

## 2024-2025 MILLER GROVE ISD PARENT AND FAMILY ENGAGEMENT POLICY

<b>What Is it?</b>	Miller Grove ISD is committed to our vision: Growing impactful “Team Players” through Academics, Agriculture, and Athletics. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for schools in low socioeconomic areas. In return, we promise to meet the expectations laid out for us by TEA and the USDoe.
<b>Funding</b>	Title I funds will be allocated for implementing the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
<b>Expectations &amp; Objectives</b>	<p>Parents and families are a child's first teachers. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. Our PFE Program aims to foster communication and decision-making between parents and students about their performance and to support learning collaboratively. Our objectives are:</p> <p>(1) Effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.</p> <p>(2) More involvement of the parents in their child’s school experiences...when this occurs, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation.</p> <p>(3) Learning together leads to a better school and a better home life. Being a lifelong learner can prevent some health issues that often occur later in life.</p>
<b>Review</b>	The Texas Education Agency can review all use of funding and activities upon request to ensure they meet the needs of the PFE Program.
<b>Title I Meeting</b>	The Title I Meeting will be held in May of each year with two scheduled times: morning or afternoon on the first day and evening on the second day. Parents will be invited to the meeting through the Parent Notification System. At the meeting, the current year's district/campus PFE policy, which includes the school-parent compact, will be evaluated, and a new one for the coming year will be developed. The overall parent and family engagement program will also be evaluated. The Title I federal program, the state accountability system, the district curriculum, and parent concerns will be addressed.
<b>How to be involved</b>	<ul style="list-style-type: none"> <li>Attend the Title I Meeting and the family trainings and activities listed above. Talk to your child’s teacher about ways to help or volunteer in the classroom.</li> </ul>
<b>Curriculum</b>	Miller Grove ISD utilizes a high-quality curriculum that supports student success.
<b>Forms of Academic Assessments</b>	Assessments are modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curricula.
<b>Expected Achievement levels on academic assessments</b>	<p>The State’s Performance Standards can be found on this website:  <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p> <p>Miller Grove ISD tracks each child’s growth throughout the year via local assessments (mentioned above).</p>

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<b>MGISD will:</b>	<ul style="list-style-type: none"> <li>● Create a District/Campus Site-Based Committee with parents as members. This committee will plan, develop, evaluate, and revise the district/campus improvement plan, hold regular meetings where the committee will seek input from families, community members, and educators, and distribute the PFE Policy, this document, to parents and the community by: <ul style="list-style-type: none"> <li>○ Posting it on our district website and keeping it up to date.</li> <li>○ Distributing printed copies to local entities and to anyone upon request.</li> <li>○ Sending an email, text or phone call to all parents about the posting.</li> </ul> </li> <li>● Conduct the annual Title I Meeting.</li> <li>● Have a representative at every school PFE event.</li> <li>● Per request, provide the qualifications of a child's teacher.</li> <li>● Evaluate and revise this PFE policy, including the school-parent compact, and conduct evaluations of the parent and family engagement program.</li> <li>● Provide the following family trainings/activities: <ul style="list-style-type: none"> <li>○ Meet the Teacher – August 2024</li> <li>○ Schedule Pick-Up – August 2024</li> <li>○ FFA Fall Hamburger Supper – October 2024</li> <li>○ Veteran's Program – November 2024</li> <li>○ FAFSA Night – December 2024</li> <li>○ Career Day – January 2025</li> <li>○ Homecoming Activities – January 2025</li> <li>○ Elementary End-of-Year Awards Ceremony – May 2025</li> <li>○ Elementary Field Day – May 2025</li> <li>○ FFA Banquet – May 2025</li> <li>○ Athletic Banquet – May 2025</li> <li>○ Senior Recognition Assembly – May 2025</li> </ul> </li> </ul>			
<b>Ways to Request regular meetings</b>	Parents/guardians can email the principals with any suggestions, ideas, or concerns. However, if parents need to meet with the administrators or their child's teacher, they can email that individual to set up a time to meet. Ideas, feedback, and concerns are welcome.			
	<b>The School's Responsibilities</b>	<b>The Parents'/Guardians' Responsibilities</b>	<b>The Student's Responsibilities</b>	<b>On-Going Communication</b>
<b>School-Parent Compact</b>	Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. A plethora of opportunities for guardians and families to volunteer in the school and classrooms. Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. Hold an open mindset. Be team-oriented.	Support their child's learning at home through dialog, homework, and setting a positive example. Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. Participate in parent meetings and trainings/activities when able. Hold an open mindset. Be team-oriented.	Be open and honest when needing help regarding learning. Act appropriately and do not disrupt the learning environment. Strive to grow. Hold a growth mindset. Be team-oriented.	Parent-Teacher Conferences Monthly parent meetings, trainings, and activities offered at different times on different days Progress reports every three weeks

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