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Cursive Letters- trace uppercase cursive letters

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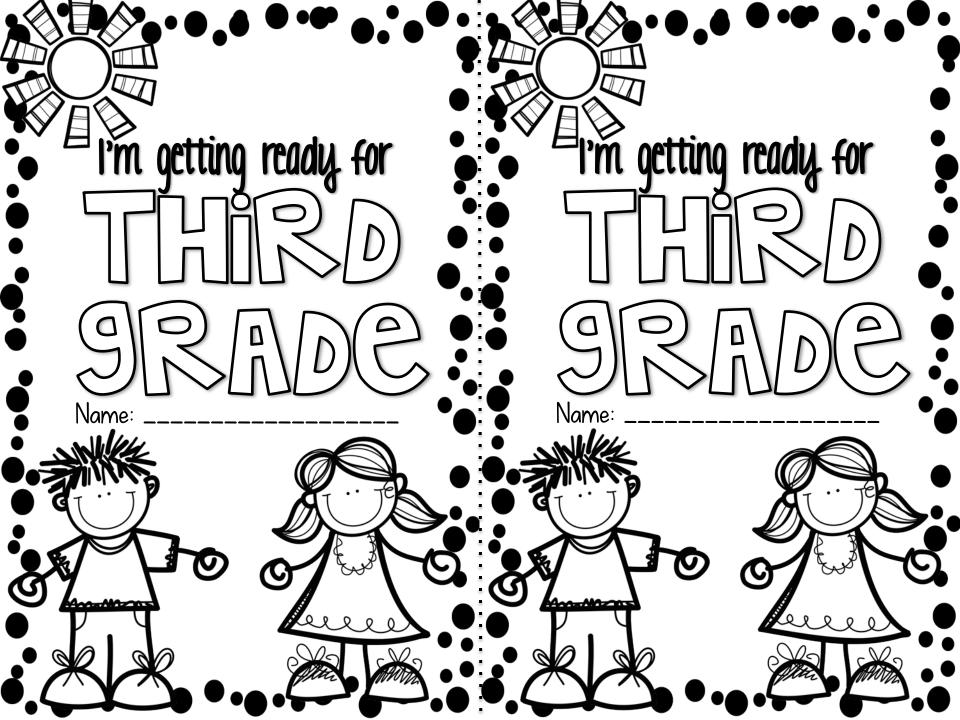
#### Reading:

Reading Log- students log how many books they have read over the summer My Reading Stamina- students try to read for 60 uninterrupted minutes What's the Main Idea?— read a story and write the main idea and details Cause and Effect— students write an effect to go along with the given cause What's It About?— read a story and write a summary The Sea Turtle— read a short story and answer questions about problem/solution

This pack can be used at the end of 2<sup>nd</sup> grade, during the summer before 3<sup>rd</sup> grade, or at the beginning of 3<sup>rd</sup> grade as a review. Choose which pages you want your students to use, copy front/back, and staple together! My plan is to do part of it at the end of the year, and then make a booklet to send home over the summer with the pages we didn't use at school! That way my kiddos will know the expectations. Put a pair of sunglasses, a cool pencil, or a bookmark with the summer booklet to make it like a gift ©

Qust a Note...







N	ame:		/		ا نی
	Plac	e Val	ue 1		:
		unt of hundreds, tens,		nber that is given.	i

Tens

Ones

Hundreds

739

118

407

**0P8** 

**75** 

976

806

Name:		f
		L

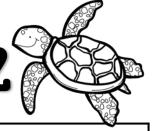


Write the amount of hundreds, tens, and ones in each number that is given.

VVIITE THE APPLICA	ini oi nanareas, iens, o	and ones in each numb	er man is given.
	Hundreds	Tens	Ones
739			
118			
407			
890			
75			
976			
806			

Name:	
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# Place Value 2



	Word Form	Expanded Form
ex. 487	four hundred eighty-seven	400 + 80 +7 = 487
830		
457		
201		
163		
400		
269		
188		

Name: \_\_\_\_\_

# Place Value 2



		\\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
	Word Form	Expanded Form
ex. 487	four hundred eighty-seven	400 + 80 +7 = 487
830		
457		
201		
163		
400		
269		
188		

Name: \_\_\_\_\_

Math Facts

Write the answers to the addition and subtraction problems. Color even numbers blue and odd numbers red.

10-2=	II+5=	12-4=	6+6=
18-3=	7-  =	l3+6=	9+8=
14-5=	10+7=	I6-6=	12+7=
20-5=	IO-8=	5+6=	8+4=
II-2=	<b>9-8</b> =	l5+2=	+ <b>'</b>   =

: Name: \_\_\_\_\_

#### Math Facts

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10-2=	<b>  +5=</b>	12-4=	6+6=
I8-3=	7-  =	l3+6=	9+8=
14-5=	10+7=	I6-6=	12+7=
20-5=	IO-8=	5+6=	8+4=
II-2=	q-8=	l5+2=	+ <b>'</b>   =

Name:	: Name:
Skip Count	Skip Count
Start at 740	Start at 740
and count up	and count up
by tens	by tens
Start at 100	Start at 100
and count up	and count up
by twos	by twos
Start at 315	Start at 315
and count by	and count by
fives	fives
Start at 760	Start at 760
and count up	and count up
by tens	by tens
Start at 455	Start at 455
and count up	and count up
by fives	by fives

Add and Subtract

Add and Subtract

45	<b>75</b>	36
<u>-16</u>	<u>+28</u>	+32
<u>–10</u>	<u> </u>	<u>+32</u>

<del>1</del> 5	<b>75</b>	36
<u>-16</u>	<u>+28</u>	+32

4	57	46
<u>+36</u>	<u>-3</u> q	<u>+37</u>

37 56 80 -29 +34 -47

37 56 80 -29 +34 -47

: Name: Name: Fast Math Fast Math +10 -10 +100 -100 +10 +100 -100 -10 ex. 345 355 335 445 245 ex. 345 355 445 245 335 624 624 585 585 410 410 282 282 674 674

Name: \_\_\_\_\_

### Word Problems

I found 27 seashells on the beach. My sister found 34 seashells. How many seashells did we find in all?

The girls swam for 45 minutes on Monday. On Tuesday, they swam 15 more minutes than they did on Monday. How many minutes did the girls swim on Tuesday?

42 crabs swam into the ocean. 23 crabs stayed on the shore. How many more crabs swam into the ocean than stayed on the shore?

The sunset is in 45 minutes. It is 7:15 now. What time will the sun set?

Name: \_\_\_\_\_

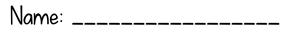
### Word Problems

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My mom gave me 98 cents to go shopping. The shell necklace that I want costs 64 cents. How much money will I have left over?

There were 52 jellyfish swimming by. 29 of them swam away fast leaving the rest behind. How many jellyfish were left behind?

The boys collected lightning bugs. Mark caught 14 lightning bugs. Juan caught 18 lightning bugs. How many more bugs did Juan catch?

We went snorkeling on vacation. I saw 27 red fish and 17 blue fish. How many fish did I see while I was snorkeling?

# Word Problems 2000 Word Problems 2

My mom gave me 98 cents to go shopping. The shell necklace that I want costs 64 cents. How much money will I have left over?

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We went snorkeling on vacation. I saw 27 red fish and 17 blue fish. How many fish did I see while I was snorkeling?



My three friends came over to spend the night. I gave each of them 2 pillows. How many pillows did I give to my friends?

My mom bought cookies for our family. We have 5 family members. Each person got 3 cookies. How many cookies did my mom buy?

My friend and I made pizza for dinner. There were 12 slices in all. How many slices did we each get?

My dad collected 21 seashells at the beach. He gave them to my brother, my sister, and me. How many seashells did we each get?

# Word Problems 3

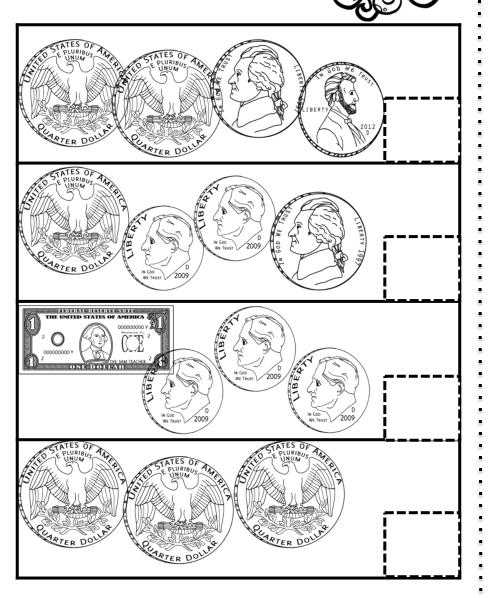
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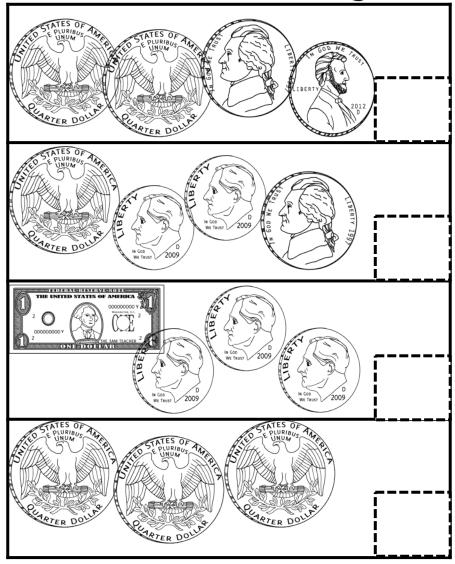
My dad collected 21 seashells at the beach. He gave them to my brother, my sister, and me. How many seashells did we each get?

Name: \_\_\_\_\_
Count the Coins



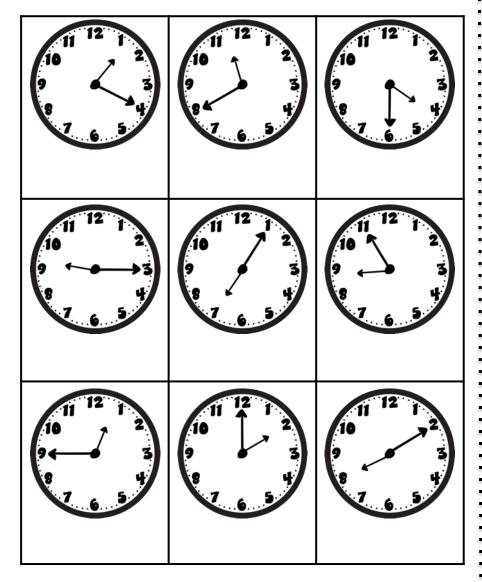
Name: \_\_\_\_\_

# Count the Coins



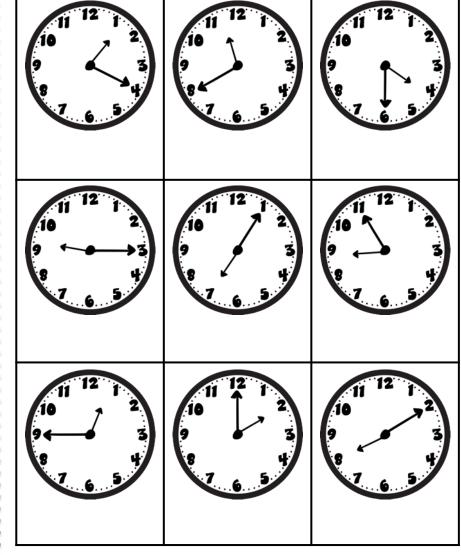
Name: \_\_\_\_\_

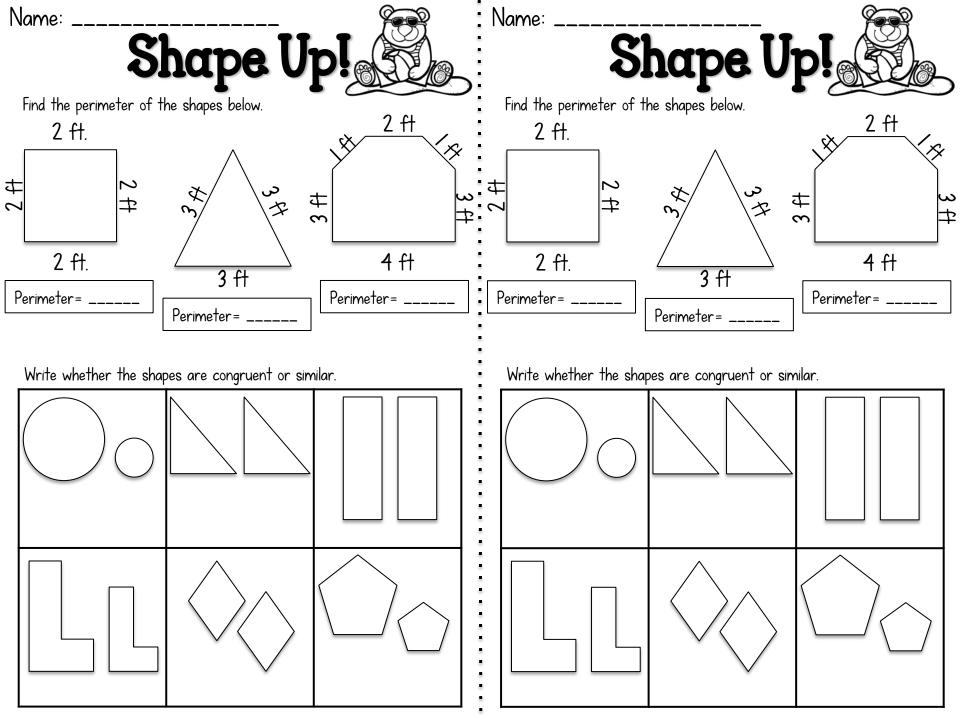
### Write the Time!



Name: \_\_\_\_\_\_

# Write the Time!





Name:	Name:
Fix The Sentences	Fix The Sentences
i went two dinner wif mi family?	i went two dinner wif mi family?
where did her goes.	where did her goes.
The cat ran aftr tha mouses	The cat ran aftr tha mouses
my sister fell intwo the pool	my sister fell intwo the pool

Name:	Name:
Make It Complete	Make It Complete!
Each box has an incomplete sentence. Add words and details to make each sentence complete Rewrite it as a complete sentence.	Each box has an incomplete sentence. Add words and details to make each sentence complete.  Rewrite it as a complete sentence.
went to the pool	went to the pool
at the beach	at the beach
under the sea	under the sea
my friends and l	my friends and l

Name:		
Which	Pronou	

Read the sentences. Which pronoun could replace the underlined words? Draw a line from the pronoun to the correct sentence.

he	Did <u>Sally</u> come over
she	Come with <u>Tony an</u>
him	Have you seen <u>Jo</u>
they	<u>Sam</u> went to the
us	<u>Rachel and I</u> like to
her	Give the money to
them	Take <u>Buster and Spo</u> walk.
we	<u>Tia and Pablo</u> are

place the underlined words? Draw a line from the e correct sentence.	F	Read the sentences. Which pr	onoun could pronoun to
Did <u>Sally</u> come over today?		he	
Come with <u>Tony and me.</u>		she	
Have you seen <u>John</u> ?		him	
<u>Sam</u> went to the park.		they	
<u>Rachel and I l</u> ike to sing.		us	
Give the money to <u>Sarah</u> .		her	
Take <u>Buster and Spot</u> on a walk.		them	
<u>Tia and Pablo</u> are here.		we	

Name:

Which Pronounage

Read the sentences. Which pronoun could replace the underlined words? Draw a line from the pronoun to the correct sentence.

Did Sally come over today?

Come with Tony and me.

Have you seen John?

<u>Sam</u> went to the park.

Rachel and I like to sing.

Give the money to <u>Sarah</u>.

Take <u>Buster and Spot</u>on a

walk.

<u>Tia and Pablo</u> are here.

Name:		N	:1	Vame:		·
Read the sentences. Which word would complete the sentence: me or 1? Draw of the to the matching box. Write the correct word in the blank.			Read the sentences. Which	word would com	or T? Draw a gine to the ne correct word in the blank.	
	1	Can come over?			1	Can come over?
		Can you play with?				Can you play with?
me		Sounds good to!	:	me		Sounds good to!
		can swim by myself.				can swim by myself.
		She bought a gift.				She bought a gift.
		like to read.	:			like to read.
		Spencer barks at	•			Spencer barks at

Can \_\_\_ have some candy?

Can \_\_\_ have some candy?

Name:		
Parts o	f Spee	chO

Color the nouns red, verbs blue, and adjectives yellow. $oldsymbol{B}$				
lazy	pizza	giggle	steal	
truck	Mr. John	shout	sleep	
travel	tasty	beach	swim	
flower	bright	soccer	dive	

Name: \_\_\_\_\_

## Parts of Speech

Color the nouns red, verbs blue, and adjectives yellow.

lazy	pizza	giggle	steal
truck	Mr. John	shout	sleep
travel	tasty	beach	swim
flower	bright	soccer	dive

Name:	
-------	--

### Adjective or Adverby

Color the adjectives yellow and the adverbs orange.

happily	calmly	pretty	sadly
joyfully	silent	quietly	shy
loudly	sweet	messy	nicely
busy	gladly	quickly	bright

Name: \_\_\_\_\_

### Adjective or Adverby

Color the adjectives yellow and the adverbs orange.

happily	calmly	pretty	sadly
joyfully	silent	quietly	shy
loudly	sweet	messy	nicely
busy	gladly	quickly	bright

Name:			∑: Name	e:			A
Su	Mrite a story about what have done or want to do this	you 🚜 🏲			<b>nmer</b> Write a story about we done or want to do	vhat you	'Y
			_				
			_   _				
			_				
			-				
R	<b></b>		- /	The state of the s	<b>\</b>		

Ν	lame:	

# **Cursive Letters**

Trace the cursive letters

<u> </u>	<u> </u>	<u></u>	d
<u> </u>	- <del>                                     </del>	<u> </u>	# <u></u>
<u>.</u>		A.	2
7777		<u> </u>	- 100 0
	<u> </u>	<u> </u>	1
<u> </u>	MB.	<u> </u>	

Name: \_\_\_\_\_

#### **Cursive Letters**

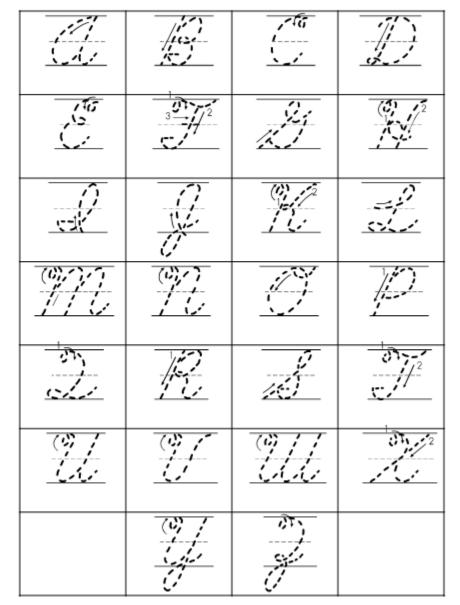
Trace the cursive letters

	TO THE REAL PROPERTY.		<u>el</u>
<u> </u>		<u> </u>	R
<u>.</u>	7	<u> </u>	<u></u>
	<u> 777)</u>	<u> </u>	<u> </u>
<u></u>	<u> </u>	<u> </u>	t
<u> </u>	<u>~75</u>	<u> </u>	
		<del></del>	

Ν	lame:	

#### **Cursive Letters**

Trace the cursive letters



Name: \_\_\_\_\_

#### **Cursive Letters**

Trace the cursive letters.

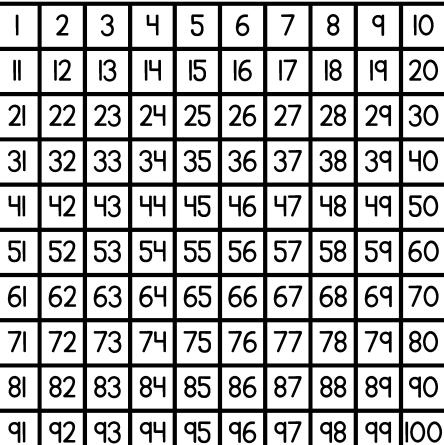
(10)	100	/(g	
165 120 110	32/1/2	94 16.7	(G) 1/2
		(C) 12	رائم زرگری
			(2)
(C)	15	28	07/2
<u> (3)</u>	(%)/ ()/	<u> </u>	1 1 1 2 m
		9	

Name: Describe Me! Describe a shark using adjectives. Write an adjective in each circle.

Name: Describe Me! Describe a shark using adjectives. Write an adjective in each circle.

Name: Name: Summer Actions! Summer Actions! Draw a picture of you in the Draw a picture of you in the summer inside of the frame. summer inside of the frame. In each circle, write something In each circle, write something you do in the summer. You you do in the summer. You should have a verb in each should have a verb in each circle. circle.





Name: \_\_\_\_\_



For every book that you read this summer, color in a number on your hundreds chart!

	2	3	7	5	6	7	8	q	10
ll l	12	13	1	15	16	17	18	ld.	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	4	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
qı	92	93	94	95	96	97	98	qq	100

Nam	ne:		: : Nan	ne:	
M	y Readin	g Stamina	M	ly Readir	ng Stamin
	actions. Your goal is to read for ONI	g periods of time without interruptions or E HOUR without stopping! As you conquer es until you reach your goal!		ractions. Your goal is to read for Ol	ong periods of time without interruptions or NE HOUR without stopping! As you conquer xes until you reach your goal!
	ONE HOUR!			ONE HOUR!	
	50 minutes		:	50 minutes	
	40 minutes		:	40 minutes	
	30 minutes			30 minutes	
	25 minutes			25 minutes	
	20 minutes			20 minutes	
	15 minutes			15 minutes	
-		+			+

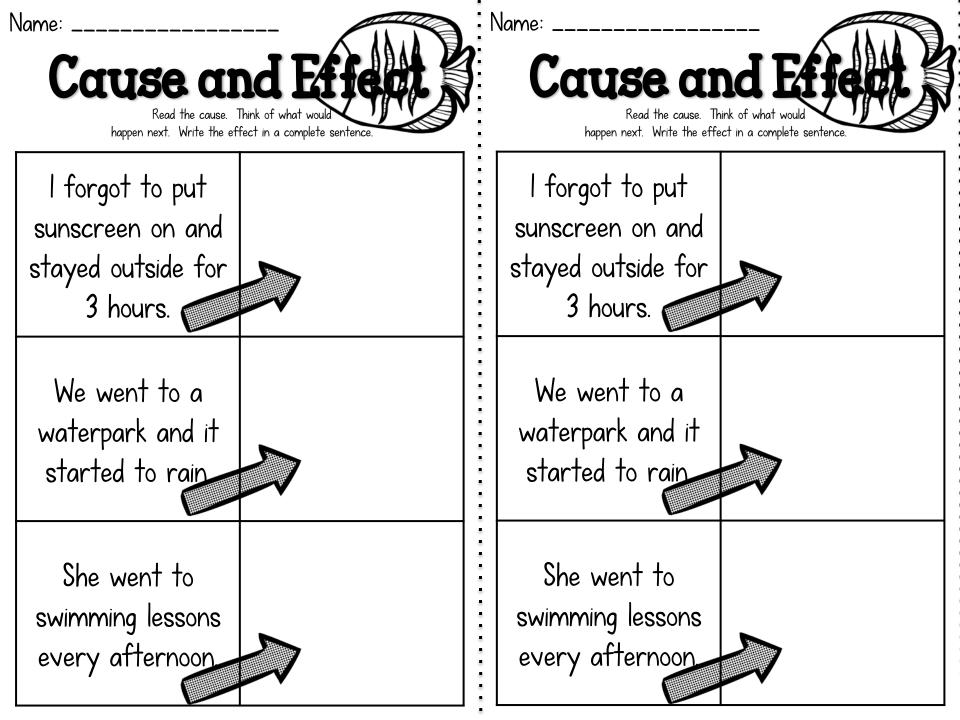
10 minutes

5 minutes

10 minutes

5 minutes

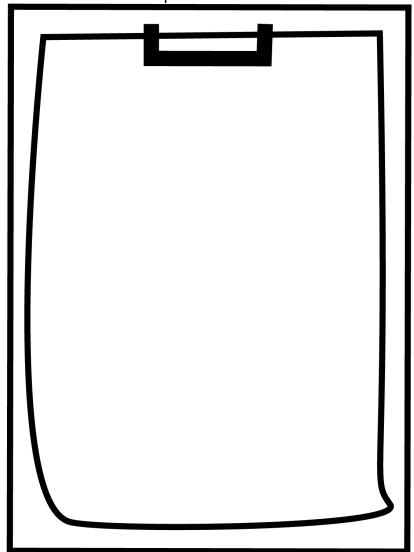
Name:	Name:
What's The Main Ide  Read a book of your choice. Write what the book is mostly about in the popsicle.  three details from the book in the raindrops.	Write Write Read a book of your choice. Write what the book is mostly about in the popsicle. Write three details from the book in the raindrops.
Main Idea:	Main Idea:



Name:	
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#### What's It About?

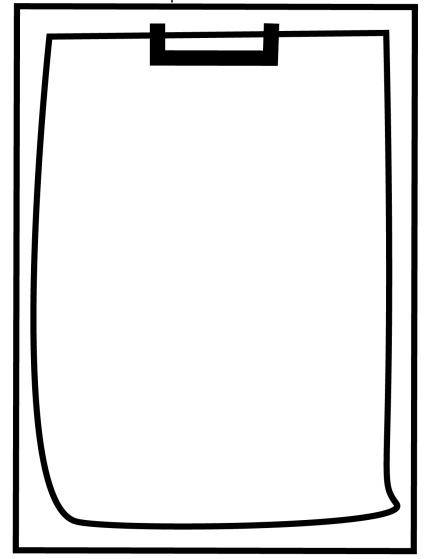
Read a book. Write a summary of the book in the clipboard below.



Name: \_\_\_\_\_

#### What's It About?

Read a book. Write a summary of the book in the clipboard below.



Name:	Name:
The Sea Turtle	The Sea Turtle
Seymour the Sea Turtle swam all day and night through	Seymour the Sea Turtle swam all day and night through
the clear, blue ocean. One day he got trapped in a plastic	the clear, blue ocean. One day he got trapped in a plastic
bag, unable to get away. After several hours, a scuba	bag, unable to get away. After several hours, a scuba
diver came by and released Seymour from the bag.	diver came by and released Seymour from the bag.
Seymour carefully swam away.	Seymour carefully swam away.
I. What is the problem in the story?	I. What is the problem in the story?
2. What is the solution?	2. What is the solution?
3. What lesson can we learn from Seymour's story?	3. What lesson can we learn from Seymour's story?







# CRODITS:



