

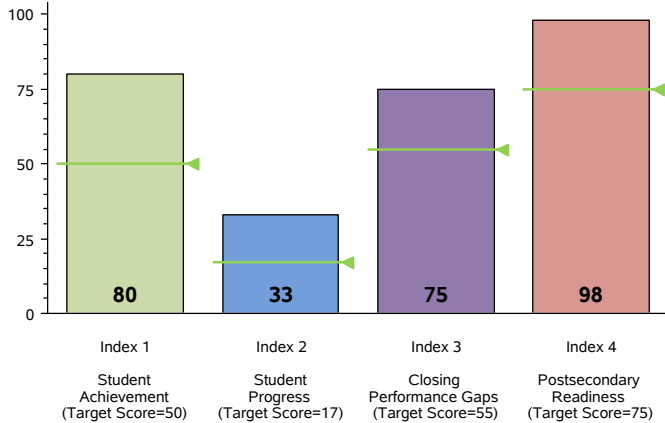
**Texas Education Agency  
2012-13 School Report Card  
MILLER GROVE SCHOOL (112907001)**

District Name: **MILLER GROVE ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **224**  
Grade Span: **PK - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.7%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	16.5%	16.5%	51.3%
White	82.6%	82.6%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.6%	57.6%	60.4%
English Language Learners	5.4%	5.4%	17.1%
Special Education	12.5%	12.5%	8.5%
<b>Mobility Rate (2011-12)</b>	16.0%	16.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	17.0	19.6
Grade 1	17.0	17.0	19.5
Grade 2	20.4	20.4	19.4
Grade 3	17.3	17.3	19.3
Grade 4	14.0	14.0	19.5
Grade 5	14.6	14.6	21.4
Grade 6	8.6	8.6	21.1
<b>Secondary</b>			
English/Language Arts	9.1	9.1	17.4
Foreign Languages	9.6	9.6	19.0
Mathematics	8.8	8.8	18.0
Science	12.1	12.1	19.0
Social Studies	13.7	13.7	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.2%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	57.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,421	\$8,479	\$8,276
Instruction	\$4,627	\$4,634	\$4,766
Instructional Leadership	\$13	\$13	\$119
School Leadership	\$800	\$800	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	80%	<b>80%</b>	-	77%	81%	-	-	-	*	77%
	2012	77%	78%	<b>78%</b>	*	62%	81%	-	-	-	*	70%
Reading	2013	80%	86%	<b>86%</b>	-	83%	87%	-	-	-	*	84%
	2012	79%	79%	<b>79%</b>	*	67%	82%	-	-	-	*	76%
Mathematics	2013	79%	82%	<b>82%</b>	-	75%	84%	-	-	-	*	86%
	2012	77%	78%	<b>78%</b>	*	67%	81%	-	-	-	*	69%
Writing	2013	63%	74%	<b>74%</b>	-	73%	74%	-	-	-	*	64%
	2012	67%	64%	<b>64%</b>	*	*	67%	-	-	-	*	56%
Science	2013	82%	78%	<b>78%</b>	-	79%	78%	-	-	-	-	72%
	2012	80%	81%	<b>81%</b>	-	71%	82%	-	-	-	-	73%
Social Studies	2013	76%	71%	<b>71%</b>	-	67%	72%	-	-	-	-	59%
	2012	79%	82%	<b>82%</b>	-	*	87%	-	-	-	-	74%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>65%</b>	-	62%	66%	-	-	-	*	n/a
Mathematics	2013	59%	51%	<b>51%</b>	-	50%	50%	-	-	-	*	n/a
Writing	2013	45%	50%	<b>50%</b>	-	-	50%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	21%	<b>21%</b>	-	8%	23%	-	-	-	*	n/a
Mathematics	2013	16%	2%	<b>2%</b>	-	0%	2%	-	-	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	-	-	0%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>42%</b>	-	57%	33%	-	-	-	-	43%
Mathematics	2013	46%	35%	<b>35%</b>	-	20%	42%	-	-	-	-	40%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	<b>25%</b>	-	40%	18%	-	-	-	-	31%
Mathematics	2013	26%	56%	<b>56%</b>	-	80%	45%	-	-	-	-	62%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	<b>87%</b>	-	*	90%	-	-	-	-	83%
Mathematics	2013	88%	80%	<b>80%</b>	-	*	100%	-	-	-	-	75%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>25%</b>	-	*	23%	-	-	-	-	13%
Mathematics	2013	24%	19%	<b>19%</b>	-	*	23%	-	-	-	-	13%
STAAR Cumulative Met Standard												
Reading	2013	90%	86%	<b>86%</b>	-	*	83%	-	-	-	-	100%
Mathematics	2013	86%	86%	<b>86%</b>	-	*	83%	-	-	-	-	86%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	94.7%	94.7%	-	*	94.1%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	5.3%	5.3%	-	*	5.9%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	95.0%	95.0%	-	*	100.0%	-	-	-	-	83.3%
Class of 2011	80.1%	80.0%	80.0%	-	*	76.5%	-	-	-	-	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	65%	65%	-	*	64%	-	-	-	-	71%
2012	61%	67%	67%	-	*	71%	-	-	-	-	57%
Mathematics											
2013	66%	73%	73%	-	*	69%	-	-	-	-	100%
2012	73%	40%	40%	-	*	43%	-	-	-	-	29%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	35.0%	35.0%	-	*	31.3%	-	-	-	-	33.3%
Class of 2011	68.9%	?	?	-	*	100.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	14.3%	14.3%	-	*	20.0%	-	-	-	-	*
Class of 2011	25.7%	26.7%	26.7%	-	*	36.4%	-	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	20.4	20.4	-	*	22.2	-	-	-	-	*
Class of 2011	20.5	19.0	19.0	-	*	19.8	-	-	-	-	n/a

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