# 2023-24 Texas Academic Performance Report (TAPR)

District Name: MILLER GROVE ISD

Campus Name: MILLER GROVE SCHOOL

Campus Number: 112907001

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	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
			District	Campus		Hispanic	White										Monitored
			ST	AAR Per	formance	Rates by T	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		73%	-	67%		-	-	-	*	*	*	75%	67%	43%	:
	2023	76%		100%	-	*	100%	-	-	-	-	*	*	100%	100%	100%	
At Meets Grade Level or Above	2024	48%	33%	33%	-	17%	38%	-	-	-	*	*	*	25%	56%	14%	•
	2023	50%	45%	45%	-	*	42%	-	-	-	-	*	*	38%	57%	25%	
At Masters Grade Level	2024	21%	9%	9%	-	17%	8%	-	-	-	*	*	*	4%	22%	7%	:
	2023	20%	10%	10%	-	*	11%	-	-	-	-	*	*	0%	29%	13%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	45%	45%	-	33%	50%	-	-	-	*	*	*	38%	67%	29%	:
	2023	73%	80%	80%	-	*	79%	-	-	-	-	*	*	69%	100%	63%	
At Meets Grade Level or Above	2024	42%	21%	21%	-	17%	23%	-	-	-	*	*	*	13%	44%	7%	:
	2023	45%	15%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	
At Masters Grade Level	2024	15%	6%	6%	-	0%	8%	-	-	-	*	*	*	0%	22%	0%	
	2023	19%	5%	5%	-	*	5%	-	-	-	-	*	*	0%	14%	13%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	90%	90%	-	*	90%	-	-	-	-	100%	*	83%	100%	88%	
	2023	77%	78%	78%	-	*	73%	-	-	-	-	*	*	69%	100%	83%	:
At Meets Grade Level or Above	2024	51%	33%	33%	-	*	35%	-	-	-	-	40%	*	17%	56%	25%	
	2023	48%	50%	50%	-	*	60%	-	-	-	-	*	*	54%	40%	33%	:
At Masters Grade Level	2024	23%	19%	19%	-	*	20%	-	-	-	-	20%	*	17%	22%	13%	
	2023	22%	17%	17%	-	*	20%	-	-	-	-	*	*	15%	20%	17%	:
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	29%	29%	-	*	30%	-	-	-	-	60%	*	17%	44%	50%	
	2023	71%	56%	56%	-	*	67%	-	-	-	-	*	*	62%	40%	33%	:
At Meets Grade Level or Above	2024	46%	10%	10%	-	*	10%	-	-	-	-	20%	*	8%	11%	13%	
	2023	48%	39%	39%	-	*	47%	-	-	-	-	*	*	38%	40%	17%	
At Masters Grade Level	2024	21%	0%	0%	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	
	2023	22%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	:
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	63%	63%		*	75%	-	-	-	-	*	-	62%	67%	33%	*
	2023	81%		83%		*	79%	-	*	*	*	*	*	0370	80%	70%	*
At Meets Grade Level or Above	2024	55%		53%		*	63%	-	-	-	-	*	-	4070	67%	33%	*
	2023	57%		67%		*	71%	-	*	*	*	*		0370	60%	60%	*
At Masters Grade Level	2024	29%		42%	-	*	50%	-	-	-	-	*	-	5070	50%	33%	*
	2023	28%	28%	28%	-	*	21%	-	*	*	*	*	*	23%	40%	10%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	68%	-	*	75%	-	-	-	-	*	-	69%	67%	50%	*
	2023	80%	83%	83%	-	*	79%	-	*	*	*	*	*	85%	80%	80%	*
At Meets Grade Level or Above	2024	50%	32%	32%	-	*	38%	-	-	-	-	*	-	23%	50%	17%	*
	2023	51%	28%	28%	-	*	21%	-	*	*	*	*	*	31%	20%	20%	*
At Masters Grade Level	2024	19%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2023	21%	11%	11%	-	*	7%	-	*	*	*	*	*	15%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	58%	-	*	63%	-	-	-	-	*	-	46%	83%	33%	*
	2023	65%	72%	72%	-	*	79%	-	*	*	*	*	*	77%	60%	70%	*
At Meets Grade Level or Above	2024	28%	21%	21%	-	*	25%	-	-	-	-	*	-	8%	50%	17%	*
	2023	36%	33%	33%	-	*	29%	-	*	*	*	*	*	31%	40%	20%	*
At Masters Grade Level	2024	11%	5%	5%	-	*	6%	_	-	-	-	*	-	0%	17%	0%	*
	2023	16%	6%	6%	-	*	0%	-	*	*	*	*	*	8%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	86%	86%	-	*	94%	-	*	-	-	*	*	92%	78%	73%	*
	2023	77%	82%	82%	-	80%	86%	*	-	-	-	17%	*	86%	71%	77%	*
At Meets Grade Level or Above	2024	57%	76%	76%	-	*	83%	-	*	-	-	*	*	92%	56%	64%	*
	2023	52%	57%	57%	-	40%	64%	*	-	-	-	17%	*	57%	57%	46%	*
At Masters Grade Level	2024	26%	33%	33%	-	*	33%	-	*	-	-	*	*	42%	22%	27%	*
	2023	22%	14%	14%	-	0%	18%	*	-	-	-	17%	*	14%	14%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	71%	-	*	78%	-	*	-	-	*	*	75%	67%	73%	*
	2023	75%	75%	75%	_	60%	77%	*	-	-	-	67%	*	76%	71%	69%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	33%	33%	-	*	33%	-	. *	-	-	*	*	33%	33%	9%	*
	2023	40%	32%	32%	-	0%	41%	*		-	-	17%	*	29%	43%	8%	*
At Masters Grade Level	2024	14%	5%	5%	-	*	0%	-	. *	_	-	*	*	8%	0%	0%	*
	2023	16%	4%	4%	-	0%	5%	*	-	-	-	0%	*	0%	14%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	79%	-	60%	85%	*	-	-	*	33%	-	80%	75%	71%	*
	2023	78%	77%	77%	-	*	75%	-		-	-	*	-	76%	*	64%	*
At Meets Grade Level or Above	2024	54%	61%	61%	-	20%	70%	*	_	-	*	17%	-	60%	63%	50%	*
	2023	55%	68%	68%	-	*	70%	-		-	-	*	-	67%	*	50%	*
At Masters Grade Level	2024	29%	36%	36%	_	20%	40%	*		-	*	17%	_	30%	50%	29%	*
	2023	27%	41%	41%	-	*	40%	-		-	-	*	-	43%	*	36%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	64%	64%	-	20%	75%	*	-	-	*	17%	-	60%	75%	50%	*
	2023	63%	86%	86%	-	*	85%	_		-	-	*	-	86%	*	79%	*
At Meets Grade Level or Above	2024	34%	46%	46%	_	0%	60%	*		-	*	17%	_	40%	63%	29%	*
	2023	37%	45%	45%	-	*	45%	-		-	-	*	-	48%	*	43%	*
At Masters Grade Level	2024	11%	11%	11%	-	0%	15%	*	-	-	*	17%	-	10%	13%	14%	*
	2023	11%	14%	14%	-	*	15%	-		-	-	*	-	14%	*	7%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	84%	84%	-	*	82%	-	-	-	-	40%	-	86%	*	79%	*
	2023	83%	95%	95%	-	*	94%	_		-	*	*	-	93%	100%	90%	*
At Meets Grade Level or Above	2024	56%	60%	60%	_	*	64%	_		-	-	20%	-	67%	*	43%	*
	2023	58%	70%	70%	-	*	76%	-		-	*	*	-	60%	100%	50%	*
At Masters Grade Level	2024	29%		36%	_	*	41%	_		-	_	0%	-	38%	*	14%	*
	2023	28%				*		_		-	*		-			20%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	68%	-	*	68%	-	-	-	-	20%	-	67%	*	57%	ł
	2023	76%	82%	82%	-	*	88%	-	_	-	*	*	-	80%	*	75%	*
At Meets Grade Level or Above	2024	43%	36%	36%	-	*	36%	-	-	-	-	0%	-	38%	*	21%	*
	2023	46%	36%	36%	-	*	38%	-		-	*	*	-	30%	*	13%	*

	School Year			Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		12%		*	14%	-	-	-	-	0%	-	14%		7%	*
	2023	17%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%				*	68%	-	-	-	-	20%	-	71%	*	43%	*
	2023	74%	80%	80%	-	*	88%	-	-	-	*	*	-	73%	100%	70%	*
At Meets Grade Level or Above	2024	44%	32%	32%	-	*	32%	-	-	-	-	0%	-	33%	*	21%	*
	2023	47%	45%	45%	-	*	53%	-	-	-	*	*	-	33%	80%	20%	*
At Masters Grade Level	2024	17%	8%	8%	-	*	9%	-	-	-	-	0%	-	10%	*	7%	*
	2023	17%	10%	10%	-	*	12%	-	-	-	*	*	-	0%	40%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	52%	52%	-	*	55%	-	-	-	-	0%	-	57%	*	29%	*
	2023	62%	65%	65%	_	*	71%	-	-	-	*	*	-	53%	100%	40%	*
At Meets Grade Level or Above	2024	33%	20%	20%	_	*	18%	-	-	-	-	0%	-	19%	*	14%	*
	2023	33%	25%	25%	_	*	29%	-	-	-	*	*	-	20%	40%	0%	*
At Masters Grade Level	2024	17%	8%	8%	_	*	9%	_	-	-	-	0%	-	10%	*	7%	*
	2023	16%	20%	20%	-	*	24%	_	-	-	*	*	-	13%	40%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	77%	-	*	90%	-	-	-	*	*	-	78%	75%	62%	*
	2023	72%	84%	84%	-	*	87%	-	-	-	*	40%	*	86%	80%	73%	*
At Meets Grade Level or Above	2024	52%	65%	65%	-	*	76%	-	-	-	*	*	-	67%	63%	46%	*
	2023	52%	68%	68%	-	*	73%	-	-	-	*	20%	*	71%	60%	64%	*
At Masters Grade Level	2024	16%	23%	23%	-	*	29%	-	-	-	*	*	-	17%	38%	0%	*
	2023	13%	11%	11%	-	*	13%	-	-	-	*	0%	*	14%	0%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	76%	-	*	85%	-	-	-	*	*	-	82%	67%	67%	*
	2023	74%	92%	92%	-	100%	95%	-	-	-	*	*	*	100%	67%	80%	*
At Meets Grade Level or Above	2024	58%	76%	76%	-	*	85%	-	-	-	*	*	-	82%	67%	67%	*
	2023	54%	72%	72%	-	80%	74%	-	-	-	*	*	*	79%	50%	40%	*

				Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%		6%	-	*	8%	-	-	·	*	*	-	9%	0%	11%	*
Fud of Course Alashas I	2023	9%	4%	4%	-	0%	5%	-	-	-	*	*	*	5%	0%	0%	*
End of Course Algebra I	2024	010/	0.40/	0.40/		*	020/				*	J.		0.20/	1000/	020/	ų.
At Approaches Grade Level or Above	2024	81%		94%	-	*	93%	-	-	-	*	*	-	92%		92%	*
	2023	79%	79%	79%	-	-	79%	-	-	-	-	*	*	69%	100%	56%	-
At Meets Grade Level or Above	2024	43%	11%	11%	-	*	14%	-	-	-	*	*	-	15%	0%	8%	*
	2023	43%	26%	26%	-	-	26%	-	-	-	-	*	*	15%	50%	0%	-
At Masters Grade Level	2024	24%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
	2023	23%	16%	16%	-	-	16%	-	-		-	*	*	8%	33%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	90%	-	*	89%	-	-	-	*	*	*	92%	88%	75%	*
	2023	88%	95%	95%	-	100%	93%	_	-		-	*	*	93%	100%	100%	*
At Meets Grade Level or Above	2024	56%	38%	38%	-	*	37%	-	-		*	*	*	31%	50%	25%	*
	2023	56%	43%	43%	-	33%	47%	-	-		-	*	*	40%	50%	33%	*
At Masters Grade Level	2024	19%	5%	5%	-	*	5%	-	-		*	*	*	0%	13%	0%	*
	2023	21%	0%	0%	_	0%	0%	_	-		-	*	*	0%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2023	94%	86%	86%	_	80%	89%	_	-		-	*	-	83%	*	80%	*
At Meets Grade Level or Above	2024	69%	52%	52%	_	33%	56%	_	-		*	*	*	50%	60%	40%	*
	2023	70%	64%	64%	_	60%	67%	_	-		-	*	-	67%	*	50%	*
At Masters Grade Level	2024	37%	16%	16%	-	0%	22%	-	-		*	*	*	15%	20%	20%	*
	2023	38%	7%	7%	-	0%	11%	-	-		-	*	-	8%	*	0%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	89%	89%	-	*	86%	-	-	_	-	-	-	89%	-	*	-
	2023	90%	80%	80%	-	-	80%	-	-		-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	59%	56%	56%	-	*	57%	-	-		-	-	-	56%	-	*	-
	2023	61%	40%	40%	-	-	40%	_	-	_	-	-	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%		0%	-	*	0%	-	-	-	-	-	-	0%		*	-
	2023	12%	0%	0%	-	-	0%	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%			-	51%		*	*	-	75%	39%	33%			60%	39%
	2023	76%	82%	82%	-	75%	83%	*	*	*	67%	49%	69%	80%	86%	73%	69%
At Meets Grade Level or Above	2024	48%	41%	41%	-	18%	44%	*	*	-	50%	15%	8%	38%	46%	29%	6%
	2023	49%	47%	47%	-	31%	49%	*	*	*	22%	17%	46%	46%	51%	32%	12%
At Masters Grade Level	2024	20%	14%	14%	-	3%	16%	*	*	-	8%	5%	0%	13%	17%	9%	3%
	2023	20%	13%	13%	-	2%	14%	*	*	*	11%	2%	8%	11%	20%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	78%	-	50%	84%	*	*	-	67%	46%	40%	79%	76%	65%	36%
	2023	77%	86%	86%	_	95%	87%	*	*	*	*	54%	83%	87%	85%	78%	90%
At Meets Grade Level or Above	2024	54%	56%	56%	_	19%	62%	*	*	_	50%	20%	20%	55%	58%	43%	7%
	2023	53%	62%	62%	_	45%	66%	*	*	*	*	25%	67%	63%	61%	48%	20%
At Masters Grade Level	2024	22%	25%	25%	_	8%	28%	*	*	_	17%	6%	0%	24%	29%	16%	7%
	2023	20%	21%	21%	_	5%	23%	*	*	*	*	4%	17%	19%	27%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	63%	-	44%	66%	*	*	-	*	34%	0%	60%	68%	58%	38%
	2023	75%	77%	77%	-	57%	79%	*	*	*	*	52%	80%	76%	82%	69%	63%
At Meets Grade Level or Above	2024	43%	29%	29%	-	12%	32%	*	*	-	*	9%	0%	27%	34%	17%	0%
	2023	45%	32%	32%	-	7%	34%	*	*	*	*	13%	40%	31%	36%	20%	0%
At Masters Grade Level	2024	17%	5%	5%	-	0%	6%	*	*	-	*	3%	0%	5%	6%	4%	0%
	2023	19%	7%	7%	_	0%	7%	*	*	*	*	0%	0%	6%	12%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	71%	-	43%	74%	-	-	-	*	27%	*	70%	72%	50%	40%
	2023	77%	83%	83%	-	67%	87%	-	*	*	*	33%	*	81%	88%	79%	*
At Meets Grade Level or Above	2024	43%		31%	-	14%	32%	-	-	-	*		*			21%	0%
	2023	47%		41%	-	22%	43%	-	*	*	*		*			24%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	6%			0%	7%	-	-	-	*	0%	*	4%	11%	4%	
All Crades Casial Studies	2023	18%	5%	5%	-	0%	4%	-	·	<b>.</b>	Ŧ	0%	Ŧ	2%	13%	0%	Ť
All Grades Social Studies At Approaches Grade Level or	2024	78%	76%	76%	-	78%	75%	-	-	-	*	44%	*	78%	67%	58%	*
Above	2023	78%	74%	74%		57%	77%				*	*		67%	100%	60%	*
At Meets Grade Level or Above	2023	51%	36%						-	-	*		-			25%	
At Meets Grade Eevel of Above	2024	52%	41%			43%			_	_	*		_			25%	
At Masters Grade Level	2023	27%	12%			0%			_	_	*	11%	*			13%	
	2023	27%	15%			0%			-	-	*		_	11%	29%	0%	
					formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						2											
Reading and Mathematics	2024	35%	21%	21%	-	17%	23%	-	-	-	*	*	*	13%	44%	7%	*
	2023	37%	15%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
Reading and Mathematics Including EOC	2024	35%	21%	21%	-	17%	23%	-	-	-	*	*	*	13%	44%	7%	*
	2023	37%	15%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
Reading Including EOC	2024	48%	33%	33%	-	17%	38%	-	-	-	*	*	*	25%	56%	14%	*
	2023	50%	45%	45%	-	*	42%	-	-	-	-	*	*	38%	57%	25%	-
Math Including EOC	2024	42%	21%	21%	-	17%	23%	-	-	-	*	*	*	13%	44%	7%	*
	2023	45%	15%	15%	-	*	16%	-	-	-	-	*	*	8%	29%	25%	-
4th Graders																	
Reading and Mathematics	2024	38%	10%			*	1070	-	-	-	-	20%	*	070		13%	
	2023	38%	39%			*	47%	-	-	-	-		*	5070	40%	17%	
Reading and Mathematics Including EOC	2024	38%	10%	10%	-	*	10%	-	-	-	-	20%	*	8%	11%	13%	-
	2023	38%	39%	39%	-	*	47%	-	-	-	-	*	*	38%	40%	17%	*
Reading Including EOC	2024	51%	33%	33%	-	*	35%	-	-	-	-	40%	*	17%	56%	25%	-
	2023	48%	50%	50%	-	*	60%	-	-	-	-	*	*	54%	40%	33%	*
Math Including EOC	2024	46%	10%			*	10%	-	-	-	-		*	070	11%	13%	
	2023	48%	39%	39%	-	*	47%	-	-	-	-	*	*	38%	40%	17%	*
5th Graders																	
Reading and Mathematics	2024	42%	32%			*	5070	-	-	-	-		-		50%	17%	
	2023	43%	22%	22%	-	*	14%	-	*	*	*	*	*	23%	20%	10%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%		32%	-	*	38%	-	-	-	-	*	-	23%	50%	17%	*
	2023	43%		22%	-	*	14%	-	*	*	*	*	*	23%	20%	10%	*
Reading Including EOC	2024	55%		53%	-	*	63%	-	-	-	-	*	-	46%	67%	33%	*
	2023	57%		67%	-	*	71%	-	*	*	*	*	*	69%	60%	60%	*
Math Including EOC	2024	51%		32%	-	*	38%	-	-	-	-	*	-	23%	50%	17%	*
	2023	51%	28%	28%	-	*	21%	-	*	*	*	*	*	31%	20%	20%	*
6th Graders																	
Reading and Mathematics	2024	36%	33%	33%	-	*	33%	-	*	-	-	*	*	33%	33%	9%	*
	2023	35%	32%	32%	-	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
Reading and Mathematics Including EOC	2024	36%	33%	33%	-	*	33%	-	*	-	-	*	*	33%	33%	9%	*
-	2023	35%	32%	32%	_	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
Reading Including EOC	2024	57%	76%	76%	_	*	83%	-	*	_	-	*	*	92%	56%	64%	*
	2023	52%	57%	57%	_	40%	64%	*	-	_	-	17%	*	57%	57%	46%	*
Math Including EOC	2024	40%	33%	33%	_	*	33%	-	*	-	-	*	*	33%	33%	9%	*
-	2023	40%	32%	32%	_	0%	41%	*	-	-	-	17%	*	29%	43%	8%	*
7th Graders																	
Reading and Mathematics	2024	35%	43%	43%	-	0%	55%	*	-	-	*	17%	-	40%	50%	29%	*
J	2023	37%	41%	41%	_	*	40%	_	-	_	-	*	_	43%	*	36%	*
Reading and Mathematics Including EOC	2024	36%	43%	43%	-	0%	55%	*	-	-	*	17%	-	40%	50%	29%	*
J	2023	38%	41%	41%	-	*	40%	-	-	-	-	*	-	43%	*	36%	*
Reading Including EOC	2024	54%	61%	61%	-	20%	70%	*	-	-	*	17%	-	60%	63%	50%	*
5 5	2023	55%	68%	68%	_	*	70%	_	-	_	-	*	_	67%	*	50%	*
Math Including EOC	2024	40%		46%		0%	60%	*	-	-	*	17%	-	40%	63%	29%	*
	2023	43%		45%	_		45%	_	_	_	-	*	-	48%	*	43%	*
8th Graders		2.0					2.0										
Reading and Mathematics	2024	28%	36%	36%	_	*	36%	_	_	_	-	0%	-	38%	*	21%	*
	2023	31%		27%	_	*	25%		_	_	*	*	_	20%	*	13%	*
Reading and Mathematics Including EOC	2023	41%		36%	-	*	36%	-	-	-	-	0%	-	38%	*	21%	*
5	2023	44%	40%	40%	-	*	41%	-	-	-	*	*	-	27%	80%	10%	*
Reading Including EOC	2024	57%		60%		*	64%	-	-	-	-	20%	-	67%	*	43%	*
5 5	2023	58%		70%	_	*	76%	-	-	-	*	*	-	60%	100%	50%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	36%	36%	-	*	36%	-	-	-	-	0%	-	38%	*	21%	*
	2023	51%	45%	45%	-	*	47%	-	-	-	*	*	-	33%	80%	10%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	29%	29%	-	10%	32%	*	*	-	*	11%	0%	26%	36%	16%	0%
	2023	37%	30%	30%	-	7%	32%	*	*	*	*	16%	*	29%	35%	19%	0%
Reading and Mathematics Including EOC	2024	38%	29%	29%	-	10%	32%	*	*	-	*	11%	0%	26%	36%	16%	0%
	2023	39%	32%	32%	-	7%	34%	*	*	*	*	16%	*	29%	40%	18%	0%
Reading Including EOC	2024	54%	52%	52%	-	15%	57%	*	*	-	*	21%	20%	50%	56%	39%	9%
	2023	53%	60%	60%	-	29%	64%	*	*	*	*	26%	*	58%	63%	46%	25%
Math Including EOC	2024	45%	30%	30%	-	10%	33%	*	*	-	*	11%	0%	26%	38%	16%	0%
	2023	47%	34%	34%	-	7%	36%	*	*	*	*	16%	*	32%	40%	21%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	39%	39%	-	*	42%	-	-	-	-	*	*	36%	44%	36%	-
	2023	55%	42%	42%	-	*	40%	-	-	-	-	*	*	38%	50%	58%	*
Grade 4 Mathematics	2024	60%	11%	11%	-	*	11%	-	-	-	-	*	*	18%	0%	29%	-
	2023	63%	25%	25%	-	*	23%	-	-	-	-	*	*	19%	40%	25%	*
Grade 5 ELA/Reading	2024	70%	55%	55%	-	*	66%	-	-	-	-	*	-	50%	67%	33%	*
	2023	65%	41%	41%	-	*	38%	-	*	-	*	*	*	46%	*	11%	*
Grade 5 Mathematics	2024	65%	47%	47%	-	*	44%	-	-	-	-	*	-	46%	50%	58%	*
	2023	71%	31%	31%	-	*	15%	-	*	-	*	*	*	27%	*	17%	*
Grade 6 ELA/Reading	2024	61%	83%	83%	-	*	91%	-	*	-	-	*	*	92%	69%	73%	*
-	2023	51%	61%	61%	-	60%	64%	*	-	-	-	42%	*	62%	58%	54%	*
Grade 6 Mathematics	2024	48%	35%	35%	-	*	35%	-	*	-	-	*	*	42%	25%	32%	*
	2023	54%	46%	46%	-	30%	48%	*	-	-	-	42%	*	38%	75%	33%	*
Grade 7 ELA/Reading	2024	66%	69%	69%	-	40%	75%	*	-	-	-	58%	-	70%	67%	58%	*
5	2023	71%	73%	73%	-	*	75%	-	-	-	-	*	-	71%	*	64%	*
Grade 7 Mathematics	2024	49%	58%	58%	-	20%	70%	*	-	-	-	33%	-	53%	75%	46%	*
	2023	56%	59%	59%	-	*	55%	-	-	-	-	*	-	62%	*	46%	*
Grade 8 ELA/Reading	2024	69%	73%	73%	-	*	74%	-	-	-	-	*	-	74%	*	61%	*
5	2023	63%	76%	76%	-	*	76%	-	-	-	-	*	-	70%	*	61%	*
Grade 8 Mathematics	2024	66%	52%	52%	-	*	50%	-	-	-	-	*	-	48%	*	46%	*
	2023	74%	60%	60%	-	*	56%	-	-	-	-	*	-	60%	-	43%	*
End of Course English I	2024	64%	57%	57%	-	*	67%	-	-	-	*	*	-	50%	80%	30%	*
5	2023	57%	64%	64%	-	*	58%	-	-	-	-	*	-	64%	*	50%	-
End of Course English II	2024	69%	75%	75%	-	*	77%	-	-	-	-	*	-	73%	80%	63%	*
<b>J</b>	2023	74%	83%	83%	-	100%	82%	-	-	-	*	*	*	88%	67%	75%	*
End of Course Algebra I	2024	72%	46%	46%	-	*	44%	-	-	-	*	*	-	55%	*	56%	*
5	2023	76%	37%	37%	-	-	37%	-	-	-	-	*	-	25%	60%	0%	-
All Grades Both Subjects	2024	64%	55%	55%	-	36%	58%	*	*	-	*	37%	*	55%	53%	49%	33%
,	2023	64%	55%	55%	-	64%	53%	*	*	-	*	40%	79%	54%	59%	43%	47%
All Grades ELA/Reading	2024	67%	65%	65%	-	32%	70%	*	*	-	*	42%	*	64%	66%	53%	27%
5	2023	63%	64%	64%	-	70%	64%	*	*	-	*	48%	*	64%	63%	54%	44%
All Grades Mathematics	2024	60%	43%	43%	_	41%	43%	*	*	-	*	32%	*	45%	36%	44%	40%
	2023	66%	43%	43%	_	54%	40%	*	*	-	*	32%	*	40%	55%	31%	50%
		2373			School Pro			ated Learn	ing bv	Grade ar	nd Subi				2270	2.70	
Grade 4 ELA/Reading	2024	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	*	*	_	*	-	-	_	-	-	*	-	-	*	*	_
Grade 4 Mathematics	2023	26%	*	*	_	-	*	-	_	-	-	-	-	*	-	*	_
	2024	27%	*	*	_	*	*	_	_	-	-	*	-	*	*	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	37%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics	2024	41%	25%	25%	-	*	20%	-	-	-	-	*	-	20%	*	*	*
	2023	48%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*
Grade 6 ELA/Reading	2024	24%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*
	2023	26%	20%	20%	-	*	*	*	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2024	27%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*
	2023	35%	33%	33%	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	20%	20%	-	*	*	*	-	-	-	20%	-	*	*	*	*
	2023	39%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics	2024	14%	17%	17%	-	*	*	-	-	-	-	*	-	20%	*	*	-
	2023	22%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	50%	50%	-	*	40%	-	-	-	-	*	-	40%	*	50%	*
	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2024	44%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	49%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	*
End of Course English I	2024	20%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2024	29%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	41%	*	*	-	*	*	-	-	-	*	*	*	*	*	*	*
End of Course Algebra I	2024	55%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	24%	-	33%	22%	*	-	-	-	13%	*	26%	21%	29%	33%
	2023	38%	31%	31%	-	50%	23%	*	-	-	*	26%	*	32%	30%	28%	50%
All Grades ELA/Reading	2024	30%	26%	26%	-	*	28%	*	-	-	-	15%	*	25%	29%	31%	*
-	2023	35%	33%	33%	-	*	25%	*	-	-	*	18%	*	31%	40%	29%	*
All Grades Mathematics	2024	35%	23%	23%	-	38%	17%	-	-	-	-	9%	*	26%	14%	28%	40%
	2023	40%	29%	29%	-	33%	20%	*	-	-	-	38%	*	33%	20%	27%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

															EB/EL			Monitored
	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way	BE-Dual	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parenta		Total EB/EL (Current)	& Former EB/EL
								-	-	rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	71%	71%	-	-	-	-		-	32%	-	32%	-	-	74%	32%	70%
	2023	76%	82%	82%	-	-	-	-		-	62%	-	62%	-	-	82%	62%	100%
At Meets Grade Level or Above	2024	48%	41%	41%	-	-	-	-		-	4%	-	4%	-	-	44%	4%	20%
	2023	49%	47%	47%	-	-	-	-	-	-	5%	-	5%	-	-	49%	5%	56%
At Masters Grade Level	2024	20%	14%	14%	-	-	-	-		-	0%	-	0%	-	-	15%	0%	10%
	2023	20%	13%	13%	-	-	-	-		-	0%	-	0%	-	-	14%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	78%	-	-	-	-		-	18%	-	18%	-	-	82%	18%	*
	2023	77%	86%	86%	-	-	-	-		-	88%	-	88%	-	-	86%	88%	*
At Meets Grade Level or Above	2024	54%	56%	56%	-	-	-	-		-	0%	-	0%	-	-	59%	0%	*
	2023	53%	62%	62%	-	-	-	-	-	-	13%	-	13%	-	-	65%	13%	*
At Masters Grade Level	2024	22%	25%	25%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
	2023	20%	21%	21%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	63%	-	-	-	-		-	30%	-	30%	-	-	65%	30%	*
	2023	75%	77%	77%	-	-	-	-		-	50%	-	50%	-	-	78%	50%	*
At Meets Grade Level or Above	2024	43%	29%	29%	-	-	-	-		-	0%	-	0%	-	-	32%	0%	*
	2023	45%	32%	32%	-	-	-	-		-	0%	-	0%	-	-	34%	0%	*
At Masters Grade Level	2024	17%	5%	5%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	*
	2023	19%	7%	7%	-	-	-	-		-	0%	-	0%	-	-	8%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	71%	71%	-	-	-	-		-	. *	-	*	-	-	73%	*	*
	2023	77%	83%	83%	-	-	-	-		-	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2024	43%	31%	31%	-	-	-	-		-	*	-	*	-	-	33%	*	*
	2023	47%	41%	41%	-	-	-	-		-	*	-	*	-	-	43%	*	*
At Masters Grade Level	2024	16%	6%	6%	-	-	-	-		-	*	-	*	-	-	7%	*	*
	2023	18%	5%	5%	-	-	-	-		-	*	-	*	-	-	6%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	76%	76%	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
	2023	78%	74%	74%	-	-	-	-	-	-	. *	-	*	-	-	77%	*	*
At Meets Grade Level or Above	2024	51%	36%	36%	-	-	-	-	-	-	*	-	*	-	-	38%	*	*
	2023	52%	41%	41%	-	-	-	-		-	*	-	*	-		43%	*	*

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

At Masters Grade Level	School Year 2024		District	Campus 12%	Total Bilingual Education				BE-Dual One-Way -	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) *	Monitored & Former EB/EL *
	2023	27%	15%	15%	-	-	-	-	-	-	*	-	*	-	-	17%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	55%	55%	-	-	-	-	-	-	26%	-	26%	-	-	56%	26%	70%
	2023	64%	55%	55%	-	-	-	-	-	-	42%	-	42%	-	-	55%	42%	75%
All Grades ELA/Reading	2024	67%	65%	65%	-	-	-	-	-	-	11%	-	11%	-	-	68%	11%	*
	2023	63%	64%	64%	-	-	-	-	-	-	43%	-	43%	-	-	65%	43%	*
All Grades Mathematics	2024	60%	43%	43%	-	-	-	-	-	-	44%	-	44%	-	-	43%	44%	*
	2023	66%	43%	43%	-	-	-	-	-	-	42%	-	42%	-	-	43%	42%	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	24%	24%	-	-	-	-	-	-	33%	-	33%	-	-	23%	33%	-
	2023	38%	31%	31%	-	-	-	-	-	-	40%	-	40%	-	-	28%	40%	*
All Grades ELA/Reading	2024	30%	26%	26%	-	-	-	-	-	-	*	-	*	-	-	26%	*	-
	2023	35%	33%	33%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
All Grades Mathematics	2024	35%	23%	23%	-	-	-	-	-	-	40%	-	40%	-	-	19%	40%	-
	2023	40%	29%	29%	-	-	-	-	-	-	*	-	*	-	-	23%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	_	80%	98%	*	*	-	92%	98%	100%			95%	80%
Not Included in Accountability: Mobile	4%	3%	3%		10%	2%	*	*	_	8%	2%	0%			4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	11%	0%	*	*	-	0%	0%	0%			1%	20%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	-	72%	98%	*	*	-	100%	97%	100%	98%	84%	93%	70%
Not Included in Accountability: Mobile	4%	4%	4%	-	11%	3%	*	*	-	0%	3%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	4%	3%	3%	-	17%	0%	*	*	-	0%	0%	0%	1%	6%	2%	30%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	81%	99%	*	*	-	*	100%	100%	99%	88%	95%	87%
Not Included in Accountability: Mobile	5%	3%	3%	-	13%	1%	*	*	-	*	0%	0%	1%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	6%	0%	*	*	-	*	0%	0%	0%	4%	0%	13%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	88%	98%	-	-	-	*	100%	*	100%	90%	97%	83%
Not Included in Accountability: Mobile	4%	1%	1%	-	0%	2%	-	-	-	*	0%	*	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	13%	0%	-	-	-	*	0%	*	0%	5%	0%	17%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	96%	96%	-	100%	98%	-	-	-	*	90%	*	100%	82%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	2%	-	-	-	*	10%	*	0%	18%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
					2023 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	0%	91%	94%	*	*	*	100%	91%	100%	97%	81%	94%	84%
Not Included in Accountability: Mobile	4%	6%	6%	100%	0%	6%	*	*	*	0%	9%	0%	2%	18%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	9%	0%	*	*	*	0%	0%	0%	1%	2%	1%	16%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	*	85%	95%	*	*	*	*	93%	100%	96%	82%	92%	71%
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	5%	*	*	*	*	7%	0%	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	15%	0%	*	*	*	*	0%	0%	2%	2%	3%	29%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	*	93%	94%	*	*	*	*	92%	100%	98%	79%	96%	89%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	7%	*	0%	6%	*	*	*	*	8%	0%	2%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	7%	0%	*	*	*	*	0%	0%	0%	2%	0%	11%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	*	100%	94%	-	*	*	*	86%	*	98%	84%	94%	*
Not Included in Accountability: Mobile	4%	6%	6%	*	0%	6%	-	*	*	*	14%	*	2%	16%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	92%	92%	*	100%	93%	-	-	-	*	*	-	96%	78%	95%	*
Not Included in Accountability: Mobile	4%	8%	8%	*	0%	7%	-	-	-	*	*	-	4%	22%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	-	100%	-	-	-	-	-	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.7%	94.7%	*	94.3%	94.7%	*	*	*	97.2%	95.6%	94.2%	93.9%
2021-22	92.2%	94.6%	94.6%	-	93.8%	94.8%	-	*	_	*	93.8%	93.6%	92.4%
Chronic Absenteeism													
2022-23	20.3%	14.1%	14.1%	*	17.5%	13.7%	*	*	*	14.3%	6.7%	15.6%	16.7%
2021-22	25.7%	15.4%	15.4%	-	17.5%	14.8%	-	*	-	*	22.2%	23.2%	38.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Continued HS	3.1%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.6%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	*	-
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	_
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	*	-
Class of 2022	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Class of 2022	3.7%	44.4%	44.4%	-	*	28.6%	-	-	-	-	*	37.5%	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	90.9%	90.9%	-	-	90.9%	-	-	-	-	*	*	-
Class of 2022	84.3%	50.0%	50.0%	-	*	64.3%	-	-	-	-	*	62.5%	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.9%	90.9%	-	-	90.9%	-	-	-	-	*	*	-
Class of 2022	88.0%	94.4%	94.4%	-	*	92.9%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	ual Ra	ate)											
2022-23	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	3.9%	42.1%	42.1%	-	*	26.7%	-	-	-	-	*	33.3%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	91.7%	91.7%	-	*	100.0%	-	-	-	-	*	80.0%	*
2021-22	82.3%	47.4%	47.4%	-	*	60.0%	-	-	-	-	*	55.6%	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas I	-irst-DLA	Graduate	s (Annual	Rate)							
	86.8%	91.7%	91.7%	-		100.0%	-	-	-	-	*	80.0%	*
2021-22	86.0%	89.5%	89.5%	-	*	86.7%	-	-	-	-	*	88.9%	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	12	100.0%	12	377,367
By Ethnicity:				
African American	0	0.0%	0	46,822
Hispanic	1	8.3%	1	197,333
White	11	91.7%	11	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	0	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	1	8.3%	1	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	11	91.7%	11	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	8.3%	1	34,589
Economically Disadvantaged Graduates	5	41.7%	5	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	8.3%	1	50,229
At-Risk Graduates	5	41.7%	5	168,430
CTE Completers	3	25.0%	3	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	-		Indian		Islander	Races	Ed	Disadv	EB/EL
					<b>—</b>		nd Military	-					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	reer, or	Military R	eady (An	nual Gradı	iates)								
2022-23	76.3%	75.0%	75.0%	-	*	72.7%	-	-	-	-	*	80.0%	*
2021-22	70.0%	89.5%	89.5%	-	*	93.3%	-	-	-	-	*	88.9%	-
						College	-						
						Gradua	ates‡						
College Rea	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	50.0%	50.0%	-	*	54.5%	-	-	-	-	*	60.0%	*
<b>TSI</b> Criteria	Graduat	tes in Eng	glish Lang	juage Arts	(Annual G	aduates	5)						
2022-23	62.8%	50.0%	50.0%	-	*	54.5%	-	-	-	-	*	60.0%	*
2021-22	57.1%	73.7%	73.7%	-	*	86.7%	-	-	-	-	*	55.6%	-
<b>TSI</b> Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	8.3%	8.3%	-	*	9.1%	-	-	-	-	*	0.0%	*
2021-22	48.2%	21.1%	21.1%	-	*	20.0%	-	-	-	-	*	0.0%	-
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2022-23	48.4%	8.3%	8.3%	-	*	9.1%	-	-	-	-	*	0.0%	*
2021-22	42.2%	21.1%	21.1%	-	*	20.0%	-	-	-	-	*	0.0%	-
AP / IB Met	Criteria	in Any Sı	ubject (An	nual Grad	uates)								
2022-23	20.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	20.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Associate D	egree (A	Annual Gi	raduates)										
2022-23	2.5%	8.3%	8.3%	-	*	9.1%	-	-	-	-	*	0.0%	*
2021-22	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	41.7%	41.7%	-	*	45.5%	-	-	-	-	*	40.0%	*
2021-22	24.0%	63.2%	63.2%	-	*	73.3%	-	-	-	-	*	55.6%	-
Onramps C	ourse Ci	redits (An	nual Grad	luates)									
2022-23	4.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates	Jnder ar			a Plan and	d Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%			-	*	9.1%		-	-	-	*	20.0%	*
2021-22	5.0%	5.3%	5.3%	-	*	6.7%		-	-	-	*	11.1%	-
					Car		tary Ready						
						Gradua	ates‡						
Career or N	lilitary R	eady (An	nual Grad	uates)‡									

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.7%	41.7%	-	*	36.4%	-	-	-	-	*	40.0%	*
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	41.7%	41.7%	-	*	36.4%	-	-	-	-	*	40.0%	*
2021-22	28.0%	47.4%	47.4%	-	*	46.7%	-	-	-	-	*	55.6%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	2.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2022-23	21.0%	50.0%	50.0%	-	*	54.5%	-	-	-	-	*	60.0%	*
-	2021-22	22.8%	73.7%	73.7%	_	*	86.7%	-	-	-	-	*	55.6%	-
Mathematics	2022-23	19.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
	2021-22	18.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2022-23	12.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
-	2021-22	12.6%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
	2021-22	11.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2022-23	20.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
	2021-22	14.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2022-23	12.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
	2021-22	7.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2022	23.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2023	13.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2022	13.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2023	7.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2022	6.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Science	2023	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2022	9.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Social Studies	2023	13.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2022	12.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	83.3%	83.3%	-	*	90.9%	-	-	-	-	*	100.0%	k
	2021-22	71.5%	63.2%	63.2%	-	*	60.0%	-	-	-	-	*	33.3%	-
At/Above Criterion for All Examinees	2022-23	28.9%	10.0%	10.0%	-	-	10.0%	-	-	-	-	*	0.0%	-
	2021-22	32.1%	33.3%	33.3%	-	*	33.3%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	*	*	-	-	*	-	-	-	-	*	*	-
	2021-22	1001	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	*	*	-	-	*	-	-	-	-	*	*	-
	2021-22	506	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	*	*	-	-	*	-	-	-	-	*	*	-
	2021-22	496	-	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	19.4	19.4	-	-	19.4	-	-	-	-	*	19.2	-
	2021-22	19.5	19.7	19.7	-	18.3	20.1	-	-	-	-	-	17.7	-
English Language Arts	2022-23	18.8	19.5	19.5	-	-	19.5	-	-	-	-	*	18.9	-
	2021-22	19.2	19.0	19.0	-	16.0	20.1	-	-	-	-	-	18.3	-
Mathematics	2022-23	18.9	18.3	18.3	-	-	18.3	-	-	-	-	*	17.8	-
	2021-22	19.3	20.8	20.8	-	21.0	20.7	-	-	-	-	-	15.7	-
Science	2022-23	19.5	19.7	19.7	-	-	19.7	-	-	-	-	*	20.4	-
	2021-22	19.8	19.7	19.7	-	19.7	19.7	-	-	-	-	-	18.0	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MILLER GROVE SCHOOL (112907001) - MILLER GROVE ISD - HOPKINS COUNTY

	Academic		District	C	African	lliononio		American	Acien	Pacific		Special		
Advanced/Dual-Credi	Year t Course Co			-	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%			-	33.3%	46.6%	-	-	-	*	10.0%	22.9%	0.0%
5 5	2021-22	44.2%	34.1%	34.1%	-		38.5%		-	_	_	0.0%		
English Language Arts	2022-23	17.4%	24.3%	24.3%	-	26.7%	24.6%	-	_	_	*	0.0%	17.1%	0.0%
	2021-22	16.6%	17.5%	17.5%	-	5.9%	20.6%	-	-	_	-	0.0%	16.2%	0.0%
Mathematics	2022-23	19.5%	12.3%	12.3%	-	13.3%	12.5%	-	-	-	*	0.0%	9.7%	0.0%
	2021-22	19.9%	10.8%	10.8%	-	0.0%	13.8%	-	-	-	-	0.0%	11.1%	0.0%
Science	2022-23	21.5%	21.9%	21.9%	-	7.1%	26.3%	-	-	-	*	10.0%	11.8%	0.0%
	2021-22	21.1%	15.6%	15.6%	-	13.3%	16.1%	-	-	-	-	0.0%	8.8%	0.0%
Social Studies	2022-23	24.0%	12.9%	12.9%	-	13.3%	13.2%	-	-	-	*	0.0%	11.4%	0.0%
	2021-22	22.8%	17.6%	17.6%	-	13.3%	18.6%	-	-	-	-	0.0%	16.7%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHI	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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		Membership				Enrollment				
	Can	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	321	100.0%	321	5,517,464	323	100.0%	323	5,531,236		
Students by Grade										
Pre-Kindergarten	34	10.6%	10.6%	4.5%	34	10.5%	10.5%	4.5%		
Pre-Kindergarten: 3-year Old	12	3.7%	3.7%	0.8%	12	3.7%	3.7%	0.8%		
Pre-Kindergarten: 4-year Old	22	6.9%	6.9%	3.7%	22	6.8%	6.8%	3.7%		
Kindergarten	14	4.4%	4.4%	6.5%	14	4.3%	4.3%	6.5%		
Grade 1	22	6.9%	6.9%	7.0%	22	6.8%	6.8%	7.0%		
Grade 2	18	5.6%	5.6%	7.3%	18	5.6%	5.6%	7.3%		
Grade 3	34	10.6%	10.6%	7.2%	34	10.5%	10.5%	7.2%		
Grade 4	21	6.5%	6.5%	7.2%	21	6.5%	6.5%	7.2%		
Grade 5	21	6.5%	6.5%	7.2%	21	6.5%	6.5%	7.2%		
Grade 6	21	6.5%	6.5%	7.3%	21	6.5%	6.5%	7.2%		
Grade 7	28	8.7%	8.7%	7.3%	28	8.7%	8.7%	7.3%		
Grade 8	25	7.8%	7.8%	7.5%	25	7.7%	7.7%	7.5%		
Grade 9	24	7.5%	7.5%	8.6%	24	7.4%	7.4%	8.5%		
Grade 10	15	4.7%	4.7%	8.0%	15	4.6%	4.6%	7.9%		
Grade 11	24	7.5%	7.5%	7.4%	24	7.4%	7.4%	7.4%		
Grade 12	20	6.2%	6.2%	6.6%	20	6.2%	6.2%	6.7%		
Ethnic Distribution										
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%		
Hispanic	52	16.2%	16.2%	53.2%	53	16.4%	16.4%	53.2%		
White	256	79.8%	79.8%	25.0%	257	79.6%	79.6%	25.0%		
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%		
Asian	1	0.3%	0.3%	5.4%	1	0.3%	0.3%	5.4%		
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%		
Two or More Races	10	3.1%	3.1%	3.1%	10	3.1%	3.1%	3.1%		
Sex										
Female	159	49.5%	49.5%	48.9%	160	49.5%	49.5%	48.8%		
Male	162	50.5%	50.5%	51.1%	163	50.5%	50.5%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	140	43.6%	43.6%	62.3%	141	43.7%	43.7%	62.2%		
Non-Educationally Disadvantaged	181	56.4%	56.4%	37.7%	182	56.3%	56.3%	37.8%		
Section 504 Students	42	13.1%				13.0%		7.2%		
EB Students/EL	16	5.0%	5.0%	24.4%		5.3%		24.3%		
Students w/ Disciplinary Placements (2022-23)	4	1.2%		1.9%						
Students w/ Dyslexia	39	12.1%		6.0%		12.1%	12.1%	6.0%		
Foster Care	0	0.0%						0.2%		

	Membership				Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	31	9.7%	9.7%	1.4%	31	9.6%	9.6%	1.4%	
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	320	99.7%	99.7%	65.7%	322	99.7%	99.7%	65.7%	
Military Connected	9	2.8%	2.8%	3.9%	9	2.8%	2.8%	3.9%	
At-Risk	125	38.9%	38.9%	53.2%	126	39.0%	39.0%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	16	5.0%	5.0%	24.5%	17	5.3%	5.3%	24.4%	
Career and Technical Education	87	27.1%	27.1%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	62	74.7%	74.7%	73.3%	-	-	-	-	
Gifted and Talented Education	11	3.4%	3.4%	8.5%	11	3.4%	3.4%	8.5%	
Special Education	45	14.0%	14.0%	13.9%	47	14.6%	14.6%	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	45								
Students with Intellectual Disabilities	18	40.0%	40.0%	45.7%					
Students with Physical Disabilities	13	28.9%	28.9%	18.9%					
Students with Autism	*	*	*	16.2%					
Students with Behavioral Disabilities	9	20.0%	20.0%	17.6%					
Students with Non-Categorical Early Childhood	*	*	*	1.7%					
Mobility (2022-23)									
Total Mobile Students	34	12.2%	12.2%	16.1%					
African American	1	0.4%	0.4%	3.4%					
Hispanic	1	0.4%	0.4%	8.5%					
White	29	10.4%	10.4%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	1.1%	1.1%	0.5%					
Special Ed Students who are Mobile	5	11.1%	11.1%	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	15	11.0%	11.0%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	48	15.6%	15.6%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.0%	1.3%	33.3%	33.3%	3.9%		
Grade 1	0.0%	0.0%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%		
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	0.0%	0.0%	7.9%	0.0%	0.0%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.0	13.0	18.4
Grade 1	11.0	11.0	18.8
Grade 2	9.0	9.0	19.1
Grade 3	16.5	16.5	19.4
Grade 4	10.5	10.5	19.4
Grade 5	10.5	10.5	20.9
Grade 6	10.5	10.5	19.2
Secondary			
English/Language Arts	7.9	7.9	16.3
Foreign Languages	15.3	15.3	18.8
Mathematics	8.4	8.4	17.5
Science	7.8	7.8	18.5
Social Studies	7.1	7.1	18.8

	Campus			
Staff Information		Count/Average Percent		
Total Staff		100.0%	100.0%	
Professional Staff	35.5	88.7%	73.7%	63.9%
Teachers	27.8	69.5%	56.2%	48.3%
Professional Support	2.9	7.3%	5.9%	11.1%
Campus Administration (School Leadership)	4.8	11.9%	9.7%	3.3%
Educational Aides	4.5	11.3%	9.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	0.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.8	4.5%	3.7%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	0.9	3.3%	3.3%	30.1%
White	26.9	96.7%	96.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	6.3	22.6%	22.6%	24.5%
Females	21.5	77.4%	77.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	21.4	76.9%	76.9%	71.7%
Masters	6.4	23.1%	23.1%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.0%	8.7%
1-5 Years Experience	3.7	13.4%	13.4%	27.4%
6-10 Years Experience	4.3	15.6%	15.6%	20.2%
11-20 Years Experience	10.0	36.1%	36.1%	27.1%
21-30 Years Experience	7.9	28.4%	28.4%	13.7%
Over 30 Years Experience	1.8	6.5%	6.5%	3.0%
Number of Students per Teacher	11.6	n/a	11.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.5	6.5	6.0
Average Years Experience of Principals with District	6.5	6.5	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	16.5	16.5	11.1
Average Years Experience of Teachers with District	6.6	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	\$41,644	\$41,644	\$58,185
6-10 Years Experience	\$50,733	\$50,733	\$61,494
11-20 Years Experience	\$59,274	\$59,274	\$65,219
21-30 Years Experience	\$64,366	\$64,366	\$69,723
Over 30 Years Experience	\$68,991	\$68,991	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$57,657	\$57,657	\$62,474
Professional Support	\$61,518	\$61,518	\$73,783
Campus Administration (School Leadership)	\$66,302	\$66,302	\$86,738
Instructional Staff Percent	n/a	69.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	d)			
Bilingual/ESL Education	0.1	0.3%	0.3%	6.0%
Career and Technical Education	2.9	10.4%	10.4%	5.5%
Compensatory Education	2.7	9.8%	9.8%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.7	70.8%	70.8%	69.8%
Special Education	1.9	6.8%	6.8%	10.3%
Other	0.5	1.9%	1.9%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)