## 2022-23 Texas Academic Performance Report (TAPR)

District Name: MILLER GROVE ISD

Campus Name: MILLER GROVE SCHOOL

Campus Number: 112907001

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	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
			District	Campus		Hispanic	White		Asian								Monitored)
			ST	AAR Per	formance l	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		100%		*	100%	-	-	-	-	*	*	100%	100%	100%	-
	2022	76%		94%		*	100%	-	-	-	-	*	*	100%	*	86%	*
At Meets Grade Level or Above	2023	50%	45%	45%	-	*	42%	-	-	-	-	*	*	38%	57%	25%	-
	2022	51%	61%	61%	-	*	73%	-	-	-	-	*	*	60%	*	29%	*
At Masters Grade Level	2023	20%	10%	10%	-	*	11%	-	-	-	-	*	*	0%	29%	13%	-
	2022	30%	33%	33%	-	*	40%	-	-	-	-	*	*	27%	*	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	80%	-	*	79%	-	-	-	-	*	*	69%	100%	63%	-
	2022	71%	83%	83%	-	*	87%	-	-	-	-	*	*	87%	*	71%	*
At Meets Grade Level or Above	2023	45%	15%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
	2022	43%	44%	44%	-	*	53%	-	-	-	-	*	*	40%	*	14%	*
At Masters Grade Level	2023	19%	5%	5%	-	*	5%	-	-	-	-	*	*	0%	14%	13%	-
	2022	21%	28%	28%	-	*	33%	-	-	-	-	*	*	27%	*	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	-	*	73%	-	-	-	-	*	*	69%	100%	83%	*
	2022	77%	94%	94%	-	*	93%	-	*	-	-	*	*	92%	100%	92%	*
At Meets Grade Level or Above	2023	48%	50%	50%	-	*	60%	-	-	-	-	*	*	54%	40%	33%	*
	2022	54%	61%	61%	-	*	67%	-	*	-	-	*	*	77%	20%	50%	*
At Masters Grade Level	2023	22%	17%	17%	-	*	20%	-	-	-	-	*	*	15%	20%	17%	*
	2022	28%	50%	50%	-	*	53%	-	*	-	-	*	*	62%	20%	50%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	56%	-	*	67%	-	-	-	-	*	*	62%	40%	33%	*
	2022	70%	83%	83%	-	*	87%	-	*	-	-	*	*	92%	60%	75%	*
At Meets Grade Level or Above	2023	48%	39%	39%	-	*	47%	-	-	-	-	*	*	38%	40%	17%	*
	2022	43%	44%	44%	-	*	47%	-	*	-	-	*	*	54%	20%	50%	*
At Masters Grade Level	2023	22%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	*
	2022	23%	28%	28%	-	*	27%	-	*	-	-	*	*	31%	20%	33%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		83%	-	*	79%	-	*	*	*	*	*	85%		70%	*
	2022	81%		88%	-			-	-	-	-	*	*	0570	100%	77%	*
At Meets Grade Level or Above	2023	57%		67%	-		71%	-	*	*	*	*	*	09%	60%	60%	*
	2022	58%		65%	-	40%	71%	-	-	-	-	*		50%	88%	69%	*
At Masters Grade Level	2023	28%	28%	28%	-	*	21%	-	*	*	*	*		2370	40%	10%	*
	2022	36%	31%	31%	-	20%	33%	-	-	-	-	*	*	33%	25%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	83%	-	*	79%	-	*	*	*	*	*	05%	80%	80%	*
	2022	77%		85%	-	80%	86%	-	-	-	-	*	*	78%	100%	85%	*
At Meets Grade Level or Above	2023	51%	28%	28%	-	*	21%	-	*	*	*	*	*	31%	20%	20%	*
	2022	48%	58%	58%	-	20%	67%	-	-	-	-	*	*	44%	88%	46%	*
At Masters Grade Level	2023	21%	11%	11%	-	*	7%	-	*	*	*	*	*	15%	0%	0%	*
	2022	25%	8%	8%	-	0%	10%	-	-	-	-	*	*	11%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	72%	-	*	79%	-	*	*	*	*	*	77%	60%	70%	*
	2022	66%	58%	58%	-	20%	67%	-	-	-	-	*	*	44%	88%	62%	*
At Meets Grade Level or Above	2023	36%	33%	33%	-	*	29%	-	*	*	*	*	*	31%	40%	20%	*
	2022	38%	31%	31%	-	0%	38%	-	-	-	-	*	*	28%	38%	15%	*
At Masters Grade Level	2023	16%	6%	6%	-	*	0%	-	*	*	*	*	*	8%	0%	0%	*
	2022	18%	8%	8%	-	0%	10%	-	-	-	-	*	*	11%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	82%	-	80%	86%	*	-	_	-	17%	*	86%	71%	77%	*
	2022	70%	83%	83%	-	*	80%	-	-	-	-	*	-	84%	*	73%	*
At Meets Grade Level or Above	2023	52%	57%	57%	-	40%	64%	*	-		-	17%	*	57%	57%	46%	*
	2022	43%	74%	74%	-	*	70%	-	-	-	-	*	-	79%	*	67%	*
At Masters Grade Level	2023	22%	14%	14%	-	0%	18%	*	-	-	-	17%	*	14%	14%	0%	*
	2022	23%	35%	35%	-	*	35%	-	-	-	-	*	-	42%	*	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	75%	-	60%	77%	*	-	-	-	67%	*	76%	71%	69%	*
	2022	73%	87%	87%	-	*	90%	-	-	-	-	*	-	89%	*	80%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		32%	-	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
	2022	39%	30%	30%	-		30%	-		-	-	*	-	37%	*	27%	*
At Masters Grade Level	2023	16%	4%	4%	-	0%	5%	*	-	-	-	0%	*	0%	14%	8%	*
	2022	16%	13%	13%	-	*	15%	-		-	-	*	-	16%	*	13%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	77%	-	*	75%	-	-	-	-	*	-	76%	*	64%	*
	2022	80%	86%	86%	-	*	90%	-		-	-	*	-	79%	100%	80%	*
At Meets Grade Level or Above	2023	55%	68%	68%	-	*	70%	_	_	-	-	*	-	67%	*	50%	*
	2022	56%	68%	68%	-	*	75%	-	. <u> </u>	-	-	*	-	50%	100%	50%	*
At Masters Grade Level	2023	27%		41%	-	*	40%	-	. <u> </u>	-	-	*	-	43%	*	36%	*
	2022	37%		55%		*		_	. <u> </u>	-	-	*	-		100%	40%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	86%	86%	-	*	85%	-	_	-	-	*	-	86%	*	79%	*
	2022	61%	86%	86%	-	*	89%	-	. <u> </u>	-	-	*	-	79%	100%	80%	*
At Meets Grade Level or Above	2023	37%	45%	45%	_	*	45%	_	· _	-	-	*	_	48%	*	43%	*
	2022	31%		62%	-	*	68%	_	. <u> </u>	-	-	*	-	43%	100%	50%	*
At Masters Grade Level	2023	11%		14%	-	*		_	. <u> </u>	-	-	*	-		*	7%	*
	2022	13%		10%		*	11%	_		_	-	*	_	14%	0%	10%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	95%	95%	-	*	94%	-	-	-	*	*	-	93%	100%	90%	*
	2022	83%	94%	94%	-	*	93%	-		-	*	*	-	90%	100%	89%	-
At Meets Grade Level or Above	2023	58%	70%	70%	-	*	76%	-	_	-	*	*	-	60%	100%	50%	*
	2022	58%	65%	65%	-	*	64%	-	_	-	*	*	-	70%	57%	56%	-
At Masters Grade Level	2023	28%	50%	50%	_	*	53%	-	_	-	*	*	-	33%	100%	20%	*
	2022	37%	24%	24%	-	*	29%	-	_	-	*	*	-	30%	14%	22%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	82%	-	*	88%	-	-	-	*	*	-	80%	*	75%	ł
	2022	71%	88%	88%	-	-	100%	-	-	-	*	*	-	*	*	80%	-
At Meets Grade Level or Above	2023	46%	36%	36%	-	*	38%	-	_	-	*	*	-	30%	*	13%	*
	2022	40%	25%	25%	-	-	29%	-		-	*	*	-	*	*	0%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%			-	*	0%	-	-	-	*	*	-	0%		0%	*
	2022	14%	13%	13%	-	-	14%	-	-	-	*	*	-	*	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	80%	-	*	88%	-	-	-	*	*	-	73%	100%	70%	*
	2022	74%	71%	71%	-	*	71%	-		-	*	*	-	80%	57%	56%	-
At Meets Grade Level or Above	2023	47%	45%	45%	-	*	53%	-	-	-	*	*	-	33%	80%	20%	*
	2022	45%	47%	47%	-	*	43%	-	-	-	*	*	_	60%	29%	33%	-
At Masters Grade Level	2023	17%	10%	10%	-	*	12%	-	-	-	*	*	_	0%	40%	0%	*
	2022	24%	12%	12%	-	*	14%	-	-	-	*	*	-	10%	14%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	65%	65%	-	*	71%	-	_	-	*	*	_	53%	100%	40%	*
	2022	61%	47%	47%	-	*	43%	-	-	-	*	*	_	60%	29%	33%	-
At Meets Grade Level or Above	2023	33%	25%	25%	_	*	29%	-	_	-	. *	*	-	20%	40%	0%	*
	2022	31%	41%	41%	-	*	36%	-	-	-	*	*	_	60%	14%	33%	-
At Masters Grade Level	2023	16%	20%	20%	_	*	24%	-	_	-	. *	*	-	13%	40%	0%	*
	2022	18%	6%	6%	_	*	7%	-	-	-	*	*	_	10%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	84%	84%	-	*	87%	-	-	-	*	40%	*	86%	80%	73%	*
	2022	65%	92%	92%	-	*	91%	-	_	-		*	-	89%	100%	92%	-
At Meets Grade Level or Above	2023	52%	68%	68%	-	*	73%	-	_	-	*	20%	*	71%	60%	64%	*
	2022	47%	62%	62%	-	*	59%	-	_	-		*	-	68%	43%	58%	-
At Masters Grade Level	2023	13%	11%	11%	-	*	13%	-	_	-	*	0%	*	14%	0%	9%	*
	2022	11%	12%	12%	-	*	14%	-	_	-		*	-	16%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	92%	92%	-	100%	95%	-	-	-	*	*	*	100%	67%	80%	*
	2022	72%	92%	92%	-	100%	88%	-	_	-		*	-	95%	*	87%	100%
At Meets Grade Level or Above	2023	54%	72%	72%	-	80%	74%	-	_	-	*	*	*	79%	50%	40%	*
	2022	55%	76%	76%	-	75%	76%	-	_	-	. <u> </u>	*	-	77%	*	67%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%		4%	-	0%	5%	-	-	-	*	*	*	5%		0%	*
	2022	9%	8%	8%	-	13%	6%	-	-	-	-	*	-	9%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	79%	7 <b>9</b> %	-	-	79%	-	-	-	-	*	*	69%	100%	56%	-
	2022	76%	94%	94%	-	100%	92%	-	-	-	-	*	-	92%	100%	93%	*
At Meets Grade Level or Above	2023	43%	26%	26%	-	-	26%	-	-	-	-	*	*	15%	50%	0%	-
	2022	43%	58%	58%	-	50%	60%	-	-	-	-	*	-	60%	50%	60%	*
At Masters Grade Level	2023	23%	16%	16%	-	-	16%	-	-	-	-	*	*	8%	33%	0%	-
	2022	27%	27%	27%	-	13%	32%	-	-	-	-	*	-	32%	13%	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	95%	-	100%	93%	-	-	-	-	*	*	93%	100%	100%	*
	2022	83%	96%	96%	-	88%	100%	-	-	-	-	*	-	95%	*	94%	80%
At Meets Grade Level or Above	2023	56%	43%	43%	-	33%	47%	-	-	-	-	*	*	40%	50%	33%	*
	2022	55%	35%	35%	-	13%	44%	-	-	-	-	*	-	32%	*	24%	0%
At Masters Grade Level	2023	21%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2022	21%	0%	0%	_	0%	0%	_	-	-	-	*	-	0%	*	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	86%	86%	-	80%	89%	-	-	-	-	*	-	83%	*	80%	*
	2022	89%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	70%	64%	64%	-	60%	67%	-	-	-	-	*	-	67%	*	50%	*
	2022	68%	73%	73%	-	*	78%	-	-	-	-	-	-	67%	*	40%	*
At Masters Grade Level	2023	38%	7%	7%	-	0%	11%	-	-	-	-	*	-	8%	*	0%	*
	2022	42%	9%	9%	-	*	0%	-	-	-	-	-	-	11%	*	0%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	80%	80%	-	-	80%	-	-	-	-	-	-	*	*	*	-
	2022	92%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	40%	40%	-	-	40%	-	-	-	-	-	-	*	*	*	-
	2022	64%	67%	67%	-	*	60%	-	-	-	-	-	-	67%	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%		0%	-	-	0%	-	-	-	-	-	-	*	*	*	-
All Credes All Cubiests	2022	13%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects		760/	000			750/	000/	*	, de		670/	4004	600/	0.004	0.00/	70.0/	600/
At Approaches Grade Level or Above	2023	76%	82%	82%	-	75%	83%	*	*	*	67%	49%	69%	80%	86%	73%	69%
	2022	74%	85%	85%	-	82%	87%	-	*	-	*	55%	80%	86%	85%	80%	79%
At Meets Grade Level or Above	2023	49%	47%	47%	-	31%	49%	*	*	*	22%	17%	46%	46%	51%	32%	12%
	2022	48%	55%	55%	-	40%	58%	-	*	-	*	13%	60%	55%	54%	44%	26%
At Masters Grade Level	2023	20%	13%	13%	-	2%	14%	*	*	*	11%	2%	8%	11%	20%	7%	0%
	2022	23%	20%	20%	-	7%	22%	-	*	-	*	6%	20%	21%	17%	14%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	-	95%	87%	*	*	*	*	54%	83%	87%	85%	78%	90%
	2022	75%	90%	90%	_	90%	90%	-	*	-	*	60%	*	89%	93%	84%	93%
At Meets Grade Level or Above	2023	53%	62%	62%	_	45%	66%	*	*	*	*	25%	67%	63%	61%	48%	20%
	2022	53%	67%	67%	_	55%	69%	_	*	-	*	20%	*	68%	64%	58%	50%
At Masters Grade Level	2023	20%	21%	21%	-	5%	23%	*	*	*	*	4%	17%	19%	27%	13%	0%
	2022	25%	30%	30%	-	10%	33%	-	*	-	*	5%	*	29%	31%	23%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	77%	-	57%	79%	*	*	*	*	52%	80%	76%	82%	69%	63%
	2022	72%	88%	88%	-	79%	90%	-	*	-	*	59%	*	88%	87%	82%	73%
At Meets Grade Level or Above	2023	45%	32%	32%	_	7%	34%	*	*	*	*	13%	40%	31%	36%	20%	0%
	2022	42%	50%	50%	_	29%	54%	_	*	-	*	6%	*	47%	56%	40%	18%
At Masters Grade Level	2023	19%	7%	7%	_	0%	7%	*	*	*	*	0%	0%	6%	12%	4%	0%
	2022	20%	18%	18%	_	4%	20%	_	*	-	*	6%	*	20%	10%	14%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	83%	-	67%	87%	-	*	*	*	33%	*	81%	88%	79%	*
	2022	76%	75%	75%	-	67%	79%	-	-	-	*	57%	*	74%	79%	74%	63%
At Meets Grade Level or Above	2023	47%	41%	41%	-	22%	43%	-	*	*	*	0%	*	35%	56%	24%	*
	2022	47%	36%	36%	-	20%	42%	-	-	-	*	14%	*	36%	37%	23%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	5%	5%		0%	4%	-	*	*		0%	*	2 70		0%	
	2022	21%	6%	6%	-	0%	8%	-	-	-	. *	14%	*	6%	5%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	74%	-	57%	77%	-	-	-	. *	*	-	67%	100%	60%	*
	2022	75%	68%	68%	-	*	65%	-	-	-	. *	*	-	79%	44%	57%	*
At Meets Grade Level or Above	2023	52%	41%	41%	-	43%	42%	-	-	-	. *	*	-	41%	43%	25%	*
	2022	50%	54%	54%	-	*	52%	-	-	-	. *	*	-	63%	33%	36%	*
At Masters Grade Level	2023	27%	15%	15%	-	0%	19%	-	-		. *	*	-	11%	29%	0%	*
	2022	30%	7%	7%	-	*	4%	-	-		. *	*	-	11%	0%	0%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	15%	15%	-	*	16%	-	-	. –		*	*	8%	29%	25%	-
_	2022	36%	44%	44%	-	*	53%	-	-			*	*	40%	*	14%	*
Reading and Mathematics Including EOC	2023	37%	15%	15%	-	*	16%	-	-		-	*	*	8%	29%	25%	-
	2022	36%	44%	44%	-	*	53%	-	-			*	*	40%	*	14%	*
Reading Including EOC	2023	50%	45%	45%	_	*	42%	_				*	*	38%	57%	25%	-
	2022	51%	61%	61%	_	*	73%	_				*	*	60%	*	29%	*
Math Including EOC	2023	45%	15%	15%	_	*	16%	-	_			*	*	8%	29%	25%	_
J	2022	43%	44%	44%	_	*	53%	_	_			*	*	40%	*	14%	*
4th Graders																	
Reading and Mathematics	2023	38%	39%	39%	_	*	47%	-	_			*	*	38%	40%	17%	*
	2022	36%	39%	39%		*	40%		*	: _		*	*		20%	42%	
Reading and Mathematics Including EOC	2023	38%	39%	39%		*	47%	-	-	· -	-	*	*			17%	
	2022	36%	39%	39%	_	*	40%	_	*	· _		*	*	46%	20%	42%	*
Reading Including EOC	2023	48%	50%	50%	-	*	60%	-				*	*		40%	33%	
	2022	54%	61%	61%	-	*	67%	-	*	· _		*	*			50%	*
Math Including EOC	2023	48%	39%	39%		*	47%	-	_			*	*			17%	
	2022	43%	44%	44%	_	*	47%		*	-		*	*		20%	50%	
5th Graders							•							2.70	== 70	2270	
Reading and Mathematics	2023	43%	22%	22%	_	*	14%	-	*	*	*	*	*	23%	20%	10%	*
	2022	41%	50%	50%		0%			_			*	*				

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	22%	22%	-	*	14%	-	*	*	*	*	*	23%	20%	10%	*
	2022	41%	50%	50%	-	0%	62%	-	-	-	-	*	*	39%	75%	38%	*
Reading Including EOC	2023	57%	67%	67%	-	*	71%	-	*	*	*	*	*	69%	60%	60%	*
	2022	58%	65%	65%	-	40%	71%	-	-	-	-	*	*	56%	88%	69%	*
Math Including EOC	2023	51%	28%	28%	-	*	21%	-	*	*	*	*	*	31%	20%	20%	*
	2022	48%	58%	58%	-	20%	67%	-	-	-	-	*	*	44%	88%	46%	*
6th Graders																	
Reading and Mathematics	2023	35%	32%	32%	-	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
	2022	31%	30%	30%	-	*	30%	-	-	-	-	*	-	37%	*	27%	*
Reading and Mathematics Including EOC	2023	35%	32%	32%	-	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
	2022	31%	30%	30%	-	*	30%	-	-	-	-	*	-	37%	*	27%	*
Reading Including EOC	2023	52%	57%	57%	_	40%	64%	*	-	-	-	17%	*	57%	57%	46%	*
	2022	43%	74%	74%	_	*	70%	-	-	-	-	*	-	79%	*	67%	*
Math Including EOC	2023	40%	32%	32%	-	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
<u> </u>	2022	40%	30%	30%	-	*	30%	-	-	-	-	*	-	37%	*	27%	*
7th Graders																	
Reading and Mathematics	2023	37%	41%	41%	-	*	40%	-	-	-	-	*	-	43%	*	36%	*
J	2022	32%	64%	64%	_	*	70%	_	-	-	-	*	_	43%	100%	50%	*
Reading and Mathematics	2023	38%		41%	-	*	40%	-	-	-	-	*	-	43%	*	36%	*
	2022	33%	64%	64%	_	*	70%	-	-	-	-	*	-	43%	100%	50%	*
Reading Including EOC	2023	55%	68%	68%	-	*	70%	-	-	-	-	*	-	67%	*	50%	*
	2022	56%	68%	68%	_	*	75%	-	-	-	-	*	-	50%	100%	50%	*
Math Including EOC	2023	43%	45%	45%	_	*	45%	_	-	-	-	*	_	48%	*	43%	*
<u> </u>	2022	37%	64%	64%	_	*	70%	_	-	-	-	*	_	43%	100%	50%	*
8th Graders																	
Reading and Mathematics	2023	31%	27%	27%	_	*	25%	_	-	_	*	*	-	20%	*	13%	*
	2022	27%	14%	14%	_	_	17%	_	-	_	*	*	_	*	*	0%	_
Reading and Mathematics Including EOC	2023	44%		40%	-	*	41%	-	-	-	*	*	-	27%	80%	10%	*
-	2022	41%	35%	35%	-	*	36%	-	-	-	*	*	-	50%	14%	22%	_
Reading Including EOC	2023	58%	70%	70%	-	*	76%	-	-	-	*	*	-	60%	100%	50%	*
	2022	58%		65%	_	*	64%	-	-	-	*	*	-	70%	57%	56%	_

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	45%	45%	-	*	47%	-	-	-	*	*	-	33%	80%	10%	*
	2022	48%	35%	35%	-	*	36%	-	-	-	*	*	-	50%	14%	22%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	30%	30%	-	7%	32%	*	*	*	*	16%	*	29%	35%	19%	0%
	2022	34%	44%	44%	-	7%	49%	-	*	-	*	7%	*	40%	55%	32%	0%
Reading and Mathematics Including EOC	2023	39%	32%	32%	-	7%	34%	*	*	*	*	16%	*	29%	40%	18%	0%
	2022	36%	44%	44%	-	12%	50%	-	*	-	*	7%	*	42%	51%	33%	0%
Reading Including EOC	2023	53%	60%	60%	-	29%	64%	*	*	*	*	26%	*	58%	63%	46%	25%
	2022	53%	66%	66%	-	41%	70%	-	*	-	*	21%	*	65%	69%	56%	44%
Math Including EOC	2023	47%	34%	34%	-	7%	36%	*	*	*	*	16%	*	32%	40%	21%	0%
	2022	43%	47%	47%	-	18%	51%	-	*	-	*	7%	*	44%	54%	36%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	42%	42%	-	*	40%	-	-	-	-	*	*	38%	50%	58%	*
Grade 4 Mathematics	2023	63%	25%	25%	-	*	23%	-	-	-	-	*	*	19%	40%	25%	*
Grade 5 ELA/Reading	2023	65%	41%	41%	-	*	38%	-	*	-	*	*	*	46%	*	11%	*
Grade 5 Mathematics	2023	71%	31%	31%	-	*	15%	-	*	-	*	*	*	27%	*	17%	*
Grade 6 ELA/Reading	2023	51%	61%	61%	-	60%	64%	*	-	-	-	42%	*	62%	58%	54%	*
Grade 6 Mathematics	2023	54%	46%	46%	-	30%	48%	*	-	-	-	42%	*	38%	75%	33%	*
Grade 7 ELA/Reading	2023	71%	73%	73%	-	*	75%	-	-	-	-	*	-	71%	*	64%	*
Grade 7 Mathematics	2023	56%	59%	59%	-	*	55%	-	-	-	-	*	-	62%	*	46%	*
Grade 8 ELA/Reading	2023	63%	76%	76%	-	*	76%	-	-	-	-	*	-	70%	*	61%	*
Grade 8 Mathematics	2023	74%	60%	60%	-	*	56%	-	-	-	-	*	-	60%	-	43%	*
End of Course English I	2023	57%	64%	64%	-	*	58%	-	-	-	-	*	-	64%	*	50%	-
End of Course English II	2023	74%	83%	83%	-	100%	82%	-	-	-	*	*	*	88%	67%	75%	*
End of Course Algebra I	2023	76%	37%	37%	-	-	37%	-	-	-	-	*	-	25%	60%	0%	-
All Grades Both Subjects	2023	64%	55%	55%	-	64%	53%	*	*	-	*	40%	79%	54%	59%	43%	47%
All Grades ELA/Reading	2023	63%	64%	64%	-	70%	64%	*	*	-	*	48%	*	64%	63%	54%	44%
All Grades Mathematics	2023	66%	43%	43%	-	54%	40%	*	*	-	*	32%	*	40%	55%	31%	50%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 4 Mathematics	2023	27%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2023	37%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics	2023	48%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*
Grade 6 ELA/Reading	2023	26%	20%	20%	-	*	*	*	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	33%	33%	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics	2023	22%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2023	41%	*	*	-	*	*	-	-	-	*	*	*	*	*	*	*
All Grades Both Subjects	2023	38%	31%	31%	-	50%	23%	*	-	-	*	26%	*	32%	30%	28%	50%
All Grades ELA/Reading	2023	35%	33%	33%	-	*	25%	*	-	-	*	18%	*	31%	40%	29%	*
All Grades Mathematics	2023	40%	29%	29%	-	33%	20%	*	-	-	-	38%	*	33%	20%	27%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	School	Chata		6	Total Bilingual	BE-Trans Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renomia		y Subject		mance Leve	51							
At Approaches Grade Level or Above	2023	76%	82%	82%	-	-	-	-	-	-	62%	-	62%	-	-	82%	62%	100%
	2022	74%	85%	85%	-	-	-	-	-	-	80%	40%	90%	-	-	86%	80%	87%
At Meets Grade Level or Above	2023	49%	47%	47%	-	-	-	-	-	-	5%	-	5%	-	-	49%	5%	56%
	2022	48%	55%	55%	-	-	-	-	-	-	20%	20%	20%	-	-	57%	20%	60%
At Masters Grade Level	2023	20%	13%	13%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	0%
	2022	23%	20%	20%	-	-	-	-	. <u> </u>	-	4%	0%	5%	-	-	21%	4%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	-	-	-	-	-	-	88%	-	88%	-	-	86%	88%	*
	2022	75%	90%	90%	-	-	-	-	-	-	90%	*	100%	-	-	90%	90%	100%
At Meets Grade Level or Above	2023	53%	62%	62%	-	-	-	-	-	-	13%	-	13%	-	-	65%	13%	*
	2022	53%	67%	67%	-	-	-	-		-	30%	*	38%	-	-	68%	30%	100%
At Masters Grade Level	2023	20%	21%	21%	-	-	-	-		-	0%	-	0%	-	-	23%	0%	*
	2022	25%	30%	30%	-	-	-	-	-	-	10%	*	13%	-	-	31%	10%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	77%	-	-	-	-	-	-	50%	-	50%	-	-	78%	50%	*
	2022	72%	88%	88%	-	-	-	-	-	-	75%	*	83%	-	-	89%	75%	80%
At Meets Grade Level or Above	2023	45%	32%	32%	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	*
	2022	42%	50%	50%	-	-	-	-	-	-	25%	*	17%	-	-	52%	25%	20%
At Masters Grade Level	2023	19%	7%	7%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	*
	2022	20%	18%	18%	-	-	-	-	-	-	0%	*	0%	-	-	19%	0%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	83%	-	-	-	-	_	-	*	-	*	-	-	85%	*	*
	2022	76%	75%	75%	-	-	-	-	-	-	67%	*	80%	-	-	77%	67%	*
At Meets Grade Level or Above	2023	47%	41%	41%	-	-	-	-	-	-	*	-	*	-	-	43%	*	*
	2022	47%	36%	36%	-	-	-	-	-	-	0%	*	0%	-	-	40%	0%	*
At Masters Grade Level	2023	18%	5%	5%	-	-	-	-	-	-	*	-	*	-	-	6%	*	*
	2022	21%	6%	6%	-	-	-	-	-	-	0%	*	0%	-	-	7%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	74%	-	-	-	-	_	-	*	-	*	-	-	77%	*	*
	2022	75%	68%	68%	-	-	-	-	-	-	*	-	*	-	-	65%	*	*
At Meets Grade Level or Above	2023	52%	41%	41%	-	-	-	-	-	-	*	-	*	-	-	43%	*	*
	2022	50%	54%	54%	-	-	-	-	-	-	*	-	*	-	-	54%	*	*

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	15%	15%	-	-	-	-	_	-	*	-	*	-	-	17%	*	*
	2022	30%	7%	7%	-	-	-	-	_	-	*	-	*	-	-	8%	*	*
All Grades Both Subjects	2023	64%	55%	55%	-	-	-	-	_	-	42%	-	42%	-	-	55%	42%	75%
All Grades ELA/Reading	2023	63%	64%	64%	-	-	-	-	_	-	43%	-	43%	-	-	65%	43%	*
All Grades Mathematics	2023	66%	43%	43%	-	-	-	-	_	-	42%	-	42%	-	-	43%	42%	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	31%	-	-	-	-	_	-	40%	-	40%	-	-	28%	40%	*
All Grades ELA/Reading	2023	35%	33%	33%	-	-	-	-	_	-	*	-	*	-	-	31%	*	-
All Grades Mathematics	2023	40%	29%	29%	-	-	-	-	_	-	*	-	*	-	-	23%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%		91%	94%	*	*	*	100%	91%	100%			94%	84%
Not Included in Accountability: Mobile	4%	6%	6%		0%	6%	*	*	*	0%	9%	0%			5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%		9%	0%	*	*	*	0%	0%	0%			1%	16%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	*	85%	95%	*	*	*	*	93%	100%	96%	82%	92%	71%
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	5%	*	*	*	*	7%	0%	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	15%	0%	*	*	*	*	0%	0%	2%	2%	3%	29%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	*	93%	94%	*	*	*	*	92%	100%	98%	79%	96%	89%
Not Included in Accountability: Mobile	5%	7%	7%	*	0%	6%	*	*	*	*	8%	0%	2%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	7%	0%	*	*	*	*	0%	0%	0%	2%	0%	11%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	*	100%	94%	-	*	*	*	86%	*	98%	84%	94%	*
Not Included in Accountability: Mobile	4%	6%	6%	*	0%	6%	-	*	*	*	14%	*	2%	16%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%		0%	*
Other	0%	0%	0%	*	0%		-	*	*	*	0%	*			0%	*
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	_	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	92%		*	100%		-	_	-	*	*	-	96%		95%	*
Not Included in Accountability: Mobile	4%	8%	8%	*	0%	7%	-	_	-	*	*	_	4%	22%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	_	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	_	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	_	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	-	100%	-	_	-	-	-	-	*	*	*	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	-	95%	96%	-	*	-	*	100%	83%	98%	93%	98%	89%
Not Included in Accountability: Mobile	5%	3%	3%	-	0%	3%	-	*	-	*	0%	17%	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	5%	0%	-	*	-	*	0%	0%	0%	3%	1%	11%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	-	94%	95%	-	*	-	*	100%	80%	96%	92%	96%	88%
Not Included in Accountability: Mobile	5%	4%	4%	-	0%	5%	-	*	-	*	0%	20%	4%	4%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	6%	0%	-	*	-	*	0%	0%	0%	4%	1%	13%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	100%	99%	-	*	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	96%	96%	-	92%	97%	-	*	-	*	100%	80%	98%	91%	99%	85%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	2%	-	0%	2%	-	*	-	*	0%	20%	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	8%	0%	-	*	-	*	0%	0%	0%	5%	1%	15%
Not Tested	1%	1%	1%	-	0%	1%	-	*	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	-	0%	1%	-	*	-	*	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	-	100%	98%	-	-	-	*	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	-	0%	2%	-	-	-	*	0%	*	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	-	*	96%	-	-	-	*	*	-	100%	90%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	-	*	4%	-	-	-	*	*	-	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	-	*	83%	-	-	-	-	-	-	100%	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.6%	94.6%	-	93.8%	94.8%	-	*	-	*	93.8%	93.6%	92.4%
2020-21	95.0%	95.9%	95.9%	*	96.3%	95.8%	-	*	-	*	96.3%	95.5%	95.7%
Chronic Absenteeism													
2021-22	25.7%	15.4%	15.4%	-	17.5%	14.8%	-	*	-	*	22.2%	23.2%	38.5%
2020-21	15.0%	5.8%	5.8%	*	8.7%	4.9%	-	*	-	*	3.3%	8.2%	9.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	*	100.0%	-	_	_	*	*	100.0%	

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	*	-	*	100.0%	*
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	44.4%	44.4%	-	*	28.6%	-	-	-	-	*	37.5%	-
Class of 2021	3.8%	30.0%	30.0%	-	*	28.6%	-	-	-	*	*		
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	50.0%	50.0%	-	*	64.3%	-	-	-	-	*	62.5%	-
Class of 2021	81.9%	70.0%	70.0%	-	*	71.4%	-	-	-	*	*	57.1%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	94.4%	94.4%	-	*	92.9%	-	-	-	-	*	100.0%	-
Class of 2021	85.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	42.1%	42.1%	-	*	26.7%	-	-	-	-	*	33.3%	-
2020-21	3.8%	26.3%	26.3%	-	*	23.1%	-	-	_	*	*	42.9%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	47.4%	47.4%	-	*	60.0%	-	-	-	-	*	55.6%	-
2020-21	80.4%	73.7%	73.7%	-	*	76.9%	-	-	-	*	*	57.1%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.5%	89.5%	-	*	86.7%	-	-	-	-	*	88.9%	-
2020-21	84.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	-	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	19	100.0%	19	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	4	21.1%	4	191,125
White	15	78.9%	15	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	2	10.5%	2	51,023
Foundation H.S. Program (Endorsement)	8	42.1%	8	14,179
Foundation H.S. Program (DLA)	9	47.4%	9	302,917
Special Education Graduates	1	5.3%	1	32,447
Economically Disadvantaged Graduates	9	47.4%	9	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	5	26.3%	5	159,689
CTE Completers	4	21.1%	4	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cui	State	District	cumpus	/ incritain			nd Military		Islander	Ruces	Lu	Disuar	20,22
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%		89.5%	-	*	93.3%		-	-	-	*	88.9%	-
2020-21	65.2%	84.2%	84.2%	-	*	84.6%		-	-	*	*	57.1%	-
						College Gradu							
College Rea	ady (Anr	nual Grad	uates)										
2021-22	52.9%	63.2%	63.2%	-	*	73.3%	-	-	-	-	*	55.6%	-
2020-21	52.7%			-	*	69.2%		-	-	*	*	42.9%	-
TSI Criteria			glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	73.7%	73.7%	-	*	86.7%	-	-	-	-	*	55.6%	-
2020-21	56.1%			-	*	53.8%	-	-	-	*	*	42.9%	-
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	Graduates)								
2021-22	48.2%	21.1%	21.1%	-	*	20.0%		-	-	-	*	0.0%	-
2020-21	45.7%			-	*	15.4%	-	-	-	*	*	14.3%	-
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	21.1%	21.1%	-	*	20.0%		-	-	-	*	0.0%	-
2020-21	40.4%	10.5%	10.5%	-	*	15.4%	-	-	-	*	*	14.3%	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Associate I	Degree (/	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	*	0.0%		-	-	-	*	0.0%	-
2020-21	2.6%			-	*	23.1%	-	-	-	*	*	14.3%	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%		63.2%	-	*	73.3%		-	-	-	*	55.6%	-
2020-21	25.9%	68.4%	68.4%	-	*	69.2%	-	-	-	*	*	42.9%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
					Car	reer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (An	nual Grad	uates)									
2021-22	33.5%	47.4%	47.4%	-	*	46.7%	-	-	-	-	*	55.6%	-
2020-21	24.2%	26.3%	26.3%	-	*	23.1%	-	-	-	*	*	14.3%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates	)							
2021-22	28.0%	47.4%	47.4%	-	*	46.7%	-	-	-	-	*	55.6%	-

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	26.3%	26.3%	-	*	23.1%	-	-	-	*	*	14.3%	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (An	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.3%	5.3%	-	*	6.7%	-	-	-	-	*	11.1%	-
2020-21	4.4%	5.3%	5.3%	-	*	7.7%	-	-	-	*	*	14.3%	-

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading		22.8%	73.7%	73.7%	-	*	86.7%	-	-	-	-	*	55.6%	-
-	2020-21	25.9%	63.2%	63.2%	_	*	53.8%	_	-	-	*	*	42.9%	-
Mathematics	2021-22	18.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2020-21	19.4%	5.3%	5.3%	_	*	7.7%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	12.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
		14.4%	5.3%	5.3%	-	*		-	-	-	*	*		_
Completed and Received Cr	edit for College P	Prep Co		nnual Gr	aduates)									
English Language Arts	2021-22		0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2020-21	8.6%	0.0%	0.0%	_	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	0.0%	-
	2020-21	10.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
-	2020-21	4.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation)	) (Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
English Language Arts	2022	13.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2022	6.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Science	2022	9.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2022	12.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11- <sup>-</sup>	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	_	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	_

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	63.2%	63.2%	-	*	60.0%	-	-	-	-	*	33.3%	-
	2020-21	70.8%	47.4%	47.4%	-	*	46.2%	-	-	-	*	*	14.3%	-
At/Above Criterion for All Examinees	2021-22	32.1%	33.3%	33.3%	-	*	33.3%	-	-	-	-	-	*	-
	2020-21	32.9%	11.1%	11.1%	-	*	16.7%	-	-	-	*	-	*	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2021-22	1001	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	-	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.7	19.7	-	*	20.1	-	-	-	-	-	*	-
	2020-21	20.0	20.4	20.4	-	20.0	21.3	-	-	-	18.0	-	31.0	-
English Language Arts	2021-22	19.2	19.0	19.0	-	*	20.1	-	-	-	-	-	*	-
	2020-21	19.6	20.4	20.4	-	19.5	21.7	-	-	-	17.0	-	34.5	-
Mathematics	2021-22	19.3	20.8	20.8	-	*	20.7	-	-	-	-	-	*	-
	2020-21	19.9	20.3	20.3	-	20.0	20.7	-	-	-	19.5	-	24.0	-
Science	2021-22	19.8	19.7	19.7	-	*	19.7	-	-	-	-	-	*	-
	2020-21	20.3	20.0	20.0	-	20.0	20.5	-	-	-	18.5	-	29.0	-

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co					-								
Any Subject	2021-22	44.2%	34.1%	34.1%	-	17.6%	38.5%	-	-	-	-	0.0%	28.9%	0.0%
	2020-21	42.5%	47.4%	47.4%	-	41.2%	48.3%	-	-	-	*	20.0%	33.3%	*
English Language Arts	2021-22	16.6%	17.5%	17.5%	-	5.9%	20.6%	-	-	-	-	0.0%	16.2%	0.0%
	2020-21	16.3%	40.0%	40.0%	-	37.5%	39.3%	-	-	-	*	20.0%	23.5%	*
Mathematics	2021-22	19.9%	10.8%	10.8%	-	0.0%	13.8%	-	-	-	-	0.0%	11.1%	0.0%
	2020-21	19.3%	9.7%	9.7%	-	13.3%	8.7%	-	-	-	*	*	3.1%	*
Science	2021-22	21.1%	15.6%	15.6%	-	13.3%	16.1%	-	-	-	-	0.0%	8.8%	0.0%
	2020-21	20.6%	9.7%	9.7%	-	7.7%	8.7%	-	-	-	*	*	3.6%	*
Social Studies	2021-22	22.8%	17.6%	17.6%	-	13.3%	18.6%	-	-	-	-	0.0%	16.7%	0.0%
	2020-21	22.8%	17.2%	17.2%	-	10.0%	17.4%	-	-	-	*	*	12.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	E)								
	2020-21	46.7%	42.1%	42.1%	-	*	38.5%	-	-	-	*	*	42.9%	-
	2019-20	46.1%	35.0%	35.0%	-	0.0%	42.9%	-	-	-	*	*	11.1%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership					Enro	ollment		
	Campus				Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	317	100.0%	317	5,504,150	317	100.0%	317	5,518,432	
Students by Grade:				-,,					
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	28	8.8%	8.8%	4.4%		8.8%	8.8%	4.4%	
Pre-Kindergarten: 3-year Old	17	5.4%	5.4%	0.7%	17	5.4%	5.4%	0.7%	
Pre-Kindergarten: 4-year Old	11	3.5%	3.5%	3.7%	11	3.5%	3.5%	3.7%	
Kindergarten	25	7.9%	7.9%	6.7%	25	7.9%	7.9%	6.7%	
Grade 1	21	6.6%	6.6%	7.2%	21	6.6%	6.6%	7.2%	
Grade 2	30	9.5%	9.5%	7.2%	30	9.5%	9.5%	7.2%	
Grade 3	21	6.6%	6.6%	7.2%	21	6.6%	6.6%	7.1%	
Grade 4	19	6.0%	6.0%	7.2%	19	6.0%	6.0%	7.1%	
Grade 5	20	6.3%	6.3%	7.2%	20	6.3%	6.3%	7.2%	
Grade 6	31	9.8%	9.8%	7.3%	31	9.8%	9.8%	7.2%	
Grade 7	23	7.3%	7.3%	7.4%	23	7.3%	7.3%	7.4%	
Grade 8	22	6.9%	6.9%	7.7%	22	6.9%	6.9%	7.7%	
Grade 9	18	5.7%	5.7%	8.7%	18	5.7%	5.7%	8.7%	
Grade 10	24	7.6%	7.6%	7.9%	24	7.6%	7.6%	7.9%	
Grade 11	25	7.9%	7.9%	7.0%	25	7.9%	7.9%	7.0%	
Grade 12	10	3.2%	3.2%	6.6%	10	3.2%	3.2%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	46	14.5%	14.5%	53.0%	46	14.5%	14.5%	52.9%	
White	260	82.0%	82.0%	25.6%	260	82.0%	82.0%	25.7%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	1	0.3%	0.3%	5.1%	1	0.3%	0.3%	5.1%	
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%	
Two or More Races	8	2.5%	2.5%	3.0%	8	2.5%	2.5%	3.0%	
Sex:									
Female	159	50.2%	50.2%	48.8%	159	50.2%	50.2%	48.8%	
Male	158	49.8%	49.8%	51.2%	158	49.8%	49.8%	51.2%	
Economically Disadvantaged	152	47.9%	47.9%	62.1%	152	47.9%	47.9%	62.0%	
Non-Educationally Disadvantaged	165	52.1%	52.1%	37.9%		52.1%		38.0%	
Section 504 Students	37	11.7%	11.7%	7.4%		11.7%	11.7%	7.4%	
EB Students/EL	14	4.4%	4.4%	23.1%		4.4%	4.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.6%	0.6%	1.5%			,3	_0.070	

	Membership			Enrollment				
	Car	npus	JS		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	10.4%	10.4%	5.5%	33	10.4%	10.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	20	6.3%	6.3%	1.3%	20	6.3%	6.3%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	317	100.0%	100.0%	64.6%	317	100.0%	100.0%	64.6%
Military Connected	26	8.2%	8.2%	3.6%	26	8.2%	8.2%	3.6%
At-Risk	157	49.5%	49.5%	53.3%	157	49.5%	49.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	4.4%	4.4%	23.2%	14	4.4%	4.4%	23.2%
Career and Technical Education	75	23.7%	23.7%	26.5%	75	23.7%	23.7%	26.5%
Career and Technical Education (9-12 grades only)	53	68.8%	68.8%	72.3%	53	68.8%	68.8%	72.2%
Gifted and Talented Education	3	0.9%	0.9%	8.2%	3	0.9%	0.9%	8.2%
Special Education	41	12.9%	12.9%	12.6%	41	12.9%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	12	29.3%	29.3%	44.1%				
Students with Physical Disabilities	17	41.5%	41.5%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	**	**	**	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	32	11.5%	11.5%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	2	0.7%	0.7%	8.7%				
White	30	10.8%	10.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile		5.6%	5.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	7.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	13.5%	13.5%	18.7%				
Student Attrition (2021-22):	20	. 3. 370	10.070	. 5.7 70				
Total Student Attrition	28	10.0%	10.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	7.1%	7.1%	1.5%	0.0%	0.0%	4.5%		
Grade 1	4.3%	4.3%	2.5%	25.0%	25.0%	3.6%		
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.5	12.5	18.7
Grade 1	10.5	10.5	19.1
Grade 2	15.0	15.0	19.1
Grade 3	10.5	10.5	19.3
Grade 4	19.0	19.0	19.4
Grade 5	10.0	10.0	20.8
Grade 6	15.5	15.5	19.2
Secondary:			
English/Language Arts	8.9	8.9	16.2
Foreign Languages	12.4	12.4	18.8
Mathematics	9.8	9.8	17.5
Science	8.1	8.1	18.5
Social Studies	8.0	8.0	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	36.9	88.4%	73.6%	64.1%
Teachers	30.0	71.7%	58.1%	48.7%
Professional Support	3.0	7.1%	5.8%	10.9%
Campus Administration (School Leadership)	4.0	9.6%	7.8%	3.3%
Educational Aides:	4.9	11.6%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.9	4.7%	3.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	1.9	6.5%	6.5%	29.6%
White	28.0	93.5%	93.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.9	19.8%	19.8%	24.4%
Females	24.0	80.2%	80.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.1	80.4%	80.4%	72.2%
Masters	5.9	19.6%	19.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	9.8%	9.8%	9.7%
1-5 Years Experience	2.9	9.8%	9.8%	26.3%
6-10 Years Experience	5.5	18.5%	18.5%	20.5%
11-20 Years Experience	7.8	26.1%	26.1%	27.2%
21-30 Years Experience	8.8	29.3%	29.3%	13.3%
Over 30 Years Experience	1.9	6.5%	6.5%	2.9%

Staff Information Campus District		Campus			
Staff Information Campus District	Staff Information	Count/Average	Percent	District	State
Staff Information Campus District					
	Number of Students per Teacher	10.6	n/a	10.6	14.8
		_			
Experience of Compus Leadership:	taff Information	Campus		District	
company compassion compassion compassion compassion compassion compassion compassion compassion compassion comp	xperience of Campus Leadership:				

Experience of Campus Leadership:			
Average Years Experience of Principals	10.5	10.5	6.1
Average Years Experience of Principals with District	6.5	6.5	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	15.1	15.1	11.0
Average Years Experience of Teachers with District:	6.9	6.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$35,941	\$35,941	\$53,300
1-5 Years Experience	\$39,738	\$39,738	\$56,516
6-10 Years Experience	\$49,315	\$49,315	\$59,732
11-20 Years Experience	\$54,978	\$54,978	\$63,389
21-30 Years Experience	\$60,014	\$60,014	\$67,876
Over 30 Years Experience	\$64,054	\$64,054	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,628	\$52,628	\$60,717
Professional Support	\$57,892	\$57,892	\$72,022
Campus Administration (School Leadership)	\$70,425	\$70,425	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.1	0.3%	0.3%	5.9%			
Career and Technical Education	2.8	9.3%	9.3%	5.4%			
Compensatory Education	2.9	9.7%	9.7%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	20.5	68.4%	68.4%	70.6%			
Special Education	1.9	6.5%	6.5%	9.7%			
Other	1.7	5.7%	5.7%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)