2022-23 Texas Academic Performance Report (TAPR)

District Name: MILLER GROVE ISD

District Number: 112907



	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		100%	-		100%	-	-	-	-	*	*	100%	100%	100%	-
	2022	76%	78%	94%	-	*	100%	-	-	-	-	*	*	100%	*	86%	*
At Meets Grade Level or Above	2023	50%	49%	45%	-	*	42%	-	-	-	-	*	*	38%	57%	25%	-
	2022	51%	51%	61%	-	*	73%	-	-	-	-	*	*	60%	*	29%	*
At Masters Grade Level	2023	20%	17%	10%	-	*	11%	-	-	_	-	*	*	0%	29%	13%	-
	2022	30%	27%	33%	-	*	40%	-	-	-	-	*	*	27%	*	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	80%	-	*	79%	-	-	-	-	*	*	69%	100%	63%	-
	2022	71%	72%	83%	-	*	87%	-	-	_	-	*	*	87%	*	71%	*
At Meets Grade Level or Above	2023	45%	45%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
	2022	43%	41%	44%	-	*	53%	-	-	-	-	*	*	40%	*	14%	*
At Masters Grade Level	2023	19%	16%	5%	-	*	5%	-	-	-	-	*	*	0%	14%	13%	-
	2022	21%	18%	28%	-	*	33%	-	-	-	-	*	*	27%	*	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	78%	-	*	73%	-	-	-	-	*	*	69%	100%	83%	*
	2022	77%	79%	94%	-	*	93%	-	*	_	-	*	*	92%	100%	92%	*
At Meets Grade Level or Above	2023	48%	44%	50%	-	*	60%	-	-	-	-	*	*	54%	40%	33%	*
	2022	54%	54%	61%	-	*	67%	-	*	-	-	*	*	77%	20%	50%	*
At Masters Grade Level	2023	22%	17%	17%	-	*	20%	-	-	-	-	*	*	15%	20%	17%	*
	2022	28%	27%	50%	-	*	53%	-	*	-	-	*	*	62%	20%	50%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	56%	-	*	67%	-	-	-	-	*	*	62%	40%	33%	*
	2022	70%	73%	83%	-	*	87%	_	*	_	_	*	*	92%	60%	75%	*
At Meets Grade Level or Above	2023	48%	46%	39%	-	*	47%	-	-	-	-	*	*	38%	40%	17%	*
	2022	43%	45%	44%	-	*	47%	-	*	-	-	*	*	54%	20%	50%	*
At Masters Grade Level	2023	22%	18%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	*
	2022	23%	23%	28%	-	*	27%	-	*	-	-	*	*	31%	20%	33%	*
Grade 5 Reading																	

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	83%		*	79%	-	*	*	*	*	*	85%	80%	70%	*
	2022	81%	80%	88%		0070	90%	-	-	-	-	*		0570	100%	77%	*
At Meets Grade Level or Above	2023	57%	54%	67%			71%	-	*	*	*	*	*	0970	60%	60%	*
	2022	58%	56%	65%	-	40%	71%	-	-	-	-	*		3070	88%	69%	*
At Masters Grade Level	2023	28%	25%	28%	-	*	21%	-	*	*	*	*	*	23%	40%	10%	*
	2022	36%	33%	31%	-	20%	33%	-	-	-	-	*	*	33%	25%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	83%	-	*	79%	-	*	*	*	*	*	85%	80%	80%	*
	2022	77%	80%	85%	-	80%	86%	-	-	-	-	*	*	78%	100%	85%	*
At Meets Grade Level or Above	2023	51%	52%	28%	-	*	21%	_	*	*	*	*	*	31%	20%	20%	*
	2022	48%	51%	58%	-	20%	67%	_	-	-	-	*	*	44%	88%	46%	*
At Masters Grade Level	2023	21%	19%	11%	_	*	7%	_	*	*	*	*	*	15%	0%	0%	*
	2022	25%	24%	8%	-	0%	10%	_	-	-	-	*	*	11%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	72%	-	*	79%	_	*	*	*	*	*	77%	60%	70%	*
	2022	66%	71%	58%	_	20%	67%	-	-	-	-	*	*	44%	88%	62%	*
At Meets Grade Level or Above	2023	36%	38%	33%	_	*	29%	-	*	*	*	*	*	31%	40%	20%	*
	2022	38%	42%	31%	-	0%	38%	_	-	-	-	*	*	28%	38%	15%	*
At Masters Grade Level	2023	16%	16%	6%	-	*	0%	_	*	*	*	*	*	8%	0%	0%	*
	2022	18%	19%	8%	-	0%	10%	_	-	-	-	*	*	11%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	82%	-	80%	86%	*	-	-	-	17%	*	86%	71%	77%	*
	2022	70%	72%	83%	-	*	80%	_	-	-	-	*	_	84%	*	73%	*
At Meets Grade Level or Above	2023	52%	52%	57%	-	40%	64%	*	-	-	-	17%	*	57%	57%	46%	*
	2022	43%	44%	74%			70%	_	-	_	-	*	_		*	67%	*
At Masters Grade Level	2023	22%	19%	14%		0%	18%	*	_	-	-	17%	*		14%	0%	*
	2022	23%	23%	35%	_	*	35%	_	_	-	_	*	_	42%	*	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	75%	-	60%	77%	*	-	-	-	67%	*	76%	71%	69%	*
	2022	73%	78%	87%	-	*	90%	_	-	-	-	*	-	89%	*	80%	*

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	38%	32%		0%	41%		-	-	-	17%	*	29%	43%	8%	*
	2022	39%	39%	30%		*	30%		-	-	-	*	-	37%		27%	*
At Masters Grade Level	2023	16%	13%	4%		0%	5%		-	-	-	0%	*	0 70		8%	*
	2022	16%	14%	13%	-	*	15%	-	-	-	-	*	-	16%	*	13%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	77%	-	*	75%	-	-	-	-	*	-	76%	*	64%	*
	2022	80%	79%	86%	_	*	90%	_	-	-	-	*	-	79%	100%	80%	*
At Meets Grade Level or Above	2023	55%	58%	68%	-	*	70%	_	-	-	-	*	-	67%	*	50%	*
	2022	56%	52%	68%	_	*	75%	_	-	-	-	*	-	50%	100%	50%	*
At Masters Grade Level	2023	27%	27%	41%	_	*	40%	_	-	-	-	*	_	43%	*	36%	*
	2022	37%	33%	55%	_	*	60%	_	-	-	-	*	-	29%	100%	40%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	86%	-	*	85%	-	-	-	-	*	-	86%	*	79%	*
	2022	61%	68%	86%	_	*	89%	-	-	-	-	*	_	79%	100%	80%	*
At Meets Grade Level or Above	2023	37%	42%	45%	_	*	45%	-	-	-	-	*	_	48%	*	43%	*
	2022	31%	35%	62%	_	*	68%	_	-	-	-	*	-	43%	100%	50%	*
At Masters Grade Level	2023	11%	11%	14%	_	*	15%	_	-	-	-	*	-	14%	*	7%	*
	2022	13%	13%	10%		*			-	_	-	*	_	14%	0%	10%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	95%	-	*	94%	-	-	-	*	*	-	93%	100%	90%	*
	2022	83%	84%	94%	_	*	93%	-	-	-	*	*	_	90%	100%	89%	-
At Meets Grade Level or Above	2023	58%	58%	70%	_	*	76%	_	-	-	*	*	-	60%	100%	50%	*
	2022	58%	57%	65%	_	*	64%	_	-	-	*	*	-	70%	57%	56%	-
At Masters Grade Level	2023	28%	27%	50%	_	*	53%	_	-	_	*	*	-	33%	100%	20%	*
	2022	37%	35%	24%		*	29%		-	_	*	*	_	30%		22%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	82%	-	*	88%	-	-	-	*	*	-	80%	*	75%	*
	2022	71%	75%	88%	-	-	100%	-	-	-	*	*	-	*	*	80%	-
At Meets Grade Level or Above	2023	46%	45%	36%	-	*	38%	_	-	-	*	*	-	30%	*	13%	*
	2022	40%	42%	25%	_	_	29%		-	_	*	*	_	*	*	0%	-

	School Year				African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%		0%		*	0%	-	-	-	*	*	-	0%	*	0%	*
	2022	14%	14%	13%	-	-	14%	-	-	-	*	*	-	*	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%		80%		*	88%	-	-	-	*	*	-	73%	100%	70%	*
	2022	74%	76%	71%	-	*	71%	-	-	-	*	*	-	80%	57%	56%	-
At Meets Grade Level or Above	2023	47%	42%	45%	-	*	53%	-	-	-	*	*	-	33%	80%	20%	*
	2022	45%	42%	47%	-	*	43%	-	-	-	*	*	-	60%	29%	33%	-
At Masters Grade Level	2023	17%	12%	10%	-	*	12%	-	-	-	*	*	-	0%	40%	0%	*
	2022	24%	19%	12%	-	*	14%	-	-	-	*	*	-	10%	14%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	65%	-	*	71%	-	-	-	*	*	-	53%	100%	40%	*
	2022	61%	60%	47%	-	*	43%	-	-	-	*	*	_	60%	29%	33%	_
At Meets Grade Level or Above	2023	33%	29%	25%	-	*	29%	-	-	-	*	*	-	20%	40%	0%	*
	2022	31%	27%	41%	-	*	36%	-	-	-	*	*	-	60%	14%	33%	-
At Masters Grade Level	2023	16%	13%	20%	-	*	24%	-	-	-	*	*	_	13%	40%	0%	*
	2022	18%	14%	6%	-	*	7%	-	-	-	*	*	-	10%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	84%	-	*	87%	-	-	-	*	40%	*	86%	80%	73%	*
	2022	65%	68%	92%	-	*	91%	-	-	-	-	*	-	89%	100%	92%	-
At Meets Grade Level or Above	2023	52%	57%	68%	-	*	73%	-	-	-	*	20%	*	71%	60%	64%	*
	2022	47%	48%	62%	-	*	59%	-	-	_	-	*	-	68%	43%	58%	-
At Masters Grade Level	2023	13%	13%	11%	-	*	13%	-	-	_	*	0%	*	14%	0%	9%	*
	2022	11%	9%	12%	-	*	14%	-	-	-	-	*	-	16%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	92%	_	100%	95%	-	-	-	*	*	*	100%	67%	80%	*
	2022	72%	77%	92%	-	100%	88%	-	_	_	_	*	_	95%	*	87%	100%
At Meets Grade Level or Above	2023	54%	62%	72%	_	80%	74%	-	-	_	*	*	*	79%	50%	40%	*
	2022	55%	59%	76%	-	75%	76%	-	_	-	_	*	-	77%	*	67%	60%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%			-	0%	5%	-	-	-	*	*	*	5%	0%	0%	*
	2022	9%	8%	8%	-	13%	6%	-	-	-	-	*	-	9%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	79%	-	-	79%	-	-	-	-	*	*	69%	100%	56%	-
	2022	76%	81%	94%	-	100%	92%	-	-	-	-	*	-	92%	100%	93%	*
At Meets Grade Level or Above	2023	43%	46%	26%	-	-	26%	-	-	-	-	*	*	15%	50%	0%	-
	2022	43%	52%	58%	-	50%	60%	-	-	-	-	*	-	60%	50%	60%	*
At Masters Grade Level	2023	23%	21%	16%	-	-	16%	-	-	_	-	*	*	8%	33%	0%	-
	2022	27%	32%	27%	-	13%	32%	-	-	-	-	*	-	32%	13%	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	95%	-	100%	93%	-	-	-	-	*	*	93%	100%	100%	*
	2022	83%	88%	96%	-	88%	100%	-	-	-	-	*	-	95%	*	94%	80%
At Meets Grade Level or Above	2023	56%	60%	43%	-	33%	47%	-	-	-	-	*	*	40%	50%	33%	*
	2022	55%	58%	35%	-	13%	44%	-	-	-	-	*	-	32%	*	24%	0%
At Masters Grade Level	2023	21%	18%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2022	21%	17%	0%	-	0%	0%	-	-	_	_	*	-	0%	*	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	86%	-	80%	89%	-	-	-	-	*	-	83%	*	80%	*
	2022	89%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	70%	71%	64%	-	60%	67%	-	-	_	_	*	-	67%	*	50%	*
	2022	68%	69%	73%	-	*	78%	-	-	-	-	-	-	67%	*	40%	*
At Masters Grade Level	2023	38%	33%	7%	-	0%	11%	-	-	-	-	*	-	8%	*	0%	*
	2022	42%	39%	9%	-	*	0%	-	-	-	-	-	-	11%	*	0%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	80%	-	-	80%	-	-	-	-	-	-	*	*	*	-
	2022	92%	96%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	62%	40%	-	-	40%	-	-	-	-	-	-	*	*	*	-
	2022	64%	61%	67%	-	*	60%	-	-	-	_	-	-	67%	-	*	-

	School Year				African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%		0%		-	0%	-	-	-	-	-	-	*	*	*	-
	2022	13%	5%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%		82%		75%	83%	*	*	*	67%	49%	69%	80%	86%	73%	69%
	2022	74%	77%	85%	-	82%	87%	-	*	-	*	55%	80%	86%	85%	80%	79%
At Meets Grade Level or Above	2023	49%	50%	47%	-	31%	49%	*	*	*	22%	17%	46%	46%	51%	32%	12%
	2022	48%	48%	55%	-	40%	58%	-	*	-	*	13%	60%	55%	54%	44%	26%
At Masters Grade Level	2023	20%	18%	13%	-	2%	14%	*	*	*	11%	2%	8%	11%	20%	7%	0%
	2022	23%	22%	20%	-	7%	22%	-	*	_	*	6%	20%	21%	17%	14%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	86%	-	95%	87%	*	*	*	*	54%	83%	87%	85%	78%	90%
	2022	75%	77%	90%	-	90%	90%	-	*	-	*	60%	*	89%	93%	84%	93%
At Meets Grade Level or Above	2023	53%	55%	62%	-	45%	66%	*	*	*	*	25%	67%	63%	61%	48%	20%
	2022	53%	53%	67%	-	55%	69%	-	*	_	*	20%	*	68%	64%	58%	50%
At Masters Grade Level	2023	20%	19%	21%	-	5%	23%	*	*	*	*	4%	17%	19%	27%	13%	0%
	2022	25%	24%	30%	-	10%	33%	-	*	-	*	5%	*	29%	31%	23%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	77%	-	57%	79%	*	*	*	*	52%	80%	76%	82%	69%	63%
	2022	72%	76%	88%	-	79%	90%	-	*	-	*	59%	*	88%	87%	82%	73%
At Meets Grade Level or Above	2023	45%	45%	32%	-	7%	34%	*	*	*	*	13%	40%	31%	36%	20%	0%
	2022	42%	44%	50%	-	29%	54%	-	*	-	*	6%	*	47%	56%	40%	18%
At Masters Grade Level	2023	19%	16%	7%	-	0%	7%	*	*	*	*	0%	0%	6%	12%	4%	0%
	2022	20%	20%	18%	-	4%	20%	-	*	-	*	6%	*	20%	10%	14%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	83%	-	67%	87%	-	*	*	*	33%	*	81%	88%	79%	*
	2022	76%	78%	75%	-	67%	79%	-	-	-	*	57%	*	74%	79%	74%	63%
At Meets Grade Level or Above	2023	47%	47%	41%	-	22%	43%	-	*	*	*	0%	*	35%	56%	24%	*
	2022	47%	47%	36%	-	20%	42%	-	-	_	*	14%	*	36%	37%	23%	0%

		State		District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 18%		-	0% 0%	4% 8%	-	*	*	*	0% 14%	*	2% 6%		0% 0%	
All Grades Social Studies	2022	2170	1070	070	-	0%	070	-	-	-		1470		0%	5%	0%	0%
At Approaches Grade Level or Above	2023	78%	77%	74%	-	57%	77%	-	-	-	*	*	-	67%	100%	60%	*
	2022	75%	76%	68%	-	*	65%	_	-	-	*	*	_	79%	44%	57%	*
At Meets Grade Level or Above	2023	52%	49%		-	43%		_	-	-	*	*	-	41%	43%	25%	
	2022	50%	48%	54%	-	*	52%	-	-	-	*	*	-	63%		36%	
At Masters Grade Level	2023	27%	23%	15%	-	0%	19%	-	-	-	*	*	-	1170		0%	*
	2022	30%	26%	7%	-	*	4%	-	-	-	*	*	-	11%	0%	0%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
	2022	36%	34%	44%	-	*	53%	-	-	-	-	*	*	40%	*	14%	*
Reading and Mathematics Including EOC	2023	37%	36%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
	2022	36%	34%	44%	-	*	53%	_	-	-	-	*	*	40%	*	14%	*
Reading Including EOC	2023	50%	49%	45%	-	*	42%	-	-	-	-	*	*	38%	57%	25%	_
	2022	51%	51%	61%	-	*	73%	-	-	-	-	*	*	60%	*	29%	*
Math Including EOC	2023	45%	45%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	_
	2022	43%	41%	44%	-	*	53%	_	-	-	-	*	*	40%	*	14%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	39%	-	*	47%	_	-	_	_	*	*	38%	40%	17%	*
J	2022	36%	37%		_	*	40%	_	*	_	_	*	*			42%	
Reading and Mathematics Including EOC	2023	38%	35%		-	*	47%	-	-	-	-	*	*			17%	
	2022	36%	37%	39%	-	*	40%	_	*	-	-	*	*	46%	20%	42%	*
Reading Including EOC	2023	48%	44%	50%	-	*	60%	_	-	-	-	*	*	54%	40%	33%	*
	2022	54%	54%	61%	_	*	67%	_	*	_	_	*	*	77%	20%	50%	*
Math Including EOC	2023	48%	46%		-	*	47%	_	-	_	-	*	*			17%	
	2022	43%	45%		-	*	47%	_	*	-	_	*	*			50%	*
5th Graders			- 1														
Reading and Mathematics	2023	43%	42%	22%	-	*	14%	-	*	*	*	*	*	23%	20%	10%	*
	2022	41%	41%	50%	_	0%	62%	_	_	_	_	*	*	39%	75%	38%	*

		State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%		-	*	14%	-	*	*	*	*	*	23%	20%	10%	*
	2022	41%	41%			0%	62%	-	-	-	-	*	*	39%	75%	38%	*
Reading Including EOC	2023	57%	54%	67%	-	*	71%	-	*	*	*	*	*	69%	60%	60%	*
	2022	58%	56%	65%	-	40%	71%	-	-	_	-	*	*	56%	88%	69%	*
Math Including EOC	2023	51%	52%	28%	-	*	21%	-	*	*	*	*	*	31%	20%	20%	*
-	2022	48%	51%	58%	_	20%	67%	-	-	-	-	*	*	44%	88%	46%	*
6th Graders																	
Reading and Mathematics	2023	35%	33%	32%	_	0%	41%	*	-	_	_	17%	*	29%	43%	8%	*
3	2022	31%	30%			*	30%	_	_	_	_	*	_	37%		27%	*
Reading and Mathematics Including EOC	2023	35%	33%			0%		*	-	_	-	17%	*		43%		*
	2022	31%	30%	30%	-	*	30%	-	-	_	_	*	_	37%	*	27%	*
Reading Including EOC	2023	52%	52%	57%	-	40%	64%	*	-	-	-	17%	*	57%	57%	46%	*
3	2022	43%	44%	74%	_	*	70%	_	_	_	_	*	_	79%	*	67%	*
Math Including EOC	2023	40%	38%			0%	41%	*	_	_	_	17%	*				*
J. J	2022	40%	39%					_	_	_	_	*	_			27%	*
7th Graders																	
Reading and Mathematics	2023	37%	38%	41%	_	*	40%	_	_	_	_	*	_	43%	*	36%	*
reading and Mathematics	2022	32%	31%			*		_	_	_	_	*	_	43%		50%	*
Reading and Mathematics Including EOC	2023	38%	39%			*	40%	-	-	-	-	*	-	43%		36%	*
lineidamig = 0 0	2022	33%	32%	64%	_	*	70%	_	_	_	_	*	_	43%	100%	50%	*
Reading Including EOC	2023	55%	58%	68%		*	70%	_	_	_	_	*	_	67%		50%	*
reduing melading 200	2022	56%	52%			*	75%	_	_	_	_	*	_			50%	*
Math Including EOC	2023	43%	43%			*		_	_	_	_	*				43%	*
Watti melading 200	2022	37%	37%			*		_	_	_	_	*	_	43%		50%	*
8th Graders	2022	37 70	37 70	04 70			7070							7570	10070	30 70	
Reading and Mathematics	2023	31%	35%	27%		*	25%				*	*		20%	*	13%	*
reading and Mathematics	2023	27%	30%			T T	17%	_	_	_	*	*	_	20%			T T
Donding and Mathematics						*		-	-	-	*	*	-				_ _
Reading and Mathematics Including EOC	2023	44%	43%				4170	-	-	-			-	27%		10%	*
	2022	41%	40%			*	36%	-	-	-	*	*	-	50%			-
Reading Including EOC	2023	58%	58%			*	76%	-	-	-	*	*	-	60%	100%	50%	*
	2022	58%	57%	65%	-	*	64%	-	-	-	*	*	-	70%	57%	56%	-

	School Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	51%	45%	-	*	47%	-	-	-	*	*	-	33%	80%	10%	*
	2022	48%	50%	35%	-	*	36%	-	-	-	*	*	-	50%	14%	22%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	30%	-	7%	32%	*	*	*	*	16%	*	29%	35%	19%	0%
	2022	34%	34%	44%	-	7%	49%	-	*	-	*	7%	*	40%	55%	32%	0%
Reading and Mathematics Including EOC	2023	39%	38%	32%	-	7%	34%	*	*	*	*	16%	*	29%	40%	18%	0%
	2022	36%	36%	44%	-	12%	50%	-	*	-	*	7%	*	42%	51%	33%	0%
Reading Including EOC	2023	53%	53%	60%	-	29%	64%	*	*	*	*	26%	*	58%	63%	46%	25%
	2022	53%	52%	66%	-	41%	70%	-	*	-	*	21%	*	65%	69%	56%	44%
Math Including EOC	2023	47%	46%	34%	-	7%	36%	*	*	*	*	16%	*	32%	40%	21%	0%
	2022	43%	44%	47%	-	18%	51%	-	*	-	*	7%	*	44%	54%	36%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region08	District	African American	Hispanic	: White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	42%	-	*	40%	-	-	-	-	*	*	38%	50%	58%	*
Grade 4 Mathematics	2023	63%	61%	25%	-	*	23%	-	-	-	-	*	*	19%	40%	25%	*
Grade 5 ELA/Reading	2023	65%	61%	41%	-	*	38%	-	*	-	*	*	*	46%	*	11%	*
Grade 5 Mathematics	2023	71%	69%	31%	-	*	15%	-	*	-	*	*	*	27%	*	17%	*
Grade 6 ELA/Reading	2023	51%	51%	61%	-	60%	64%	*	-	-	-	42%	*	62%	58%	54%	*
Grade 6 Mathematics	2023	54%	48%	46%	-	30%	48%	*	-	-	-	42%	*	38%	75%	33%	*
Grade 7 ELA/Reading	2023	71%	73%	73%	-	*	75%	-	-	-	-	*	-	71%	*	64%	*
Grade 7 Mathematics	2023	56%	57%	59%	-	*	55%	-	-	-	-	*	-	62%	*	46%	*
Grade 8 ELA/Reading	2023	63%	66%	76%	-	*	76%	-	-	-	-	*	-	70%	*	61%	*
Grade 8 Mathematics	2023	74%	76%	60%	-	*	56%	-	-	-	-	*	-	60%	-	43%	*
End of Course English I	2023	57%	59%	64%	-	*	58%	-	-	-	-	*	-	64%	*	50%	-
End of Course English II	2023	74%	79%	83%	-	100%	82%	-	-	-	*	*	*	88%	67%	75%	*
End of Course Algebra I	2023	76%	73%	37%	-	-	37%	-	-	-	-	*	-	25%	60%	0%	-
All Grades Both Subjects	2023	64%	63%	55%	-	64%	53%	*	*	-	*	40%	79%	54%	59%	43%	47%
All Grades ELA/Reading	2023	63%	63%	64%	-	70%	64%	*	*	-	*	48%	*	64%	63%	54%	44%
All Grades Mathematics	2023	66%	64%	43%	-	54%	40%	*	*	-	*	32%	*	40%	55%	31%	50%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 4 Mathematics	2023	27%	25%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2023	37%	32%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics	2023	48%	51%	*	-	*	*	-	-	-	-	*	*	*	*	*	*
Grade 6 ELA/Reading	2023	26%	25%	20%	-	*	*	*	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	34%	33%	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	44%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics	2023	22%	25%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2023	39%	42%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	51%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	26%	32%	*	-	-	*	-	_	-	-	*	-	*	-	*	-
End of Course English II	2023	41%	49%	*	-	*	*	-	-	-	*	*	*	*	*	*	*
All Grades Both Subjects		38%	40%	31%	-	50%	23%	*	-	-	*	26%	*	32%	30%	28%	50%
All Grades ELA/Reading	2023	35%	37%	33%	-	*	25%	*	-	-	*	18%	*	31%	40%	29%	*
All Grades Mathematics	2023	40%	42%	29%	_	33%	20%	*	_	_	_	38%	*	33%	20%	27%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	RF-Trans	RF _* Dual	RF _• Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State			Education	Exit				(Exception)			Pull-Out				(Current)	
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	82%	-	-	-	-	-	-	62%	-	62%	-	-	82%	62%	100%
	2022	74%	77%	85%	-	-	-	-	-	-	80%	40%	90%	-	_	86%	80%	87%
At Meets Grade Level or Above	2023	49%	50%	47%	-	-	-	-	-	-	5%	-	5%	-	-	49%	5%	56%
	2022	48%	48%	55%	-	-	-	-	-	-	20%	20%	20%	-	. <u>-</u>	57%	20%	60%
At Masters Grade Level	2023	20%	18%	13%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	0%
	2022	23%	22%	20%	-	-	-	-	-	-	4%	0%	5%	-	_	21%	4%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	86%	-	-	-	-	-	-	88%	-	88%	-	-	86%	88%	k
	2022	75%	77%	90%	-	-	-	-	-	-	90%	*	100%	-	-	90%	90%	100%
At Meets Grade Level or Above	2023	53%	55%	62%	-	-	-	-	-	-	13%	-	13%	-	_	65%	13%	k
	2022	53%	53%	67%	-	-	-	-	-	-	30%	*	38%	-	_	68%	30%	100%
At Masters Grade Level	2023	20%	19%	21%	-	-	-	-	-	-	0%	-	0%	-	_	23%	0%	*
	2022	25%	24%	30%	-	-	-	-	-	-	10%	*	13%	-	_	31%	10%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	77%	-	-	-	-	-	-	50%	-	50%	-		78%	50%	k
	2022	72%	76%	88%	-	-	-	-	-	-	75%	*	83%	-	_	89%	75%	80%
At Meets Grade Level or Above	2023	45%	45%	32%	-	-	-	-	-	-	0%	-	0%	-	_	34%	0%	k
	2022	42%	44%	50%	-	-	-	-	-	-	25%	*	17%	-		52%	25%	20%
At Masters Grade Level	2023	19%	16%	7%	-	-	-	-	-	-	0%	-	0%	-		8%	0%	ķ
	2022	20%	20%	18%	-	-	-	-	-	-	0%	*	0%	-		19%	0%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	83%	_	_	_	-	_	-	. *	-	*	-		85%	*	ķ
	2022	76%	78%	75%	-	-	-	-	-	-	67%	*	80%	-	_	77%	67%	ķ
At Meets Grade Level or Above	2023	47%	47%	41%	-	-	-	-	-	-	. *	-	*	_	_	43%	*	ķ
	2022	47%	47%	36%	-	-	-	-	-	-	0%	*	0%	_	_	40%	0%	ķ
At Masters Grade Level	2023	18%	15%	5%	-	-	-	-	-		. *	-	*	-	_	6%	*	ţ
	2022	21%	18%	6%	-	-	-	-	-	-	0%	*	0%	_	_	7%	0%	ķ
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	74%	-	-	-	-	-		. *	-	*	-	_	77%	*	ب
	2022	75%	76%	68%	_	-	_	-	_	-	. *	-	*	_	_	65%	*	3
At Meets Grade Level or Above	2023	52%	49%	41%	_	-	-	_	-	_	. *	-	*	_	_	43%	*	بر
	2022	50%	48%	54%	_	-	-	-	-	_	. *	-	*	_	_	54%	*	7
At Masters Grade Level		27%		15%	-	-	-	-	-	-	. *	-	*	_	_	17%		7
		30%		7%	-	-	-	-	-	-	. *	-	*	_		8%		3
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	55%	-	-	-	-	_		42%	_	42%			55%	42%	75%
All Grades ELA/Reading	2023			64%	-	_	_	_	_		43%	_	43%	_		65%		

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	School Year	State	Region 08		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	43%	-	-	-	-	-	-	42%	-	42%	-	-	43%	42%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	40%	31%	-	-	-	-	-	-	40%	-	40%	-	-	28%	40%	*
All Grades ELA/Reading	2023	35%	37%	33%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
All Grades Mathematics	2023	40%	42%	29%	-	-	-	-	-	-	*	-	*	-	-	23%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 08		African American	_		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2025.		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	0%	91%	94%	*	*	*	100%	91%	100%	97%	81%	94%	84%
Not Included in Accountability: Mobile	4%	5%	6%	100%	0%	6%	*	*	*	0%	9%	0%	2%	18%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	9%	0%	*	*	*	0%	0%	0%	1%	2%	1%	16%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	*	85%	95%	*	*	*	*	93%	100%	96%	82%	92%	71%
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	5%	*	*	*	*	7%	0%	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	15%	0%	*	*	*	*	0%	0%	2%	2%	3%	29%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	94%	*	*	*	*	92%	100%	98%	79%	96%	89%
Not Included in Accountability: Mobile	5%	5%	7%	*	0%	6%	*	*	*	*	8%	0%	2%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	7%	0%	*	*	*	*	0%	0%	0%	2%	0%	11%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	*	100%	94%	-	*	*	*	86%	*	98%	84%	94%	*
Not Included in Accountability: Mobile	4%	5%	6%	*	0%	6%	-	*	*	*	14%	*	2%	16%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	_	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	92%	*	100%	93%	_	-	-	*	*	-	96%	78%	95%	*
Not Included in Accountability: Mobile	4%	5%	8%	*	0%	7%	-	-	-	*	*	-	4%	22%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	_	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	93%	100%	_	_	100%	_	-	-	-	-	-	*	*	*	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	96%	-	95%	96%	-	*	-	*	100%	83%	98%	93%	98%	89%
Not Included in Accountability: Mobile	5%	4%	3%	-	0%	3%	-	*	-	*	0%	17%	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	5%	0%	_	*	-	*	0%	0%	0%	3%	1%	11%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	-	94%	95%	-	*	-	*	100%	80%	96%	92%	96%	88%
Not Included in Accountability: Mobile	5%	4%	4%	-	0%	5%	_	*	-	*	0%	20%	4%	4%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	_	6%	0%	-	*	_	*	0%	0%	0%	4%	1%	13%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	_	100%	99%	_	*	_	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	95%					_	*	_	*		80%				85%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	-	0%	2%	-	*	-	*	0%	20%	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	8%	0%	-	*	-	*	0%	0%	0%	5%	1%	15%
Not Tested	1%	1%	1%	-	0%	1%	-	*	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	0%	1%	-	*	-	*	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	-	100%	98%	-	-	-	*	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	2%	-	-	-	*	0%	*	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	94%	97%	-	*	96%	-	-	-	*	*	-	100%	90%	100%	*
Not Included in Accountability: Mobile	4%	4%	3%	-	*	4%	-	-	-	*	*	-	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	2%	2%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	1%	0%	-	*	0%	-	-	_	*	*	_	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	94%	86%	-	*	83%	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

										Two or			
	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.1%	94.6%	-	93.8%	94.8%	_	*	_	*	93.8%	93.6%	92.4%
2020-21	95.0%	94.3%	95.9%	*	96.3%	95.8%	-	*	-	*	96.3%	95.5%	95.7%
Chronic Absenteeism													
2021-22	25.7%	23.2%	15.4%	-	17.5%	14.8%	_	*	-	*	22.2%	23.2%	38.5%
2020-21	15.0%	17.3%	5.8%	*	8.7%	4.9%	-	*	-	*	3.3%	8.2%	9.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	0.0%	-	*	0.0%	_	-	-	*	*	0.0%	*
2020-21	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.5%	1.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	5.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	93.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	94.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	90.0%	93.7%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	1.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	4.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	94.1%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.4%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-	*	0.0%	_	-	-	*	*	0.0%	-
Dropped Out	6.3%	4.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	95.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	95.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	
Class of 2020													
Graduated	92.2%	96.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	1.1%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.2%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and TxCHSE	92.7%	96.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	97.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.6%	100.0%	-	100.0%	100.0%	_	_	_	*	*	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	
Dropped Out	6.2%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	96.9%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	97.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2019													
Graduated	92.6%	96.2%	100.0%	-	100.0%	100.0%	_	_	*	_	*	100.0%	
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	
Dropped Out	6.2%	2.8%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	
Graduates and TxCHSE	93.2%	96.8%	100.0%	_	100.0%	100.0%	_	_	*	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%		100.0%	-		100.0%	_	-	_	_	*	100.0%	
Class of 2021	90.0%		100.0%	_		100.0%		-	-	*		100.0%	
RHSP/DAP Graduates													
Class of 2022	59.5%		-	-	_	_	_	-	_	_	_	_	
Class of 2021		100.0%	*	_	_	*	-	-	_	-	_	_	
FHSP-E Graduates (Lo													
Class of 2022	3.7%			-	*	28.6%	-	_	-	_	*	37.5%	
Class of 2021	3.8%			_	*	28.6%		_	_	*	*		_
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Class of 2022	84.3%	78.6%		-	*	64.3%	iliulali -	ASIAII	-	races			
Class of 2021	81.9%			_	*	71.4%	_	_	_	*	*		
RHSP/DAP/FHSP-E/FHS				ngitudinal I	Rate)	7 11 170						37.170	
Class of 2022	88.0%		94.4%	- -	*	92.9%	_	-	_	-	*	100.0%	
Class of 2021	85.7%		100.0%	-	*	100.0%	-	_	-	*		100.0%	
RHSP/DAP Graduates (7001070	
2021-22	23.6%		-	-	-	-	-	-	-	-	_	-	
2020-21	43.8%	93.9%	-	-	-	_	-	-	-	-	_	-	
FHSP-E Graduates (An													
2021-22	3.9%		42.1%	-	*	26.7%	-	-	-	-	*	33.3%	
2020-21	3.8%	7.1%	26.3%	_	*	23.1%	-	-	-	*	*	42.9%	
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	77.8%	47.4%	-	*	60.0%	-	-	-	-	*	55.6%	
2020-21	80.4%	74.3%	73.7%	-	*	76.9%	-	-	-	*	*	57.1%	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	84.3%	89.5%	-	*	86.7%	-	-	-	-	*	88.9%	
2020-21	84.1%	81.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	

Texas Education Agency 2022-23 Graduation Profile (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	19	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	4	21.1%	191,125	51.8%
White	15	78.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	10.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	8	42.1%	14,179	3.8%
Foundation H.S. Program (DLA)	9	47.4%	302,917	82.2%
Special Education Graduates	1	5.3%	32,447	8.8%
Economically Disadvantaged Graduates	9	47.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	5	26.3%	159,689	43.3%
CTE Completers	4	21.1%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

										Two or			
Academic Year	State	Region 08	District	African American	Hispanis	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i eai	State	UO	DISTRICT	American			nd Military		isianuei	Races	Eu	Disauv	CD/CL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	71.4%	89.5%	-	*	93.3%	-	-	-	-	*	88.9%	-
2020-21	65.2%	64.5%	84.2%	-	*	84.6%	-	-	-	*	*	57.1%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	50.7%	63.2%	-	*	73.3%	-	-	-	-	*	55.6%	-
2020-21	52.7%	49.8%	68.4%	-	*	69.2%	-	-	-	*	*	42.9%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2021-22	57.1%	40.5%	73.7%	-	*	86.7%	-	-	-	-	*	55.6%	-
2020-21	56.1%	41.3%	63.2%	-	*	53.8%	-	-	-	*	*	42.9%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2021-22	48.2%	34.2%	21.1%	-	*	20.0%	-	-	-	-	*	0.0%	-
2020-21	45.7%	34.7%	10.5%	-	*	15.4%	-	-	-	*	*	14.3%	-
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	27.2%	21.1%	-	*	20.0%	-	-	-	-	*	0.0%	-
2020-21	40.4%	26.6%	10.5%	-	*	15.4%	-	-	-	*	*	14.3%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	5.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	5.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Associate I	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%		31.6%		*	23.1%	-	-	-	*	*	14.3%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	39.8%	63.2%	-	*	73.3%	-	-	-	-	*	55.6%	-
2020-21	25.9%	40.0%	68.4%	-	*	69.2%	-	-	-	*	*	42.9%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	39.8%	47.4%	-	*	46.7%	-	-	-	-	*	55.6%	-
2020-21	24.2%	27.3%	26.3%	-	*	23.1%	-	-	-	*	*	14.3%	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%	33.9%	47.4%	-	*	46.7%	-	-	-	-	*	55.6%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	26.3%	-	*	23.1%	-	-	-	*	*	14.3%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.4%	3.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	5.0%	5.3%	-	*	6.7%	-	-	-	-	*	11.1%	-
2020-21	4.4%	5.2%	5.3%	-	*	7.7%	-	-	-	*	*	14.3%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				21341164	, unicircum	mopanie	TTTTTC	maian	7 (5)(4)	ioidiide.	races		Disact	
Reading		22.8%		73.7%	_	*	86.7%	_	_	_	_	*	55.6%	-
3		25.9%		63.2%	-		53.8%		-	-	*	*	42.9%	
Mathematics	2021-22	18.7%	8.9%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	-
	2020-21	19.4%	10.9%	5.3%	-	*	7.7%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	12.6%	6.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
-	2020-21	14.4%	6.4%	5.3%	-	*	7.7%	-	-	-	*	*	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	11.5%	0.0%	-	*	0.0%	_	-	_	_	*	0.0%	-
	2020-21	8.6%	11.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	13.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2020-21	10.3%	13.7%	0.0%	-	*	0.0%	_	-	_	*	*	0.0%	-
Both Subjects	2021-22	7.5%	7.8%	0.0%	-	*	0.0%	_	-	_	-	*	0.0%	-
	2020-21	4.9%	7.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	7.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	21.1%	6.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
English Language Arts	2022	13.2%	3.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	12.1%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2022	6.9%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	6.1%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Science	2022	9.6%	2.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	8.7%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2022	12.5%	2.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	11.6%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	53.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%			-	-	-	-	-	-	-	-	-	-
	2021	42.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%			-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	54.8%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	34.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	40.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	58.1%	63.2%	-	*	60.0%	-	-	-	-	*	33.3%	-
	2020-21	70.8%	55.9%	47.4%	-	*	46.2%	_	-	_	*	*	14.3%	-
At/Above Criterion for All Examinees	2021-22	32.1%	24.1%	33.3%	-	*	33.3%	_	-	_	-	-	*	-
	2020-21	32.9%	25.2%	11.1%	-	*	16.7%	_	-	_	*	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1007	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1022	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	513	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	522	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	494	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	500	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.1	19.7	-	*	20.1	-	-	-	-	-	*	-
	2020-21	20.0	19.6	20.4	-	20.0	21.3	-	-	-	18.0	-	31.0	-
English Language Arts	2021-22	19.2	19.0	19.0	-	*	20.1	-	-	-	-	-	*	-
	2020-21	19.6	19.3	20.4	-	19.5	21.7	-	-	-	17.0	-	34.5	-
Mathematics	2021-22	19.3	18.6	20.8	-	*	20.7	_	-	-	-	-	*	-
	2020-21	19.9	19.0	20.3	_	20.0	20.7	_	-	_	19.5	_	24.0	-
Science	2021-22	19.8	19.5	19.7	-	*	19.7	-	-	-	-	-	*	-
	2020-21	20.3	20.1	20.0	-	20.0	20.5	-	-	-	18.5	_	29.0	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompieti	on (Grac	ies 9-12)										
Any Subject	2021-22	44.2%	40.7%	34.1%	-	17.6%	38.5%	-	-	-	-	0.0%	28.9%	0.0%
	2020-21	42.5%	38.6%	47.4%	-	41.2%	48.3%	-	-	-	*	20.0%	33.3%	*
English Language Arts	2021-22	16.6%	13.5%	17.5%	-	5.9%	20.6%	-	-	-	-	0.0%	16.2%	0.0%
	2020-21	16.3%	12.9%	40.0%	-	37.5%	39.3%	-	-	-	*	20.0%	23.5%	*
Mathematics	2021-22	19.9%	20.1%	10.8%	-	0.0%	13.8%	-	-	-	-	0.0%	11.1%	0.0%
	2020-21	19.3%	18.5%	9.7%	-	13.3%	8.7%	-	-	-	*	*	3.1%	*
Science	2021-22	21.1%	25.4%	15.6%	-	13.3%	16.1%	-	-	-	-	0.0%	8.8%	0.0%
	2020-21	20.6%	24.5%	9.7%	-	7.7%	8.7%	-	-	-	*	*	3.6%	*
Social Studies	2021-22	22.8%	15.6%	17.6%	-	13.3%	18.6%	-	-	-	-	0.0%	16.7%	0.0%
	2020-21	22.8%	15.8%	17.2%	-	10.0%	17.4%	-	-	-	*	*	12.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	44.7%	42.1%	-	*	38.5%	-	-	-	*	*	42.9%	_
	2019-20	46.1%	45.0%	35.0%	-	0.0%	42.9%	-	-	-	*	*	11.1%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	_	-	-	_	-	_

Texas Education Agency 2022-23 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	317	100.0%	5,504,150	100.0%	317	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	28	8.8%	243,493	4.4%	28	8.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	17	5.4%	40,199	0.7%	17	5.4%	40,535	0.7%
Pre-Kindergarten: 4-year Old	11	3.5%	203,294	3.7%	11	3.5%	203,749	3.7%
Kindergarten	25	7.9%	367,180	6.7%	25	7.9%	367,633	6.7%
Grade 1	21	6.6%	399,048	7.2%	21	6.6%	399,419	7.2%
Grade 2	30	9.5%	395,639	7.2%	30	9.5%	395,969	7.2%
Grade 3	21	6.6%	393,583	7.2%	21	6.6%	393,871	7.1%
Grade 4	19	6.0%	393,765	7.2%	19	6.0%	394,020	7.1%
Grade 5	20	6.3%	395,111	7.2%	20	6.3%	395,384	7.2%
Grade 6	31	9.8%		7.3%		9.8%		7.2%
Grade 7	23	7.3%		7.4%	23	7.3%		7.4%
Grade 8	22	6.9%				6.9%	425,758	7.7%
Grade 9	18	5.7%				5.7%	-	8.7%
Grade 10	24	7.6%	-			7.6%		
Grade 11	25	7.9%				7.9%	_	7.0%
Grade 12	10	3.2%				3.2%		
Ethnic Distribution:			33.,511				000,012	
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%
Hispanic	46		2,915,219				2,921,416	52.9%
White	260		1,410,571	25.6%			1,416,240	
American Indian	1	0.3%				0.3%		
Asian	1	0.3%				0.3%		5.1%
Pacific Islander	1	0.3%				0.3%		
Two or More Races	8	2.5%				2.5%		
Sex:		2.570	100,120	3.070	J	2.570	100,505	3.070
Female	159	50.2%	2,688,496	48.8%	159	50.2%	2,693,780	48.8%
Male			2,815,654				2,824,652	
maic	130	43.070	2,013,031	31.270	150	43.070	2,021,032	31.270
Economically Disadvantaged	152	47 9%	3,415,987	62.1%	152	47 9%	3,421,217	62.0%
Non-Educationally Disadvantaged	165		2,088,163				2,097,215	
Section 504 Students	37	11.7%				11.7%		
EB Students/EL	14		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	2					4.470	1,2/0,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	33	10.4%	302,409	5.5%	33	10.4%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	20	6.3%	72,534	1.3%	20	6.3%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	317	100.0%	3,555,650	64.6%	317	100.0%	3,563,890	64.6%
Military Connected	26	8.2%	199,203	3.6%	26	8.2%	199,325	3.6%
At-Risk	157	49.5%	2,935,164	53.3%	157	49.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	4.4%	1,278,846	23.2%	14	4.4%	1,279,697	23.2%
Career and Technical Education	75	23.7%	1,459,380	26.5%	75	23.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	53	68.8%	1,203,083	72.3%	53	68.8%	1,203,363	72.2%
Gifted and Talented Education	3	0.9%	453,585	8.2%	3	0.9%	453,689	8.2%
Special Education	41	12.9%	693,061	12.6%	41	12.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	41		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	12	29.3%	305,800	44.1%				
Students with Physical Disabilities	17	41.5%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	**	**	130,018					
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	32	11.5%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	2	0.7%	462,284	8.7%				
White	30	10.8%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%						
Count and Percent of EB Students/EL who are Mobile	1							
Count and Percent of Econ Dis Students who are Mobile	20	13.5%						
Student Attrition (2021-22):			,					
Total Student Attrition	28	10.0%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MILLER GROVE ISD (112907) - HOPKINS COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	7.1%	1.5%	0.0%	4.5%				
Grade 1	4.3%	2.5%	25.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	8.7%	0.0%	12.6%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	1	0.8%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	12.5	18.7
Grade 1	10.5	19.1
Grade 2	15.0	19.1
Grade 3	10.5	19.3
Grade 4	19.0	19.4
Grade 5	10.0	20.8
Grade 6	15.5	19.2
Secondary:		
English/Language Arts	8.9	16.2
Foreign Languages	12.4	18.8
Mathematics	9.8	17.5
Science	8.1	18.5
Social Studies	8.0	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	51.5	100.0%	763,729.4	100.0%	
Professional Staff:	37.9	73.6%	489,326.8	64.1%	
Teachers	30.0	58.1%	371,646.7	48.7%	
Professional Support	3.0	5.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	4.0	7.8%	25,300.5	3.3%	
Central Administration	1.0	1.9%	9,500.8	1.2%	
Educational Aides:	4.9	9.4%	86,185.9	11.3%	
Auxiliary Staff:	8.7	16.9%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	0.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	1.9	3.8%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	44,033.4	11.8%	
Hispanic	1.9	6.5%	110,015.9	29.6%	
White	28.0	93.5%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	5.9	19.8%	90,752.5	24.4%	
Females	24.0	80.2%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	24.1	80.4%	268,238.6	72.2%	
Masters	5.9	19.6%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.9	9.8%	36,179.6	9.7%	
1-5 Years Experience	2.9	9.8%	97,667.0	26.3%	
6-10 Years Experience	5.5	18.5%	76,209.5	20.5%	
11-20 Years Experience	7.8	26.1%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	8.8	29.3%	49,550.0	13.3%	
Over 30 Years Experience	1.9	6.5%	10,867.4	2.9%	
Number of Students per Teacher	10.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.5	6.1
Average Years Experience of Principals with District	6.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	15.1	11.0
Average Years Experience of Teachers with District:	6.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$35,941	\$53,300
1-5 Years Experience	\$39,738	\$56,516
6-10 Years Experience	\$49,315	\$59,732
11-20 Years Experience	\$54,978	\$63,389
21-30 Years Experience	\$60,014	\$67,876
Over 30 Years Experience	\$64,054	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,628	\$60,717
Professional Support	\$57,892	\$72,022
Campus Administration (School Leadership)	\$70,425	\$85,167
Central Administration	\$101,000	\$112,702
Instructional Staff Percent:	71.1%	65.1%
Turnover Rate for Teachers:	29.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Combined to the standard Chaffs	0.0	2.40= 4
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.3%	22,050.2	5.9%		
Career and Technical Education	2.8	9.3%	19,907.7	5.4%		
Compensatory Education	2.9	9.7%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	20.5	68.4%	262,398.5	70.6%		
Special Education	1.9	6.5%	36,110.2	9.7%		
Other	1.7	5.7%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

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