

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: MILLER GROVE SCHOOL (112907001) MILLER GROVE
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	97	*	16	78	48	11	11	n/a
Number Tested	111	*	22	86	57	15	15	7
% Met Standard	87%	*	73%	91%	84%	73%	73%	n/a
Student Group %	100%	*	20%	77%	51%	14%	n/a	6%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	88	*	14	72	44	*	10	n/a
Number Tested	99	*	18	79	50	*	13	11
% Met Standard	89%	*	78%	91%	88%	80%	77%	n/a
Change in % Met Standard Improvement Required	-2	*	-5	0	-4 1	-7	-4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	92	*	*	69	47	11	*	n/a
Number Tested	110	*	*	85	57	15	*	7
% Met Standard	84%	*	91%	81%	82%	73%	87%	n/a
Student Group %	100%	*	*	77%	52%	14%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	82	*	*	64	41	*	*	n/a
Number Tested	99	*	*	79	50	*	*	11
% Met Standard	83%	*	89%	81%	82%	80%	85%	n/a
Change in % Met Standard Improvement Required	1	*	2	0 2	0 2	-7	2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	95%	>99%	98%	>99%		92%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	95%	>99%	98%	>99%		92%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	20	0	*	17	*	7	*	n/a
Number in Class	20	0	3	17	3	7	*	*
Graduation Rate	100.0%	-	*	100.0%	*	100.0%	*	n/a
Student Group %	100%	0%	15%	85%	15%	35%	n/a	5%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	18	0	*	16	6	*	*	n/a
Number in Class	19	0	2	17	6	3	*	*
Graduation Rate	94.7%	-	*	94.1%	100.0%	*	*	n/a
Change 2010 to 2011	5.3	-	*	5.9	*	*	*	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2010 Five-Year Graduation Rate								
Graduates	18	0	*	16	6	*	*	n/a
Number in Class	19	0	2	17	6	3	*	*
Graduation Rate	94.7%	-	*	94.1%	100.0%	*	*	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	X	-	-
Performance: Math	+	-	-	X	X	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	-	-	-	-	-	-	-

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure