

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: MILLER GROVE (112907)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	102	*	19	83	30	*	11	n/a
Number Tested	111	*	23	88	35	*	15	11
% Met Standard	92%	*	83%	94%	86%	>99%	73%	n/a
Student Group %	100%	*	21%	79%	32%	*	n/a	10%
2005-06 Assessments								
Met Standard	105	*	17	86	36	*	12	n/a
Number Tested	113	*	20	91	41	*	15	12
% Met Standard	93%	*	85%	95%	88%	95%	80%	n/a
Change 2006 to 2007	-1	*	-2	-1	-2	*	-7	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	92	*	15	77	27	*	10	n/a
Number Tested	109	*	23	86	35	*	15	11
% Met Standard	84%	*	65%	90%	77%	>99%	67%	n/a
Student Group %	100%	*	21%	79%	32%	*	n/a	10%
2005-06 Assessments								
Met Standard	86	*	11	73	27	15	7	n/a
Number Tested	114	*	20	92	41	21	15	12
% Met Standard	75%	*	55%	79%	66%	71%	47%	n/a
Change 2006 to 2007	9	*	10	11	11	*	20	
Graduation Rate Class of 2006								
Graduates	19	0	*	17	5	5		0
Number in Class	19	0	2	17	5	5		0
Graduation Rate	100.0%	-	*	100.0%	100.0%	100.0%		-
Student Group %	100%	0%	11%	89%	26%	26%		0%
Graduation Rate Class of 2005								
Graduates	21	0	*	19	*	4		0
Number in Class	23	0	3	20	4	5		0
Graduation Rate	91.3%	-	*	95.0%	*	80.0%		-
Student Group %	100%	0%	13%	87%	17%	22%		0%
Change	8.7	-	*	5.0	*	20.0		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	>99%	98%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap