# 2020-21 Texas Academic Performance Report (TAPR)

District Name: MILLER GROVE ISD

District Number: 112907

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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	School Year		Region 08	District	African	Uissonia	\A/bita	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	fear	Sidle						Grade, Sul					(Former)	Enroned	Enroneu	DISauv	Monitored)
Grade 3 Reading			517		Simulieer	ates by T	colcu	Sidde, Su	Jeet, a		manee						
At Approaches Grade Level or Above	2021	67%	73%	100%	-	*	100%	-	*	-	-	*	*	100 %	*	100 /0	*
	2019	76%	78%	88%	-	*	0070	-		-	-	*		5570	67%	92%	*
At Meets Grade Level or Above	2021	39%	42%	59%	-	*	64%	-	*	-	-	*	*	0470		40%	*
	2019	45%	43%	56%	-	*	62%	-	-	-	-	*		5070		46%	*
At Masters Grade Level	2021	19%	21%	41%	-	*	43%	-	*	-	-	*	*	50%	*	30%	*
	2019	27%	23%	16%	-	*	19%	-	-	-	-	*	*	21%	0%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	71%	-	*	71%	-	*	-	-	*	*	86%	*	50%	*
	2019	79%	80%	76%	-	*	76%	-	-	-	-	*	*	79%	67%	77%	*
At Meets Grade Level or Above	2021	31%	37%	35%	-	*	29%	-	*	-	-	*	*	43%	*	20%	*
	2019	49%	48%	40%	-	*	38%	-	-	-	-	*	*	42%	33%	46%	*
At Masters Grade Level	2021	14%	16%	6%	-	*	0%	-	*	-	-	*	*	7%	*	0%	*
	2019	25%	22%	20%	-	*	24%	-	-	-	-	*	*	26%	0%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	80%	-	83%	79%	-	-	-	-	*	*	76%	85%	71%	*
	2019	75%	74%	86%	-	*	88%	-	-	-	-	*	*	91%	80%	90%	*
At Meets Grade Level or Above	2021	36%	37%	33%	-	33%	33%	-	-	-	-	*	*	41%	23%	29%	*
	2019	44%	42%	33%	-	*	41%	-	-	-	-	*	*	45%	20%	20%	*
At Masters Grade Level	2021	17%	17%	13%	-	17%	13%	-	-	-	-	*	*	18%	8%	12%	*
	2019	22%	19%	10%	-	*	12%	-	-	-	-	*	*	18%	0%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	73%	-	50%	79%	-	-	-	-	*	*	65%	85%	76%	*
	2019	75%	74%	62%	-	*	71%	-	-	-	-	*	*	73%	50%	60%	*
At Meets Grade Level or Above	2021	36%	40%	27%	-	0%	33%	-	-	-	-	*	*	35%	15%	18%	*
	2019	48%	42%	29%	-	*	35%	-	-	-	-	*	*	27%	30%	40%	*
At Masters Grade Level	2021	21%	23%	17%	-	0%	21%	_	-	-	-	*	*	29%	0%	12%	*
	2019	28%	22%	14%	-	*	18%	-	-	-	-	*	*	27%	0%	20%	*
Grade 4 Writing																	

	School Year	State	Region 08	District	African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%	47%	-	17%			-	-	-	*	*	53%		53%	
	2019	67%	64%	57%	-	*	71%	-	-	-	-	*	*	73%	40%	50%	*
At Meets Grade Level or Above	2021	27%	28%	10%	-	0%	13%	-	-	-	-	*	*	12%	8%	6%	*
	2019	35%	30%	24%	-	*	29%	-	-	-	-	*	*	45%	0%	30%	*
At Masters Grade Level	2021	8%	8%	7%	-	0%	8%	-	-	-	-	*	*	12%	0%	6%	*
	2019	11%	8%	5%	-	*	6%	-	-	-	-	*	*	9%	0%	10%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	88%	-	*	86%	-	-	-	-	*	-	88%	88%	80%	-
	2019	86%	87%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	46%	48%	60%	-	*	64%	-	-	-	-	*	-	65%	50%	40%	-
	2019	54%	52%	41%	-	*	36%	-	-	-	-	*	-	46%	*	33%	*
At Masters Grade Level	2021	30%	30%	36%	-	*	41%	-	-	-	-	*	-	41%	25%	20%	-
	2019	29%	26%	29%	-	*	21%	-	-	-	-	*	-	31%	*	22%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	80%	64%	-	*	64%	-	-	-	-	*	-	71%	50%	53%	-
	2019	90%	91%	88%	-	*	86%	-	-	-	-	*	-	92%	*	100%	*
At Meets Grade Level or Above	2021	44%	52%	24%	-	*	27%	-	-	-	-	*	-	35%	0%	20%	-
	2019	58%	56%	29%	-	*	36%	-	-	-	-	*	-	38%	*	22%	*
At Masters Grade Level	2021	25%	29%	8%	-	*	9%	-	-	-	-	*	-	12%	0%	7%	-
	2019	36%	32%	18%	-	*	21%	-	-	-	-	*	-	23%	*	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	68%	-	*	68%	-	-	-	-	*	-	65%	75%	60%	-
	2019	75%	74%	88%	-	*	86%	-	-	-	-	*	-	92%	*	89%	*
At Meets Grade Level or Above	2021	31%	38%	28%	-	*	32%	-	-	-	-	*	-	29%	25%	20%	-
	2019	49%	48%	47%	-	*	43%	-	-	-	-	*	-	54%	*	56%	*
At Masters Grade Level	2021	13%	14%	8%	-	*	9%	-	-	-	-	*	-	12%	0%	13%	-
	2019	24%	21%	6%	-	*	7%	-	-	-	-	*	-	0%	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	72%	-	*	87%	_	-	-	-	*	-	73%	71%	56%	*
	2019	68%	66%	64%	-	*	65%	-	-	-	*	40%	*	63%	67%	54%	*

	School		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year				American	HISPANIC *			Asian	Islander	Races	(Current)	(Former)				Monitored)
At Meets Grade Level or Above	2021	32%	30%	33%		*	40%		-	-	-		-	27%		11%	*
	2019	37%	33%	20%		*	15%		-	-	*	070	*	1970		15%	*
At Masters Grade Level	2021	15%	12%	17%		*	20%	-	-	-	-	*	-	9%		0%	*
	2019	18%	14%	12%	-	*	15%	-	-	-	*	0%	*	13%	11%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	72%	-	*	87%	-	-	-	-	*	-	73%	71%	67%	*
	2019	81%	78%	84%	-	*	80%	-	-	-	*	60%	*	75%	100%	77%	*
At Meets Grade Level or Above	2021	36%	36%	28%	-	*	33%	-	-	-	-	*	-	36%	14%	22%	*
	2019	47%	41%	36%	-	*	35%	-	-	-	*	20%	*	38%	33%	23%	*
At Masters Grade Level	2021	15%	13%	0%	-	*	0%	_	-	-	-	*	-	0%	0%	0%	*
	2019	21%	14%	12%	-	*	15%	_	-	-	*	20%	*	13%	11%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	80%	-	*	77%	-	-	-	-	*	-	83%	*	57%	-
	2019	76%	76%	82%	-	86%	80%	-	-	-	-	*	*	79%	88%	75%	80%
At Meets Grade Level or Above	2021	45%	45%	47%	-	*	38%	-	-	-	-	*	-	50%	*	29%	-
	2019	49%	48%	45%	-	29%	53%	-	-	-	-	*	*	57%	25%	42%	20%
At Masters Grade Level	2021	25%	25%	33%	-	*	31%	_	-	-	-	*	-	33%	*	14%	-
	2019	29%	27%	23%	-	14%	27%	_	_	-	-	*	*	29%	13%	25%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	66%	80%	-	*	77%	-	-	-	-	*	-	75%	*	57%	-
	2019	75%	80%	77%	-	71%	80%	_	-	_	_	*	*	71%	88%	67%	60%
At Meets Grade Level or Above	2021	27%	33%	40%	_	*	31%	_	_	-	-	*	-	50%	*	29%	-
	2019	43%	46%	32%	-	29%	33%	_	-	-	-	*	*	29%	38%	25%	20%
At Masters Grade Level	2021	12%	12%	13%	_	*	15%	_	_	-	_	*	_	17%	*	14%	-
	2019	17%	16%	5%		0%	7%	-	-	-	-	*	*	7%	0%	8%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	65%	73%	-	*	69%	-	-	-	-	*	-	75%	*	43%	-
	2019	70%	70%	82%	-	86%	80%	-	-	-	-	*	*	79%	88%	75%	80%
At Meets Grade Level or Above	2021	33%	33%	27%	-	*	23%	-	-	-	-	*	-	25%	*	14%	-
	2019	42%	40%	41%	-	29%	47%	_	-	-	-	*	*	43%	38%	33%	0%

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	7%	-	*	8%	-	-	-	-	*	-	0%	*	0%	-
	2019	18%	16%	14%	-	0%	20%	-	-	-		*	*	7%	25%	8%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	90%	-	*	88%	-	-	-	-	*	-	88%	100%	89%	-
	2019	86%	84%	87%	-	*	85%	-	-	-	. –	*	-	83%	*	89%	-
At Meets Grade Level or Above	2021	46%	48%	52%	-	*	53%	-	-	-		*	-	56%	40%	56%	-
	2019	55%	51%	47%	-	*	46%	-	-		· _	*	-	50%	*	44%	-
At Masters Grade Level	2021	21%	21%	24%	-	*	29%	-	-			*	-	31%	0%	11%	-
	2019	28%	25%	40%	_	*	46%	-	-			*	-	42%	*	44%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	71%	86%	-	*	83%	-	-	-	-	*	-	88%	80%	70%	-
	2019	88%	87%	88%	-	*	83%	-	-	-		*	-	100%	*	*	-
At Meets Grade Level or Above	2021	36%	46%	59%	-	*	56%	-	-	-		*	-	65%	40%	60%	-
	2019	57%	56%	13%	-	*	17%	-	-	-		*	-	17%	*	*	-
At Masters Grade Level	2021	11%	12%	0%	-	*	0%	-	-	-		*	-	0%	0%	0%	-
	2019	17%	17%	0%	-	*	0%	-	-	-		*	-	0%	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	73%	-	*	72%	-	-	-	-	*	-	76%	60%	50%	-
	2019	81%	77%	80%	-	*	77%	-	-	-		*	-	75%	*	78%	-
At Meets Grade Level or Above	2021	43%	44%	32%	-	*	33%	-	-	-		*	-	35%	20%	20%	-
	2019	51%	44%	47%	-	*	38%	-	-	-		*	-	42%	*	67%	-
At Masters Grade Level	2021	24%	22%	5%	-	*	6%	-	-	-		*	-	6%	0%	0%	-
	2019	25%	19%	13%	-	*	15%	-	-	-		*	-	17%	*	22%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	64%	-	*	61%	-	-	-	-	*	-	71%	40%	50%	-
	2019	69%	66%	80%	-	*	77%	-	-	_	-	*	-	83%	*	89%	-
At Meets Grade Level or Above	2021	28%	28%	14%	-	*	17%	-	-		_	*	-	6%	40%	10%	-
	2019	37%	31%	40%	-	*	46%	-	-	_	_	*	-	42%	*	56%	-

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%		-	*	6%	-	-	-	-	*	-	0%	20%	10%	-
	2019	21%	16%	27%	-	*	31%	-	-	-	-	*	-	25%	*	44%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	87%	-	100%	80%	-	-		_	*	-	89%	80%	79%	*
	2019	68%	68%	92%	-	80%	94%	-	-		*	*	_	89%	100%	83%	*
At Meets Grade Level or Above	2021	50%	54%	65%	-	71%	60%	-	-			*	-	72%	40%	50%	*
	2019	50%	48%	71%	-	40%	78%	-	-		*	*	-	67%	83%	50%	*
At Masters Grade Level	2021	12%	11%	22%	-	29%	20%	-	-			*	-	28%	0%	14%	*
	2019	11%	9%	13%	-	0%	17%	-	-	. –	. *	*	-	17%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	87%	-	-	87%	-	-		-	*	_	78%	100%	88%	-
	2019	68%	68%	91%	-	67%	100%	-	-		*	*	-	88%	100%	71%	*
At Meets Grade Level or Above	2021	57%	60%	73%	-	-	73%	-	-			*	-	67%	83%	75%	-
	2019	49%	47%	77%	-	50%	86%	-	-		*	*	-	75%	83%	57%	*
At Masters Grade Level	2021	11%	10%	13%	-	-	13%	-	-			*	-	22%	0%	13%	-
	2019	8%	6%	5%	-	0%	7%	-	-		*	*	-	6%	0%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	86%	-	60%	100%	-	-		-	*	_	80%	*	82%	*
	2019	85%	83%	100%	-	*	100%	-	-	. –	. *	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	53%	57%	-	60%	50%	-	-			*	-	50%	*	45%	*
	2019	61%	56%	100%	-	*	100%	-	-		*	*	-	100%	100%	100%	*
At Masters Grade Level	2021	23%	30%	21%	-	0%	25%	-	-	-	_	*	-	20%	*	0%	*
	2019	37%	33%	60%	-	*	50%	-	-		*	*	-	60%	60%	64%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%		-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2019	88%	89%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	55%	57%	88%	-	*	83%	-	-	-	-	-	-	86%	*	*	-
	2019	62%	59%	80%	-	*	76%	-	-	-	-	*	-	71%	100%	75%	-

	School Year	State	Region 08		African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	18%		-	*			Asian		-	(current)	(i office)	14%		*	-
	2019	25%	17%		-	*		-	-		-	*	_			13%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	100%	-	-	100%	-	-		-	*	-	100%	100%	*	-
	2019	93%	92%	97%	-	88%	100%	-	-		*	*	-	96%	100%	92%	*
At Meets Grade Level or Above	2021	69%	71%	60%	-	-	56%	-	-		-	*	-	40%	80%	*	-
	2019	73%	69%	76%	-	50%	91%	-	-	-	*	*	-	72%	89%	67%	*
At Masters Grade Level	2021	43%	43%	20%	-	-	22%	-	-		-	*	-	0%	40%	*	-
	2019	45%	40%	38%	-	25%	43%	-	-		*	*	-	36%	44%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	69%	65%	33%	-	*	50%	-	-		*	-	-	33%	-	*	-
At Masters Grade Level	2021	14%	7%	0%	-	*	0%	-	-		*	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	77%	-	70%	78%	-	*	-	*	46%	63%	79%	74%	68%	50%
	2019	78%	77%	84%	-	79%	85%	-	-		100%	67%	100%	85%	81%	81%	76%
At Meets Grade Level or Above	2021	41%	44%	40%	-	34%	40%	-	*	-	*	15%	38%	43%	31%	31%	22%
	2019	50%	47%	48%	-	38%	51%	-	-		56%	33%	60%	51%	42%	44%	32%
At Masters Grade Level	2021	18%	18%	14%	-	5%	15%	-	*	-	*	2%	25%	17%	8%	9%	0%
	2019	24%	20%	18%	-	9%	20%	-	-		22%	14%	50%	21%	12%	21%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	85%	-	85%	85%	-	*		-	60%	*	85%	86%	78%	75%
	2019	75%	75%	85%	-	80%	86%	-	-		*	71%	*	86%	85%	81%	80%
At Meets Grade Level or Above	2021	45%	46%	52%	-	44%	53%	-	*	-	-	20%	*	56%	42%	40%	25%
	2019	48%	46%	49%	-	37%	52%	-	-	-	*	29%	*	53%	40%	38%	27%
At Masters Grade Level	2021	18%	18%	24%	-	15%	26%	-	*	-	-	0%	*	30%	12%	15%	0%
	2019	21%	18%	17%	-	9%	20%	-	-	-	*	8%	*	21%	8%	19%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	77%	-	62%	79%	-	*	_	*	38%	*	79%	72%	66%	38%
	2019	82%	82%	81%	-	78%	82%	-	-	-	*	60%	*	83%	77%	81%	71%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	43%	37%	-	35%	37%	-	*	-	*	8%	k	44%	19%	30%	25%
	2019	52%	49%	42%	-	33%	44%	-	-	-	*	25%	*	45%	36%	43%	43%
At Masters Grade Level	2021	18%	19%	9%	-	0%	9%	-	*	-	*	0%	*	ʻ 11%	2%	5%	0%
	2019	26%	23%	20%	-	11%	21%	-	-	-	*	20%	*	<sup>°</sup> 24%	9%	24%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	56%	-	38%	59%	-	_	-	-	*	ł	· 62%	44%	50%	*
	2019	68%	67%	70%	-	55%	75%	-	-	-	-	*	ł	<sup>6</sup> 76%	61%	64%	67%
At Meets Grade Level or Above	2021	30%	30%	16%	-	13%	16%	-	-	-	-	*	×	<sup>•</sup> 17%	13%	8%	*
	2019	38%	35%	33%	-	18%	38%	-	-	-	-	*	*	44%	17%	32%	0%
At Masters Grade Level	2021	9%	8%	7%	-	0%	8%	-	-	-	-	*	*	· 7%	6%	4%	*
	2019	14%	12%	9%	-	0%	13%	-	-	-	-	*	×	<sup>•</sup> 8%	11%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	75%	-	78%	74%	-	-	-	-	33%	-	- 76%	71%	59%	-
	2019	81%	80%	90%	-	100%	89%	-	-	-	-	80%	-	90%	92%	88%	*
At Meets Grade Level or Above	2021	44%	46%	38%	-	33%	39%	-	-	-	-	0%	-	41%	29%	26%	-
	2019	54%	51%	60%	-	88%	55%	-	-	-	-	40%	-	56%	69%	65%	*
At Masters Grade Level	2021	20%	18%	7%	-	0%	9%	-	-	-	-	0%	-	10%	0%	7%	-
	2019	25%	19%	10%	-	0%	11%	-	-	-	-	20%	-	. 8%	15%	12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	75%	-	*	74%	-	-	-	-	*	-	- 77%	70%	62%	-
	2019	81%	79%	92%	-	90%	92%	-	-	-	*	67%	-	92%	92%	90%	*
At Meets Grade Level or Above	2021	49%	48%	28%	-	*	30%	-	-	-	-	*	-	14%	60%	23%	-
	2019	55%	50%	65%	-	40%	75%	-	-	-	*	50%	-	62%	75%	62%	*
At Masters Grade Level	2021	29%	27%	9%	-	*	11%	-	-	-	-	*	-	0%	30%	8%	-
	2019	33%	27%	35%	_	20%	39%	_	-	_	*	17%	-	32%	42%	38%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	67	-	*	57	-	-	-	-	*	*	60	75	63	*
	2018	63	61	88	-	*	93	-	-	-	-	-	-	92	80	91	*
Grade 4 Mathematics	2019	65	60	50	-	*	50	-	-	-	-	*	*	50	50	63	*
	2018	65	62	68	-	*	71	-	-	-	-	-	-	71	60	68	*
Grade 5 ELA/Reading	2019	81	80	76	-	*	75	-	-	-	-	*	-	77	*	72	*
	2018	80	78	84	-	*	85	-	-	-	*	*	*	92	77	82	-
Grade 5 Mathematics	2019	83	83	76	-	*	82	-	-	-	-	*	-	77	*	72	*
	2018	81	79	92	-	*	93	-	-	-	*	*	*	96	88	96	-
Grade 6 ELA/Reading	2019	42	38	48	-	*	45	-	-	-	*	20	*	50	44	31	*
	2018	47	43	41	-	*	38	-	-	*	-	*	*	25	64	50	*
Grade 6 Mathematics	2019	54	47	72	-	*	68	-	-	-	*	50	*	63	89	69	*
	2018	56	55	64	-	71	62	-	-	*	-	*	*	65	63	65	80
Grade 7 ELA/Reading	2019	77	78	83	-	79	86	-	-	-	-	*	*	93	64	91	90
	2018	76	71	50	-	*	58	-	-	-	-	*	-	54	*	44	-
Grade 7 Mathematics	2019	62	66	60	-	57	61	-	-	-	-	*	*	54	71	50	40
	2018	67	69	77	-	*	73	-	-	-	-	*	-	88	*	78	-
Grade 8 ELA/Reading	2019	77	77	92	-	*	91	-	-	-	-	*	-	92	*	88	-
-	2018	79	79	83	-	80	83	-	-	-	*	*	-	79	89	90	*
Grade 8 Mathematics	2019	82	84	93	-	*	90	-	-	-	-	*	-	92	*	*	-
	2018	81	84	100	-	*	100	-	-	-	*	*	-	100	100	100	*
End of Course English II	2019	69	66	69	-	*	75	-	-	-	*	*	-	69	70	80	*
-	2018	67	67	83	-	64	95	-	-	-	-	*	-	79	92	75	*
End of Course Algebra I	2019	75	68	95	-	*	93	-	-	-	*	*	-	93	*	92	*
-	2018	72	68	81	-	*	79	-	-	-	-	*	-	77	86	77	*
All Grades Both Subjects	2019	69	67	71	-	74	70	-	-	-	70	58	92	72	70	70	68
	2018	69	68	76	-	72	78	-	-	*	*	79	*	76	77	78	73
All Grades ELA/Reading	2019	68	67	71	-	79	69	-	-	-	*	67	*	73	65	68	72
5	2018	69	67	73	-	65	76	-	-	*	*	72	*	71	77	75	67
All Grades Mathematics	2019	70	68	72	-	70	72	-	-	-	*	50	*	70	76	72	64
	2018	70	69	79	-	80	79	-	-	*	*	85	*	81	77	80	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual		<b>BE-Trans</b>			ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	08	District	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate t	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	72%	77%	-		-	-	-	-	50%	40%		-	-	78%	50%	100%
	2019	78%	77%	84%	-		-	-	-		73%	-			-		73%	
At Meets Grade Level or Above	2021	41%	44%	40%	-	-	-	-	-	-	22%	0%		-	-	40%	22%	63%
	2019	50%	47%	48%	-	-	-	-	-		23%	-	2370		-		23%	
At Masters Grade Level	2021	18%	18%	14%	-	-	-	-	-	-	0%	0%		-	-	15%	0%	0%
	2019	24%	20%	18%	-	-	-	-	-		10%	-	10%		-		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	85%	-	-	-	-	-	-	75%	*	83%	-	-	86%	75%	*
	2019	75%	75%	<b>8</b> 5%	-	-	-	-	-		83%	-	83%		-		83%	
At Meets Grade Level or Above	2021	45%	46%	52%	-	-	_	-	-	-	25%	*	33%	-	-	53%	25%	*
	2019	48%	46%	49%	-	-	-	-	-		17%	-	17%		-		17%	
At Masters Grade Level	2021	18%	18%	24%	-	-	-	-	-	-	0%	*	0%	-	-	26%	0%	*
	2019	21%	18%	17%	-	-	_	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	77%	-	-	_	-	-	-	38%	*	33%	-	-	78%	38%	*
	2019	82%	82%	81%	-	-	_	-	-		67%	-	67%		-		67%	
At Meets Grade Level or Above	2021	37%	43%	37%	-	_	_	-	-	_	25%	*	33%	-	-	37%	25%	*
	2019	52%	49%	42%	_	_	_	_	_		42%	_			_		42%	
At Masters Grade Level	2021	18%	19%	9%	_		_	_	_	_	0%	*		_	_	9%	0%	*
	2019	26%	23%	20%	_			_	_		25%	_			_	570	25%	
All Grades Writing	2015	2070	2370	2070							2370		2370				2370	
At Approaches Grade Level or Above	2021	58%	61%	56%	-	_	_	-	_		*	*	*	_	-	57%	*	*
At Approaches Grade Level of Above	2021	68%	67%	70%							67%	_		-		5770	67%	
At Meets Grade Level or Above	2019	30%	30%	16%	-			-	-		07 %	-				17%	07 <i>7</i> 0 *	*
At Meets Grade Level of Above								-	-	-	00/			-	-	17%		*
	2019	38%	35%	33%	-			-	-		0%	-	0% *		-	70/	0% *	J.
At Masters Grade Level	2021	9%	8%	7%	-	-	-	-	-	-	*	*		-	-	7%		*
	2019	14%	12%	9%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	75%	-	-	-	-	-	-	-	-	-	-	-	74%	-	*
	2019	81%	80%	90%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	46%	38%	-			-	-	-	-	-	-	-	-	37%	-	*
	2019	54%	51%	60%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	18%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	*
	2019	25%	19%	10%	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 08		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	75%	-	-	-	-	-	-	-	-	-	-	-	74%	-	*
	2019	81%	79%	92%	-	-	_	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	48%	28%	-	-	_	-	-	-	-	-	-	-	-	29%	-	*
	2019	55%	50%	65%	-	-	_	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	27%	9%	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
	2019	33%	27%	35%	-	-	-	-	-		-	-	-		-		-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 08		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests						<b>,</b>	,									
Assessment Participant	88%	97%	99%	-	99%	99%	_	*	-	*	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	92%	93%	-	95%	93%	-	*	-	*	91%	100%	94%	91%	95%	100%
Not Included in Accountability: Mobile	3%	5%	6%	-	4%	7%	-	*	-	*	7%	0%	5%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	-	1%	1%	-	*	-	*	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Other	10%	2%	0%	-	1%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	99%	100%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	93%	-	83%	96%	-	-	-	100%	93%	100%	97%	84%	95%	97%
Not Included in Accountability: Mobile	4%	5%	7%	-	15%	4%	-	-	-	0%	6%	0%	2%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

										Two or			
	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	00	District	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Naces	Lu	DISauv	
2019-20	98.3%	98.7%	98.7%	_	99.0%	98.7%	-	*	_	96.8%	98.7%	98.7%	99 1%
2018-19	95.4%	95.5%		-	96.7%		_	*		95.3%			
Chronic Absenteeism	55.170	55.570	2011/0		50.770	50.070				55.570	55.570	50.570	57.570
2019-20	6.7%	6.2%	1.6%	_	0.0%	1.6%	_	*	_	12.5%	3.0%	1.8%	0.0%
2018-19	11.4%	10.7%	6.5%	_		6.9%	_	*	_		8.1%	5.5%	0.0%
Annual Dropout Rate (										,			,
2019-20	0.5%	0.5%	0.0%	-	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	_	_	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.8%	0.0%	_	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.4%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	97.3%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	90.0%	95.1%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Continued HS	3.7%	1.8%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Dropped Out	5.9%	2.8%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	90.4%	95.5%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	97.2%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir <b>9-1</b> 2)										
Class of 2019													
Graduated	92.0%	96.1%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Continued HS	1.3%	0.6%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Dropped Out	6.1%	2.9%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	92.6%	96.5%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

										Two			
		Dogion		African			American		Pacific	or More	Enocial	Econ	
	State	Region 08		American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.1%	100.0%	-	_		-	-	*	-	*	100.0%	*
Class of 2018													
Graduated	92.2%	96.4%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	96.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	96.5%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.3%	96.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2017													
Graduated	92.4%	97.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	2.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	97.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019	90.0%	95.1%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	5.5%	75.0%	-	*	81.8%	-	-	-	*	*	87.5%	*
Class of 2019	4.2%	4.9%	54.2%	-	83.3%	41.2%	-	-	*	-	*	66.7%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

										Two or			
	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.7%	25.0%	-	*	18.2%	-	-	-	*	*	12.5%	*
Class of 2019	83.5%	78.9%	45.8%	-	16.7%	58.8%	-	-	*	-	*	33.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	85.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019	87.6%	83.8%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
<b>RHSP/DAP Graduates</b> (	(Annua	l Rate)											
2019-20	38.6%	50.0%	*	-	*	*	-	-	-	-	-	*	-
2018-19	32.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.2%	68.8%	-	*	75.0%	-	-	-	*	*	71.4%	*
2018-19	4.4%	5.0%	50.0%	-	80.0%	41.2%	-	-	-	-	*	62.5%	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	78.8%	25.0%	-	*	16.7%	-	-	-	*	*	14.3%	*
2018-19	82.1%	77.8%	50.0%	-	20.0%	58.8%	-	-	-	-	*	37.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.9%	95.0%	-	100.0%	92.9%	-	_	_	*	*	88.9%	*
2018-19	85.9%	82.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	20	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	5	25.0%	184,060	51.1%
White	14	70.0%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	5.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	4	20.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1	5.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	11	55.0%	15,689	4.4%
Foundation H.S. Program (DLA)	4	20.0%	292,532	81.2%
Special Education Graduates	1	5.0%	29,018	8.1%
Economically Disadvantaged Graduates	9	45.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	5.0%	29,639	8.2%
At-Risk Graduates	8	40.0%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

									_	Two or		_	
Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
icai	State	00	District	American			nd Military		ISIAIIUEI	Races	Lu	DISauv	
							nt Achieve						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	61.0%	50.0%	-	80.0%	35.7%	-	-	-	*	*	55.6%	*
2018-19	72.9%	78.3%	87.0%	-	100.0%	83.3%	-	-	-	-	*	87.5%	-
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	51.0%	45.0%	-	60.0%	35.7%	-	-	-	*	*	44.4%	*
2018-19	53.0%	52.2%	78.3%	-	100.0%	72.2%	-	-	-	-	*	87.5%	-
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	43.6%	55.0%	-	60.0%	50.0%	-	-	-	*	*	44.4%	*
2018-19	60.7%	46.8%	73.9%	-	60.0%	77.8%	-	-	-	-	*	75.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	6 (Annual C	Graduates)	)							
2019-20	47.9%	37.3%	15.0%	-	20.0%	7.1%	-	-	-	*	*	11.1%	*
2018-19	48.6%	36.5%	34.8%	-	0.0%	44.4%	-	-	-	-	*	25.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	28.7%	15.0%	-	20.0%	7.1%	-	-	-	*	*	11.1%	*
2018-19	44.2%	30.3%	34.8%	-	0.0%	44.4%	-	-	-	-	*	25.0%	-
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	21.1%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	1.9%	0.6%	26.1%	-	20.0%	27.8%	-	-	-	-	*	25.0%	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	43.1%	45.0%	-	60.0%	35.7%	-	-	-	*	*	44.4%	*
2018-19	23.1%	44.5%	78.3%	-	100.0%	72.2%	-	-	-	-	*	87.5%	-
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	18.7%	5.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
2018-19	40.4%	53.1%	26.1%	-	10.0%	30.6%	-	-	-	-	*	12.5%	-
Approved I	ndustry-	Based Ce	ertification	n (Annual	Graduates	)							
2019-20	13.2%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	0.6%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2018-19	2.3%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.9%	5.0%	_	20.0%	0.0%	-	_	_	*	*	11.1%	*
2018-19	2.7%	2.1%	4.3%	-	0.0%	5.6%	-	-	-	-	*	0.0%	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	27.9%	55.0%	-	60.0%	50.0%	-	-	-	*	*	44.4%	*
	2018-19	33.4%	29.0%	73.9%	-	60.0%	77.8%	-	-	-	-	*	75.0%	-
Mathematics	2019-20	21.2%	12.2%	10.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
	2018-19	24.7%	17.1%	30.4%	-	0.0%	38.9%	-	-	-	-	*	25.0%	-
Both Subjects	2019-20	16.4%	8.2%	10.0%	-	20.0%	0.0%	-	-	-	*	*	11.1%	*
	2018-19	18.8%	11.0%	30.4%	-	0.0%	38.9%	-	-	-	-	*	25.0%	-
<b>Completed and Received Cred</b>	dit for College F	rep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	6.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2018-19	5.1%	7.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2019-20	9.7%	13.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2018-19	7.3%	6.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2019-20	4.2%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	×
	2018-19	2.6%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (	(Grades 11-12)													
All Subjects	2020	22.0%	6.9%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
-	2019	25.2%	7.4%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2020	12.7%	4.8%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	14.5%		0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2020	6.4%	1.2%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	7.4%	1.7%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2020	9.4%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	10.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2020	12.4%	2.6%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019	13.9%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		-	-	-	-	-	-	-	-	-	_	-
-	2019	51.0%			-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%			-	-	-	-	-	-	_	-	-	-
	2019	41.2%			-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%			-	-	-	-	-	-	-	-	-	-
	2019		51.2%		_	_	_	_	-	-	-	-	_	-
Science	2020		51.3%		_	_	_	_	-	_	-	_	_	-
	2019		25.9%		_	_	_	_	_	_	_	-	_	_

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	59.6%	30.0%	-	20.0%	35.7%	-	-	-	*	*	22.2%	*
	2018-19	75.0%	59.9%	52.2%	?	40.0%	50.0%	-	-	-	-	*	50.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	28.1%	16.7%	-	*	20.0%	-	-	-	-	-	*	-
	2018-19	36.1%	31.9%	41.7%	*	*	55.6%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	uates)													
All Subjects	2019-20	1019	1025	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1050	*	*	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	521	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	533	*	*	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	504	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	517	*	*	-	*	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	20.2	17.2	-	*	17.2	-	-	-	-	-	*	-
	2018-19	20.6	20.5	22.0	-	*	22.2	-	-	-	-	-	*	-
English Language Arts	2019-20	19.9	20.2	16.1	-	*	16.0	-	-	-	-	-	*	-
	2018-19	20.3	20.4	22.4	-	*	22.4	-	-	-	-	-	*	-
Mathematics	2019-20	20.1	19.4	18.0	-	*	18.4	-	-	-	-	-	*	-
	2018-19	20.4	19.8	21.1	-	*	21.9	-	-	-	-	-	*	-
Science	2019-20	20.5	20.5	17.7	-	*	17.4	-	-	-	-	-	*	-
	2018-19	20.8	20.8	22.0	-	*	22.3	-	-	-	-	-	*	_

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti												
Any Subject	2019-20	46.3%	38.8%	46.3%	-	46.7%	43.8%	-	-	-	*	25.0%	31.3%	*
	2018-19	44.6%	40.3%	67.1%	-	70.0%	65.6%	-	-	-	*	50.0%	58.8%	*
English Language Arts	2019-20	18.2%	13.6%	25. <b>9</b> %	-	33.3%	20.6%	-	-	-	*	12.5%	16.1%	*
	2018-19	17.8%	15.4%	36.3%	-	40.0%	33.9%	-	_	-	*	28.6%	33.3%	*
Mathematics	2019-20	20.7%	19.0%	20.5%	-	23.1%	17.2%	-	-	-	*	0.0%	3.3%	*
	2018-19	20.4%	19.4%	11.1%	-	6.3%	13.5%	-	-	-	*	0.0%	6.7%	*
Science	2019-20	22.4%	25.3%	5.6%	-	0.0%	5.4%	_	-	-	*	0.0%	0.0%	*
	2018-19	21.7%	24.9%	31.0%	-	27.8%	34.7%	-	-	-	*	33.3%	28.1%	*
Social Studies	2019-20	24.6%	16.3%	33.8%	-	28.6%	31.6%	-	-	-	*	16.7%	20.7%	*
	2018-19	23.6%	18.3%	50.0%	-	41.2%	51.1%	-	-	-	*	14.3%	40.0%	*
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	iates)											
	2019-20	58.5%	79.8%	40.0%	-	20.0%	50.0%	-	-	-	*	*	33.3%	*
	2018-19	59.0%	82.0%	47.8%	-	20.0%	55.6%	-	-	-	-	*	25.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	47.2%	47.8%	-	40.0%	50.0%	-	-	-	-	*	62.5%	-
	2017-18	53.4%	49.0%	34.8%	*	12.5%	46.2%	-	-	*	-	*	31.3%	*
Graduates in TX IHE C	Completing	One Y	ear With	out Enro	ollment in a	a Develop	mental	Education	Course	2				
	2018-19	42.2%	16.6%	50.0%	-	*	62.5%	-	-	-	-	-	20.0%	-
	2017-18	60.7%	50.3%	50.0%	*	*	66.7%	-	-	-	-	*	40.0%	*

# Texas Education Agency 2020-21 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	306	100.0%	5,359,040	100.0%	306	100.0%	5,371,586	100.0%
Students by Grade:	-							
Early Childhood Education	0	0.0%	13,855			0.0%		0.4%
Pre-Kindergarten	21	6.9%	196,560			6.9%		3.7%
Kindergarten	27	8.8%	360,865		27	8.8%	361,349	6.7%
Grade 1	24	7.8%	380,973		24	7.8%		7.1%
Grade 2	17	5.6%	379,725		17	5.6%		7.1%
Grade 3	18	5.9%	380,802	7.1%	18	5.9%	381,135	7.1%
Grade 4	31	10.1%	385,090	7.2%	31	10.1%	385,364	7.2%
Grade 5	30	9.8%	395,436	7.4%	30	9.8%	395,649	7.4%
Grade 6	19	6.2%	414,197	7.7%	19	6.2%	414,357	7.7%
Grade 7	18	5.9%	421,222	7.9%	18	5.9%	421,347	7.8%
Grade 8	24	7.8%	422,386	7.9%	24	7.8%	422,505	7.9%
Grade 9	24	7.8%	436,396	8.1%	24	7.8%	436,523	8.1%
Grade 10	16	5.2%	420,502	7.8%	16	5.2%	420,705	7.8%
Grade 11	20	6.5%	388,143		20	6.5%	388,443	7.2%
Grade 12	17	5.6%	362,888	6.8%	17	5.6%	364,600	6.8%
Ethnic Distribution:								
African American	2	0.7%	680,285	12.7%	2	0.7%	681,401	12.7%
Hispanic	51	16.7%	2,835,771			16.7%	2,840,982	52.9%
White	246		1,418,789		246		1,424,251	26.5%
American Indian	0	0.0%	18,712			0.0%		0.3%
Asian	1	0.3%				0.3%		4.7%
Pacific Islander	2	0.7%	8,259			0.7%		0.2%
Two or More Races	4	1.3%				1.3%		2.7%
Sex:			,	,			,	,
Female	159	52.0%	2,620,239	48.9%	159	52.0%	2,624,722	48.9%
Male	147		2,738,801	51.1%			2,746,864	51.1%
			, - ,				, .,	
Economically Disadvantaged	159	52.0%	3,229,178	60.3%	159	52.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	135		2,129,862				2,138,169	39.8%
Section 504 Students	32	10.5%	387,490			10.5%		7.2%
EB Students/EL	12		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	4	1.1%	66,833			5.570	1,100,000	20.070
Students w/ Dyslexia	27	8.8%				8.8%	241,197	4.5%
Foster Care	27	0.7%	17,033			0.7%		0.3%

# Texas Education Agency 2020-21 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	21	6.9%	57,709	1.1%	21	6.9%	57,811	1.1%
Immigrant	1	0.3%	108,025	2.0%	1	0.3%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	306	100.0%	3,457,855	64.5%	306	100.0%	3,464,887	64.5%
Military Connected	1	0.3%	144,596	2.7%	1	0.3%	144,683	2.7%
At-Risk	101	33.0%	2,634,284	49.2%	101	33.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	12	3.9%	1,123,936	21.0%	12	3.9%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	29	9.5%	595,885	11.1%	29	9.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	29		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	12	41.4%	253,352	42.5%				
Students with Physical Disabilities	9	31.0%	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	**	**	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	11.3%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	8	2.6%	372,491	7.1%				
White	26	8.4%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	1	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	14.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	19.7%	700,130	16.6%				

### Texas Education Agency 2020-21 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	10.5%	1.4%	0.0%	4.8%
Grade 1	22.7%	1.9%	0.0%	3.2%
Grade 2	6.3%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	4.5%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	13.5	17.7			
Grade 1	12.0	18.0			
Grade 2	17.0	18.0			
Grade 3	18.0	18.2			
Grade 4	15.5	18.3			
Grade 5	15.0	19.8			
Grade 6	14.0	19.4			
Secondary:					
English/Language Arts	6.7	15.7			
Foreign Languages	4.7	17.8			
Mathematics	9.2	16.9			
Science	7.7	17.9			
Social Studies	7.5	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	51.0	100.0%	745,316.3	100.0%
Professional Staff:	36.0	70.6%	479,219.1	64.3%
Teachers	30.1	59.0%	369,395.4	49.6%
Professional Support	2.0	3.9%	78,787.8	10.6%
Campus Administration (School Leadership)	2.9	5.7%	22,378.5	3.0%
Central Administration	1.0	2.0%	8,657.4	1.2%
Educational Aides:	5.0	9.8%	79,348.7	10.6%
Auxiliary Staff:	10.0	19.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2.0	3.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	2.0	6.7%	104,985.0	28.4%
White	28.1	93.3%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	5.0	16.5%	88,006.1	23.8%
Females	25.1	83.5%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	23.0	76.5%	269,818.0	73.0%
Masters	7.1	23.5%	92,432.5	25.0%
Doctorate	0.0			
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	24,880.4	6.7%
1-5 Years Experience	7.0		102,753.7	
6-10 Years Experience	7.0			
11-20 Years Experience	8.0		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	6.1	20.3%	47,975.4	13.0%	
Over 30 Years Experience	1.0	3.3%	11,278.0	3.1%	
Number of Students per Teacher	10.2	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	7.5	6.4	
Average Years Experience of Principals with District	7.5	5.5	
Average Years Experience of Assistant Principals	0.0	5.5	
Average Years Experience of Assistant Principals with District	0.0	4.8	
Average Years Experience of Teachers:	12.7	11.2	
Average Years Experience of Teachers with District:	7.6	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$33,660	\$50,849	
1-5 Years Experience	\$41,587	\$53,288	
6-10 Years Experience	\$43,231	\$56,282	
11-20 Years Experience	\$52,444	\$59,900	
21-30 Years Experience	\$57,753	\$64,637	
Over 30 Years Experience	\$61,340	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$48,523	\$57,641	
Professional Support	\$56,956	\$68,030	
Campus Administration (School Leadership)	\$58,969	\$83,424	
Central Administration	\$96,491	\$109,662	
Instructional Staff Percent:	64.4%	64.6%	
Turnover Rate for Teachers:	6.7%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	22,870.6	6.2%
Career and Technical Education	2.5	8.2%	18,987.7	5.1%
Compensatory Education	3.0	10.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	21.3	70.9%	262,447.1	71.0%
Special Education	2.0	6.6%	34,862.5	9.4%
Other	1.2	3.9%	13,442.2	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)