



Scope and Sequence

A complete overview of *Reading Horizons Discovery*® –
Scope and Sequence for Kindergarten – Grade 3

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
ALPHABET AND SOUND WALL INTRODUCTION	1	Identify Rhyming Words	Count Words in a Sentence	n/a	Handwriting Strokes: Lines	n/a
	2	Identify Rhyming Words	Count Words in a Sentence		Handwriting Strokes: Slants	
	3	Produce Rhyming Words	Count Words in a Sentence		Handwriting Strokes: Curves	
	4	Produce Rhyming Words	Count Words in a Sentence	/ă/	Letter Lesson: A	
	5	Blend Compound Words	Isolate Initial Phonemes	/b/	Letter Lesson: B	
	6	Blend Compound Words	Isolate Initial Phonemes	/k/	Letter Lesson: C	
	7	Segment Compound Words	Isolate Initial Phonemes	/d/	Letter Lesson: D	
	8	Segment Compound Words	Isolate Initial Phonemes	/ě/	Letter Lesson: E	
	9	Blend Syllables	Isolate Initial Phonemes	/f/	Letter Lesson: F	
	10	Segment Syllables	Isolate Initial Phonemes	/g/	Letter Lesson: G	
	11	Blend Syllables	Isolate Initial Phonemes	/h/	Letter Lesson: H	
	12	Segment Syllables	Isolate Initial Phonemes	/i/	Letter Lesson: I	
	13	Blend Syllables	Isolate Initial Phonemes	/j/	Letter Lesson: J	
	14	Segment Syllables	Isolate Initial Phonemes	/k/	Letter Lesson: K	
	15	Blend Syllables	Isolate Initial Phonemes	/l/	Letter Lesson: L	
	16	Segment Syllables	Isolate Initial Phonemes	/m/	Letter Lesson: M	
	17	Isolate Initial Phonemes	Blend Two Phonemes	/n/	Letter Lesson: N	
	18	Isolate Initial Phonemes	Blend Two Phonemes	/ö/	Letter Lesson: O	
	19	Isolate Initial Phonemes	Blend Two Phonemes	/p/	Letter Lesson: P	
	20	Isolate Initial Phonemes	Blend Two Phonemes	/kw/	Letter Lesson: Q	
	21	Isolate Initial Phonemes	Blend Two Phonemes	/r/	Letter Lesson: R	
	22	Isolate Initial Phonemes	Blend Two Phonemes	/s/	Letter Lesson: S	
	23	Isolate Initial Phonemes	Blend Two Phonemes	/t/	Letter Lesson: T	
	24	Isolate Initial Phonemes	Blend Two Phonemes	/ü/	Letter Lesson: U	
	25	Isolate Initial Phonemes	Blend Two Phonemes	/v/	Letter Lesson: V	
	26	Isolate Initial Phonemes	Blend Two Phonemes	/w/	Letter Lesson: W	
	27	Isolate Initial Phonemes	Blend Two Phonemes	/ks/	Letter Lesson: X	
	28	Isolate Initial Phonemes	Blend Two Phonemes	/y/	Letter Lesson: Y	
	29	Blend Body-Coda	Segment Two Phonemes	/z/	Letter Lesson: Z	
UNIT 1	30	Blend Body-Coda	Segment Two Phonemes	/ă/	Letter Group 1: Vowel A	the
	31	Blend Body-Coda	Segment Two Phonemes	/m/	Letter Group 1: Consonant M	of
	32	Blend Body-Coda	Segment Two Phonemes	n/a	The Slide	and
	33	Blend Onset-Rime	Segment Two Phonemes	/s/	Letter Group 1: Consonant S	a
	34	Blend Onset-Rime	Segment Two Phonemes	/t/	Letter Group 1: Consonant T	to
	35	Blend Onset-Rime	Segment Two Phonemes	/p/	Letter Group 1: Consonant P	in
	36	Blend Onset-Rime	Segment Two Phonemes	n/a	Letter Group 1: Building Words	is
REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 1						

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 1	37	Isolate Final Phonemes	Blend Three Phonemes	/i/	Letter Group 2: Vowel <i>I</i>	you
	38	Isolate Final Phonemes	Blend Three Phonemes	/f/	Letter Group 2: Consonant <i>F</i>	that
	39	Isolate Final Phonemes	Blend Three Phonemes	/n/	Letter Group 2: Consonant <i>N</i>	it
	40	Isolate Final Phonemes	Blend Three Phonemes	/g/	Letter Group 2: Consonant <i>G</i>	he
	41	Isolate Final Phonemes	Segment Three Phonemes	/b/	Letter Group 2: Consonant <i>B</i>	was
	42	Isolate Final Phonemes	Segment Three Phonemes	n/a	Letter Group 2: Building Words	for
	43	Isolate Final Phonemes	Segment Three Phonemes		Nonsense Words	on
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 2					
	44	Isolate Final Phonemes	Segment Three Phonemes	/ö/	Letter Group 3: Vowel <i>O</i>	are
	45	Isolate Final Phonemes	Blend Three Phonemes	/r/	Letter Group 3: Consonant <i>R</i>	as
	46	Isolate Final Phonemes	Segment Three Phonemes	/h/	Letter Group 3: Consonant <i>H</i>	with
	47	Isolate Final Phonemes	Blend Three Phonemes	/v/	Letter Group 3: Consonant <i>V</i>	his
	48	Isolate Final Phonemes	Segment Three Phonemes	/j/	Letter Group 3: Consonant <i>J</i>	they
	49	Isolate Final Phonemes	Blend Three Phonemes	n/a	Letter Group 3: Building Words	I
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 3					
	50	Isolate Final Phonemes	Segment Three Phonemes	/ë/	Letter Group 4: Vowel <i>E</i>	at
	51	Isolate Final Phonemes	Blend Three Phonemes	/w/	Letter Group 4: Consonant <i>W</i>	be
	52	Isolate Final Phonemes	Segment Three Phonemes	/d/	Letter Group 4: Consonant <i>D</i>	this
	53	Isolate Initial Phonemes	Add Initial Phonemes	/l/	Letter Group 4: Consonant <i>L</i>	have
	54	Isolate Initial Phonemes	Add Initial Phonemes	/y/	Letter Group 4: Consonant <i>Y</i>	from
	55	Isolate Initial Phonemes	Add Initial Phonemes	n/a	Letter Group 4: Building Words	or
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 4					
	56	Isolate Initial Phonemes	Add Initial Phonemes	/u/	Letter Group 5: Vowel <i>U</i>	one
	57	Isolate Initial Phonemes	Delete Initial Phonemes	/kw/	Letter Group 5: Consonant <i>Q</i>	had
	58	Isolate Final Phonemes	Delete Initial Phonemes	/z/	Letter Group 5: Consonant <i>Z</i>	by
	59	Isolate Initial Phonemes	Delete Initial Phonemes	/ks/	Letter Group 5: Consonant <i>X</i>	word
	60	Isolate Final Phonemes	Delete Initial Phonemes	/k/	Letter Group 5: Consonant <i>C</i>	but
	61	Blend Three Phonemes	Delete Initial Phonemes	/k/	Letter Group 5: Consonant <i>K</i>	not
	62	Segment Three Phonemes	Delete and Add Initial Phonemes	n/a	Spelling with <i>c</i> and <i>k</i>	what
	63	Blend Three Phonemes	Delete and Add Initial Phonemes		Letter Group 5: Building Words	all
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 5					
	MIDDLE OF YEAR – CUMULATIVE SKILL CHECK					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 2	64	Segment Three Phonemes	Delete and Add Initial Phonemes	/th/ voiced	Digraphs: Voiced <i>th</i>	were
	65	Blend Three Phonemes	Substitute Initial Phonemes	/th/ voiceless	Digraphs: Voiceless <i>th</i>	we
	66	Segment Three Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>th</i> Review	when
	67	Blend Three Phonemes	Substitute Initial Phonemes	/ch/	Digraphs: <i>ch</i>	your
	68	Segment Three Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>ch</i> Review	can
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 6					
	69	Isolate Vowel Phonemes	Substitute Initial Phonemes	/sh/	Digraphs: <i>sh</i>	said
	70	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>sh</i> Review	there
	71	Isolate Vowel Phonemes	Substitute Initial Phonemes	/wh/	Digraphs: <i>wh</i>	use
	72	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	Digraphs: Review	an
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 7					
	73	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	<i>L</i> -Blends: <i>bl</i> and <i>cl</i>	each
	74	Isolate Vowel Phonemes	Substitute Initial Phonemes		<i>L</i> -Blends: <i>fl</i> and <i>gl</i>	which
	75	Isolate Vowel Phonemes	Substitute Initial Phonemes		<i>L</i> -Blends: <i>pl</i> and <i>sl</i>	she
	76	Isolate Vowel Phonemes	Substitute Initial Phonemes		<i>L</i> -Blends: Review	do
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 8					
	77	Isolate Vowel Phonemes	Add Final Phonemes	n/a	<i>R</i> -Blends: <i>br</i> and <i>cr</i>	how
	78	Isolate Vowel Phonemes	Add Final Phonemes		<i>R</i> -Blends: <i>dr</i> and <i>fr</i>	their
	79	Isolate Vowel Phonemes	Add Final Phonemes		<i>R</i> -Blends: <i>gr</i> and <i>pr</i>	if
	80	Isolate Vowel Phonemes	Add Final Phonemes		<i>R</i> -Blends: <i>tr</i>	will
	81	Isolate Vowel Phonemes	Delete Final Phonemes		<i>R</i> -Blends: Review	up
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 9					
	82	Isolate Vowel Phonemes	Delete Final Phonemes	n/a	<i>S</i> -Blends: <i>sc</i> and <i>sk</i>	other
	83	Isolate Vowel Phonemes	Delete Final Phonemes		<i>S</i> -Blends: <i>sl</i> and <i>sm</i>	about
	84	Isolate Vowel Phonemes	Delete Final Phonemes		<i>S</i> -Blends: <i>sn</i> and <i>sp</i>	out
	85	Blend Three Phonemes	Delete and Add Final Phonemes		<i>S</i> -Blends: <i>st</i> and <i>sw</i>	many
	86	Segment Three Phonemes	Delete and Add Final Phonemes		<i>S</i> -Blends: Final <i>sk</i> , <i>sp</i> , and <i>st</i>	then
	87	Blend Three Phonemes	Delete and Add Final Phonemes		<i>S</i> -Blends: Review	them
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 10					
	88	Segment Three Phonemes	Delete and Add Final Phonemes	/z/	Plurals: -s	these
	89	Blend Three Phonemes	Substitute Final Phonemes	/s/, /f/, /z/	Double s, f, and z	so
	90	Segment Three Phonemes	Substitute Final Phonemes	n/a	Plurals: -es	some
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 11					
	91	Blend Three Phonemes	Substitute Final Phonemes	/l/	Double L: -all	her
	92	Segment Three Phonemes	Substitute Final Phonemes	n/a	Double L: -oll	would
	93	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: -all and -oll	make
	94	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: -ell, -ill, and -ull	like
	95	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: Review	him
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 12					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 2	96	Isolate Vowel Phonemes	Substitute Final Phonemes	/ng/	-NG Glued Sounds: -ang	into
	97	Isolate Vowel Phonemes	Substitute Final Phonemes	n/a	-NG Glued Sounds: -ing	time
	98	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: -ang and -ing	has
	99	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: -ong and -ung	look
	100	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: Review	two
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 13					
	101	Substitute Vowel Phonemes	Blend Three to Four Phonemes	/ng/	-NK Glued Sounds: -ank	more
	102	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	-NK Glued Sounds: -ink	write
	103	Substitute Vowel Phonemes	Blend Three to Four Phonemes		-NK Glued Sounds: -ank and -ink	go
	104	Substitute Vowel Phonemes	Blend Three to Four Phonemes		-NK Glued Sounds: -onk and -unk	see
	105	Substitute Vowel Phonemes	Segment Three to Four Phonemes		-NK Glued Sounds: Review	number
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 14					
UNIT 3	106	Substitute Vowel Phonemes	Segment Three to Four Phonemes	Vowel Valley	Short and Long Vowels	no
	107	Substitute Vowel Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 1: Single Consonant Ending	way
	108	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Phonetic Skill 1: Digraph Ending	could
	109	Substitute Vowel Phonemes	Blend Three to Four Phonemes	/k/	Spelling with -ck	people
	110	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Blends and Two-Consonant Endings	my
	111	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Consonant Digraph Endings	than
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 15					
	112	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 3	first
	113	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Phonetic Skills 1–3	water
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 16					
	114	Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ă/	Phonetic Skill 4: Vowel <i>a</i>	been
	115	Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ô/	Phonetic Skill 4: Vowel <i>o</i>	called
	116	Substitute Vowel Phonemes	Segment Three to Four Phonemes	/î/	Phonetic Skill 4: Vowel <i>i</i>	who
	117	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>a</i> , <i>o</i> , and <i>i</i>	am
	118	Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ū/, /yū/	Phonetic Skill 4: Vowel <i>u</i>	its
	119	Substitute Vowel Phonemes	Blend Three to Four Phonemes	/ê/	Phonetic Skill 4: Vowel <i>e</i>	now
	120	Substitute Vowel Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	find
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 17					
	END OF YEAR – CUMULATIVE SKILL CHECK					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 1	1	Identify Rhyming Words	Count Syllables	/ă/	Letter Group 1: Vowel A	the
	2	Identify Rhyming Words	Blend Syllables	/m/, /s/	Letter Group 1: Consonants M and S	of
	3	Produce Rhyming Words	Segment Syllables	/t/, /p/	Letter Group 1: Consonants T and P	and
	4	Distinguish Rhyming Words	Delete Syllables	n/a	Building Words	a
	5	Isolate Initial Phonemes	Blend Two Phonemes	/i/	Letter Group 2: Vowel I	to
	6	Isolate Initial Phonemes	Segment Two Phonemes	/f/, /n/	Letter Group 2: Consonants F and N	in
	7	Isolate Initial Phonemes	Blend Two Phonemes	/g/, /b/	Letter Group 2: Consonants G and B	is
	8	Isolate Initial Phonemes	Segment Two Phonemes	n/a	Nonsense Words	you
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 1					
	9	Delete Initial Phonemes	Blend Three Phonemes	/ö/	Letter Group 3: Vowel O	that
	10	Delete Initial Phonemes	Segment Three Phonemes	/r/, /h/	Letter Group 3: Consonants R and H	it
	11	Delete Initial Phonemes	Blend Three Phonemes	/v/, /j/	Letter Group 3: Consonants V and J	he
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 2					
	12	Delete Initial Phonemes	Segment Three Phonemes	/ě/	Letter Group 4: Vowel E	was
	13	Substitute Initial Phonemes	Blend Three Phonemes	/w/, /d/	Letter Group 4: Consonants W and D	for
	14	Substitute Initial Phonemes	Segment Three Phonemes	/l/, /y/	Letter Group 4: Consonants L and Y	on
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 3					
	15	Substitute Initial Phonemes	Blend Three Phonemes	/ü/, /kw/	Letter Group 5: Vowel U and Consonant Q	are
	16	Substitute Initial Phonemes	Segment Three Phonemes	/z/, /ks/	Letter Group 5: Consonants Z and X	as
	17	Substitute Initial Phonemes	Blend Three Phonemes	/k/	Letter Group 5: Consonant C	with
	18	Substitute Initial Phonemes	Segment Three Phonemes	/k/	Letter Group 5: Consonant K	his
	19	Substitute Initial Phonemes	Blend Three Phonemes	n/a	Spelling with c and k	they
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 4					
UNIT 2	20	Substitute Initial Phonemes	Segment Three Phonemes	/th/ voiced, voiceless	Digraphs: Voiced and Voiceless th	I
	21	Isolate Final Phonemes	Blend Three to Four Phonemes	/ch/	Digraphs: Initial ch	at
	22	Isolate Final Phonemes	Blend Three to Four Phonemes	/sh/	Digraphs: Initial sh	be
	23	Isolate Final Phonemes	Blend Three to Four Phonemes	n/a	Digraphs: Final ch and sh	this
	24	Isolate Final Phonemes	Blend Three to Four Phonemes	/wh/, /f/	Digraphs: wh and ph	have
	25	Delete Final Phonemes	Segment Three to Four Phonemes	n/a	Digraphs: th, ch, sh, wh, and ph	from
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 5					
	26	Delete Final Phonemes	Segment Three to Four Phonemes	n/a	L-Blends: bl, cl, and fl	or
	27	Delete Final Phonemes	Segment Three to Four Phonemes		L-Blends: gl, pl, and sl	one
	28	Delete Final Phonemes	Segment Three to Four Phonemes		R-Blends: br, cr and dr	had
	29	Substitute Final Phonemes	Blend Three to Four Phonemes		R-Blends: fr, gr, pr, and tr	by
	30	Substitute Final Phonemes	Segment Three to Four Phonemes		L-Blends and R-Blends with Digraphs	word
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 6					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 2	31	Substitute Final Phonemes	Blend Three to Four Phonemes	n/a	S-Blends: <i>sc, sk, sl, and sm</i>	but
	32	Substitute Final Phonemes	Segment Three to Four Phonemes		S-Blends: <i>sn, sp, st, and sw</i>	not
	33	Substitute Final Phonemes	Blend Three to Four Phonemes		S-Blends: Final <i>sk, sp, and st</i>	what
	34	Substitute Final Phonemes	Segment Three to Four Phonemes		W-Blends: <i>tw, dw, and sw</i>	all
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 7					
	35	Substitute Final Phonemes	Blend Three to Four Phonemes	/z/	Plurals: -s	were
	36	Substitute Final Phonemes	Segment Three to Four Phonemes	/s/, /f/, /z/	Double s, f, and z	we
	37	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	Plurals: -es	when
	38	Isolate Vowel Phonemes	Segment Four Phonemes	/l/	Double L: -all and -oll	your
	39	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	Double L: -ell, -ill, and -ull	can
	40	Isolate Vowel Phonemes	Segment Four Phonemes	n/a	Double L with Digraphs and Blends	said
	41	Isolate Vowel Phonemes	Blend Four Phonemes	/t/, /d/	Three Sounds of -ED: -ed as /t/ and /d/	there
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 8					
	42	Isolate Vowel Phonemes	Segment Four Phonemes	/ng/	-NG Glued Sounds: -ang and -ing	use
	43	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	-NG Glued Sounds: -ong and -ung	an
	44	Isolate Vowel Phonemes	Segment Four Phonemes	/ng/	-NK Glued Sounds: -ank and -ink	each
	45	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	-NK Glued Sounds: -onk and -unk	which
	46	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Glued Sounds with Digraphs and Blends	she
	47	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Adding Suffixes -ed and -ing to Double L and Glued Sounds	do
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 9					
UNIT 3	48	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Short and Long Vowels	how
	49	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Phonetic Skill 1: Single Consonant Ending	their
	50	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Phonetic Skill 1: Digraph Ending	if
	51	Substitute Vowel Phonemes	Blend Four Phonemes	/k/	Spelling with -ck	will
	52	Substitute Vowel Phonemes	Segment Four Phonemes	/ch/	Trigraph -tch	up
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 10					
	53	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Two Consonant Endings	other
	54	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 2: Blends and Consonant Digraph Endings	about
	55	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Three-Letter S-Blends: <i>scr, spr, str, spl, and squ</i>	out
	56	Delete Initial Phonemes	Segment Three to Four Phonemes	Vowel Valley	Phonetic Skill 3	many
	57	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skills 1–3	then
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 11					
	58	Delete Initial Phonemes	Segment Three to Four Phonemes	/ā/	Phonetic Skill 4: Vowel <i>a</i>	them
59	Delete Initial Phonemes	Blend Three to Four Phonemes	/ō/	Phonetic Skill 4: Vowel <i>o</i>	these	

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 3	60	Delete Initial Phonemes	Segment Three to Four Phonemes	/i/	Phonetic Skill 4: Vowel <i>i</i>	so
	61	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>a, o, and i</i>	some
	62	Delete Initial Phonemes	Segment Three to Four Phonemes	/ū/, /yū/	Phonetic Skill 4: Vowel <i>u</i>	her
	63	Delete Initial Phonemes	Blend Three to Four Phonemes	/ē/	Phonetic Skill 4: Vowel <i>e</i>	would
	64	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	make
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 12					
	MIDDLE OF YEAR – CUMULATIVE SKILL CHECK					
	65	Add Initial Phonemes	Blend Five Phonemes	/s/	Another Sound for <i>C</i> : Initial and Phonetic Skill 4	like
	66	Add Initial Phonemes	Segment Five Phonemes	n/a	Another Sound for <i>C</i> : <i>-nce</i>	him
	67	Add Initial Phonemes	Blend Five Phonemes	/j/	Another Sound for <i>G</i> : Initial and Phonetic Skill 4	into
	68	Add Initial Phonemes	Segment Five Phonemes	/j/	Another Sound for <i>G</i> : <i>-nge</i> and Trigraph <i>-dge</i>	time
	69	Add Initial Phonemes	Blend Five Phonemes	n/a	Another Sound for <i>C</i> and <i>G</i> : Review	has
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 13					
	70	Add Initial Phonemes	Segment Five Phonemes	/ā/	Phonetic Skill 5: <i>ai</i>	look
	71	Add Initial Phonemes	Blend Five Phonemes	/ā/	Phonetic Skill 5: <i>ai</i> and <i>ay</i>	two
	72	Add Initial Phonemes	Segment Five Phonemes	/ē/	Phonetic Skill 5: <i>ea</i>	more
	73	Substitute Initial Phonemes	Blend Five Phonemes	/ē/	Phonetic Skill 5: <i>ea</i> and <i>ee</i>	write
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 14					
	74	Substitute Initial Phonemes	Segment Five Phonemes	/ō/	Phonetic Skill 5: <i>oa</i>	go
	75	Substitute Initial Phonemes	Blend Five Phonemes	/ō/	Phonetic Skill 5: <i>oa</i> and <i>oe</i>	see
	76	Substitute Initial Phonemes	Segment Five Phonemes	/ū/, /yū/	Phonetic Skill 5: <i>ui</i> and <i>ue</i>	number
	77	Substitute Initial Phonemes	Delete Final Phonemes	/i/	Phonetic Skill 5: <i>ie</i>	no
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 15					
	78	Substitute Initial Phonemes	Delete Final Phonemes	n/a	Spelling with <i>-ke</i>	way
	79	Substitute Initial Phonemes	Delete Final Phonemes		Spelling with <i>-k</i>	could
	80	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Family <i>O</i> : <i>-old, -ost, and -olt</i>	people
	81	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Family <i>I</i> : <i>-ind</i> and <i>-ild</i>	my
	82	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Families <i>O</i> and <i>I</i> : Review	than
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 16					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 4	83	Substitute Initial Phonemes	Delete Final Phonemes	n/a	Three Sounds of -ED: -ed as /id/	first
	84	Substitute Initial Phonemes	Delete Final Phonemes		Adding Suffixes -ed and -ing to Phonetic Skill 1	water
	85	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes -ed and -ing to Phonetic Skills 2 and 3	been
	86	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes -ed and -ing to Phonetic Skill 4	called
	87	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes -ed and -ing to Phonetic Skill 5	who
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 17					
	88	Delete Final Phonemes	Add Final Phonemes	/ar/	R-Controlled Vowel: ar	am
	89	Substitute Vowel Phonemes	Substitute Final Phonemes	/or/	R-Controlled Vowel: or	its
	90	Substitute Vowel Phonemes	Substitute Final Phonemes	n/a	R-Controlled Vowels: ar and or	now
	91	Substitute Vowel Phonemes	Substitute Final Phonemes	/er/	R-Controlled Vowels: er and ur	find
	92	Substitute Vowel Phonemes	Substitute Final Phonemes	/er/	R-Controlled Vowel: ir	over
	93	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/er/	R-Controlled Vowels: Exceptions Silent e and Adjacent Vowels	new
	94	Substitute Vowel Phonemes	Segment Four to Five Phonemes	n/a	Adding Suffixes -ed and -ing to R-Controlled Vowels	sound
	95	Substitute Vowel Phonemes	Blend Four to Five Phonemes	n/a	R-Controlled Vowels: Exception Wacky w	take
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 18					
	96	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/au/	Special Vowel Sounds: au	only
	97	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/au/	Special Vowel Sounds: aw	little
	98	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/ou/	Special Vowel Sounds: ou as /ou/	work
	99	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/ou/	Special Vowel Sounds: ow as /ou/	know
	100	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/ō/	Special Vowel Sounds: ow as /ō/	place
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 19					
	101	Delete Second Phonemes	Blend Four to Five Phonemes	/oi/	Special Vowel Sounds: oi	years
	102	Delete Second Phonemes	Segment Four to Five Phonemes	/oi/	Special Vowel Sounds: oy	live
	103	Delete Second Phonemes	Blend Four to Five Phonemes	/ū/	Special Vowel Sounds: oo as in moon	me
	104	Delete Second Phonemes	Segment Four to Five Phonemes	/oo/	Special Vowel Sounds: oo as in look	back
	105	Delete Second Phonemes	Blend Phonemes in Multisyllabic Words	n/a	Adding Suffixes to Special Vowel Sounds	give
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 20					
	106	Delete Second Phonemes	Segment Phonemes in Multisyllabic Words	/i/	Jobs of Y: y as a Consonant and y as Short i	most
	107	Delete Second Phonemes	Blend Phonemes in Multisyllabic Words	/i/	Jobs of Y: y as a Long i	very

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 4	108	Delete Second Phonemes	Segment Phonemes in Multisyllabic Words	n/a	Jobs of Y: <i>y</i> as an Adjacent Vowel	after
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 21					
	109	Delete Second Phonemes	Substitute Second Phonemes	n/a	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 1	things
	110	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 2	our
	111	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 4	just
	112	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 5	name
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 22					
	113	Segment Phonemes in Multisyllabic Words	Substitute Second Phonemes	/i/	Sounds of <i>-igh</i> and <i>-ight</i>	good
	114	Blend Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Digraph Blends: <i>thr</i> and <i>shr</i>	sentence
	115	Segment Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Decoding Skill 1: Single Consonants	man
	116	Blend Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Decoding Skill 1: Blends and Digraphs	think
	117	Delete Final Phonemes	Substitute Final Phonemes	/ē/	Jobs of Y: <i>y</i> as Long <i>e</i>	say
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 23					
	118	Delete Final Phonemes	Substitute Final Phonemes	n/a	Decoding Skill 2: Two Consonants	great
	119	Delete Final Phonemes	Substitute Final Phonemes		Decoding Skill 2: Blends and Digraphs	where
	120	Delete Final Phonemes	Substitute Final Phonemes		Decoding Skills 1 and 2	help
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 24					
	121	Delete Final Phonemes	Substitute Final Phonemes	n/a	Multisyllabic Words: The Schwa	through
	122	Delete Final Phonemes	Substitute Final Phonemes		Multisyllabic Words: Prefixes	much
	123	Delete Final Phonemes	Substitute Final Phonemes		Final Consonant <i>-le</i>	before
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 25					
	END OF YEAR – CUMULATIVE SKILL CHECK					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
UNIT 1	1	Substitute Initial Phonemes	Blend Three to Four Phonemes	n/a	Letter Group 1: <i>A, M, S, T, P</i> and the Slide	name	
	2	Substitute Initial Phonemes	Segment Three to Four Phonemes		Letter Group 2: <i>I, F, N, G, B</i> and Building Words	good	
	3	Substitute Initial Phonemes	Blend Three to Four Phonemes		Letter Group 3: <i>O, R, H, V, J</i> and Nonsense Words	sentence	
	4	Substitute Initial Phonemes	Segment Three to Four Phonemes		Letter Group 4: <i>E, W, D, L</i> , and <i>Y</i>	man	
	5	Substitute Final Phonemes	Blend Three to Four Phonemes		Letter Group 5: <i>U, Z, X, Q, C</i> , and <i>K</i>	think	
	6	Substitute Final Phonemes	Segment Three to Four Phonemes		Spelling with <i>c</i> and <i>k</i>	say	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 1						
UNIT 2	7	Substitute Final Phonemes	Blend Three to Four Phonemes	n/a	Digraphs: Voiced and Voiceless <i>th</i>	great	
	8	Substitute Final Phonemes	Segment Three to Four Phonemes		Dlgraphs: <i>ch</i> and <i>sh</i>	where	
	9	Substitute Final Phonemes	Blend Four Phonemes		Digraphs: <i>wh</i> and <i>ph</i>	help	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 2						
	10	Substitute Final Phonemes	Segment Four Phonemes	n/a	<i>L</i> -Blends: <i>bl, cl, fl, gl, pl</i> , and <i>sl</i>	through	
	11	Substitute Final Phonemes	Blend Four Phonemes		<i>R</i> -Blends: <i>br, cr, dr, fr, gr, pr</i> , and <i>tr</i>	much	
	12	Substitute Final Phonemes	Segment Four Phonemes		<i>L</i> -Blends and <i>R</i> -Blends with Digraphs	before	
	13	Substitute Vowel Phonemes	Blend Four Phonemes		<i>S</i> -Blends: <i>sc, sk, sl, sm, sn, sp, st</i> , and <i>sw</i>	line	
	14	Substitute Vowel Phonemes	Segment Four Phonemes		Final Blends: <i>-sk, -sp, -st</i> and <i>W</i> -Blends: <i>tw, dw, sw</i>	right	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 3						
	15	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Plurals: <i>-s</i>	too	
	16	Substitute Vowel Phonemes	Segment Four Phonemes		Double <i>s, f</i> , and <i>z</i>	means	
	17	Substitute Vowel Phonemes	Blend Three to Four Phonemes		Plurals: <i>-es</i>	old	
	18	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Double <i>L</i> : <i>-all</i> and <i>-oll</i>	any	
	19	Substitute Vowel Phonemes	Blend Three to Four Phonemes		Double <i>L</i> : <i>-ell, -ill</i> , and <i>-ull</i>	same	
	20	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Double <i>L</i> with Blends and Digraphs	tell	
	21	Delete Initial Phonemes	Blend Three to Four Phonemes		Three Sounds of <i>-ED</i> : <i>-ed</i> as /t/ and /d/	boy	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 4						
	22	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	<i>-NG</i> Glued Sounds: <i>-ang</i> and <i>-ing</i>	follow	
	23	Delete Initial Phonemes	Blend Three to Four Phonemes		<i>-NG</i> Glued Sounds: <i>-ong</i> and <i>-ung</i>	came	
	24	Delete Initial Phonemes	Segment Three to Four Phonemes		<i>-NK</i> Glued Sounds: <i>-ank</i> and <i>-ink</i>	want	
	25	Delete Initial Phonemes	Blend Five Phonemes		<i>-NK</i> Glued Sounds: <i>-onk</i> and <i>-unk</i>	show	
	26	Delete Initial Phonemes	Segment Five Phonemes		Glued Sounds with Digraphs and Blends	also	
	27	Delete Initial Phonemes	Blend Five Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Double <i>L</i> and Glued Sounds	around	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 5						

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
UNIT 3	28	Delete Initial Phonemes	Segment Five Phonemes	n/a	Short and Long Vowels	form	
	29	Delete Initial Phonemes	Blend Five Phonemes		Phonetic Skill 1	three	
	30	Delete Initial Phonemes	Segment Five Phonemes		Spelling with <i>-ck</i>	small	
	31	Delete Initial Phonemes	Blend Five Phonemes		Trigraph <i>-tch</i>	set	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 6						
	32	Delete Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 2	put	
	33	Add Initial Phonemes	Blend Five Phonemes		Three-Letter S-Blends: <i>scr, spr, str, spl</i> , and <i>squ</i>	end	
	34	Add Initial Phonemes	Segment Five Phonemes		Phonetic Skill 3	does	
	35	Add Initial Phonemes	Blend Five Phonemes		Phonetic Skills 1–3	another	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 7						
	36	Add Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 4: <i>a,o</i> , and <i>i</i>	well	
	37	Substitute Initial Phonemes	Blend Five Phonemes		Phonetic Skill 4: <i>u</i> and <i>e</i>	large	
	38	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for <i>C</i> : Initial and Phonetic Skill 4	must	
	39	Substitute Initial Phonemes	Blend Five Phonemes		Another Sound for <i>C</i> : <i>-nce</i>	big	
	40	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for <i>G</i> : Initial and Phonetic Skill 4	even	
	41	Substitute Initial Phonemes	Blend Three to Five Phonemes		Another Sound for <i>G</i> : Trigraph <i>-dge</i>	such	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 8						
	42	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>ai</i>	because	
	43	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ai</i> and <i>ay</i>	turn	
	44	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ea</i>	here	
	45	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ea</i> and <i>ee</i>	why	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 9						
	46	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>oa</i>	ask	
	47	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>oa</i> and <i>oe</i>	went	
	48	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ui</i> and <i>ue</i>	men	
	49	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ie</i>	read	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 10						
	50	Blend Three to Five Phonemes	Segment Three to Five Phonemes	n/a	Spelling with <i>-ke</i>	need	
	51	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Spelling with <i>-k</i>	land	
	52	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Vowel Family <i>O</i> : <i>-old</i> , <i>-ost</i> , and <i>-olt</i>	different	
	53	Delete Final Phonemes	Blend Three to Five Phonemes		Vowel Family <i>I</i> : <i>-ind</i> and <i>-ild</i>	home	
	54	Delete Final Phonemes	Segment Three to Five Phonemes		Vowel Families <i>O</i> and <i>I</i> : Review	us	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 11						
	MIDDLE OF YEAR – CUMULATIVE SKILL CHECK						

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
UNIT 4	55	Delete Final Phonemes	Blend Three to Five Phonemes	n/a	Three Sounds of <i>-ED</i> : <i>-ed</i> as /ĭd/	move	
	56	Delete Final Phonemes	Segment Three to Five Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skills 1–3	try	
	57	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes: <i>-ed</i> and <i>-ing</i> to Phonetic Skills 4–5	kind	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 12						
	58	Delete Final Phonemes	Add Final Phonemes	n/a	R-Controlled Vowel: <i>ar</i>	hand	
	59	Delete Final Phonemes	Add Final Phonemes		R-Controlled Vowel: <i>or</i>	picture	
	60	Delete Final Phonemes	Add Final Phonemes		R-Controlled Vowels: <i>er</i> , <i>ur</i> , and <i>ir</i>	again	
	61	Blend Three to Five Phonemes	Substitute Final Phonemes		R-Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	change	
	62	Segment Three to Five Phonemes	Substitute Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to R-Controlled Vowels	off	
	63	Blend Three to Five Phonemes	Substitute Final Phonemes		R-Controlled Vowels: Exception Wacky <i>w</i>	play	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 13						
	64	Segment Three to Five Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>au</i>	spell	
	65	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>aw</i>	air	
	66	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ou</i> as /ōu/	away	
	67	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /ou/	animal	
	68	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /o/	house	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 14						
	69	Substitute Vowel Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>oi</i>	point	
	70	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oy</i>	page	
	71	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in <i>moon</i>	letter	
	72	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in <i>look</i>	mother	
	73	Substitute Vowel Phonemes	Delete Second Phonemes		Adding Suffixes to Special Vowel Sounds	answer	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 15						
	74	Substitute Vowel Phonemes	Delete Second Phonemes	n/a	Jobs of Y: <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	found	
	75	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of Y: <i>y</i> as a Long <i>i</i>	study	
	76	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of Y: <i>y</i> as an Adjacent Vowel	still	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 16						
	77	Delete Second Phonemes	Substitute Second Phonemes	n/a	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skills 1–2	learn	
	78	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skills 4–5	should	
	79	Delete Second Phonemes	Substitute Second Phonemes		Sounds of <i>gh</i> , <i>-igh</i> , and <i>-ight</i>	America	
	80	Delete Second Phonemes	Substitute Second Phonemes	/k/	Digraph Blends: <i>thr</i> , <i>shr</i> , <i>phl</i> , <i>phr</i> , and <i>sph</i>	world	
	81	Substitute Second Phonemes	Delete Final Phonemes	n/a	Digraph Blends: <i>chl</i> , <i>chr</i> , and <i>sch</i>	high	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 17						

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 4	82	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 1 with Single Consonants	every
	83	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 1 with Blends and Digraphs	near
	84	Substitute Second Phonemes	Delete Final Phonemes		Jobs of Y: <i>y</i> as Long <i>e</i>	add
	85	Substitute Second Phonemes	Delete Final Phonemes		Last Job of Y: <i>NFL</i> Rule	food
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 18					
	86	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 2	between
	87	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 2 with Blends and Digraphs	own
	88	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skills 1 and 2	below
	89	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: The Schwa	country
	90	Blend Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Prefixes	plant
	91	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Spelling with <i>-c</i>	last
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 19					
	92	Blend Three to Five Phonemes	Substitute Final Phonemes	n/a	Final Consonant <i>-le</i> : <i>l</i> as Part of a Blend	school
	93	Add Initial Phonemes	Substitute Final Phonemes		Final Consonant <i>-le</i> : <i>l</i> as Not Part of a blend	father
	94	Add Initial Phonemes	Substitute Final Phonemes		<i>Adding Suffixes -y and -ly</i>	keep
	95	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y as Adjacent Vowels	tree
	96	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y after a Consonant	never
	97	Add Initial Phonemes	Segment Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Multisyllabic Words	start
	98	Add Initial Phonemes	Blend Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Plurals	city
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 20					
	99	Add Initial Phonemes	Segment Three to Five Phonemes	/n/, /r/	Silent Letters: <i>kn</i> and <i>wr</i>	earth
	100	Add Initial Phonemes	Blend Three to Five Phonemes	/n/	Silent Letters: <i>gn</i> and <i>ign</i>	eyes
	101	Delete Initial Phonemes	Substitute Initial Phonemes	n/a	Decoding Exceptions: Long to Short	light
	102	Delete Initial Phonemes	Substitute Initial Phonemes		Decoding Exceptions: x in Multisyllabic Words	thought
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 21					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 5	103	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Spellings of /zh/: -ure	head
	104	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Spellings of /zh/: -ge	under
	105	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -tion and -tial	story
	106	Delete Final Phonemes	Substitute Final Phonemes	n/a	Other Suffixes: -ous and -us	saw
	107	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -sion	left
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 22					
	108	Delete Final Phonemes	Substitute Final Phonemes	n/a	Spelling with -ss, -ce, and -se	don't
	109	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations That Split: Blends and Digraphs	few
	110	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations That Split: Double L and Glued Sounds	while
	111	Delete Second Phonemes	Substitute Second Phonemes		Roots, Prefixes, and Suffixes	along
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 23					
	112	Delete Second Phonemes	Substitute Second Phonemes	/yū/	Sounds of EU/EW: /yu/	might
	113	Delete Second Phonemes	Substitute Second Phonemes	/u/	Sounds of EU/EW: /oo/	close
	114	Delete Second Phonemes	Substitute Second Phonemes	/ē/, /ā/	Other Sounds for EA: Long e and Long a	something
	115	Delete Second Phonemes	Substitute Second Phonemes	/ě/	Other Sounds for EA: Short e	seem
	116	Delete Second Phonemes	Substitute Second Phonemes	n/a	Other Sounds for EA	next
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 24					
	117	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ī/, /ē/	Other Sounds for IE/EI: Long i and Long e	hard
	118	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ē/	Other Sounds for IE/EI: e before i	open
	119	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Other Sounds for IE/EI: Long a	example
	120	Delete Fourth Phonemes	Substitute Fourth Phonemes		Other Sounds for IE/EI	begin
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 25					
	121	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Reversed Vowels: ai and ia	life
	122	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oe and eo	always
	123	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oa and ao	those
	124	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: au and ua	both
	125	Delete Fourth Phonemes	Reverse Sounds		Reversed Vowels: ui and iu	paper
	126	Delete Fourth Phonemes	Reverse Sounds		Reversed Vowels: oi and io	together
	127	Delete Fourth Phonemes	Reverse Sounds		Practicing Multisyllabic Words	group
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 26					
	END OF YEAR – CUMULATIVE SKILL CHECK					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
UNIT 1	1	n/a	n/a	n/a	Marking Mini-Lesson: Slides	n/a	
	2				Marking Mini-Lesson: Vowels	n/a	
	3				Marking Mini-Lesson: Nonsense Words	n/a	
UNIT 2	4	n/a	n/a	n/a	Marking Mini-Lesson: Digraphs	n/a	
	5				Marking Mini-Lesson: Blends	n/a	
	6				Marking Mini-Lesson: Double L and Glued Sounds	n/a	
UNIT 3	7	Delete Initial Phonemes	Segment Five Phonemes	n/a	Short and Long Vowels	form	
	8	Delete Initial Phonemes	Blend Five Phonemes		Phonetic Skill 1	three	
	9	Delete Initial Phonemes	Segment Five Phonemes		Spelling with <i>-ck</i>	small	
	10	Delete Initial Phonemes	Blend Five Phonemes		Trigraph <i>-tch</i>	set	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 1						
	11	Delete Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 2	put	
	12	Add Initial Phonemes	Blend Five Phonemes		Three-Letter S-Blends: <i>scr, spr, str, spl</i> , and <i>squ</i>	end	
	13	Add Initial Phonemes	Segment Five Phonemes		Phonetic Skill 3	does	
	14	Add Initial Phonemes	Blend Five Phonemes		Phonetic Skills 1–3	another	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 2						
	15	Add Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 4: <i>a,o</i> , and <i>i</i>	well	
	16	Substitute Initial Phonemes	Blend Five Phonemes		Phonetic Skill 4: <i>u</i> and <i>e</i>	large	
	17	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for C: Initial and Phonetic Skill 4	must	
	18	Substitute Initial Phonemes	Blend Five Phonemes		Another Sound for C: <i>-nce</i>	big	
	19	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for G: Initial and Phonetic Skill 4	even	
	20	Substitute Initial Phonemes	Blend Three to Five Phonemes		Another Sound for G: Trigraph <i>-dge</i>	such	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 3						
	21	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>ai</i>	because	
	22	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ai</i> and <i>ay</i>	turn	
	23	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ea</i>	here	
	24	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ea</i> and <i>ee</i>	why	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 4						
	25	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>oa</i>	ask	
	26	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>oa</i> and <i>oe</i>	went	
	27	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ui</i> and <i>ue</i>	men	
	28	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ie</i>	read	
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 5						
		29	Blend Three to Five Phonemes	Segment Three to Five Phonemes	n/a	Spelling with <i>-ke</i>	need

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 3	30	Blend Three to Five Phonemes	Segment Three to Five Phonemes	n/a	Spelling with <i>-k</i>	land
	31	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Vowel Family <i>O</i> : <i>-old</i> , <i>-ost</i> , and <i>-olt</i>	different
	32	Delete Final Phonemes	Blend Three to Five Phonemes		Vowel Family <i>I</i> : <i>-ind</i> and <i>-ild</i>	home
	33	Delete Final Phonemes	Segment Three to Five Phonemes		Vowel Families <i>O</i> and <i>I</i> : Review	us
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 6					
	MIDDLE OF YEAR – CUMULATIVE SKILL CHECK					
UNIT 4	34	Delete Final Phonemes	Blend Three to Five Phonemes	n/a	Three Sounds of <i>-ED</i> : <i>-ed</i> as /ĭd/	move
	35	Delete Final Phonemes	Segment Three to Five Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skills 1–3	try
	36	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes: <i>-ed</i> and <i>-ing</i> to Phonetic Skills 4–5	kind
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 7					
	37	Delete Final Phonemes	Add Final Phonemes	n/a	<i>R</i> -Controlled Vowel: <i>ar</i>	hand
	38	Delete Final Phonemes	Add Final Phonemes		<i>R</i> -Controlled Vowel: <i>or</i>	picture
	39	Delete Final Phonemes	Add Final Phonemes		<i>R</i> -Controlled Vowels: <i>er</i> , <i>ur</i> , and <i>ir</i>	again
	40	Blend Three to Five Phonemes	Substitute Final Phonemes		<i>R</i> -Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	change
	41	Segment Three to Five Phonemes	Substitute Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to <i>R</i> -Controlled Vowels	off
	42	Blend Three to Five Phonemes	Substitute Final Phonemes		<i>R</i> -Controlled Vowels: Exception Wacky <i>w</i>	play
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 8					
	43	Segment Three to Five Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>au</i>	spell
	44	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>aw</i>	air
	45	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ou</i> as /ōu/	away
	46	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /ou/	animal
	47	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /o/	house
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 9					
	48	Substitute Vowel Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>oi</i>	point
	49	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oy</i>	page
	50	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in <i>moon</i>	letter
	51	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in <i>look</i>	mother
	52	Substitute Vowel Phonemes	Delete Second Phonemes		Adding Suffixes to Special Vowel Sounds	answer
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 10					
	53	Substitute Vowel Phonemes	Delete Second Phonemes	n/a	Jobs of <i>Y</i> : <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	found
	54	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of <i>Y</i> : <i>y</i> as a Long <i>i</i>	study
	55	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of <i>Y</i> : <i>y</i> as an Adjacent Vowel	still
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 11					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 4	56	Delete Second Phonemes	Substitute Second Phonemes	n/a	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skills 1–2	learn
	57	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skills 4–5	should
	58	Delete Second Phonemes	Substitute Second Phonemes		Sounds of <i>gh</i> , <i>-igh</i> , and <i>-ight</i>	America
	59	Delete Second Phonemes	Substitute Second Phonemes	/k/	Digraph Blends: <i>thr</i> , <i>shr</i> , <i>phl</i> , <i>phr</i> , and <i>sph</i>	world
	60	Substitute Second Phonemes	Delete Final Phonemes	n/a	Digraph Blends: <i>chl</i> , <i>chr</i> , and <i>sch</i>	high
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 12					
	61	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 1 with Single Consonants	every
	62	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 1 with Blends and Digraphs	near
	63	Substitute Second Phonemes	Delete Final Phonemes		Jobs of Y: <i>y</i> as Long <i>e</i>	add
	64	Substitute Second Phonemes	Delete Final Phonemes		Last Job of Y: <i>NFL</i> Rule	food
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 13					
	65	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 2	between
	66	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 2 with Blends and Digraphs	own
	67	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skills 1 and 2	below
	68	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: The Schwa	country
	69	Blend Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Prefixes	plant
	70	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Spelling with <i>-c</i>	last
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 14					
	71	Blend Three to Five Phonemes	Substitute Final Phonemes	n/a	Final Consonant <i>-le</i> : <i>l</i> as Part of a Blend	school
	72	Add Initial Phonemes	Substitute Final Phonemes		Final Consonant <i>-le</i> : <i>l</i> as Not Part of a blend	father
	73	Add Initial Phonemes	Substitute Final Phonemes		<i>Adding Suffixes -y and -ly</i>	keep
	74	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y as Adjacent Vowels	tree
	75	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y after a Consonant	never
	76	Add Initial Phonemes	Segment Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Multisyllabic Words	start
	77	Add Initial Phonemes	Blend Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Plurals	city
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 15					
	78	Add Initial Phonemes	Segment Three to Five Phonemes	/n/, /r/	Silent Letters: <i>kn</i> and <i>wr</i>	earth
	79	Add Initial Phonemes	Blend Three to Five Phonemes	/n/	Silent Letters: <i>gn</i> and <i>ign</i>	eyes
	80	Delete Initial Phonemes	Substitute Initial Phonemes	n/a	Decoding Exceptions: Long to Short	light
	81	Delete Initial Phonemes	Substitute Initial Phonemes		Decoding Exceptions: x in Multisyllabic Words	thought
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 16					

UNIT	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
UNIT 5	82	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Spellings of /zh/: -ure	head
	83	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Spellings of /zh/: -ge	under
	84	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -tion and -tial	story
	85	Delete Final Phonemes	Substitute Final Phonemes	n/a	Other Suffixes: -ous and -us	saw
	86	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -sion	left
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 17					
	87	Delete Final Phonemes	Substitute Final Phonemes	n/a	Spelling with -ss, -ce, and -se	don't
	88	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations That Split: Blends and Digraphs	few
	89	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations That Split: Double L and Glued Sounds	while
	90	Delete Second Phonemes	Substitute Second Phonemes		Roots, Prefixes, and Suffixes	along
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 18					
	91	Delete Second Phonemes	Substitute Second Phonemes	/yū/	Sounds of EU/EW: /yu/	might
	92	Delete Second Phonemes	Substitute Second Phonemes	/u/	Sounds of EU/EW: /oo/	close
	93	Delete Second Phonemes	Substitute Second Phonemes	/ē/, /ā/	Other Sounds for EA: Long e and Long a	something
	94	Delete Second Phonemes	Substitute Second Phonemes	/ě/	Other Sounds for EA: Short e	seem
	95	Delete Second Phonemes	Substitute Second Phonemes	n/a	Other Sounds for EA	next
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 19					
	96	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ī/, /ē/	Other Sounds for IE/EI: Long i and Long e	hard
	97	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ē/	Other Sounds for IE/EI: e before i	open
	98	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Other Sounds for IE/EI: Long a	example
	99	Delete Fourth Phonemes	Substitute Fourth Phonemes		Other Sounds for IE/EI	begin
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 20					
	100	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Reversed Vowels: ai and ia	life
	101	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oe and eo	always
	102	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oa and ao	those
	103	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: au and ua	both
	104	Delete Fourth Phonemes	Reverse Sounds		Reversed Vowels: ui and iu	paper
	105	Delete Fourth Phonemes	Reverse Sounds		Reversed Vowels: oi and io	together
	106	Delete Fourth Phonemes	Reverse Sounds		Practicing Multisyllabic Words	group
	REVIEW AND TRANSFER DAY: MULTI-SKILL CHECK 21					
	END OF YEAR – CUMULATIVE SKILL CHECK					

KINDERGARTEN			
UNIT	LESSON #	BOOK TITLE	SKILLS
1	30	Letter Group 1: Vowel <i>a</i>	Vowel <i>a</i>
	31-33	Letter Group 1: Consonants <i>m</i> and <i>s</i>	Consonants <i>m</i> and <i>s</i>
	34-35	Letter Group 1: Consonants <i>t</i> and <i>p</i>	Consonants <i>t</i> and <i>p</i>
	37	Letter Group 2: Vowel <i>i</i>	Vowel <i>i</i>
	38-39	Letter Group 2: Consonants <i>f</i> and <i>n</i>	Consonants <i>f</i> and <i>n</i>
	40-42	Letter Group 2: Consonants <i>g</i> and <i>b</i>	Consonants <i>g</i> and <i>b</i>
	44	Letter Group 3: Vowel <i>o</i>	Vowel <i>o</i>
	45-46	Letter Group 3: Consonants <i>r</i> and <i>h</i>	Consonants <i>r</i> and <i>h</i>
	47-48	Letter Group 3: Consonants <i>v</i> and <i>j</i>	Consonants <i>v</i> and <i>j</i>
	50	Letter Group 4: Vowel <i>e</i>	Vowel <i>e</i>
	51-52	Letter Group 4: Consonants <i>w</i> and <i>d</i>	Consonants <i>w</i> and <i>d</i>
	53-54	Letter Group 4: Consonants <i>l</i> and <i>y</i>	Consonants <i>l</i> and <i>y</i>
	56-57	Letter Group 5: Vowel <i>u</i> and Consonant <i>q</i>	Vowel <i>u</i> and Consonant <i>q</i>
	58-59	Letter Group 5: Consonants <i>z</i> and <i>x</i>	Consonants <i>z</i> and <i>x</i>
	60-61	Letter Group 5: Consonants <i>c</i> and <i>k</i>	Consonants <i>c</i> and <i>k</i>
	62	Kim and the Cat	Spelling with <i>C</i> and <i>K</i>
2	64-72	The Path	Digraphs: <i>th, th, ch, sh, wh</i>
	73-76	Glen and the Clog Club	L-Blends
	77-81	A Trip to See Gran	R-Blends
	82-87	Take a Shot	S-Blends
	88-90	Let's Get a Class Pet	Plurals: -s; Double S, F, and Z; Plurals: -es
	91-95	Will's Shell	Double L
	96-105	The Big Stink	Glued Sounds
	106-113	What Can You Do?	Phonetic Skills 1-3, Spelling with -CK

GRADE 1			
UNIT	LESSON #	BOOK TITLE	SKILLS
1	1	Letter Group 1: Vowel <i>a</i>	Vowel <i>a</i>
	2	Letter Group 1: Consonants <i>m</i> and <i>s</i>	Consonants <i>m</i> and <i>s</i>
	3	Letter Group 1: Consonants <i>t</i> and <i>p</i>	Consonants <i>t</i> and <i>p</i>
	5	Letter Group 2: Vowel <i>i</i>	Vowel <i>i</i>
	6	Letter Group 2: Consonants <i>f</i> and <i>n</i>	Consonants <i>f</i> and <i>n</i>
	7	Letter Group 2: Consonants <i>g</i> and <i>b</i>	Consonants <i>g</i> and <i>b</i>
	9	Letter Group 3: Vowel <i>o</i>	Vowel <i>o</i>
	10	Letter Group 3: Consonants <i>r</i> and <i>h</i>	Consonants <i>r</i> and <i>h</i>
	11	Letter Group 3: Consonants <i>v</i> and <i>j</i>	Consonants <i>v</i> and <i>j</i>
	12	Letter Group 4: Vowel <i>e</i>	Vowel <i>e</i>
	13	Letter Group 4: Consonants <i>w</i> and <i>d</i>	Consonants <i>w</i> and <i>d</i>
	14	Letter Group 4: Consonants <i>l</i> and <i>y</i>	Consonants <i>l</i> and <i>y</i>
	15	Letter Group 5: Vowel <i>u</i> and Consonant <i>q</i>	Vowel <i>u</i> and Consonant <i>q</i>
	16	Letter Group 5: Consonants <i>z</i> and <i>x</i>	Consonants <i>z</i> and <i>x</i>
	17-18	Letter Group 5: Consonants <i>c</i> and <i>k</i>	Consonants <i>c</i> and <i>k</i>
	19	Kit the Cat	Spelling with <i>C</i> and <i>K</i>
	20-25	Question Words	Digraphs: <i>th</i> , <i>th</i> , <i>ch</i> , <i>sh</i> , <i>wh</i> , <i>ph</i>
	26-27	Glen Can Clog	L-Blends
2	28-29	Fun with Gran	R-Blends
	30	Beth and Josh	L-Blends and R-Blends with Digraphs
	31-34	Snapshot	S-Blends, W-Blends
	35-37	Class Pets	Plurals: -s; Double S, F, and Z; Plurals: -es
	38-40	The Shell	Double L, Double L with Digraphs and Blends
	42-47	That Stinks!	Glued Sounds, Glued Sounds with Digraphs and Blends, Adding Suffixes -ED and -ING to Double L and Glued Sounds
	49-50	You Are Rad	Phonetic Skill 1
3	51-52	Down on Your Luck	Spelling with -CK, Trigraph -TCH
	53-54	The Silk Moth	Phonetic Skill 2
	55	Skip the Scrap of a Dog	Three-Letter S-Blends: <i>scr</i> , <i>spr</i> , <i>str</i> , <i>spl</i> , and <i>squ</i>
	56	Mo, Mo, and Le Make Three	Phonetic Skill 3
	57	Water	Phonetic Skills 1-3
	58-64	Silent E	Phonetic Skill 4
	65-69	Prince Gene	Another Sound for C, Another Sound for G
	70-77	The Trail of Slime	Phonetic Skill 5
	78-79	Stop That Cake	Spelling with -KE, Spelling with -K
	80-82	How to Train Your Colt	Vowel Family O, Vowel Family I
	83	Look What I Cooked	Three Sounds of -ED: -ed as /id/
4	88-92	Sir Longfur	R-Controlled Vowels
	96-105	The Case of the Missing Scooter	Special Vowel Sounds, Adding Suffixes to Special Vowel Sounds
	106-108	Ty the Shy Spy	Jobs of Y: <i>y</i> as a Consonant, <i>y</i> as Short <i>i</i> , <i>y</i> as Long <i>i</i> , <i>y</i> as an Adjacent Vowel
	112	Small Fry Learns to Fly	Adding Suffixes -ER and -EST to Phonetic Skill 5
	113	When an Alligator Yawns	Sounds of -IGH and -IGHT
	114	A Night Flight	Digraph Blends: <i>thr</i> and <i>shr</i>
	115-116	Brine Shrimp	Decoding Skill 1
	118-119	Robots	Decoding Skill 2
	120	Let's Go To Sydney	Decoding Skills 1 and 2
	121	The Princess and the Common Girl	Decoding Skills 1 and 2
		Tyson and the Stolen Sofa	Multisyllabic Words: The Schwa

GRADES 2-3			
UNIT	LESSON #	BOOK TITLE	SKILLS
1	1	Letter Group 1: <i>a, m, s, t, p</i>	Letter Group 1: <i>a, m, s, t, p</i>
	2	Letter Group 2: <i>i, f, n, g, b</i>	Letter Group 2: <i>i, f, n, g, b</i>
	3	Letter Group 3: <i>o, r, h, v, j</i>	Letter Group 3: <i>o, r, h, v, j</i>
	4	Letter Group 4: <i>e, w, d, l, y</i>	Letter Group 4: <i>e, w, d, l, y</i>
	5	Letter Group 5: <i>u, q, z, x, c, k</i>	Letter Group 5: <i>u, q, z, x, c, k</i>
	6	Cal's Cat	Spelling with <i>C</i> and <i>K</i>
2	7-9	Question and Answer Words	Digraphs: <i>th, th, ch, sh, wh, ph</i>
	10-14	The Red Sled	<i>L</i> -Blends, <i>R</i> -Blends, <i>L</i> -Blends and <i>R</i> -Blends with Digraphs, <i>S</i> -Blends, Final Blends, <i>W</i> -Blends
	15-17	A Pet for Our Class	Plurals: <i>-s</i> ; Double <i>S, F</i> , and <i>Z</i> ; Plurals: <i>-es</i>
	18-20	Out of the Shell	Double <i>L</i> , Double <i>L</i> with Digraphs and Blends
	22-26	Get Rid of the Junk	Glued Sounds, Glued Sounds with Digraphs and Blends
3	29-37	The Magic Stick	Phonetic Skills 1-4; Spelling with <i>-CK</i> ; Trigraph <i>-TCH</i> ; Three-Letter <i>S</i> -Blends: <i>scr, spr, str, spl, squ</i>
	38-41	Grace on the Stage	Another Sound for <i>C</i> , Another Sound for <i>G</i>
	42-49	A Day at the Ice Rink	Phonetic Skill 5
	50-51	Take a Hike	Spelling with <i>-KE</i> , Spelling with <i>-K</i>
	52-54	Wild West Jake Strikes It Rich	Vowel Family <i>O</i> , Vowel Family <i>I</i>
4	55	Jack and the Beanstalk	Three Sounds of <i>-ED</i> : <i>-ed</i> as /id/
	56-57	The Skipping Fish	Adding Suffixes <i>-ED</i> and <i>-ING</i> to Phonetic Skills 1-5
	58-63	Norm's Sister Returns from the Moon	<i>R</i> -Controlled Vowels, <i>R</i> -Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels, Adding Suffixes <i>-ED</i> and <i>-ING</i> to <i>R</i> -Controlled Vowels, <i>R</i> -Controlled Vowels: Exception Wacky <i>w</i>
	64-73	Min-Joon's Scooter	Special Vowel Sounds, Adding Suffixes to Special Vowel Sounds
	77-81	Jaws the Alligator	Adding Suffixes <i>-ER</i> and <i>-EST</i> to Phonetic Skills 1-5; Sounds of <i>GH</i> , <i>-IGH</i> , and <i>-IGHT</i> ; Digraph Blends: <i>thr, shr, phl, phr, sph, chl, chr, sch</i>
	82-88	The Red-Eyed Tree Frog	Decoding Skills 1 and 2, Jobs of <i>Y</i> : <i>y</i> as Long <i>e</i> , Last Job of <i>Y</i> : <i>NFL</i> Rule
	88-91	The Magic Dinner	Decoding Skills 1 and 2; Multisyllabic Words: The Schwa, Prefixes, Spelling with <i>-C</i>
	92-98	Types of Weather	Final Consonant <i>-LE</i> , Adding Suffixes <i>-Y</i> and <i>-LY</i> , Adding Suffixes to Words Ending in <i>Y</i>
	99-102	Fundraising with Knox	Silent Letters: <i>kn, wr, gn, ign</i> ; Decoding Exceptions: Long to Short; Decoding Exceptions: <i>x</i> in Multisyllabic Words
5	103-107	Inventions in the Middle Ages	Sounds of /zh/: <i>-ure</i> and <i>-ge</i> ; Other Suffixes: <i>-tion, -tial, -ous, -us, -sion</i>
	108	Fossils	Spelling with <i>-SS, -CE, and -SE</i>
	109-110	Castles	Letter Combinations that Split: Blends, Digraphs, Double <i>L</i> , and Glued Sounds
	112-116	Heather's Necklace	Other Sounds of <i>EU/EW</i> , Other Sounds for <i>EA</i>
	117-120	All About Nutrients	Other Sounds for <i>IE/EI</i>
	121-126	Viola's Diary	Reversed Vowels

GRADE 3 EXPEDITED			
UNIT	LESSON #	BOOK TITLE	SKILLS
2	1-3	Letter Group Books and Cal's Cat	The 5 Letter Groups; Spelling with <i>C</i> and <i>K</i>
	4	Question and Answer Words	Digraphs
	5	The Red Sled	Blends
	6	Out of the Shell Get Rid of the Junk	Double <i>L</i> Glued Sounds
3	8-16	The Magic Stick	Phonetic Skills 1-4; Spelling with <i>-CK</i> ; Trigraph <i>-TCH</i> ; Three-Letter <i>S</i> -Blends: <i>scr, spr, str, spl, squ</i>
	17-20	Grace on the Stage	Another Sound for <i>C</i> , Another Sound for <i>G</i>
	21-28	A Day at the Ice Rink	Phonetic Skill 5
	29-30	Take a Hike	Spelling with <i>-KE</i> , Spelling with <i>-K</i>
	31-33	Wild West Jake Strikes It Rich	Vowel Family <i>O</i> , Vowel Family <i>I</i>
4	34	Jack and the Beanstalk	Three Sounds of <i>-ED</i> : <i>-ed</i> as /id/
	35-36	The Skipping Fish	Adding Suffixes <i>-ED</i> and <i>-ING</i> to Phonetic Skills 1-5
	37-42	Norm's Sister Returns from the Moon	<i>R</i> -Controlled Vowels, <i>R</i> -Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels, Adding Suffixes <i>-ED</i> and <i>-ING</i> to <i>R</i> -Controlled Vowels, <i>R</i> -Controlled Vowels: Exception Wacky <i>w</i>
	43-52	Min-Joon's Scooter	Special Vowel Sounds, Adding Suffixes to Special Vowel Sounds
	56-60	Jaws the Alligator	Adding Suffixes <i>-ER</i> and <i>-EST</i> to Phonetic Skills 1-5; Sounds of <i>GH</i> , <i>-IGH</i> , and <i>-IGHT</i> ; Digraph Blends: <i>thr, shr, phl, phr, sph, chl, chr, sch</i>
	61-67	The Red-Eyed Tree Frog	Decoding Skills 1 and 2, Jobs of <i>Y</i> : <i>y</i> as Long <i>e</i> , Last Job of <i>Y</i> : <i>NFL</i> Rule
	67-70	The Magic Dinner	Decoding Skills 1 and 2; Multisyllabic Words: The Schwa, Prefixes, Spelling with <i>-C</i>
	71-77	Types of Weather	Final Consonant <i>-LE</i> , Adding Suffixes <i>-Y</i> and <i>-LY</i> , Adding Suffixes to Words Ending in <i>Y</i>
	78-81	Fundraising with Knox	Silent Letters: <i>kn, wr, gn, ign</i> ; Decoding Exceptions: Long to Short; Decoding Exceptions: <i>x</i> in Multisyllabic Words
5	82-86	Inventions in the Middle Ages	Sounds of /zh/: <i>-ure</i> and <i>-ge</i> ; Other Suffixes: <i>-tion, -tial, -ous, -us, -sion</i>
	87	Fossils	Spelling with <i>-SS</i> , <i>-CE</i> , and <i>-SE</i>
	88-89	Castles	Letter Combinations that Split: Blends, Digraphs, Double <i>L</i> , and Glued Sounds
	91-95	Heather's Necklace	Other Sounds of <i>EU/EW</i> , Other Sounds for <i>EA</i>
	96-99	All About Nutrients	Other Sounds for <i>IE/EI</i>
	100-106	Viola's Diary	Reversed Vowels, Practicing Multisyllabic Words