | 50.8% | 50.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2013 | 63.8% | 58.6% | 33.3% | - | * | 35.3% | - | - | - | - | n/a | 28.6% | n/a |
| Class of 2012 | 66.9% | 59.6% | 35.0% | - | * | 31.3% | - | - | - | - | n/a | 33.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2013 | 25.4% | 22.5% | 50.0% | - | - | 50.0% | - | - | - | - | n/a | * | n/a |
| Class of 2012 | 24.9% | 21.3% | 14.3% | - | * | 20.0% | - | - | - | - | n/a | * | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2013 | 1422 | 1490 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Class of 2012 | 1422 | 1462 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2013 | 20.6 | 20.1 | 21.3 | - | - | 21.3 | - | - | - | - | n/a | * | n/a |
| Class of 2012 | 20.5 | 20.0 | 20.4 | - | * | 22.2 | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2011-12 | 57.3% | 50.7% | 40.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 58.3% | 54.9% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2011-12 | 69.0% | 66.6% | 50.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 66.1% | 61.6% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
 District Number: 112907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

| Student Information | District Count | Percent | State Count | Percent |
|---|---------------------------|----------------|------------------------|----------------|
| Total Students: | 255 | 100.0% | 5,135,880 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 12,304 | 0.2% |
| Pre-Kindergarten | 29 | 11.4% | 225,664 | 4.4% |
| Kindergarten | 13 | 5.1% | 391,421 | 7.6% |
| Grade 1 | 20 | 7.8% | 409,208 | 8.0% |
| Grade 2 | 19 | 7.5% | 394,217 | 7.7% |
| Grade 3 | 21 | 8.2% | 389,813 | 7.6% |
| Grade 4 | 19 | 7.5% | 383,388 | 7.5% |
| Grade 5 | 18 | 7.1% | 382,742 | 7.5% |
| Grade 6 | 14 | 5.5% | 376,456 | 7.3% |
| Grade 7 | 18 | 7.1% | 385,387 | 7.5% |
| Grade 8 | 13 | 5.1% | 379,597 | 7.4% |
| Grade 9 | 17 | 6.7% | 408,020 | 7.9% |
| Grade 10 | 18 | 7.1% | 362,356 | 7.1% |
| Grade 11 | 17 | 6.7% | 330,064 | 6.4% |
| Grade 12 | 19 | 7.5% | 305,243 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 650,919 | 12.7% |
| Hispanic | 56 | 22.0% | 2,660,463 | 51.8% |
| White | 196 | 76.9% | 1,511,700 | 29.4% |
| American Indian | 0 | 0.0% | 20,142 | 0.4% |
| Asian | 0 | 0.0% | 189,483 | 3.7% |
| Pacific Islander | 0 | 0.0% | 6,778 | 0.1% |
| Two or More Races | 3 | 1.2% | 96,395 | 1.9% |
| Economically Disadvantaged | 151 | 59.2% | 3,092,125 | 60.2% |
| Non-Educationally Disadvantaged | 104 | 40.8% | 2,043,755 | 39.8% |
| English Language Learners (ELL) | 19 | 7.5% | 899,780 | 17.5% |
| Students w/ Disciplinary Placements (2012-2013) | 2 | 0.7% | 82,653 | 1.6% |
| At-Risk | 96 | 37.6% | 2,562,457 | 49.9% |
| Graduates (Class of 2013): | | | | |
| Total Graduates | 18 | 100.0% | 301,418 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 38,798 | 12.9% |
| Hispanic | 1 | 5.6% | 139,785 | 46.4% |
| White | 17 | 94.4% | 104,466 | 34.7% |
| American Indian | 0 | 0.0% | 1,311 | 0.4% |
| Asian | 0 | 0.0% | 11,650 | 3.9% |
| Pacific Islander | 0 | 0.0% | 394 | 0.1% |
| Two or More Races | 0 | 0.0% | 5,014 | 1.7% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 1 | 5.6% | 55,398 | 18.4% |
| Recommended H.S. Program/DAP | 17 | 94.4% | 246,020 | 81.6% |
| Special Education Graduates | 1 | 5.6% | 24,744 | 8.2% |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
 District Number: 112907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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| <u>Student Information</u> | <u>Non-Special Education Rates</u> | | <u>Special Education Rates</u> | |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 10.5% | 2.0% | 0.0% | 8.9% |
| Grade 1 | 6.7% | 4.4% | 0.0% | 8.3% |
| Grade 2 | 5.3% | 2.9% | 0.0% | 4.0% |
| Grade 3 | 0.0% | 2.2% | 0.0% | 1.8% |
| Grade 4 | 0.0% | 1.3% | 0.0% | 1.0% |
| Grade 5 | 0.0% | 1.5% | 0.0% | 1.2% |
| Grade 6 | 0.0% | 0.8% | 0.0% | 1.0% |
| Grade 7 | 0.0% | 1.0% | 0.0% | 1.1% |
| Grade 8 | 0.0% | 1.1% | 0.0% | 1.5% |

| | <u>District</u> | <u>Percent</u> | <u>State</u> | <u>Percent</u> |
|------------------------|-----------------|----------------|--------------|----------------|
| | <u>Count</u> | | <u>Count</u> | |
| Data Quality: | | | | |
| PID Errors (students) | 0 | 0.0% | 5,111 | 0.1% |
| Underreported Students | 0 | 0.0% | 7,351 | 0.3% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 13.0 | 19.4 |
| Grade 1 | 20.0 | 19.5 |
| Grade 2 | 19.0 | 19.3 |
| Grade 3 | 20.3 | 19.3 |
| Grade 4 | 18.3 | 19.3 |
| Grade 5 | 17.3 | 21.2 |
| Grade 6 | 14.0 | 20.6 |
| Secondary: | | |
| English/Language Arts | 12.9 | 17.4 |
| Foreign Languages | 11.8 | 18.9 |
| Mathematics | 7.0 | 18.1 |
| Science | 11.6 | 19.1 |
| Social Studies | 12.1 | 19.6 |

District Name: MILLER GROVE ISD
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 District Number: 112907

TEXAS EDUCATION AGENCY
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| Staff Information | District Count | Percent | State Count | Percent |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff | 37.9 | 100.0% | 656,541.4 | 100.0% |
| Professional Staff: | 26.0 | 68.7% | 421,578.2 | 64.2% |
| Teachers | 23.0 | 60.7% | 334,510.5 | 51.0% |
| Professional Support | 0.5 | 1.3% | 61,075.2 | 9.3% |
| Campus Administration (School Leadership) | 1.5 | 4.0% | 19,207.1 | 2.9% |
| Central Administration | 1.0 | 2.6% | 6,785.4 | 1.0% |
| Educational Aides: | 3.9 | 10.2% | 62,009.5 | 9.4% |
| Auxiliary Staff: | 8.0 | 21.1% | 172,953.7 | 26.3% |
| Total Minority Staff: | 1.0 | 2.6% | 300,229.6 | 45.7% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 32,073.5 | 9.6% |
| Hispanic | 1.0 | 4.3% | 84,412.9 | 25.2% |
| White | 22.0 | 95.7% | 208,434.7 | 62.3% |
| American Indian | 0.0 | 0.0% | 1,219.3 | 0.4% |
| Asian | 0.0 | 0.0% | 4,552.5 | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 284.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 3,533.1 | 1.1% |
| Males | 5.0 | 21.7% | 77,811.5 | 23.3% |
| Females | 18.0 | 78.3% | 256,699.0 | 76.7% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,948.2 | 0.9% |
| Bachelors | 22.0 | 95.7% | 252,097.6 | 75.4% |
| Masters | 1.0 | 4.3% | 77,560.6 | 23.2% |
| Doctorate | 0.0 | 0.0% | 1,904.1 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 8.7% | 27,783.8 | 8.3% |
| 1-5 Years Experience | 9.0 | 39.1% | 84,723.1 | 25.3% |
| 6-10 Years Experience | 4.0 | 17.4% | 76,407.4 | 22.8% |
| 11-20 Years Experience | 3.0 | 13.0% | 90,394.5 | 27.0% |
| Over 20 Years Experience | 5.0 | 21.7% | 55,201.7 | 16.5% |
| Number of Students per Teacher | 11.1 | n/a | 15.4 | n/a |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
 District Number: 112907

TEXAS EDUCATION AGENCY
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| <u>Staff Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 8.8 | 11.2 |
| Average Years Experience of Teachers with District: | 6.4 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$29,231 | \$43,480 |
| 1-5 Years Experience | \$32,408 | \$45,379 |
| 6-10 Years Experience | \$36,119 | \$47,855 |
| 11-20 Years Experience | \$45,216 | \$51,493 |
| Over 20 Years Experience | \$46,181 | \$59,032 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$37,442 | \$49,692 |
| Professional Support | \$60,000 | \$58,551 |
| Campus Administration (School Leadership) | \$53,333 | \$72,764 |
| Central Administration | \$75,000 | \$94,630 |
| Instructional Staff Percent: | 70.7 | 64.4 |
| Turnover Rate for Teachers: | 18.2 | 16.2 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,149.3 |
| Educational Aides | 0.0 | 231.0 |
| Auxiliary Staff | 0.0 | 565.1 |
| Contracted Instructional Staff: | 0.0 | 1,984.1 |

District Name: MILLER GROVE ISD
 County Name: HOPKINS
 District Number: 112907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

| Program Information | District Count | Percent | State Count | Percent |
|--|---------------------------|----------------|------------------------|----------------|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 19 | 7.5% | 878,569 | 17.1% |
| Career & Technical Education | 66 | 25.9% | 1,140,598 | 22.2% |
| Gifted & Talented Education | 3 | 1.2% | 391,932 | 7.6% |
| Special Education | 36 | 14.1% | 434,825 | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 19,469.8 | 5.8% |
| Career & Technical Education | 3.0 | 13.0% | 13,981.7 | 4.2% |
| Compensatory Education | 2.0 | 8.7% | 10,075.7 | 3.0% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,446.9 | 1.9% |
| Regular Education | 15.7 | 68.4% | 243,086.6 | 72.7% |
| Special Education | 1.8 | 7.8% | 30,419.6 | 9.1% |
| Other | 0.5 | 2.1% | 11,030.2 | 3.3% |

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.