

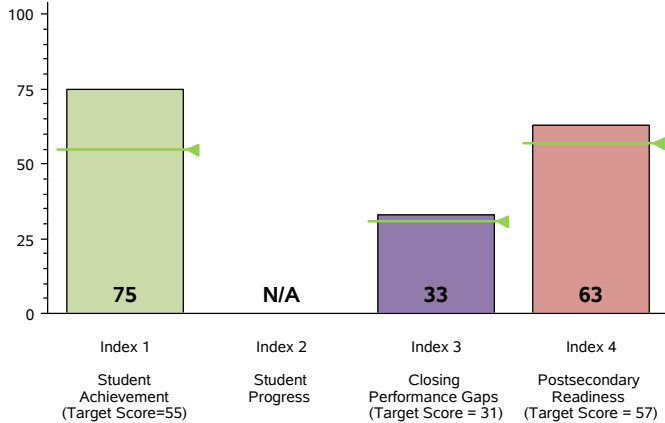
**Texas Education Agency  
2013-14 School Report Card  
MILLER GROVE SCHOOL (112907001)**

District Name: **MILLER GROVE ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **255**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.7%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	22.0%	22.0%	51.8%
White	76.9%	76.9%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.2%	59.2%	60.2%
English Language Learners	7.5%	7.5%	17.5%
Special Education	14.1%	14.1%	8.5%
<b>Mobility Rate (2012-13)</b>	19.7%	19.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.0	13.0	19.4
Grade 1	20.0	20.0	19.5
Grade 2	19.0	19.0	19.3
Grade 3	20.3	20.3	19.3
Grade 4	18.3	18.3	19.3
Grade 5	17.3	17.3	21.2
Grade 6	14.0	14.0	20.6
<b>Secondary</b>			
English/Language Arts	12.9	12.9	17.4
Foreign Languages	11.8	11.8	18.9
Mathematics	7.0	7.0	18.1
Science	11.6	11.6	19.1
Social Studies	12.1	12.1	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,413	\$9,813	\$8,327
Instruction	\$5,366	\$5,377	\$4,759
Instructional Leadership	\$15	\$15	\$123
School Leadership	\$926	\$926	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>75%</b>	-	59%	81%	-	-	-	83%	67%
	2013	77%	80%	<b>80%</b>	-	77%	81%	-	-	-	*	77%
Reading	2014	76%	82%	<b>82%</b>	-	64%	88%	-	-	-	*	76%
	2013	80%	86%	<b>86%</b>	-	83%	87%	-	-	-	*	84%
Mathematics	2014	78%	71%	<b>71%</b>	-	71%	72%	-	-	-	*	67%
	2013	79%	82%	<b>82%</b>	-	75%	84%	-	-	-	*	86%
Writing	2014	72%	62%	<b>62%</b>	-	*	73%	-	-	-	*	47%
	2013	63%	74%	<b>74%</b>	-	73%	74%	-	-	-	*	64%
Science	2014	78%	79%	<b>79%</b>	-	50%	91%	-	-	-	*	63%
	2013	82%	78%	<b>78%</b>	-	79%	78%	-	-	-	-	72%
Social Studies	2014	76%	72%	<b>72%</b>	-	50%	79%	-	-	-	-	60%
	2013	76%	71%	<b>71%</b>	-	67%	72%	-	-	-	-	59%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	34%	<b>34%</b>	-	19%	39%	-	-	-	*	24%
Reading	2014	45%	46%	<b>46%</b>	-	26%	52%	-	-	-	*	35%
Mathematics	2014	39%	26%	<b>26%</b>	-	*	30%	-	-	-	*	15%
Writing	2014	35%	25%	<b>25%</b>	-	*	32%	-	-	-	*	*
Science	2014	43%	30%	<b>30%</b>	-	*	35%	-	-	-	*	27%
Social Studies	2014	39%	26%	<b>26%</b>	-	*	33%	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>9%</b>	-	*	11%	-	-	-	*	3%
Reading	2014	15%	12%	<b>12%</b>	-	*	15%	-	-	-	*	*
Mathematics	2014	17%	8%	<b>8%</b>	-	*	10%	-	-	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
Science	2014	14%	*	*	-	*	*	-	-	-	*	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>58%</b>	-	*	61%	-	-	-	*	60%
	2013	62%	65%	<b>65%</b>	-	62%	66%	-	-	-	*	n/a
Mathematics	2014	60%	52%	<b>52%</b>	-	*	52%	-	-	-	*	44%
	2013	59%	51%	<b>51%</b>	-	50%	50%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>15%</b>	-	*	18%	-	-	-	*	12%
	2013	15%	21%	<b>21%</b>	-	8%	23%	-	-	-	*	n/a
Mathematics	2014	18%	18%	<b>18%</b>	-	*	21%	-	-	-	*	15%
	2013	16%	2%	<b>2%</b>	-	0%	2%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>47%</b>	-	*	67%	-	-	-	*	38%
	2013	43%	42%	<b>42%</b>	-	57%	33%	-	-	-	-	43%
Mathematics	2014	46%	36%	<b>36%</b>	-	*	38%	-	-	-	*	*
	2013	46%	35%	<b>35%</b>	-	20%	42%	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>76%</b>	-	*	83%	-	-	-	*	67%
Mathematics	2014	79%	81%	<b>81%</b>	-	*	82%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	*	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>88%</b>	-	*	92%	-	-	-	*	78%
Mathematics	2014	88%	94%	<b>94%</b>	-	*	91%	-	-	-	*	89%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	75%	<b>75%</b>	-	83%	*	-	-	-	-	63%
Mathematics	2014	80%	67%	<b>67%</b>	-	83%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	83%	<b>83%</b>	-	83%	83%	-	-	-	-	75%
Mathematics	2014	87%	83%	<b>83%</b>	-	100%	*	-	-	-	-	75%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.1%	94.1%	-	*	93.8%	-	-	-	-	100.0%
Class of 2012	82.9%	95.0%	95.0%	-	*	100.0%	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	33.3%	33.3%	-	*	35.3%	-	-	-	-	28.6%
Class of 2012	66.9%	35.0%	35.0%	-	*	31.3%	-	-	-	-	33.3%
At/Above Criterion											
Class of 2013	25.4%	50.0%	50.0%	-	-	50.0%	-	-	-	-	*
Class of 2012	24.9%	14.3%	14.3%	-	*	20.0%	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	-	-	-	-	-
Class of 2012	1422	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	21.3	21.3	-	-	21.3	-	-	-	-	*
Class of 2012	20.5	20.4	20.4	-	*	22.2	-	-	-	-	*

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