

2025-2026
Miller Grove ISD
High Quality Prekindergarten Family Engagement Plan

Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” TAC 102.1003.

MGISD, in accordance with HB 3 High-Quality Prekindergarten guidelines, created a High Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families and community to ensure the successful outcomes for our youngest learners in our PK program. Collaboratively, we share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
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Component 1: Facilitate Family-to-Family Support

Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.

MGISD will:

- Invite parents to attend our Meet the Teacher
- Invite families to attend our Family Nights
- Invite families to attend our Fall Carnival & stew
- Invite families to attend our Community-Wide Thanksgiving meal, EOY Stew
- Invite families to attend our Christmas party, Valentine's party, and Easter egg hunt.
- Invite families to attend the Year-End Awards Assembly
- Invite families to attend field trips
- Invite families to attend Field Day
- Encourage families to participate in PTO
- Encourage families to interact on ParentSquare
- Muffins with Mom

Component 2: Establish a Network of Community Resources

MGISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the district-wide events.

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MGISD will:

- Partner with STARRY for counseling

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Component 3: Increase Family Participation in Decision Making

Throughout the year, participation in district decision-making empowers caregivers as their child's first teacher and advocate.

MGISD will:

- Provide opportunities for parents to be involved in the District Site-Based Committee
- Develop jointly with parents to develop Family and Engagement Plan and School-Parent Compact
- Encourage parents to participate in the School Health Advisory Committee
- Encourage parents to participate in PTO
- Classroom newsletters and take-home folders with teacher feedback

Component 4: Equip Families with Tools to Enhance and Extend Learning

Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.

MGISD will:

- Offer full-day PreK
- Encourage families to participate in PreK Roundup activities
- Utilize CLI Engage to provide early childhood learning opportunities for families
- Encourage parents to attend conferences throughout the year

Component 5: Develop Soft Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning Benchmarks

Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.

MGISD will:

- Provide professional development to all teachers on communicating with families in crisis

Component 6: Evaluate Family Engagement Efforts and Use Evaluation for Continuous Improvement

Ongoing district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement. Evaluation results are used for continuous improvement and adjustment; ensure teachers play a role in the family engagement evaluation process.

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MGISD will:

- Conduct an annual evaluation and review the content and effectiveness of the Title I, Part A program and the Parent and Family Engagement Policy
- Ensure the Comprehensive Needs Assessment is conducted to determine their individual needs
- Keep a record of family participation and attendance in school events
- Gather feedback from family members utilizing annual surveys.

Transition Activities:

- Provide an information sheet to all parents at PK Round-Up on how to best prepare their child for PK
- PK & Kindergarten teachers meet at the end of each school year to go over data of students leaving PK and transitioning to Kindergarten
- Introduce PK students to the kindergarten classroom and teachers at the end of the school year.
- PK teachers will provide a summer packet of kindergarten readiness activities.

Linguistic and Culturally Inclusive Practices:

- Attend a professional development for educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in the classroom
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The MGISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that MGISD promotes through the HQPK Family Engagement Plan help build a shared understanding of how we can work together to ensure every child reaches their full potential, from birth to kindergarten and beyond.