

## District Plan for Meeting Teacher Certification Requirements by School Year 29-30

*Pursuant to Tex. Educ. Code § 21.0032(a-1), Miller Grove has created a plan to delay the full implementation of certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.*

**Must be submitted no later than March 2, 2026**

District Name: Miller Grove ISD

County-District Number (CDN): 112907

Superintendent Name & Email: Linda Rankin, lrankin@mgisd.net

Point of Contact for Plan Implementation: Linda Rankin, lrankin@mgisd.net

Board Approval Date: 2/23/2026

Date Posted to District Website: 2/24/2026

Link to Posted Plan:

### UNCERTIFIED TEACHERS BREAKDOWN BY GRADE LEVEL AND/OR SUBJECT AREA (RLA/Math/SS/Science):

Grade or Subject (RLA/Math/SS/Science)	# of Uncertified Teachers
Secondary Social Studies	1

Average number of new uncertified teachers hired by the district over the past three school years (2022-23 (2), 2023-24 (1), 2024-25 (0)) <b>Average: 1</b>	<b>Total 3 (from 22-25)</b>
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### EDUCATOR PREPARATION PROGRAM PARTNERSHIPS

Name of EPP	Description of Partnership <small>(How will the EPP support certification, training, mentorship etc.)</small>
East Texas A&M University	Work with EPP to provide state-approved certification routes aligned to TEA requirements, guiding candidates through admission, coursework, field experiences, testing timelines, and all certification benchmarks (including TExES

	eligibility); Support teacher's certification plan to ensure completion in a timely manner by scheduling check ins on progress, release time for testing and attending study sessions at the ESC.
iTEACHTexas	Provide supervision and mentorship during the internship while candidates complete certification requirements; Provide a dashboard that tracks progress; Check in on teacher certification plans to ensure progress on certification goals.

**TIMELINE & STRATEGIC PLAN FOR TRANSITION TO COMPLIANCE**

<b>Year</b>	<b>Goals</b>	<b>Key Strategies to reduce uncertified teachers &amp; build pipeline.</b>	<b>Responsible Parties</b>	<b>Monitoring Metrics</b>
2025-2026	Continue to have certified teachers in K-5 reading language arts and math	Currently all are certified, TIA	District Administrators & EPP	% uncertified reading language arts and math teachers
2026-2027	Continue to have certified teachers in K-5 reading language arts and math	Currently all are certified, TIA	District Administrators & EPP	% uncertified reading language arts and math teachers
2027-2028	Reduce uncertified teachers in science & social studies by 10%	Assign mentor, create/modify/review individual plans with teachers; track progress, TIA	District Administrators & EPP	% uncertified science and social studies teachers
2028-2029	Achieve < 5% uncertified in foundation subjects	Assign mentor, create/modify/review individual plans with those teachers; track progress, TIA	District Administrators & EPP	% uncertified science and social studies teachers
2029-2030	Full compliance (0% uncertified)	TIA	District Administrators & EPP	% uncertified foundation teachers

## STRATEGIES TO SUPPORT UNCERTIFIED TEACHERS

<b>Year</b>	<b>Strategy Description</b>	<b>Responsible Parties</b>	<b>Monitoring Metrics</b>
2025-26	Create a certification plan for all uncertified teachers employed by the district	Campus and district administrators	100% of uncertified teachers have a written certification plan by 5/2026
2026-27	Meetings with the campus principal every other month to support them in the process and the plan that was created including study materials for the content test if needed	Campus administrators	50% of uncertified teachers pass content test by EOY

**Attestation:**

*The district board of trustees has reviewed and approved this plan for meeting statutory teacher certification requirements.*

**Board President Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_