TEXAS EDUCATION AGENCY 2007-08 School Report Card School Name: MILLER GROVE SCHOOL School Number: 112907001

2008 School Accountability Rating: Academically Acceptable

Page 1 School Enrollment: 243 Grade Span: PK - 12 School Type: Both Elem/

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA

District Name: MILLER GROVE ISD

2008 District Accountability Rating: Academically Acceptable

The complete report for this school is the 2007-08 Academic Excellence Indicator System (AEIS) Report Questions? See the School Report Card Definitions in English, Definiciones in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv
AKS Met 2008	Standard	(Sum of All	Grades Tested	l. INCLUDES	SELECTED TA	AKS (Accomm	nodated))				
(Standard Ac				,		(*********************************	,,,				
Reading/ELA	2008	91%	94%	94%	94%	*	84%	95%	*	*	91% 86%
	2007	88%	93%	94%	93%		80%	95%			
Mathematics	2008 2007	80% 77%	76% 80%	82% 86%	76% 80%	*	68% 60%	79% 85%	*	*	66% 73%
						*			*		
Writing	2008 2007	93% 92%	> 99% 91%	96% 98%	> 99% 91%	*	> 99% 67%	> 99% 96%	*	*	> 99% 82%
Science	2008	74%	63%	75%	63%	*	30%	71%	*	*	55%
perence	2007	66%	77%	75%	77%	*	67%	79%	*	*	79%
Soc Studies	2008	91%	92%	93%	92%	*	67%	97%	*	*	80%
	2007	87%	90%	91%	90%	*	88%	91%	*	*	85%
All Tests	2008	72%	68%	72%	68%	*	55%	72%	*	*	60%
	2007	67%	73%	73%	73%	*	62%	75%	*	*	73%
tudents Not Te	ested Due	to Exemption	ns								
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	_	0.0%	0.0%	*	_	0.0
	2007	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0
Reading/ELA	2008 2007	53% 49%	57% 60%	74% 64%	57% 60%	*	*	* 60%	*	*	,
Mathematics	2008 2007	36% 34%	19% 48%	49% 45%	19% 48%	*	20%	18% 54%	*	*	14% 57%
tudent Succes			100	100	100			010			
Grade 3 Readin	g (English	and Spanish)								
Students Requ	iring Acce	elerated Instr	uction < 1%	9%	< 1%	*	*	< 1%	*	*	< 1%
	2007	12%	9%	< 1%	9%	*	20%	< 1%	*	*	17%
TAKS Cumulat	iva Mat St	andard (1st	& 2nd Admin)								
TARS Cullidiat	2008	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
	2007	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%
Grade 5 Readin	g (English	and Spanish)								
Students Requ	iring Acce	elerated Instr	uction								
	2008	15%	14%	9%	14%	*	*	8%	*	*	33%
	2007	18%	13%	10%	13%	*	*	8%	*		^
TAKS Cumulat					0.50						
	2008 2007	92% 90%	85% 94%	> 99% 95%	85% 94%	*	*	92% 92%	*	*	60%
rade 5 Mathen				300	310			320			
	•		ŕ								
Students Requ				170	1.40			8%	*		220
	2008 2007	15% 15%	14% 19%	17% 7%	14% 19%	*	*	8% 15%	*	*	33%
TAKS Cumulat	ive Met Ct	andard (1c+	& 2nd Admin\								
TARS CUITIVIAL	2008	91%	93%	93%	93%	*	*	92%	*	*	83%
	2007	91%	94%	> 99%	94%	*	*	> 99%	*	*	*

Students Requiring Accelerated Instruction 2008 218 478 208 479 408 508	TASS Cumulative Met Standard (1st & 2 and Admin) 2008	School Name: MILLER G	ROVE SCHOOL		TEX	A S E D U C 2007-08 Scho			Y	School	Enrollment	Page 2 : 243
TAKS Cumulative Met Standard (Ist & 2nd Admin) 2008 97% 94% 99% 94% 8 80% 99% 9 8 8 8 8 89% TAKS Cumulative Met Standard (Ist & 2nd Admin) 2008 86% 76% 20% 47% 8 80% 50% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Students Requiring Accelerated Instruction 2008 61						-	- -				
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 978 948 998 998 998 998 998 988 898 898 89	Students Requiring Accelerated Instruction 2008 68 68 79 94 99 94 80 80 80 99 99 8 8 80 80					- *	-	-	- *	-	- -	
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TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction 2008 21% 47% 20% 47% * 40% 50% * * 50% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 86% 76% 90% 76% * 60% 83% * * 67% Attendance Rate 2006-07 95.5% 95.8% 96.0% 96.8% 96.0% - 96.9% 95.8% * - 96.8% Annual Dropout Rate (Gr 7-8)	Students Requiring Accelerated Instruction 2008 6% 6% < 1% 6%	2005-06	0.4%				-			_		
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction 2008 21% 47% 20% 47% * 40% 50% * * 50% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 86% 76% 90% 76% * 60% 83% * * 67% Attendance Rate 2006-07 95.5% 95.8% 96.5% 95.8% * 97.6% 95.5% * - 96.0%	Students Requiring Accelerated Instruction 2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99%	Annual Dropout Rate (Gr	7-8)							*		
2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction 2008 21% 47% 20% 47% * 40% 50% * * 50% TAKS Cumulative Met Standard (1st & 2nd Admin)	Students Requiring Accelerated Instruction 2008 6% 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction 2008 21% 47% 20% 47% * 40% 50% * * 50% TAKS Cumulative Met Standard (1st & 2nd Admin)	2006-07									-	
2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction	Students Requiring Accelerated Instruction 2008 6% 6% < 1% 6% * 20% < 1% * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83% Grade 8 Mathematics Students Requiring Accelerated Instruction				90%	76%	*	60%	83%	*	*	67%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83%	Students Requiring Accelerated Instruction 2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 97% 94% > 99% 94% * 80% > 99% * * 83%				20%	47%	*	40%	50%	*	*	50%
2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin)	Students Requiring Accelerated Instruction 2008 6% 6% < 1% 6% * 20% < 1% * * 17% TAKS Cumulative Met Standard (1st & 2nd Admin)		9 /%	94%	> 99%	94%	*	80%	> 99%	*	*	83%
	Students Requiring Accelerated Instruction	TAKS Cumulative Met St	tandard (1st &	2nd Admin)								
	Grade 8 Reading											

TEXAS EDUCATION AGENCY
Page 2
School Name: MILLER GROVE SCHOOL
School Number: 112907001
District Name: MILLER GROVE ISD

TEXAS EDUCATION AGENCY
School Report Card
School Report Card
School Report Card
Grade Span: PK - 12
School Type: Both Elem/Sec

	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	19.0	11.8	19.0
Grade 1	18.9	11.6	13.2	11.6
Grade 2	19.0	12.8	12.4	12.8
Grade 3	19.0	16.4	11.9	16.4
Grade 4	19.6	14.0	13.6	14.0
Grade 5	22.2	15.0	14.0	15.0
Grade 6	21.4	17.0	13.4	17.0
Mixed Grades	22.4	37.5	24.5	37.5
Secondary: English/Language Arts	20.0	11.8	12.3	11.8
Foreign Languages	21.0	20.3	13.1	20.3

Mathematics Science Social Studies	19.8 20.8 21.8	10.1 12.2 11.1	11.3 13.6 13.5	10.1 12.2 11.1
Number of Students per Teacher	14.5	10.0	10.0	10.0
Instructional Staff Percent **	64.0%	71.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.5%	n/a	n/a
Expenditures per Student (2006-2007)			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures Instruction (11,95) Instructional-Related Services (12,13) Instructional Leadership (21) School Leadership (23) Support Services-Student (31,32,33) Other Campus Costs (35,36,51,52,53)			\$8,074 \$5,646 \$181 \$32 \$566 \$201 \$1,449	\$7,355 \$5,718 \$184 \$74 \$685 \$1 \$694

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. Indicates results are masked due to small numbers to protect student confidentiality.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at **this link**.

Performance Reporting | TEA Home

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This request took 1.32 seconds of real time (v9.1 build 1461).

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;**' For more details on this Chapter 44 measure, please go to ${\it this\ link}$.