# 2020-21 Texas Academic Performance Report (TAPR)

District Name: MILLER GROVE ISD

Campus Name: MILLER GROVE SCHOOL

Campus Number: 112907001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
	. cui	otato		-		-		Grade, Sub		1			(			Distur	
Grade 3 Reading								,									
At Approaches Grade Level or Above	2021	67%	100%	100%	-	*	100%	-	*	-	-	*	*	100%	*	100%	*
	2019	76%	88%	88%	-	*	86%	-	-	-	-	*	*	95%	67%	92%	*
At Meets Grade Level or Above	2021	39%	59%	<b>59%</b>	-	*	64%	-	*	-	-	*	*	64%	*	40%	*
	2019	45%	56%	56%	-	*	62%	-	-	-	-	*	*	58%	50%	46%	*
At Masters Grade Level	2021	19%	41%	41%	-	*	43%	-	*	-	-	*	*	50%	*	30%	*
	2019	27%	16%	16%	-	*	19%	-	-	-	-	*	*	21%	0%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	71%	-	*	71%	-	*	-	-	*	*	86%	*	50%	*
	2019	79%	76%	76%	-	*	76%	-	-	-	-	*	*	79%	67%	77%	*
At Meets Grade Level or Above	2021	31%	35%	35%	-	*	29%	-	*	-	-	*	*	43%	*	20%	*
	2019	49%	40%	40%	-	*	38%	-	-	-	-	*	*	42%	33%	46%	*
At Masters Grade Level	2021	14%	6%	6%	-	*	0%	-	*	-	-	*	*	7%	*	0%	*
	2019	25%	20%	20%	-	*	24%	-	-	-	-	*	*	26%	0%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	80%	80%	-	83%	79%	-	-	-	-	*	*	76%	85%	71%	*
	2019	75%	86%	86%	-	*	88%	-	-	-	-	*	*	91%	80%	90%	*
At Meets Grade Level or Above	2021	36%	33%	33%	-	33%	33%	-	-	-	-	*	*	41%	23%	29%	*
	2019	44%	33%	33%	-	*	41%	-	-	-	-	*	*	45%	20%	20%	*
At Masters Grade Level	2021	17%	13%	13%	-	17%	13%	-	-	-	-	*	*	18%	8%	12%	*
	2019	22%	10%	10%	-	*	12%	-	-	-	-	*	*	18%	0%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	73%	73%	-	50%	79%	-	-	-	-	*	*	65%	85%	76%	*
	2019	75%	62%	62%	-	*	71%	-	-	-	-	*	*	73%	50%	60%	*
At Meets Grade Level or Above	2021	36%	27%	27%	-	0%	33%	-	-	-	-	*	*	35%	15%	18%	*
	2019	48%	29%	29%	-	*	35%	-	-	-	-	*	*	27%	30%	40%	*
At Masters Grade Level	2021	21%	17%	17%	-	0%	21%		-	-	-	*	*		0%	12%	*
	2019	28%	14%	14%	-	*	18%	-	-	-	-	*	*	27%	0%	20%	*
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	47%	47%	-	17%			-	-	-	*	*	53%		53%	*
	2019	67%	57%	57%	-		7170	-	-	-	-	*		7370		50%	*
At Meets Grade Level or Above	2021	27%	10%		-	070			-	-	-	*		1270		6%	
	2019	35%			-		29%		-	-	-	*		4J /0		30%	
At Masters Grade Level	2021	8%			-	0 / 0			-	-	-	*		1270		6%	*
	2019	11%	5%	5%	-	*	6%	-	-	-	-	*	*	9%	0%	10%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%		-	*	86%	-	-	-	-	*	-	88%	88%	80%	-
	2019	86%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	46%	60%	60%	-	*	64%	-	-	-	-	*	-	0070		40%	-
	2019	54%	41%		-	*	30%		-	-	-	*	-			33%	*
At Masters Grade Level	2021	30%	36%	36%	-	*	41%	-	-	-	-	*	-	41%	25%	20%	-
	2019	29%	29%	29%	-	*	21%	-	-	-	-	*	-	31%	*	22%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	64%	64%	-	*	64%	-	-	_	-	*	-	71%	50%	53%	-
	2019	90%	88%	88%	-	*	86%	-	-	-	-	*	-	92%	*	100%	*
At Meets Grade Level or Above	2021	44%	24%	24%	-	*	27%	-	-	-	-	*	-	35%	0%	20%	-
	2019	58%	29%	29%	-	*	36%	-	-	-	-	*	-	38%	*	22%	*
At Masters Grade Level	2021	25%	8%	8%	-	*	9%	-	-		-	*	-	12%	0%	7%	-
	2019	36%	18%	18%	-	*	21%	-	-	-	-	*	-	23%	*	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	68%	-	*	68%	-	-	-	-	*	-	65%	75%	60%	-
	2019	75%	88%	88%	-	*	86%	-	-		-	*	-	92%	*	89%	*
At Meets Grade Level or Above	2021	31%	28%	28%	-	*	32%	-	-	-	-	*	-	29%	25%	20%	-
	2019	49%	47%	47%	-	*	43%	-	-	-	-	*	-	54%	*	56%	*
At Masters Grade Level	2021	13%	8%	8%	-	*	9%	-	-	-	-	*	-	12%	0%	13%	-
	2019	24%	6%	6%	-	*	7%	-	-	-	-	*	-	0%	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	72%	72%	-	*	87%	-	-	_	-	*	-	73%	71%	56%	*
	2019	68%	64%	64%	-	*	65%	-	-	-	*	40%	*	63%	67%	54%	*

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	District	Campus	American	Hispanic			Asian	Islander	Races	(Current)	(Former)		Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	33%		-	*	40%	-	-	-	-	*	-	27%	43%	11%	*
	2019	37%	20%	20%	-	*	15%	-	-	-	*	0%	*	19%	22%	15%	*
At Masters Grade Level	2021	15%	17%	17%	-	*	20%	-	-	-	-	*	-	9%	29%	0%	*
	2019	18%	12%	12%	-	*	15%	-	-	-	*	0%	*	13%	11%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	72%	72%	-	*	87%	-	-	-	-	*	-	73%	71%	67%	*
	2019	81%	84%	84%	-	*	80%	-	-	-	*	60%	*	75%	100%	77%	*
At Meets Grade Level or Above	2021	36%	28%	28%	-	*	33%	-	-	-	-	*	-	36%	14%	22%	*
	2019	47%	36%	36%	-	*	35%	-	-	-	*	20%	*	38%	33%	23%	*
At Masters Grade Level	2021	15%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2019	21%	12%	12%	-	*	15%	-	-	-	*	20%	*	13%	11%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	80%	-	*	77%	-	-	-	-	*	-	83%	*	57%	-
	2019	76%	82%	82%	-	86%	80%	-	-	-	-	*	*	79%	88%	75%	80%
At Meets Grade Level or Above	2021	45%	47%	47%	-	*	38%	-	-	-	-	*	-	50%	*	29%	-
	2019	49%	45%	45%	-	29%	53%	-	-	-	-	*	*	57%	25%	42%	20%
At Masters Grade Level	2021	25%	33%	33%	-	*	31%	-	-	-	-	*	-	33%	*	14%	-
	2019	29%	23%	23%	-	14%	27%	-	-	-	-	*	*	29%	13%	25%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	80%	80%	-	*	77%	-	-	-	-	*	-	75%	*	57%	-
	2019	75%	77%	77%	-	71%	80%	-	-	-	-	*	*	71%	88%	67%	60%
At Meets Grade Level or Above	2021	27%	40%	40%	-	*	31%	-	-	-	-	*	-	50%	*	29%	-
	2019	43%	32%	32%	-	29%	33%	-	-	-	-	*	*	29%	38%	25%	20%
At Masters Grade Level	2021	12%	13%	13%	-	*	15%	-	-	-	-	*	-	17%	*	14%	-
	2019	17%	5%	5%	-	0%	7%	-	-	-	-	*	*	7%	0%	8%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	73%	73%	-	*	69%	-	-	-	-	*	-	75%	*	43%	-
	2019	70%	82%	82%	-	86%	80%	-	-	-	-	*	*	79%	88%	75%	80%
At Meets Grade Level or Above	2021	33%	27%	27%	-	*	23%	-	-	-	-	*	-	25%	*	14%	-
	2019	42%	41%	41%	-	29%	47%	-	-	-	-	*	*	43%	38%	33%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%			-	*	8%		-	-	-	*	-	0%	*	0%	-
	2019	18%	14%	14%	-	0%	20%	-	-	-	-	*	*	7%	25%	8%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	90%	90%	-	*	88%	-	-	-	-	*	-	88%	100%	89%	-
	2019	86%	87%	87%	-	*	85%	-	-	-	-	*	-	83%	*	89%	-
At Meets Grade Level or Above	2021	46%	52%	52%	-	*	53%	-	-	-	-	*	-	56%	40%	56%	-
	2019	55%	47%	47%	-	*	46%	-	-	-	-	*	-	50%	*	44%	-
At Masters Grade Level	2021	21%	24%	24%	-	*	29%	-	-	-	-	*	-	31%	0%	11%	-
	2019	28%	40%	40%	-	*	46%	-	-	-	-	*	-	42%	*	44%	_
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	86%	86%	-	*	83%	-	-	-	-	*	-	88%	80%	70%	-
	2019	88%	88%	88%	-	*	83%	-	-	-	-	*	-	100%	*	*	_
At Meets Grade Level or Above	2021	36%	59%	59%	-	*	56%	-	-	-	-	*	-	65%	40%	60%	_
	2019	57%	13%	13%	-	*	17%	-	-	-	-	*	-	17%	*	*	-
At Masters Grade Level	2021	11%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2019	17%	0%	0%	-	*	0%		-	-	-	*	-	0%	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	73%	73%	-	*	72%	-	-	-	-	*	-	76%	60%	50%	-
	2019	81%	80%	80%	-	*	77%	-	-	-	-	*	-	75%	*	78%	_
At Meets Grade Level or Above	2021	43%	32%	32%	-	*	33%	-	-	-	-	*	-	35%	20%	20%	_
	2019	51%	47%	47%	-	*	38%	-	-	-	-	*	-	42%	*	67%	_
At Masters Grade Level	2021	24%	5%	5%	-	*	6%	-	-	-	-	*	-	6%	0%	0%	-
	2019	25%	13%	13%	-	*	15%		-	-	-	*	-	17%	*	22%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%			-	*	0170		-	-	-	*	-	71%	40%	50%	-
	2019	69%	80%	80%	-	*	77%	-	-	-	-	*	-	83%	*	89%	-
At Meets Grade Level or Above	2021	28%	14%	14%	-	*	17%	-	-	-	-	*	-	6%	40%	10%	-
	2019	37%	40%	40%	-	*	46%	-	-	-	-	*	-	42%	*	56%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%			-	*	070	-	-	-	-	*	-	0%	20%	10%	-
	2019	21%	27%	27%	-	*	31%	-	-	-	-	*	-	25%	*	44%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	87%	87%	-	100%	80%	-	-	-	-	*	-	89%	80%	79%	*
	2019	68%	92%	92%	-	80%	94%	-	-	-	*	*	-	89%	100%	83%	*
At Meets Grade Level or Above	2021	50%	65%	65%	-	71%	60%	-	-	-	. –	*	_	72%	40%	50%	*
	2019	50%	71%	71%	-	40%	78%	-	-	-	*	*	-	67%	83%	50%	*
At Masters Grade Level	2021	12%	22%	22%	-	29%	20%	-	-	-		*	-	28%	0%	14%	*
	2019	11%	13%	13%	-	0%	17%	_	-	-	. *	*	-	17%	0%	0%	*
End of Course English II	1																
At Approaches Grade Level or Above	2021	71%	87%	87%	-	-	87%	-	-	-	-	*	_	78%	100%	88%	-
	2019	68%	91%	91%	-	67%	100%	-	-	-	. *	*	-	88%	100%	71%	*
At Meets Grade Level or Above	2021	57%	73%	73%	-	-	73%	_	-	-		*	-	67%	83%	75%	-
	2019	49%	77%	77%	-	50%	86%	_	-	-	. *	*	-	75%	83%	57%	*
At Masters Grade Level	2021	11%	13%	13%	-	-	13%	_	-	-		*	-	22%	0%	13%	-
	2019	8%	5%	5%	_	0%	7%	_	_	-	. *	*	-	6%	0%	14%	*
End of Course Algebra I													1				
At Approaches Grade Level or Above	2021	73%	86%	86%	-	60%	100%	-	-	-		*	-	80%	*	82%	*
	2019	85%	100%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	57%	57%	-	60%	50%	-	-	-		*	-	50%	*	45%	*
	2019	61%	100%	100%	-	*	100%	-	-	-	. *	*	-	100%	100%	100%	*
At Masters Grade Level	2021	23%	21%	21%	-	0%	25%	_	-	-		*	-	20%	*	0%	*
	2019	37%		60%	-	*	50%	-	-	-	. *	*	_	60%	60%	64%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2019	88%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	55%	88%	88%	-	*	83%	-	-	-	_	-	-	86%	*	*	-
	2019	62%	80%	80%	-	*	76%	-	-	-	-	*	-	71%	100%	75%	_

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%	-	-	*		-	-	-	-	-	-	14%	*	*	-
	2019	25%	10%	10%	-	*	12%	-	-	-	-	*	-	- 7%	17%	13%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	100%	100%	-	-	100%	-	-	-	-	*	-	100%	100%	*	-
	2019	93%	97%	97%	-	88%	100%	-	-	-	*	*	-	96%	100%	92%	*
At Meets Grade Level or Above	2021	69%	60%	60%	-	-	56%	-	-	-	-	*	-	40%	80%	*	-
	2019	73%	76%	76%	-	50%	91%	-	-	-	*	*	-	72%	89%	67%	*
At Masters Grade Level	2021	43%	20%	20%	-	-	22%	-	-	-	-	*	-	0%	40%	*	-
	2019	45%	38%	38%	-	25%	43%	-	-	-	*	*	-	36%	44%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	69%	33%	33%	-	*	50%	-	-	-	*	-	-	33%	-	*	-
At Masters Grade Level	2021	14%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	77%	-	70%	78%	-	*	-	*	46%	63%	79%	74%	68%	50%
	2019	78%	84%	84%	-	79%	85%	-	-	-	100%	67%	100%	85%	81%	81%	76%
At Meets Grade Level or Above	2021	41%	40%	40%	-	34%	40%	-	*	-	*	15%	38%	43%	31%	31%	22%
	2019	50%	48%	48%	-	38%	51%	-	-	-	56%	33%	60%	51%	42%	44%	32%
At Masters Grade Level	2021	18%	14%	14%	-	5%	15%	-	*	-	*	2%	25%	17%	8%	9%	0%
	2019	24%	18%	18%	-	9%	20%	-	-	-	22%	14%	50%	21%	12%	21%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	85%	-	85%	85%	-	*	-	-	60%	*	85%	86%	78%	75%
	2019	75%	85%	85%	-	80%	86%	-	-	-	*	71%	*	86%	85%	81%	80%
At Meets Grade Level or Above	2021	45%	52%	52%	-	44%	53%	-	*	-	-	20%	*	56%	42%	40%	25%
	2019	48%	49%	49%	-	37%	52%	-	-	-	*	29%	*	53%	40%	38%	27%
At Masters Grade Level	2021	18%	24%	24%	-	15%	26%	-	*	-	-	0%	*	30%	12%	15%	0%
	2019	21%	17%	17%	-	9%	20%	-	-	-	*	8%	*	21%	8%	19%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	77%	-	62%	79%	-	*	-	*	38%	*	79%	72%	66%	38%
	2019	82%	81%	81%	-	78%	82%	-	-	-	*	60%	*	83%	77%	81%	71%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	37%	37%	-	35%	37%	-	*	-	*	8%	*	44%	19%	30%	25%
	2019	52%	42%	42%	-	33%	44%		-	-	*	2370	*	45%	36%	43%	43%
At Masters Grade Level	2021	18%	9%	9%	-	0%	9%	-	*	-	*	0%	*	11%	2%	5%	0%
	2019	26%	20%	20%	-	11%	21%	-	-	-	*	20%	*	24%	9%	24%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	56%	-	38%	59%	-	-	-	-	*	*	62%	44%	50%	*
	2019	68%	70%	70%	-	55%	75%	-	-	-	-	*	*	76%	61%	64%	67%
At Meets Grade Level or Above	2021	30%	16%	16%	-	13%	16%	-	-	-	-	*	*	17%	13%	8%	*
	2019	38%	33%	33%	-	18%	38%	-	-	-	-	*	*	44%	17%	32%	0%
At Masters Grade Level	2021	9%	7%	7%	-	0%	8%	-	-	-	-	*	*	7%	6%	4%	*
	2019	14%	9%	9%	-	0%	13%	-	-	-	-	*	*	8%	11%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	75%	75%	-	78%	74%	-	-	-	-	33%	-	76%	71%	59%	-
	2019	81%	90%	90%	-	100%	89%	-	-	-	-	80%	-	90%	92%	88%	*
At Meets Grade Level or Above	2021	44%	38%	38%	-	33%	39%	-	-	-	-	0%	-	41%	29%	26%	-
	2019	54%	60%	60%	-	88%	55%	-	-	-	-	40%	-	56%	69%	65%	*
At Masters Grade Level	2021	20%	7%	7%	-	0%	9%	-	-	-	-	0%	-	10%	0%	7%	-
	2019	25%	10%	10%	-	0%	11%	-	-	-	-	20%	-	8%	15%	12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	75%	-	*	74%	-	-	-	-	*	-	77%	70%	62%	-
	2019	81%	92%	92%	-	90%	92%	-	-	-	*	67%	-	92%	92%	90%	*
At Meets Grade Level or Above	2021	49%	28%	28%	-	*	30%	-	-	-	-	*	-	14%	60%	23%	-
	2019	55%	65%	65%	-	40%	75%	-	-	-	*	50%	-	62%	75%	62%	*
At Masters Grade Level	2021	29%	9%	9%	-	*	11%	-	-	-	-	*	-	0%	30%	8%	-
	2019	33%	35%	35%	-	20%	39%	-	-	-	*	17%	-	32%	42%	38%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	l Subject					
Grade 4 ELA/Reading	2019	61	67	67	-	*	57	-	-	-	-	*	*	60	75	63	*
	2018	63	88	88	-	*	93	-	-	-	-	-	-	92	80	91	*
Grade 4 Mathematics	2019	65	50	50	-	*	50	-	-	-	-	*	*	50	50	63	*
	2018	65	68	68	-	*	71	-	-	-	-	-	-	71	60	68	*
Grade 5 ELA/Reading	2019	81	76	76	-	*	75	-	-	-	-	*	-	77	*	72	*
	2018	80	84	84	-	*	85	-	-	-	*	*	*	92	77	82	-
Grade 5 Mathematics	2019	83	76	76	-	*	82	-	-	-	-	*	-	77	*	72	*
	2018	81	92	92	-	*	93	-	-	-	*	*	*	96	88	96	-
Grade 6 ELA/Reading	2019	42	48	48	-	*	45	-	-	-	*	20	*	50	44	31	*
	2018	47	41	41	-	*	38	-	-	*	-	*	*	25	64	50	*
Grade 6 Mathematics	2019	54	72	72	-	*	68	-	-	-	*	50	*	63	89	69	*
	2018	56	64	64	-	71	62	-	-	*	-	*	*	65	63	65	80
Grade 7 ELA/Reading	2019	77	83	83	-	79	86	-	-	-	-	*	*	93	64	91	90
	2018	76	50	50	-	*	58	-	-	-	-	*	-	54	*	44	-
Grade 7 Mathematics	2019	62	60	60	-	57	61	-	-	-	-	*	*	54	71	50	40
	2018	67	77	77	-	*	73	-	-	-	-	*	-	88	*	78	-
Grade 8 ELA/Reading	2019	77	92	92	-	*	91	-	-	-	-	*	-	92	*	88	-
	2018	79	83	83	-	80	83	-	-	-	*	*	-	79	89	90	*
Grade 8 Mathematics	2019	82	93	93	-	*	90	-	-	-	-	*	-	92	*	*	-
	2018	81	100	100	-	*	100	-	-	-	*	*	-	100	100	100	*
End of Course English II	2019	69	69	69	-	*	75	-	-	-	*	*	-	69	70	80	*
	2018	67	83	83	-	64	95	-	-	-	-	*	-	79	92	75	*
End of Course Algebra I	2019	75	95	95	-	*	93	-	-	-	*	*	-	93	*	92	*
	2018	72	81	81	-	*	79	-	-	-	-	*	-	77	86	77	*
All Grades Both Subjects		69	71	71	-	74	70	-	-	-	70	58	92	72	70	70	68
	2018	69	76	76	-	72	78	-	-	*	*	79	*	76	77	78	73
All Grades ELA/Reading	2019	68	71	71	-	79	69	-	-	-	*	67	*	73	65	68	72
	2018	69	73	73	-	65	76	-	-	*	*	72	*	71	77	75	67
All Grades Mathematics	2019	70	72	72	-	70	72	-	-	-	*	50	*	70	76	72	64
	2018	70	79	79	-	80	79	-	-	*	*	85	*	81	77	80	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	School				Total Bilingual	BE-Trans Early		DE Dual		ALP Bilingual	Tatal	ESL	ESL	ALP ESL	EB/EL with	Novor	Total EB/EL	Monitored & Former
		State	District	Campus	Education		Late Exit	Two-Wav	One-Wav	(Exception)	ESL		Pull-Out		Parental Denial		(Current)	
								1		mance Leve								
All Grades All Subjects								<b>, ,</b>										
At Approaches Grade Level or Above	2021	67%	77%	77%	-	-	-	-	_	-	50%	40%	54%	-	-	78%	50%	100%
	2019	78%	84%	84%	-	-	-	-			73%	-	73%		-		73%	
At Meets Grade Level or Above	2021	41%	40%	40%	-	-	-	-	- <b>-</b>	-	22%	0%	31%	-	-	40%	22%	63%
	2019	50%	48%	48%	-	-	-	-	-		23%	-	23%		-		23%	
At Masters Grade Level	2021	18%	14%	14%	-	-	-	-	- <b>-</b>	-	0%	0%	0%	-	-	15%	0%	0%
	2019	24%	18%	18%	-	-	-	-	-		10%	-	10%		-		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	85%	-	-	-	-	-	-	75%	*	83%	-	-	86%	75%	*
.,	2019	75%	85%	85%	-	-	-	-			83%	-	83%		-		83%	
At Meets Grade Level or Above	2021	45%	52%	52%	-	-	-	-		-	25%	*	33%	-	-	53%	25%	*
	2019	48%	49%	49%	_	_	-	_			17%	-	17%		-		17%	
At Masters Grade Level	2021	18%	24%	24%	-	-	-	-			0%	*	0%	-	-	26%	0%	*
	2019	21%	17%	17%	-	-	-	-			0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	77%	-	-	-	-	_	-	38%	*	33%	-	-	78%	38%	*
	2019	82%	81%	81%	-	-	-	-			67%	-	67%		-		67%	
At Meets Grade Level or Above	2021	37%	37%	37%	-	-	-	-	-	-	25%	*	33%	-	-	37%	25%	*
	2019	52%	42%	42%	-	-	-	-	- <b>-</b>		42%	-	42%		-		42%	
At Masters Grade Level	2021	18%	9%	9%	-	-	-	_	- <b>-</b>	-	0%	*	0%	-	-	9%	0%	*
	2019	26%	20%	20%	-	-	-	-	-		25%	-	25%		-		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	56%	56%	-	-	-	-	_	-	*	*	*	-	-	57%	*	*
	2019	68%	70%	70%	-	-	-	_	- <b>-</b>		67%	-	67%		-		67%	
At Meets Grade Level or Above	2021	30%	16%	16%	-	-	-	-	-	-	*	*	*	-	-	17%	*	*
	2019	38%	33%	33%	-	-	-	-	_		0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	7%	7%	-	-	-	-	- <b>-</b>	-	*	*		-	-	7%	*	*
	2019	14%	9%	9%	-	-	-	-			0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	75%	75%	-	-	-	-	_	-	-	-	-	-	-	74%	-	*
	2019	81%	90%	90%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	38%	38%	-	-	-	-		-		-	-	-	-	37%	-	*
	2019	54%	60%	60%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	7%	7%	-	-	-	-				-	-	-	-	7%	_	*
	2019	25%	10%	10%	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	75%	-	-	-	-	-	-	-	-	-	-	-	74%	-	*
	2019	81%	92%	92%	-	_	_	-	-		-		-		-		-	
At Meets Grade Level or Above	2021	49%	28%	28%	-		_	-	-	-	-		-	-	-	29%	-	. *
	2019	55%	65%	65%	-	_	_	-	-		-		-		-		-	
At Masters Grade Level	2021	29%	9%	9%	-	-	_	-	-	-			-	-	-	10%	-	. *
	2019	33%	35%	35%	-	-	-	-	-		-	-	-		-		-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests						<b>v e</b>	,									
Assessment Participant	88%	99%	99%	-	99%	99%	-	*	-	*	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	93%	-	95%	93%	-	*	-	*	91%	100%	94%	91%	95%	100%
Not Included in Accountability: Mobile	3%	6%	6%	-	4%	7%	-	*	-	*	7%	0%	5%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	-	1%	1%	-	*	-	*	2%	0%	1%	1%	1%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	1%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	99%	100%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	-	83%	96%	-	-	-	100%	93%	100%	97%	84%	95%	97%
Not Included in Accountability: Mobile	4%	7%	7%	-	15%	4%	-	-	-	0%	6%	0%	2%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	<b>98.</b> 7%	-				*		96.8%			99.1%
2018-19	95.4%	96.1%	96.1%	-	96.7%	96.0%	-	*	-	95.3%	95.5%	96.3%	97.5%
Chronic Absenteeism													
2019-20	6.7%	1.6%	1.6%	-	0.0%	1.6%	-	*	-	12.5%	3.0%	1.8%	0.0%
2018-19	11.4%	6.5%	6.5%	-	5.7%	6.9%	-	*	-	0.0%	8.1%	5.5%	0.0%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	-	*	-	*	100.0%	*

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers			100.0%	-	-	100.0%	-	-	*	-	*	100.0%	*
Class of 2018													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	75.0%	75.0%	-	*	81.8%	-	-	-	*	*	87.5%	*
Class of 2019	4.2%	54.2%	54.2%	-	83.3%	41.2%	-	-	*	-	*	66.7%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic			Asian	Islander			Disadv	EB/EL
Class of 2020	83.5%	25.0%	25.0%	-	*	18.2%	-	-	-	*	*	12.5%	*
Class of 2019	83.5%	45.8%	45.8%	-	16.7%	58.8%	-	-	*	-	*	33.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	*	-	*	*	-	-	-	-	-	*	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	68.8%	68.8%	-	*	75.0%	-	-	-	*	*	71.4%	*
2018-19	4.4%	50.0%	50.0%	-	80.0%	41.2%	-	-	-	-	*	62.5%	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	25.0%	25.0%	-	*	16.7%	-	-	-	*	*	14.3%	*
2018-19	82.1%	50.0%	50.0%	-	20.0%	58.8%	-	-	-	-	*	37.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	95.0%	-	100.0%	92.9%	-	-	-	*	*	88.9%	*
2018-19	85.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	20	100.0%	20	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	5	25.0%	5	184,060
White	14	70.0%	14	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	5.0%	1	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	4	20.0%	4	952
Foundation H.S. Program (No Endorsement)	1	5.0%	1	49,535
Foundation H.S. Program (Endorsement)	11	55.0%	11	15,689
Foundation H.S. Program (DLA)	4	20.0%	4	292,532
Special Education Graduates	1	5.0%	1	29,018
Economically Disadvantaged Graduates	9	45.0%	9	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	5.0%	1	29,639
At-Risk Graduates	8	40.0%	8	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Academic				African			American		Pacific	Two or	Enseigl	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Disadv	EB/EL
. cu.	Diate	District	Cumpus	/ Interround	-		nd Military		10 raile of	ituees		Distur	
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	50.0%	50.0%	-	80.0%	35.7%	-	-	-	*	*	55.6%	k
2018-19	72.9%	87.0%	87.0%	-	100.0%	83.3%	-	-	-	-	*	87.5%	-
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	45.0%	45.0%	-	60.0%	35.7%	-	-	-	*	*	44.4%	×
2018-19	53.0%	78.3%	78.3%	-	100.0%	72.2%	-	-	-	-	*	87.5%	
<b>TSI</b> Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual (	Graduate	s)						
2019-20	59.7%	55.0%	55.0%	-	60.0%	50.0%	-	-	-	*	*	44.4%	;
2018-19	60.7%	73.9%	73.9%	-	60.0%	77.8%	-	-	-	-	*	75.0%	
<b>TSI</b> Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates	)							
2019-20	47.9%	15.0%	15.0%	-	20.0%	7.1%	-	-	-	*	*	11.1%	
2018-19	48.6%	34.8%	34.8%	-	0.0%	44.4%	-	-	-	-	*	25.0%	
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	15.0%	15.0%	-	20.0%	7.1%	-	-	-	*	*	11.1%	,
2018-19	44.2%	34.8%	34.8%	-	0.0%	44.4%	-	-	-	-	*	25.0%	
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	;
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Associate I	Degree (A	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	,
2018-19	1.9%	26.1%	26.1%	-	20.0%	27.8%	-	-	-	-	*	25.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	45.0%	45.0%	-	60.0%	35.7%	-	-	-	*	*	44.4%	3
2018-19	23.1%	78.3%	78.3%	-	100.0%	72.2%	-	-	-	-	*	87.5%	
Onramps C	ourse C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	3
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	5.0%		-	20.0%	0.0%	_	-	-	*	*	11.1%	3
2018-19	40.4%	26.1%	26.1%	-	10.0%	30.6%	-	-	_	-	*	12.5%	
Approved I	ndustry-	Based Ce	ertification	n (Annual (	Graduates	;)							
2019-20	13.2%	0.0%		-	0.0%	0.0%	_	-	-	*	*	0.0%	2

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advanc	ed Diplom	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	ent (Ann	ual Gradu	iates)	
2019-20	3.7%	5.0%	5.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
2018-19	2.7%	4.3%	4.3%	-	0.0%	5.6%	-	-	-	-	*	0.0%	-

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White						Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	55.0%	55.0%	-	60.0%	50.0%	-	-	-	*	*	44.4%	*
	2018-19	33.4%	73.9%	73.9%	-	60.0%	77.8%	-	-	-	-	*	75.0%	-
Mathematics	2019-20	21.2%	10.0%	10.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
	2018-19	24.7%	30.4%	30.4%	-	0.0%	38.9%	-	-	-	-	*	25.0%	_
Both Subjects	2019-20	16.4%	10.0%	10.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
-	2018-19	18.8%	30.4%	30.4%	_	0.0%	38.9%	_	-	-	_	*	25.0%	. –
Completed and Received Cre	dit for College P	rep Co	ourses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%		0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	
Mathematics	2019-20	9.7%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	-	*	0.0%	_
Both Subjects	2019-20	4.2%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	*	*	0.0%	*
-	2018-19	2.6%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	. –
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
-	2019	25.2%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	*	*	0.0%	*
English Language Arts	2020	12.7%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	*	*	0.0%	*
	2019	14.5%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	*	*	0.0%	*
Mathematics	2020	6.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	7.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2020	9.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	10.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2020	12.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	13.9%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	-	_	-	_	_	_	-	-	_	-	· _
	2019	51.0%	_	-	_	-	-	-	-	_	-	_	-	
English Language Arts	2020	50.1%	-	-	_	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	_	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%		-	_	-	-	-	-	-	-	-	-	· _
	2019	52.2%		-	-	-	-	-	-	-	-	-	-	· _
Science	2020	47.6%		-	-	-	-	-	-	-	-	-	-	
	2019	40.6%	_		_	_	_	_	-	_	_	_	_	

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	30.0%	30.0%	-	20.0%	35.7%	-	-	-	*	*	22.2%	*
	2018-19	75.0%	52.2%	52.2%	?	40.0%	50.0%	-	-	-	-	*	50.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	16.7%	16.7%	-	*	20.0%	-	-	-	-	-	*	-
	2018-19	36.1%	41.7%	41.7%	*	*	55.6%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	*	*	*	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	*	*	*	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	*	*	*	-	*	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	17.2	17.2	-	*	17.2	-	-	-	-	-	*	-
	2018-19	20.6	22.0	22.0	-	*	22.2	-	-	-	-	-	*	-
English Language Arts	2019-20	19.9	16.1	16.1	-	*	16.0	-	-	-	-	-	*	-
	2018-19	20.3	22.4	22.4	-	*	22.4	-	-	-	-	-	*	-
Mathematics	2019-20	20.1	18.0	18.0	-	*	18.4	-	-	-	-	-	*	-
	2018-19	20.4	21.1	21.1	-	*	21.9	-	-	-	-	-	*	-
Science	2019-20	20.5	17.7	17.7	-	*	17.4	-	-	-	-	-	*	-
	2018-19	20.8	22.0	22.0	_	*	22.3	_	-	-	-	-	*	_

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	46.3%	46.3%	-	46.7%	43.8%	-	-	-	*	25.0%	31.3%	*
	2018-19	44.6%	67.1%	67.1%	-	70.0%	65.6%	-	-	-	*	50.0%	58.8%	*
English Language Arts	2019-20	18.2%	25.9%	25.9%	-	33.3%	20.6%	-	-	-	*	12.5%	16.1%	*
	2018-19	17.8%	36.3%	36.3%	-	40.0%	33.9%	-	-	-	*	28.6%	33.3%	*
Mathematics	2019-20	20.7%	20.5%	20.5%	-	23.1%	17.2%	-	-	-	*	0.0%	3.3%	*
	2018-19	20.4%	11.1%	11.1%	-	6.3%	13.5%	-	-	-	*	0.0%	6.7%	*
Science	2019-20	22.4%	5.6%	5.6%	-	0.0%	5.4%	-	-	-	*	0.0%	0.0%	*
	2018-19	21.7%	31.0%	31.0%	-	27.8%	34.7%	-	-	-	*	33.3%	28.1%	*
Social Studies	2019-20	24.6%	33.8%	33.8%	-	28.6%	31.6%	-	-	-	*	16.7%	20.7%	*
	2018-19	23.6%	50.0%	50.0%	-	41.2%	51.1%	-	-	-	*	14.3%	40.0%	*
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	40.0%	40.0%	-	20.0%	50.0%	-	-	-	*	*	33.3%	*
	2018-19	59.0%	47.8%	47.8%	-	20.0%	55.6%	-	-	-	-	*	25.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	47.8%	47.8%	-	40.0%	50.0%	-	-	-	-	*	62.5%	-
	2017-18	53.4%	34.8%	34.8%	*	12.5%	46.2%	-	-	*	-	*	31.3%	*
Graduates in TX IHE (	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation 0	Course					
	2018-19	42.2%	50.0%	50.0%	-	*	62.5%	-	_	-	-	-	20.0%	-
	2017-18	60.7%	50.0%	50.0%	*	*	66.7%	-	-	-	-	*	40.0%	*

		Mem	bership	)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	306	100.0%	306	5,359,040	306	100.0%	306	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	21	6.9%	6.9%	3.7%	21	6.9%	6.9%	3.7%
Kindergarten	27	8.8%	8.8%	6.7%	27	8.8%	8.8%	6.7%
Grade 1	24	7.8%	7.8%	7.1%	24	7.8%	7.8%	7.1%
Grade 2	17	5.6%	5.6%	7.1%	17	5.6%	5.6%	7.1%
Grade 3	18	5.9%	5.9%	7.1%	18	5.9%	5.9%	7.1%
Grade 4	31	10.1%	10.1%	7.2%	31	10.1%	10.1%	7.2%
Grade 5	30	9.8%	9.8%	7.4%	30	9.8%	9.8%	7.4%
Grade 6	19	6.2%	6.2%	7.7%	19	6.2%	6.2%	7.7%
Grade 7	18	5.9%	5.9%	7.9%	18	5.9%	5.9%	7.8%
Grade 8	24	7.8%	7.8%	7.9%	24	7.8%	7.8%	7.9%
Grade 9	24	7.8%	7.8%	8.1%	24	7.8%	7.8%	8.1%
Grade 10	16	5.2%	5.2%	7.8%	16	5.2%	5.2%	7.8%
Grade 11	20	6.5%	6.5%	7.2%	20	6.5%	6.5%	7.2%
Grade 12	17	5.6%	5.6%	6.8%	17	5.6%	5.6%	6.8%
Ethnic Distribution:								
African American	2	0.7%	0.7%	12.7%	2	0.7%	0.7%	12.7%
Hispanic	51	16.7%	16.7%	52.9%	51	16.7%	16.7%	52.9%
White	246	80.4%	80.4%	26.5%	246	80.4%	80.4%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.3%	0.3%	4.7%	1	0.3%	0.3%	4.7%
Pacific Islander	2	0.7%	0.7%	0.2%		0.7%	0.7%	0.2%
Two or More Races	4	1.3%	1.3%	2.7%		1.3%	1.3%	2.7%
Sex:								
Female	159	52.0%	52.0%	48.9%	159	52.0%	52.0%	48.9%
Male	147	48.0%	48.0%	51.1%		48.0%		51.1%
Economically Disadvantaged	159	52.0%	52.0%	60.3%	159	52.0%	52.0%	60.2%
Non-Educationally Disadvantaged	147	48.0%	48.0%	39.7%		48.0%	48.0%	39.8%
Section 504 Students	32	10.5%	10.5%	7.2%		10.5%	10.5%	7.2%
EB Students/EL	12	3.9%	3.9%	20.7%	12	3.9%	3.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	1.1%	1.1%	1.2%				
Students w/ Dyslexia	27	8.8%	8.8%	4.5%		8.8%	8.8%	4.5%
Foster Care	2	0.7%	0.7%	0.3%		0.7%	0.7%	0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	6.9%	6.9%	1.1%	21	6.9%	6.9%	1.1%
Immigrant	1	0.3%	0.3%	2.0%	1	0.3%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	306	100.0%	100.0%	64.5%	306	100.0%	100.0%	64.5%
Military Connected	1	0.3%	0.3%	2.7%	1	0.3%	0.3%	2.7%
At-Risk	101	33.0%	33.0%	49.2%	101	33.0%	33.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	12	3.9%	3.9%	21.0%	12	3.9%	3.9%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	29	9.5%	9.5%	11.1%	29	9.5%	9.5%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	29							
By Type of Primary Disability Students with Intellectual Disabilities	12	41.4%	41.4%	42.5%				
Students with Physical Disabilities	9	31.0%	31.0%	21.3%				
Students with Autism	*	*	*	14.1%				
Students with Behavioral Disabilities	**	**	**	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	11.3%	11.3%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	8	2.6%	2.6%	7.1%				
White	26	8.4%	8.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	12.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	14.9%	14.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	19.7%	19.7%	16.6%				

		n-Specia tion Rate		-	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade:				
Kindergarten	10.5%	10.5%	1.4%	0.0%	0.0%	4.8%
Grade 1	22.7%	22.7%	1.9%	0.0%	0.0%	3.2%
Grade 2	6.3%	6.3%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	4.5%	4.5%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.5	13.5	17.7
Grade 1	12.0	12.0	18.0
Grade 2	17.0	17.0	18.0
Grade 3	18.0	18.0	18.2
Grade 4	15.5	15.5	18.3
Grade 5	15.0	15.0	19.8
Grade 6	14.0	14.0	19.4
Secondary:			
English/Language Arts	6.7	6.7	15.7
Foreign Languages	4.7	4.7	17.8
Mathematics	9.2	9.2	16.9
Science	7.7	7.7	17.9
Social Studies	7.5	7.5	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.5%	70.6%	64.3%
Teachers	30.1	75.2%	59.0%	49.6%
Professional Support	2.0	5.0%	3.9%	10.6%
Campus Administration (School Leadership)	2.9	7.3%	5.7%	3.0%
Educational Aides:	5.0	12.5%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.0	5.0%	3.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	2.0	6.7%	6.7%	28.4%
White	28.1	93.3%	93.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.0	16.5%	16.5%	23.8%
Females	25.1	83.5%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	23.0	76.5%	76.5%	73.0%
Masters	7.1	23.5%	23.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	3.3%	6.7%
1-5 Years Experience	7.0	23.3%	23.3%	27.8%
6-10 Years Experience	7.0	23.3%	23.3%	20.3%
11-20 Years Experience	8.0	26.5%	26.5%	29.1%
21-30 Years Experience	6.1	20.3%	20.3%	13.0%
Over 30 Years Experience	1.0	3.3%	3.3%	3.1%

	Campus	5			
	Count/Average		District	State	
	J				
Number of Students per Teacher	10.2	n/a	10.2	14.5	
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Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		7.5		7.5	6
Average Years Experience of Principals with District		7.5		7.5	5
Average Years Experience of Assistant Principals		0.0		0.0	5
Average Years Experience of Assistant Principals with District		0.0		0.0	4
Average Years Experience of Teachers:	1	2.7	1	2.7	11
Average Years Experience of Teachers with District:		7.6		7.6	7
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$33,6	660	\$33,6	660	\$50,84
I-5 Years Experience	\$41,5	587	\$41,5	587	\$53,28
5-10 Years Experience	\$43,2	231	\$43,2	231	\$56,28
1-20 Years Experience	\$52,4	444	\$52,4	144	\$59,90
21-30 Years Experience	\$57,7	753	\$57,7	753	\$64,63
Over 30 Years Experience	\$61,3	340	\$61,3	340	\$69,9
Average Actual Salaries (regular duties only):					
Feachers	\$48,5	523	\$48,5	523	\$57,64
Professional Support	\$56,9	956	\$56,9	956	\$68,03
Campus Administration (School Leadership)	\$58,9	969	\$58,9	969	\$83,42
nstructional Staff Percent:		n/a	64.	4%	64.6
Contracted Instructional Staff (not incl. above):		0.0		0.0	5,731

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.1	0.4%	0.4%	6.2%				
Career and Technical Education	2.5	8.2%	8.2%	5.1%				
Compensatory Education	3.0	10.0%	10.0%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	21.3	70.9%	70.9%	71.0%				
Special Education	2.0	6.6%	6.6%	9.4%				
Other	1.2	3.9%	3.9%	3.6%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)