

Pacing Guide: CIRCLE Pre-K Curriculum Updated

This guide provides an overview of all focus skills and guidelines for each Scope this guide is not formatted for 8x10 printing.

Week	Book & Print Reading	Phonological Awareness
1	•Recognize print in the environment. •Engage in pre-reading and reading-related activities. •Retell songs and rhymes in print. TPG I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3, III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1	•Recite rhymes using classmates' names. TPG II.A.1, III.B.6
2	•Engage in pre-reading and reading-related activities. •Retell songs and rhymes in print. TPG I.A.4, I.B.1.b, I.B.3.b, II.A.1, II.B.1, II.D.1, III.A.1, III.A.2, III.A.3, III.D.1, III.D.3, III.E.1, III.E.2, III.E.3, VIII.A.3	•Listen for individual words in sentences. •Recite rhymes using classmates' names. TPG III.B.1, III.B.6
3	•Add new words to speaking vocabulary. •Use the classroom library and handle books with care. •Retell stories read aloud. TPG I.B.1.b, II.D.1, III.A.2, III.D.1	•Separate sentences into individual words. TPG III.B.1, IX.A.2
4	•Understand and use print features, including punctuation. •Retell stories. TPG III.D.1, III.E.1, III.E.2, III.E.3, IV.C.5	•Separate, combine, and manipulate compound words. TPG II.D.2, III.B.3, III.B.4
5	•Listen to and comprehend text read aloud. •Differentiate among a letter, picture, or word. TPG III.A.1, III.A.3, III.D.3, III.E.1, VIII.A.3	•Separate sentences into individual words. TPG III.B.1

6	•Retell stories read aloud and recall text details. •Add new words to speaking vocabulary. TPG II.D.2, II.D.3, III.A.3, III.D.1, III.D.3	•Separate, combine, and manipulate compound words. TPG II.D.2, III.B.3, III.B.4
7	•Recognize names and other familiar print in the environment. •Identify details and answer questions about text. TPG II.A.1, II.D.1, II.D.2, III.A.3, III.D.3, III.D.4	•Blend syllables to make words. TPG II.D.2, III.B.5
8	•Use background knowledge to understand text more deeply. •Independently select books to read and retell. •Add words from books to vocabulary. TPG I.B.3.a, II.D.1., II.D.2, II.D.3, III.A.1, III.A.2, III.D.2, III.D.3	•Segment words by syllables. TPG III.B.5
9	•Use background knowledge to understand text more deeply. •Add words in books to vocabulary. •Differentiate between letters and words. TPG II.D.1, II.D.3, III.D.2, III.D.3, III.E.1, III.E.2, IV.C.1	•Identify and produce words with the same initial sound. TPG III.B.7
10	•Create and read sentences using environmental print. •Listen to and comprehend text read aloud. •Add words from text to vocabulary. TPG II.D.3, III.A.1, III.A.3, III.C.1, III.D.3, III.D.4, III.E.1	•Identify rhyming word pairs. TPG III.A.3, III.B.6
11	•Create mental images to comprehend text. •Attend to concepts of print in a familiar rhyme. •Determine the differences among letters, pictures, and words. TPG III.D.3, III.E.1, III.E.2, III.E.3	•Identify words with the same initial sound. TPG III.B.7

12	•Comprehend text and actively engage in read alouds. •Predict story details and events using illustrations. •Use mental images to comprehend text. •Attend to print features in text. TPG II.D.2, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, III.E.1	•Identify rhyming word pairs. TPG III.B.6
13	•Identify and understand the purpose of punctuation marks in print. •Identify and use the table of contents in nonfiction books. •Use graphic organizers to retell stories. •Add new words to vocabulary. TPG II.D.2, II.D.3, III.D.1, III.D.2, III.E.3, IV.C.5	•Blend onset and rime to make words. TPG III.B.8
14	•Actively engage in read alouds. •Identify and understand the purpose of question marks and periods in print. TPG II.D.1, II.D.3, III.A.1, III.A.3, III.D.3, III.E.3, IV.C.5	•Recognize and blend phonemes to make words. TPG III.B.9
15	•Retell stories read aloud. •Comprehend text and actively engage in read alouds. •Add words from text to vocabulary. TPG II.D.1, II.D.3, III.D.1, III.D.2, III.D.3, III.D.4	•Blend onset and rime to make words. TPG III.B.8
16	•Understand ways in which print features communicate meaning and demonstrate use. •Use graphic organizers to retell stories. •Predict story details and events using illustrations. TPG III.D.1, III.D.4, III.E.1, III.E.2, III.E.3	•Recognize and blend phonemes to make words. TPG III.B.9
17	•Recognize familiar print in the environment. •Add new words to vocabulary. •Use graphic organizers to retell stories. TPG II.A.1, II.B.2, II.D.1, II.D.3, III.A.3, III.D.1	•Separate sentences into individual words. TPG III.B.1

18	•Think about self-generated text questions. •Retell songs and rhymes in print. •Add words in books to vocabulary. TPG II.D.1, II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.3, VII.D.3, VIII.B.1	•Segment words by syllables. TPG III.B.5
19	•Retell songs and rhymes in print. - Think about self-generated text questions. - Add words in books to vocabulary. TPG II.D.3, III.D.1, III.D.3, III.E.1	•Identify and produce words with the same initial sound. TPG III.B.7
20	•Compare story characters. •Comprehend text and actively engage in read alouds. •Add words in books to vocabulary. TPG II.D.3, III.D.2	•Separate sentences into individual words. TPG III.B.1
21	•Add words from books to vocabulary. •Compare Story Characters. •Comprehend text and actively engage in read alouds. TPG II.D.1, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	•Segment and manipulate words by syllables. •Create and separate compound words. TPG II.A.1, III.B.3, III.B.4, III.B.5
22	•Make inferences to comprehend text. •Actively engage in read alouds. •Add words from text to vocabulary. TPG III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, VII.D.3, VIII.B.1	•Identify and produce words with the same initial sound. TPG III.B.7
23	•Make inferences to comprehend text. •Actively engage in read alouds. •Add words from text to vocabulary. TPG II.D.3, III.D.1, III.D.3, III.D.4, III.E.1, III.E.2, III.E.3	•Identify and begin to produce rhyming word pairs. TPG III.B.6, III.D.3

24	•Listen to and comprehend text. •Actively engage in read alouds. •Add words from text to vocabulary. TPG II.D.2, II.D.3, III.A.3, III.D.3	•Blend onset and rime to make words. TPG III.B.8
25	•Add words from text to vocabulary. •Use comprehension strategies to understand text. •Actively engage in read alouds. TPG II.D.1, III.A.1, III.D.1, III.D.2, III.D.3	•Recognize and blend phonemes in words. TPG III.B.9
26	•Answer text specific questions. •Use mental images to comprehend text. •Retell stories. TPG II.A.1, II.D.1, III.D.1, III.D.3, III.D.4	•Identify and produce words that rhyme. TPG III.B.6
27	•Make predictions to understand stories and actively engage in read alouds. •Answer text specific questions. TPG III.D.2, III.D.3, III.D.4, III.E.3	•Blend onset and rime to make words. TPG III.B.8
28	•Comprehend text and actively engage in read alouds. •Retell songs and rhymes in print. TPG II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, VII.D.3, VIII.B.1	•Recognize and blend phonemes in words. TPG III.B.9
29	•Generate text questions to support comprehension. •Use the classroom library and handle books with care. •Retell stories read aloud. •Add words in books to vocabulary. TPG I.B.1.b, II.D.3, III.A.2, III.D.1, III.D.3	•Blend syllables to make words. •Segment words by syllables. TPG III.B.5
30	•Listen to and comprehend text. •Retell sentences using environmental print. TPG II.D.3, III.A.3, III.C.1, III.D.1, III.D.3, III.D.4, III.E.1	•Identify and produce words with the same initial sound. TPG III.B.7

31	•Compare story characters. •Actively engage in text read alouds. •Add new words to vocabulary. TPG II.D.1, II.D.3, III.A.3, III.D.2, III.D.3	•Identify and produce words that rhyme. TPG III.B.6
32	•Identify problem and solution as part of a story retell. Add words from text to vocabulary. Differentiate between words and letters. TPG II.D.2, II.D.3, III.D.1, III.D.3, II.E.1, III.E.2, IV.C.1	•Blend onset and rime to make words. TPG III.B.8
33	•Comprehend text and actively engage in read alouds. •Predict story details and events using illustrations. TPG III.A.1, III.A.3, III.D.3, III.D.4	•Recognize and blend phonemes in words. TPG III.B.9
34	•Retell stories read aloud and recall text details. •Comprehend text and actively engage in read alouds. TPG II.D.3, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	•Recognize and blend phonemes in words. TPG III.B.9
35	•Think about self-generated text questions. •Identify sentences in books. •Add words from text to vocabulary. TPG II.D.2, II.D.3, III.D.3, III.E.3	•Identify and produce words that rhyme. •Blend and segment syllables. TPG III.B.5, III.B.6

with 2022 Texas Prekindergarten Guidelines

& Sequence domain. Other domains are integrated into the Theme Guide

Language & Communication	Alphabet Knowledge
•Listen to and match responses to directions. •Engage in conversations in appropriate ways. •Recite and act out songs and chants. TPG I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2	•Recognize that letters make up the alphabet. •Begin to recognize and name letters in print. •Engage in alphabet activities and songs. TPG III.C.1, III.C.2, III.C.3
•Listen to and match responses to directions. •Engage in conversations in appropriate ways. •Recite and act out songs and chants. TPG I.A.2, II.A.1, II.B.2, II.C.2, VIII.B.1, IX.A.2	•Recognize that letters make up the alphabet. •Begin to recognize and name letters in print. •Engage in alphabet activities and songs. TPG III.C.1, III.C.2, III.C.3, VIII.B.1
•Practice answering questions and engage in conversation. •Use descriptive vocabulary. •Listen to and identify locations of sounds. TPG II.A.1, II.B.3, II.C.1, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Mm, Ss, Kk) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, VIII.B.1
•Use descriptive vocabulary to convey information. •Listen to and match responses to directions. •Practice answering questions and engage in conversation. TPG I.B.1.c, II.A.1, II.B.3, IV.B.1, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Pp, Oo, Ff) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Use descriptive vocabulary. •Listen to and match responses to directions. •Practice answering questions and engage in conversation. TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Uu, Ll, Cc) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2

•Listen for patterns in songs and chants. •Practice answering questions and use new language to engage in conversation. •Engage in language building activities. TPG II.A.1, II.B.3, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn) TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2
•Answer questions and use new language to engage in conversation. •Listen for and repeat a series of directions. TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Listen for differences in spoken words. •Add new words to vocabulary. •Answer questions and use new language to engage in conversation. TPG II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Listen and match responses to directions. •Demonstrate understanding of new vocabulary. •Practice answering questions through conversation. TPG II.A.1, II.A.2, II.B.3, II.B.4, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, V.A.5
•Label objects by name and location. •Actively listen to determine information. •Engage appropriately in conversation. •Practice answering questions through conversation. TPG II.A.1, II.B.2, II.B.3, II.D1, V.A.2, X.A.1, X.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Answer questions and use language to engage in conversation. •Identify changes to familiar songs. •Use words to label and describe. TPG II.A.1, II.B.3, II.D.1, V.A.2, V.E.1, VIII.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2

•Answer questions and use language to engage in conversation. •Follow a series of directions. •Discriminate between similar sounding words. TPG II.A.2, II.B.3, II.C.1, III.B.2, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Use descriptive vocabulary. •Listen carefully to identify changes to familiar rhymes and songs. •Practice using pronouns and answering questions through conversation. TPG II.A.1, II.B.3, II.D.1, II.E.2, V.A.2, VII.C.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Mm, Ss, Kk) TPG II.C.2, III.A.3, III.C.1, III.C.2., III.C.3, IV.C.2
•Use language to describe and explain. •Answer questions through conversation. •Listen and match responses to descriptions. TPG II.A.2, II.B.3, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Pp, Oo, Ff) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
• Discriminate between similar spoken words. • Practice answering questions through conversation. • Identify changes to familiar songs. • Demonstrate understanding of vocabulary. TPG II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Uu, Ll, Cc) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Listen and match responses to descriptions and directions. •Answer questions through conversation. TPG I.B.1.c, II.A.1, III.B.3, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Engage appropriately in conversation. •Practice answering questions through conversation. •Discriminate between similar sounding words. •Listen and match responses to descriptions. TPG II.A.2, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2, IX.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2

•Demonstrate understanding of new vocabulary. •Listen for and repeat a series of directions. •Practice answering questions through conversation. TPG II.A.2, II.B.3, II.D.3, V.A.2, VIII.A.1, IX.A.2, IX.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Listen and match responses to descriptions. Practice answering questions through conversation. - Create word categories and expand vocabulary. TPG II.A.1, II.B.3, II.D.3, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2
•Discriminate between similar spoken words. •Practice using possessive pronouns and answering questions through conversation. •Demonstrate understanding of vocabulary. TPG II.A.1, II.B.3, II.D.1, II.D.3, II.E.2, III.B.2, V.A.2, VIII.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Add phrases to sentences. •Answer questions and use new language to engage in conversation. •Use correct tense when describing past and present activities. TPG II.B.3, II.C.1, II.D.1, II.E.2, II.E.3, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Add phrases to sentences. •Use and understand new vocabulary. •Answer questions and use new language in conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2
•Repeat a series of directions. •Plan questions to gather information. •Practice new vocabulary. •Answer questions and use new language in conversation. TPG II.A.2, II.B.1, II.B.3, II.D.1, II.D.3, IV.B.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Mm, Ss, Kk) TPG III.C.1, III.C.2, III.C.3

•Use appropriate labels and descriptive language. •Answer questions through conversation. •Communicate thoughts and opinions. TPG II.B.2, II.B.3, II.C.1, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Pp, Oo, Ff) TPG III.C.1, III.C.2, III.C.3
•Match pronouns to pictures. •Answer questions through conversation. •Listen to and repeat statements. •Demonstrate understanding of vocabulary. TPG II.A.1, II.B.3, II.B.4, II.C.1, II.E.2, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Uu, Ll, Cc) TPG III.C.1, III.C.3
•Match descriptive language to objects. •Listen for and repeat a series of directions. •Answer questions through conversation. TPG II.A.2, II.B.3, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn) TPG III.C.2, III.C.3
•Use language to describe and explain. •Answer questions through conversation. •Use new words in context. TPG II.B.3, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG III.C.1, III.C.2, III.C.3
•Use language to describe and explain. •Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG III.C.1, III.C.2
•Answer questions through conversation. •Discriminate between similar sounding words. •Use language to describe and explain. TPG II.A.1, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG III.C.1, III.C.2, III.C.3
•Answer questions through conversation. •Use sentences with multiple phrases. •Use new words in context. TPG II.B.3, II.D.1, II.C.1, II.E.3, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG III.C.1, III.C.2, III.C.3

•Follow a series of directions. •Answer questions through conversation. •Participate in songs and rhymes. •Communicate thoughts and opinions. TPG II.A.2, II.B.2, II.B.3, II.C.2, II.D.1, V.A.2, VIII.B.1	•Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG III.C.1, III.C.2
•Use appropriate labels and descriptive language. Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	•Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG III.C.1, III.C.2, III.C.3
•Repeat a series of directions. •Answer questions through conversation. •Use vocabulary to describe location, sequence, and actions. TPG II.A.1, II.A.2, II.B.3, II.D.1, II.D.2, V.A.2	•Name, recognize, and produce sounds for letters. TPG III.C.1, III.C.2, III.C.3
•Follow a series of directions. •Answer questions through conversation. •Make personal connections to new vocabulary. TPG II.A.2, II.B.3, II.D.1, II.D.3, IV.A.2, V.A.2	•Name, recognize, and produce sounds for letters. TPG III.C.1, III.C.3
•Use language to describe and explain. •Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, II.D.3. V.A.2	•Name, recognize, and produce sounds for letters. TPG III.C.2, III.C.3

as which can be taught in any order. Refer to the Correlations Matrix for in

Writing	Mathematics
•Engage in writing experiences. •Use a variety of tools for writing. TPG II.A.1, IV.A.1, IV.B.1, IV.C.4	•Rote count 1-5. •Count 1-5 with one-to-one correspondence. •Sort people and objects according to visual characteristics. TPG II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2
•Engage in writing experiences. •Use a variety of tools for writing. TPG II.A.1, IV.A.1, IV.B.1, IV.C.4	•Rote count 1-5. •Count 1-5 with one-to-one correspondence. •Sort objects according to characteristics and represent information in graphs. TPG II.A.2, II.D.1, V.A.1, V.A.2, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2
•Value different ways of writing (e.g., scribble-like marks, symbols, pictures). •Engage in model writing experiences. TPG III.C.1, IV.A.1, IV.B.1, IV.C.2, IV.C.4	•Rote count 1-5. Count 1-3 with one-to-one correspondence. •Organize data in graphs. TPG V.A.1, V.A.2, V.A.3, V.E.2
•Write own name for a variety of purposes. •Identify types of written messages and their purpose. •Engage in model writing experiences. TPG III.C.1, IV.A.1, IV.A.2, IV.B.1, IV.C.3, IV.C.4	•Rote count 1-5. Count 1-3 with one-to-one correspondence. •Sort objects into categories and represent information in a graph. TPG V.A.1, V.A.2, V.A.5, V.A.6, V.E.2, VIII.B.1, IX.C.2
•Engage in shared writing experiences. •Write own name for variety of purposes. •Identify types of messages and their purpose. TPG III.A.3, IV.A.2, IV.B.1, IV.C.1, IV.C.4, IX.B.1	•Recognize shapes remain the same when flipped and turned. •Use positional words. TPG II.D.2, III.D.2, V.A.1, V.C.3, V.C.4

•Brainstorm topics for writing. •Engage in shared writing experiences. TPG IV.B.1	•Rote count 1-10. •Count 1-5 with one-to-one correspondence. •Name, describe, and graph circles, triangles, and squares by attributes. TPG II.D.2, V.A.2, V.C.1, V.C.4, V.E.1, V.E.2, VIII.B.1
•Practice name writing for everyday purposes. •Share writing with classmates. •Engage in shared writing experiences. TPG III.A.3, IV.A.1, IV.B.1, IV.B.3, IV.C.1, VIII.A.3	•Rote count 1-10. •Count 1-5 with one-to-one correspondence. •Describe, create, and compare circles, triangles, and squares. TPG III.D.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4
•Contribute personal information to writing experiences. •Generate writing ideas. •Value different ways of writing. •Engage in shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.4, VIII.A.1	•Rote count 1-10. •Count 1-5 with one-to-one correspondence. •Identify numerals 0-3. •Name and identify positional words. TPG II.D.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.1
•Contribute personal information to writing experiences. •Write letters in response to read alouds. TPG IV.A.2, IV.B.1, IV.C.4	•Rote count 1-10. •Count 1-8 with one-to-one correspondence. •Recognize and copy AB patterns. TPG II.D.2, III.D.2, V.A.1, V.A.2, V.E.3, VIII.B.1
•Engage in and contribute information to writing experiences. TPG IV.B.1, IV.B.3, IV.C.4	•Recognize numerals 0-3. •Compare heights of objects. •Rote count 1-10 and count 1-8 with one-to-one correspondence. TPG II.D.1, III.D.2, V.A.5, V.D.1, V.E.1, VI.A.3
•Engage in and contribute information to shared writing experiences. •Write own name. TPG IV.B.1, IV.C.1, IV.C.4, IX.B.1	•Compare length of objects. •Recognize numerals 0-3. •Rote count 1-15 and count 1-8 with one-to-one correspondence. TPG III.D.2, V.A.2, V.A.5, V.D.1, VI.A.1

•Contribute information and ideas to shared writing experiences. •Form uppercase and lowercase letters. TPG III.C.1, IV.B.1, IV.C.4	•Recognize, copy, and extend AB patterns. •Rote count 1-15. TPG II.D.2, V.A.1, V.E.3
•Write about personal experiences. •Engage in and contribute to shared and interactive writing experiences. TPG III.C.1, III.A.3, IV.A.1, IV.B.1, IV.B.2, IV.C.2, IV.C.4	•Sort objects by color and size. •Recognize and use ordinal terms. •Rote count 1-15. TPG II.D.1, II.D.2, III.D.2, V.A.5, V.E.1, VI.A.1
•Write about personal experiences. •Engage in and contribute to shared and interactive writing experiences. TPG III.C.3, IV.A.1, IV.B.1, IV.C.1, IV.C.2, IV.C.4, IX.B.1	•Identify numerals 0-5. •Recognize and describe rectangles, circles, triangles, and squares. TPG I.B.1.c, III.D.2, V.A.5, V.C.1, V.E.1, IX.A.2
•Share writing with classmates. •Write a letter in response to read alouds. •Engage in and contribute to group writing experiences. TPG III.A.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4, VIII.A.3	•Identify numerals 0-5. Count 1-10 with one-to-one correspondence and cardinality. TPG V.A.2, V.A.3, V.A.5, V.A.6, V.A.7
•Write about personal experiences. •Engage in and contribute to shared and interactive writing experiences. •Form uppercase and lowercase letters. TPG III.C.1, IV.B.1, IV.C.2, IV.C.4	•Rote count 1-20 and count objects 1-10 with one-to-one correspondence. •Identify numerals 0-5. TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, VIII.B.1, VIII.B.2
•Write about personal experiences. •Engage in and contribute to shared and interactive writing experiences. •Write a friendly letter. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Recognize, copy, and extend AABB and AB patterns. •Count 1-10 objects with one-to-one correspondence. •Recognize and describe circles, triangles, squares, rectangles, and ovals. TPG II.A.2, V.A.2, V.C.1, V.C.4, V.E.3, IX.B.1

•Write about personal experiences. •Engage in and contribute to shared writing experiences. TPG IV.B.1, IV.C.2, IV.C.4	•Rote count 1-20 and count 1-10 with one-to-one correspondence. - Add 0-3 objects. Subitize 0-3 objects. TPG V.A.1, V.A.2, V.A.4, V.B.1
•Contribute information and engage in writing experiences. •Practice composing letters in response to read alouds. TPG II.B.1, II.C.1, II.D.1, III.A.3, III.D.2, III.D.3, IV.A.1, IV.B.1, IV.B.3, IV.C.2, IV.C.4, X.A.1	•Rote count 1-20 and count 1-10 with one-to-one correspondence. - Add 0-3 objects. Subitize 1-3 objects. TPG I.B.1.c, V.A.2, V.A.4, V.B.1
•Write about personal experiences. •Write a letter in response to read alouds. •Engage in and contribute to group writing experiences. TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Compare heights of objects. •Rote count 1-20 and count 1-10 with one-to-one correspondence. TPG II.D.1, III.D.2, V.A.1, V.A.2, V.D.1, VI.A.3
•Engage in and contribute information to shared writing experiences. TPG III.A.3, IV.B.1, IV.B.2, IV.B.3, IV.C.2, IV.C.4	•Rote count 1-25. •Count 1-10 with one-to-one correspondence. •Sort objects into categories. •Name, describe, and graph rectangles, ovals, circles, triangles, and squares by attributes. TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.C.1, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2
•Communicate ideas through drawings. •Engage in and contribute information to shared writing experiences. TPG II.D.1, IV.A.2, IV.B.1, IV.C.4, VIII.A.1, X.A.2, X.A.3	•Compare sets to determine more than, less than, or the same. •Subtract 0-3 objects. •Rote count 1-25 and count 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.8, V.B.1, V.B.2
•Engage in and contribute information to shared writing experiences. TPG II.B.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4	•Subitize 1-6 objects. •Compare sets to determine more than, less than, or the same. •Subtract 0-5 objects. TPG I.B.1.c, III.D.1, V.A.2, V.A.3, V.A.4, V.A.8, V.B.2

•Engage in and contribute information to shared writing experiences. •Write messages to communicate information or reminders. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Rote count 1-25. •Count 1-10 with one-to-one correspondence. •Extend and create AABB patterns. •Describe and create circles, triangles, squares, and rectangles. TPG II.A.1, V.A.1, V.C.2, V.E.3
•Write about personal experiences. •Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Count 1-10 with one-to-one correspondence. •Recognize numerals 0-10. •Use ordinal terms. TPG II.D.1, V.A.2, V.A.3, V.A.5
•Write about personal experiences. •Engage in and contribute information to shared writing experiences. TPG III.C.3, IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4	•Add 0-5 objects. •Rote count 1-30 and count objects 1-10 with one-to-one correspondence. •Use ordinal terms. TPG II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.B.1
•Write about personal experiences. •Engage in and contribute information to shared writing experiences. •Revise written drafts. TPG IV.A.2, IV.B.1, IV.B.2, IV.C.2, IV.C.4	•Compare and measure length, capacity, and weight of objects. •Count objects 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.D.1, V.D.2, V.D.3, VI.A.1, VI.A.2
•Write about personal experiences. •Engage in and contribute information to shared writing experiences. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4, VIII.A.1	•Rote count 1-30 and count objects 1-10 with one-to-one correspondence. •Extend and create AB, AABB, and ABC patterns. •Use ordinal terms. TPG II.A.2, II.D.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.E.3, VIII.B.1, VIII.B.2
•Write about personal experiences. •Engage in and contribute information to shared writing experiences. •Brainstorm ideas for writing. TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Add and subtract 0-5 objects. •Use location words. TPG V.A.3, V.A.8, V.B.1, V.B.2, V.C.3
•Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4	•Rote count 1-30 and count objects 1-10 with one-to-one correspondence. •Describe and create circles, triangles, squares, and rectangles. TPG II.A.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4

•Generate and record questions to ask others. •Engage in and contribute information to shared writing experiences. TPG II.B.1, IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4	•Separate up to 10 objects into equal sets. •Identify numerals and count objects 1-10. •Use ordinal terms. TPG II.D.1, V.A.1, V.A.2, V.A.3, V.A.8
•Engage in and contribute information to shared writing experiences. TPG III.D.3, III.D.4, IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Recognize, extend, and create ABC patterns. •Rote count 1-30. Separate up to 10 objects into equal sets. TPG II.A.1, V.A.1, V.A.2, V.A.8, V.E.3, IX.B.1
•Engage in and contribute information to shared writing experiences. •Write letters in response to read alouds. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4	•Compare sets to determine more than, less than, or the same. Add and subtract 0-5 objects. Count 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.6, V.A.8, V.B.1, V.B.2
•Engage in and contribute information to shared writing experiences. •Write independently on a given topic for a class book. •Write letters visible around the room. TPG III.E.1, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4	•Count 1-10 objects in a set using cardinality. •Sort objects into categories. Use ordinal terms. TPG II.D.1, II.D.2, V.A.2, V.A.3, V.E.1, VI.A.1
•Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4	•Rote count 1-30 and count 1-10 with one-to-one correspondence. •Recognize, extend, and create AB, AABB, and ABC patterns. •Use ordinal and location words. TPG II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2

formation at the Texas Prekindergarten Guideline level. Please note that

Science	Social & Emotional Development
*Science becomes a target in weeks 3-35. In weeks 1-2, significant time is dedicated to Social & Emotional Development, Social Studies, and Physical Development (fine-motor).	•Identify and follow simple rules and routines. •Practice ways to share space cooperatively. •Connect personal emotions to those of book characters and other classmates. TPG I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1
	•Identify and follow established rules and routines. •Engage in conversation according to established procedures. •Connect personal emotions to those of book characters and other classmates. •Share materials with individuals or a group. TPG I.B.1.a, I.B.1.c, I.B.2.b, I.C.1, II.A.1, II.A.2, II.B.1, II.B.2, III.D.2, III.D.3
•Use a balance to compare the weights of objects. TPG V.D.3, VI.A.3	•Regulate behavior according to the rules of a game. •Use kind words and actions to make a new friend. •Learn about others' likes and perspectives. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.c, I.C.7, I.D.1, II.A.1, II.B.1, II.B.2, IX.A.2
•Name body parts and describe what they do. TPG I.A.1, VI.B.1, IX.C.2	•Communicate and show pride in qualities and abilities. •Identify and practice behaviors that develop a positive self-concept. TPG I.A.2, I.A.3, I.B.1.a, IV.A.1, IV.A.2, IV.B.1, IV.B.3
•Identify and use the five senses to learn about the world. TPG III.D.3, VI.A.1	•Identify and practice ways to ask for help. TPG I.A.3, I.C.1, I.C.5, II.B.1, II.B.3, V.A.1

•Use the sense of touch to categorize objects. TPG V.E.1, VI.A.1	•Tell about family members. •Communicate and compare family customs. •Listen attentively to directions and regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.c, I.C.1, I.C.5, II.A.1, II.B.1, II.B.3, VII.A.1, VII.A.2, VIII.A.2, IX.A.2
•Identify and record descriptions of items and animals observed in nature. •Investigate and record the weight and appearance of rocks, soil, and sand. TPG I.C.2, V.D.3, VI.B.1, VI.C.1	•Identify and practice ways to share space cooperatively. •Recognize the need for personal space. •Recognize and communicate personal characteristics and abilities. TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.C.6, II.B.2, II.D.1, III.D.3, VII.B.1
•Plan, build, and improve structures made from classroom materials. TPG I.A.4, I.C.2, VI.A.2, X.A.4, X.A.5	•Recognize ways people are similar to and different from each other. •Listen attentively to directions to determine if the direction should be followed. TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.D.1, II.A.2, II.B.2, II.D.1, VII.A.1, IX.A.2
•Use critical thinking and problem solving skills to build a bridge. •Investigate the surface on which a toy car will move the fastest. TPG I.C.3, VI.A.1, VI.A.2, VI.C.1	•Consider different career choices. •Role-play jobs of various community helpers and pretend to visit locations in the community. TPG I.A.2, I.B.1.a, I.C.4, II.B.2, II.D.1, VII.A.3, VII.B.3, VIII.C.1
•Compare the height of a ramp to the distance a marble travels. •Reuse household items to create a model of the community. TPG I.A.4, VI.A.2, VI.C.4, VII.C.1, VIII.A.1	•Engage in conversation and role-play as various community helpers. TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, VII.B.3, VIII.C.1
•Describe, compare, and sort tree bark and leaves. •Observe, describe, and record the seasonal changes of a tree. TPG V.E.1, V.E.3, VI.B.1, VI.C.3, VIII.A.2	•Name and write about careers. •Engage in conversation and role-play for a restaurant setting. TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, IV.A.1, IV.A.2, VII.A.3, VII.B.3, VIII.C.1

•Examine, discuss, and compare the textures, colors, and sizes of pumpkins. TPG V.D.1, VI.A.1, VI.B.1	•Engage in positive, cooperative play with others. •Cooperate with others during game play. •Regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.a, I.B.1.c, I.C.1, I.C.4, I.C.6, II.A.1, II.B.2, II.D.1, VII.B.3, VIII.C.1, IX.A.1
•Examine, discuss, and compare the textures and colors of pumpkins. TPG VI.A.1, VI.B.1	•Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.D.1, II.B.2, II.D.1
•Observe, record, and discuss what happens to warm water vapor as it cools to understand how clouds are made. •Observe clouds and recreate their shapes. TPG VI.A.1, VI.C.2, VIII.A.1, VIII.B.1	•Learn about feeling safe. •Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.2, III.D.3., III.D.4, IV.A.2, VII.A.1, VII.A.2
•Observe and describe how shadows change throughout the day. •Identify objects in the sky. TPG VI.C.2	•Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.3, IV.A.2, VIII.B.1
•Compare and sort day and night activities. •Learn how astronomers study stars. •Observe and record changes of the Moon. TPG V.C.2, V.D.4, V.E.1, VI.C.2, VIII.A.1	•Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, II.A.1, II.A.2, II.B.2, II.D.1
•Observe weather and record data on a graph. •Identify clothing needed for various weather conditions. TPG V.E.2, VI.B.3, VI.C.3, VII.B.1	•Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, II.B.2, II.D.1, III.D.2, III.D.3

•Identify and compare animals by characteristics. TPG VI.B.1	• Understand feelings have different levels and fluctuate. •Identify when to manage feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.B.2.c, I.D.1, II.B.1, II.B.2, II.D.1
•Identify and describe features of different habitats. TPG VI.B.3, VI.C.1	•Identify and practice ways to calm the body. •Understand and manage intense feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, II.B.2, II.D.1
•Identify and compare characteristics of different animals. •Match baby animals to adult animals. TPG VI.B.1, VI.B.2, VIII.C.1	•Identify and practice calming techniques. •Consider others feelings and perspectives. •Understand social situations. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.B.2.c, I.B.3.b, II.B.2, II.D.1, III.D.3, III.D.4
•Identify and match animals to habitats. •Observe and discuss the characteristics of reptiles. TPG VI.B.1, VI.B.3	•Practice calming techniques. •Consider others feelings and perspectives. •Understand social situations. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.1, I.C.6, I.D.1, II.B.2, II.D.1, III.D.1
•Use five senses to observe and compare objects. •Identify and role play ways people physically interact in different environments. TPG V.A.2, VI.A.1, VI.B.2, IX.C.3	•Develop empathy for others. •Exhibit kindness in the classroom and community. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.6, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1
•Investigate sources of energy. •Identify food found in the natural environment that people need for good health. TPG V.E.1, VI.A.1, VI.A.4, IX.C.3	•Choose appropriate behaviors for given situations. •Engage in activities requiring self-control. •Connect feelings to behaviors. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.5, I.D.1, II.A.1, II.B.2, II.D.1, III.D.3, IX.A.1

•Identify healthy foods, activities, and habits. •Observe how germs spread. TPG V.E.1, VI.B.1, IX.C.2, IX.C.3	•Choose appropriate behaviors for given situations. •Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1
•Investigate the body during push and pull movements. •Investigate objects moved by air. TPG I.C.3, VI.A.1, VI.A.2	•Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1, VI.B.1, VII.B.3
•Describe and demonstrate different ways that people and objects move. TPG VI.A.2	•Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1
•Predict whether objects will sink or float based on observable characteristics. •Determine the thickness of various liquids. TPG VI.A.1, VI.A.2	•Practice calming techniques. •Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1
•Identify objects and structures made from rock. •Use sand to investigate volume of containers. TPG V.D.2, VI.A.1, VI.A.3, VI.C.1	•Resolve problems and manage conflict in healthy ways. •Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.1, I.C.3, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1
•Identify needs and characteristics of plants. TPG VI.B.1, VI.B.2	•Identify when to ask for help and seek assistance from adults. •Understand that bad days sometimes happen and communicate feelings about such days. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.C.5, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1
•Identify sources of water and ways to conserve water. TPG VI.C.4	•Regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.a, I.B.2.b, I.B.1.c, I.B.1.c, I.B.2.c, II.A.1, II.B.2, II.D.1, IX.A.1, IX.A.2

•Sort items to be recycled, reused, or placed in trash. TPG V.E.1, VI.C.4	•Develop special friendships. •Interact positively with a variety of peers and manage multiple friendships. TPG I.B.2.a, I.B.2.b, I.C.6, I.C.7
•Identify parts of insects and draw conclusions about the characteristics of insects. TPG V.A.2, VI.B.1	•Identify things that can be done without help. •Build knowledge of kindergarten to prepare for the transition. TPG I.A.2, I.A.3, I.B.2.b, II.D.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3
•Observe bugs in nature and collect data about their homes. TPG VI.B.1, VI.B.3, X.A.2, X.A.3	•Discuss feelings associated with leaving prekindergarten and beginning kindergarten. •Identify things learned during the school year that have prepared them for kindergarten. TPG I.A.2, I.B.2.b, IV.A.2
•Describe the life cycle of a butterfly. •Observe and compare how the parts of a spider web work. TPG VI.B.1, VI.B.3, VIII.A.1	•Use kind words and actions to make a new friend. TPG I.B.2.b, I.C.1, I.C.3, I.C.7, II.C.1
•Predict, observe, and describe what types of food attract ants. •Draw conclusions about the characteristics of living things. TPG V.E.1, VI.B.1, VI.B.3	•Listen attentively to directions and regulate behavior according to the rules of a game. •Cooperate with others during game play. TPG 1.B.1.c, I.B.2.b, II.A.1, II.D.1, IX.A.1, IX.A.2