

UNIT 1
SKILLS OVERVIEW

UNIT THEME

You Are Here

		WEEK 1		WEEK 2		WEEK 3			
		Realistic Fiction		Realistic Fiction		Informational Text			
		How Many Stars in the Sky?		Maybe Something Beautiful		from Places We Go			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Long and Short Vowels	TEKS 2.2.A.ii	Phonological Awareness: Long and Short Vowels	TEKS 2.2.A.ii	Phonological Awareness: Rhyming Words	TEKS 2.2.A.i		
		Phonics: Short Vowels	TEKS 2.2.B.i	Phonics: Long Vowels CVCe	TEKS 2.2.B.i	Phonics: Consonant Blends	TEKS 2.2.B.i		
		High-Frequency Words: <i>which, each, than</i>	TEKS 2.2.B.vii	High-Frequency Words: <i>called, long, most</i>	TEKS 2.2.B.vii	High-Frequency Words: <i>more, things, sound</i>	TEKS 2.2.B.vii		
	Minilesson Bank	Infographic: Seeing Stars	TEKS 2.7.E	Infographic: We Make Our Neighborhood Better	TEKS 2.7.E	Diagram: Fighting Fires	TEKS 2.7.E		
		Realistic Fiction: How Many Stars in the Sky?	TEKS 2.8	Realistic Fiction: Maybe Something Beautiful	TEKS 2.8.B	Informational Text: Places We Go	TEKS 2.9.D.i		
		Words That Tell About A Place	TEKS 2.7.F	Words That Describe	TEKS 2.7.F	Words That Tell About the Community	TEKS 2.7.F		
		Describe and Understand Setting	TEKS 2.8.D	Describe and Understand Characters	TEKS 2.8.B	Identify Main Idea	TEKS 2.9.D.i		
		Use Text Evidence	TEKS 2.7.C	Ask and Answer Questions	TEKS 2.6.B	Use Text Evidence	TEKS 2.7.C		
		Talk About It: Oral Response to Realistic Literature	TEKS 2.1.A	Write to Sources: Respond to Realistic Literature	TEKS 2.12.C	Talk About It: Oral Response to Informational Text	TEKS 2.1.A		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 2.7.F	Synonyms and Antonyms	TEKS 2.3.D	Context Clues	TEKS 2.3.B	
		Handwriting	Use Proper Sitting Position and Paper Position Use Proper Pencil Grip	TEKS 2.2	Write the Letters <i>Ll, li, Tt, Oo, Cc, and Aa</i>	TEKS 2.2	Write the Letters <i>Ee, Ff, Dd, Gg, Jj, and Qq</i>	TEKS 2.2	
	WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
Minilesson Bank		Meet the Author	TEKS 2.10.A	The Writer's Notebook	TEKS 2.11.A	The Structure of a Fiction Text	TEKS 2.9		
		Meet the Author	TEKS 2.10.A	The Writer's Notebook	TEKS 2.11.B.ii	The Structure of a Fiction Text	TEKS 2.9		
		What Good Writers Do	TEKS 2.11.A	Tools Authors Use	TEKS 2.2.D	The Structure of a Nonfiction Text	TEKS 2.9.D.ii		
		What Good Writers Do	TEKS 2.11.A	Tools Authors Use	TEKS 2.2.D	The Structure of a Nonfiction Text	TEKS 2.9.D.ii		
		Writing Club	TEKS 2.1.A	Digital Tools Authors Use	TEKS 2.9.F	Digital Tools Author Use	TEKS 2.11.E		
READING-WRITING WORKSHOP BRIDGE		Read Like a Writer/Write for a Reader	Voice	TEKS 2.10.D	Sequence	TEKS 2.11.B.i	Relevant Details	TEKS 2.6.G	
		Spelling	Spell Words with Short Vowels	TEKS 2.2.C.i	Spell Words with Long Vowels (CVCe)	TEKS 2.2.C.i	Spell Words with Consonant Blends	TEKS 2.2.C	
		Language and Conventions	Simple Sentences	TEKS 2.11.D.i	Subjects and Predicates	TEKS 2.11.D.i	Compound Sentences	TEKS 2.11.D.i	

Essential Question

How do different places affect us?

WEEK 4

Poetry



Poetry

CORE OBJECTIVE

Phonological Awareness:
Rhyming Words

TEKS 2.2.A.i

Phonics: Consonant
Digraphs *ch, sh, wh, th, ph*;
Trigraph *tch*

TEKS 2.2.B.i

High-Frequency Words:
great, before, means

TEKS 2.2.B.vii

Poem: "City Sights"

TEKS 2.7.E

Poetry: "Pete at the Zoo",
"Keziah", "Rudolph is Tired
of the City", "Lyle"

TEKS 2.9.B

Words That Tell About A
Feeling or Action

TEKS 2.7.F

Explain Patterns and
Structures

TEKS 2.9.B

Monitor Comprehension

TEKS 2.6.I

Write to Sources: Respond
to Poetry

TEKS 2.7.A

Word Parts

TEKS 2.7.F

Write the Letters *Uu, Ss, Bb,*
Pp, Rr, and Nn

TEKS 2.2

Writer's Craft

End Punctuation and
Apostrophes

TEKS 2.11.D.x

End Punctuation and
Apostrophes

TEKS 2.11.D.x

Revise Drafts by Adding
Details

TEKS 2.11.C

Revise Drafts by Adding
Details

TEKS 2.11.C

Revise Drafts by Deleting
Words

TEKS 2.11.C

Word Choice: Feelings

TEKS 2.10

Spell Words with *ch, sh, wh,*
th, ph, tch

TEKS 2.2.C.i

Sentences and End
Punctuation

TEKS 2.11.D.x

WEEK 5

Realistic Fiction



You Can't Climb a Cactus



CORE OBJECTIVE

Phonological Awareness:
Add and Remove Sounds

TEKS 2.2.A.iii

Inflected Endings *-s, -es, -ed,*
-ing

TEKS 2.2.B.vi

High-Frequency Words:
follow, form, show

TEKS 2.2.B

Infographic: Two Different
Places

TEKS 2.7.E

Realistic Fiction: You Can't
Climb a Cactus

TEKS 2.8.C

Words That Tell About a New
Place

TEKS 2.7.F

Describe and Understand Plot
Elements

TEKS 2.8.C

Make and Confirm Predictions

TEKS 2.6.C

Talk About It: Respond to
Realistic Literature

TEKS 2.1.A

Oral Language

TEKS 2.7.F

Write the Letters *Mm, Hh, Vv,*
Yy, Ww, and Xx

TEKS 2.2

Publish, Celebrate, Assess

Peer Edit

TEKS 2.11.C

Incorporate Peer Feedback

TEKS 2.11.C

How to Write a Final Draft

TEKS 2.11.C

Publish and Celebrate

TEKS 2.11.E

Assessment

TEKS 2.12

How Graphic Features
Support Purpose

TEKS 2.10.C

Spell Words with *-s, -es, -ed,*
-ing

TEKS 2.2.C.vi

Use Resources to Spell
Words

TEKS 2.2.D

WEEK 6

Inquiry and Research



The Best Place

CORE OBJECTIVE

FOUNDATIONAL SKILLS

Phonics: *r*-Controlled
Vowels *ar, or, ore, oar*

TEKS 2.2.B.iii

High-Frequency Words:
also, large, small

TEKS 2.2.B.vii

Spelling: *r*-Controlled
Vowels *ar, or, ore, oar*

TEKS 2.2.C.i

Compare Across Texts:
"You Are Here"

TEKS 2.6.H

Inquire: The Best Place

TEKS 2.13.A

Leveled Research Articles

TEKS 2.6.G

Academic Words

TEKS 2.7.F

Opinion/Persuasive
Writing: Characteristics

TEKS 2.9.E.i

Conduct Research:
Interview an Expert

TEKS 2.13.C

Persuasive Paragraph:
Analyze a Student Model

TEKS 2.9.E.i

Refine Research: Identify
Primary and Secondary
Sources

TEKS 2.13.D

Extend Research: Include
Media

TEKS 2.13.C

Revise and Edit

TEKS 2.11.C

Celebrate and Reflect

TEKS 2.11.E

UNIT 2
SKILLS OVERVIEW

UNIT THEME
Nature’s Wonders

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Realistic Fiction		
		A Green Kid’s Guide to Watering Plants		A Home on the Prairie		The Seasons of Arnold’s Apple Tree		
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE	
READING WORKSHOP	Foundational Skills	Phonological Awareness: Add and Remove Sounds	TEKS 2.2.A.iii	Phonological Awareness: Recognize Changes in Words	TEKS 2.2.A.iii	Phonological Awareness: Recognize Changes in Words	TEKS 2.2.A.iii	
		Phonics: Contractions	TEKS 2.2.B.iv	Phonics: Long a: ai, ay, ea	TEKS 2.2.B.i	Phonics: Vowel Digraph ie	TEKS 2.2.B.iii	
		High-Frequency Words: different, between, even	TEKS 2.2.B.vii	High-Frequency Words: kind, change, air	TEKS 2.2.B.vii	High-Frequency Words: animal, point, study	TEKS 2.2.B.vii	
	Minilesson Bank	Diagram: See How They Grow	TEKS 2.7.E	Infographic: Grassy Places	TEKS 2.7.E	Poem: Circle of Seasons	TEKS 2.6.E	
		Informational Text: A Green Kid’s Guide to Watering Plants	TEKS 2.9.D	Informational Text: A Home on the Prairie	TEKS 2.9.D	Realistic Fiction: The Seasons of Arnold’s Apple Tree	TEKS 2.9.A	
		Words That Can Relate to Gardens	TEKS 2.7.F	Words That Describe Prairies	TEKS 2.7.F	Words That Can Relate to Seasonal Changes	TEKS 2.7.F	
		Identify Text Structure	TEKS 2.9.D.iii	Use Text Features	TEKS 2.9.D.iii	Understand Setting and Plot	TEKS 2.8.C	
		Ask and Answer Questions	TEKS 2.6.B	Make and Confirm Predictions	TEKS 2.6.C	Visualize Details	TEKS 2.6.D	
		Talk About It: Oral Response to Informational Text	TEKS 2.1.D	Write to Sources: Respond to Informational Text	TEKS 2.7.E	Talk About It: Oral Response to Literature	TEKS 2.1.A	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 2.7.F	Synonyms and Antonyms	TEKS 2.3.D	Context Clues	TEKS 2.3.B
		Handwriting	Write the Letters Kk and Zz; Write Numerals 1–10	TEKS 2.2	Practice Cursive Swing-Ups and Loops	TEKS 2.2.E	Practice Cursive Swoops and Waves	TEKS 2.2.E
WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Informational List Articles	TEKS 2.12.B	Topic and Main Idea	TEKS 2.12.B	Introduction and Conclusion	TEKS 2.11.B.i	
		Informational List Articles	TEKS 2.12.B	Develop Details	TEKS 2.11.B.ii	Organize Details	TEKS 2.11.B.i	
		Informational List Articles	TEKS 2.12.B	Develop Details	TEKS 2.11.B.ii	Organize Details	TEKS 2.11.B.i	
		Generate Ideas for List Articles	TEKS 2.11.A	Graphic Features	TEKS 2.7.E	Text Features	TEKS 2.11.B.i	
		Plan Your List Article	TEKS 2.11.A	Graphic Features	TEKS 2.7.E	Text Features	TEKS 2.11.B.i	
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer/Write for a Reader	Text Structure	TEKS 2.9.D.iii	Descriptive Words	TEKS 2.10.D	Sentence Lengths	TEKS 2.10
		Spelling	Spell Contractions	TEKS 2.2.C.iii	Spell Words with Long a: ai, ay, ea	TEKS 2.2.C.i	Spell Words with ie	TEKS 2.2.C.i
		Language and Conventions	Singular and Plural Nouns	TEKS 2.11.D.iii	Irregular Plural Nouns	TEKS 2.11.D.iii	Common and Proper Nouns	TEKS 2.11.D.iii

Essential Question

What patterns do we see in nature?

WEEK 4

Fiction

What's in the Egg, Little Pip?



CORE OBJECTIVE

Phonological Awareness: Change Sounds in Base Words	TEKS 2.2.A.iv
Phonics: Long e: ee, ea, ey, y	TEKS 2.2.B.i
High-Frequency Words: letter, answer, page	TEKS 2.2.B.vii
Infographic: Animals and Their Young	TEKS 2.7.E
Fiction: What's in the Egg, Little Pip?	TEKS 2.9.A
Words That Can Describe Animal Behaviors	TEKS 2.7.F
Describe and Understand Characters	TEKS 2.8.B
Make Inferences	TEKS 2.6.F
Write to Sources: Respond to Text	TEKS 2.11.B.i

Word Parts	TEKS 2.7.F
Write the Cursive Letters i, t, u, and w	TEKS 2.2.E

Writer's Craft

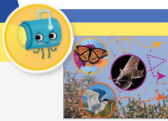
Complete Sentences with Subject-Verb Agreement	TEKS 2.11.D.i
Nouns	TEKS 2.11.D.iii
Nouns	TEKS 2.11.D.iii
Prepositions and Prepositional Phrases	TEKS 2.11.D.vi
Prepositions and Prepositional Phrases	TEKS 2.11.D.vi

Dialogue	TEKS 2.7.E
Spell Words with Long e: ee, ea, ey, y	TEKS 2.2.C.i
Possessive Nouns	TEKS 2.11.D.iii

WEEK 5

Informational Text

Amazing Migrations



CORE OBJECTIVE

Phonological Awareness: Change the Sounds in Base Words	TEKS 2.2.A.iv
Phonics: Long o: o, oa, ow	TEKS 2.2.B.i
High-Frequency Words: near, food, try	TEKS 2.2.B.vii
Infographic: Animals on the Move	TEKS 2.7.E
Informational Text: Amazing Migrations	TEKS 2.9.B
Words That Can Relate to Animal Migration	TEKS 2.2.D
Use Text Features	TEKS 2.9.D.ii
Determine Key Ideas	TEKS 2.6.G
Talk About It: Oral Response to Informational Text	TEKS 2.1.A

Oral Language	TEKS 2.7.F
Write the Cursive Letters e, l, b, and h	TEKS 2.2.E

Publish, Celebrate, Assess

Edit for Commas in a Series	TEKS 2.11.D.x
Edit for Complete Sentences with Subject-Verb Agreement	TEKS 2.11.D.i
Prepare for Celebration	TEKS 2.13.G
Celebration	TEKS 2.11.E
Assessment	TEKS 2.12.B

Graphic Features	TEKS 2.10.C
Spell Words with Long o: o, oa, ow	TEKS 2.2.C.i
Collective Nouns	TEKS 2.11.D

WEEK 6

Inquiry and Research

Tree Bark



CORE OBJECTIVE

Foundational Skills	
Phonics: Compound Words	TEKS 2.2.B.iv
High-Frequency Words: country, city, school	TEKS 2.2.B.vii
Spelling: Spell Compound Words	TEKS 2.2.C.iii
Compare Across Texts: "Nature's Wonders"	TEKS 2.7.C
Inquire: Tree Bark	TEKS 2.13.A
Leveled Research Articles	TEKS 2.6.G
Academic Words	TEKS 2.7.F
Informational Text: Know the Facts	TEKS 2.9.D.ii
Conduct Research: Identify and Gather Relevant Sources	TEKS 2.13.C
Fact Sheet: Analyze a Student Model	TEKS 2.9.D.ii
Refine Research: Paraphrasing	TEKS 2.7.D
Extend Research: Create a Poster with Images	TEKS 2.12.B
Revise and Edit	TEKS 2.11.D.i
Celebrate and Reflect	TEKS 2.11.E

UNIT 3
SKILLS OVERVIEW

UNIT THEME

Our Traditions

WEEK 1		WEEK 2		WEEK 3	
Traditional Tales: Fables		Traditional Tales: Legend		Traditional Tales: Folktales	
Fables		The Legend of the Lady Slipper		Interstellar Cinderella and Cendrillon: An Island Cinderella	
		CORE OBJECTIVE	CORE OBJECTIVE		
READING WORKSHOP	Foundational Skills	Phonics: Long <i>i</i> : <i>i</i> , <i>ie</i> , <i>i_e</i> , <i>igh</i> , <i>y</i>	TEKS 2.2.B.i	Phonics: Comparative Endings	TEKS 2.2.B.vi
		High-Frequency Words: <i>eyes</i> , <i>earth</i> , <i>thought</i>	TEKS 2.2.B.vii	High-Frequency Words: <i>along</i> , <i>few</i> , <i>head</i>	TEKS 2.2.B.vii
		Decodable Text: <i>Rabbit's Kite</i>	TEKS 2.2.B.i	Decodable Text: <i>No Help at All!</i>	TEKS 2.2.B.vi
	Minilesson Bank	Infographic: Traditional Tales	TEKS 2.9.A	Infographic: The World of the Storyteller	TEKS 2.7.E
		Fable: Fables	TEKS 2.9.A	Legend: The Legend of the Lady Slipper	TEKS 2.9.A
		Words that Can Tell About Feelings	TEKS 2.7.F	Words that Can Tell About Feelings and Objects	TEKS 2.7.F
		Identify Theme	TEKS 2.8.A	Discuss Author's Purpose	TEKS 2.10.A
		Determine Key Ideas	TEKS 2.6.G	Make Connections	TEKS 2.6.E
		Talk About It: Respond to Literature	TEKS 2.1.A	Write to Sources: Respond to Literature	TEKS 2.7.B
				Infographic: Telling a Story	TEKS 2.7.E
				Folktales: Interstellar Cinderella and Cendrillon: An Island Cinderella	TEKS 2.9.A
				Words that Can Describe and Name Objects and an Action	TEKS 2.6.B
				Compare and Contrast Stories	TEKS 2.9.A
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 2.7.F	Synonyms and Antonyms	TEKS 2.3.D
	Handwriting	Write the Cursive Letters <i>f</i> , <i>k</i> , <i>r</i> , and <i>s</i>	TEKS 2.2.E	Write the Cursive Letters <i>j</i> , <i>p</i> , <i>a</i> , and <i>d</i>	TEKS 2.2.E
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements	
	Minilesson Bank	Poetry	TEKS 2.12.A	Imagery	TEKS 2.12.A
		Poetry	TEKS 2.12.A	Sensory Details	TEKS 2.11.B.ii
		Poetry	TEKS 2.12.A	Sensory Details	TEKS 2.11.B.ii
		Generate Ideas	TEKS 2.11.A	Word Choice	TEKS 2.12.A
		Plan Your Poem	TEKS 2.11.A	Word Choice	TEKS 2.12.A
	Read Like a Writer/Write for a Reader	Author's Purpose	TEKS 2.11.B.ii	Story Structure	TEKS 2.11.B.i
	Spelling	Spell Words with Long <i>i</i> : <i>i</i> , <i>ie</i> , <i>i_e</i> , <i>igh</i> , <i>y</i>	TEKS 2.2.C.i	Spell Words with Comparative Endings	TEKS 2.2.C.vi
	Language and Conventions	Present-Tense Verbs	TEKS 2.11.D.ii	Past- and Future-Tense Verbs	TEKS 2.11.D.ii
				Word Choice	TEKS 2.10.D
				Spell Words with <i>r</i> -Controlled Vowels <i>er</i> , <i>ir</i> , <i>ur</i>	TEKS 2.2.C.i

Essential Question

What makes a tradition?

WEEK 4

Informational Text



The Abenaki

	CORE OBJECTIVE
Phonics: Diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , <i>oy</i>	TEKS 2.2.B.iii
High-Frequency Words: <i>often</i> , <i>important</i> , <i>took</i>	TEKS 2.2.B.vii
Decodable Text: <i>The Story</i>	TEKS 2.2.B.iii
Infographic: The Wabanaki	TEKS 2.7.E
Informational Text: The Abenaki	TEKS 2.9.D
Words that Can Relate to Traditions	TEKS 2.3.A
Discuss Author's Purpose	TEKS 2.10.A
Make Connections	TEKS 2.6.E
Write to Sources: Respond to Informational Text	TEKS 2.12.B
Word Parts	TEKS 2.3.C
Write the Cursive Letters <i>c</i> , <i>q</i> , <i>n</i> , and <i>m</i>	TEKS 2.2.E
Writer's Craft	
Revise Drafts by Rearranging Words	TEKS 2.11.C
Edit Adjectives	TEKS 2.11.D.iv
Edit Adjectives	TEKS 2.11.D.iv
Edit for Past, Present, and Future Verb Tenses	TEKS 2.11.D.ii
Edit for Past, Present, and Future Verb Tenses	TEKS 2.11.D.ii
Text Structure	TEKS 2.11.B.i
Spell Words with <i>ou</i> , <i>ow</i> , <i>oi</i> , <i>oy</i>	TEKS 2.2.C.i
Subject-Verb Agreement	TEKS 2.11.D.i

WEEK 5

Realistic Fiction/Procedural Text



My Food, Your Food

	CORE OBJECTIVE
Phonics: Vowel Teams <i>oo</i> , <i>ue</i> , <i>ew</i> , <i>ui</i>	TEKS 2.2.B.i
High-Frequency Words: <i>hear</i> , <i>idea</i> , <i>enough</i>	TEKS 2.2.B.vii
Decodable Text: <i>Sue's New School</i>	TEKS 2.2.B.i
Infographic: <i>Traditional Foods</i>	TEKS 2.7.E
Realistic Fiction/Procedural Text: <i>My Food, Your Food</i>	TEKS 2.9.F
Words that Can Tell About Food	TEKS 2.7.F
Understand Text Features	TEKS 2.9.D.ii
Make Inferences	TEKS 2.6.F
Talk About It: Respond to Text	TEKS 2.1.B
Oral Language	TEKS 2.7.F
Write the Cursive Letters <i>y</i> , <i>x</i> , <i>v</i> , and <i>z</i>	TEKS 2.2.E
Publish, Celebrate, Assess	
Edit for Nouns	TEKS 2.11.D.iii
Edit for Prepositions and Prepositional Phrases	TEKS 2.11.D.vi
Prepare for Celebration	TEKS 2.1.A
Publish and Celebrate	TEKS 2.11.E
Assessment	TEKS 2.12.A
Organizing Information	TEKS 2.11.B.i
Spell Words with Vowel Teams <i>oo</i> , <i>ue</i> , <i>ew</i> , <i>ui</i>	TEKS 2.2.C.i
Adverbs	TEKS 2.11.D.v

WEEK 6

Inquiry and Research



Celebrate at School!

	CORE OBJECTIVE
FOUNDATIONAL SKILLS	
Phonics: <i>s</i> Sound Spelled <i>c</i> ; <i>j</i> Sound Spelled <i>g</i> or <i>dge</i>	TEKS 2.2.B.iii
High-Frequency Words: <i>group</i> , <i>book</i> , <i>almost</i>	TEKS 2.2.B.vii
Spelling: Spell Words with <i>s</i> Sound Spelled <i>c</i> and <i>j</i> Sound Spelled <i>g</i> or <i>dge</i>	TEKS 2.2.D
Compare Across Texts: "Our Traditions"	TEKS 2.6.H
Inquire: Celebrate at School!	TEKS 2.13.A
Leveled Research Articles	TEKS 2.13.B
Academic Words	TEKS 2.7.F
Opinion Paragraph: Here's What I Think	TEKS 2.9.E.ii
Conduct Research: Search Online	TEKS 2.13.C
Opinion Letter to the Principle: Analyze a Student Model	TEKS 2.12.C
Refine Research: Cite Sources	TEKS 2.13.F
Extend Research: Write a Thank You Note to the Principle	TEKS 2.12.C
Revise and Edit	TEKS 2.11.C
Celebrate and Reflect	TEKS 2.11.E

UNIT 4
SKILLS OVERVIEW

UNIT THEME

Making a Difference

WEEK 1				WEEK 2				WEEK 3			
Biography				Biography				Realistic Fiction			
Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell				Building on Nature: The Life of Antoni Gaudí				The Garden of Happiness			
CORE OBJECTIVE				CORE OBJECTIVE				CORE OBJECTIVE			
READING WORKSHOP	Foundational Skills	Phonics: Closed Syllables VC/V	TEKS 2.2.B.iii	Phonics: Open Syllables V/CV	TEKS 2.2.B.iii	Phonics: Suffixes -ly, -ful, -er, -less, -or	TEKS 2.3.C				
		High-Frequency Words: sometimes, mountains, young	TEKS 2.2.B.vii	High-Frequency Words: being, talk, song	TEKS 2.2.B.vii	High-Frequency Words: above, family, music	TEKS 2.2.B.vii				
		Decodable Text: Helen's Story	TEKS 2.2.B.iii	Decodable Text: Spider's Web	TEKS 2.2.B.iii	Decodable Text: A Place to Play	TEKS 2.2.B.vii				
	Minilesson Bank	Infographic: People Who Were First	TEKS 2.6.E	Infographic: Creative Places	TEKS 2.6.E	Infographic: Community Care	TEKS 2.6.E				
		Biography: Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell	TEKS 2.9.D.iii	Biography: Building on Nature: The Life of Antoni Gaudí	TEKS 2.4	Realistic Fiction: The Garden of Happiness	TEKS 2.6.A				
		Words with Shades of Meaning	TEKS 2.7.F	Domain Specific Vocabulary	TEKS 2.7.F	Word Meanings	TEKS 2.7.F				
		Identify Text Structure	TEKS 2.9.D.iii	Use Text Features	TEKS 2.10.C	Determine Theme	TEKS 2.8.A				
		Ask and Answer Questions	TEKS 2.6.B	Make Connections	TEKS 2.6.E	Create New Understandings	TEKS 2.6.H				
		Talk About It: Sharing Opinions	TEKS 2.1.A	Write to Sources: Write an Opinion	TEKS 2.7.E	Talk About It: Make Comments and Build on Ideas	TEKS 2.1.C				
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 2.3.C	Antonyms	TEKS 2.3.D	Context Clues	TEKS 2.3.B			
		Handwriting	Writing Words and Letters A and O	TEKS 2.2.E	Letters D, C, E, and N	TEKS 2.2.E	Letters M and H and Proper Nouns	TEKS 2.2.E			
	WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure				
Minilesson Bank		Personal Narratives	TEKS 2.12.A	Setting	TEKS 2.12.A	Sequence of Events	TEKS 2.11.B.i				
		Personal Narratives: Character	TEKS 2.12.A	Explore the Main Character: You	TEKS 2.12.A	Explore Conclusion	TEKS 2.11.B.i				
		Personal Narratives: Setting and Plot	TEKS 2.12.A	Apply the Main Character: You	TEKS 2.12.A	Apply Conclusion	TEKS 2.11.B.i				
		Generate Ideas	TEKS 2.11.A	Explore Problem and Resolution	TEKS 2.12.A	Explore Details	TEKS 2.11.B.ii				
		Plan A Personal Narrative	TEKS 2.12.A	Apply Problem and Resolution	TEKS 2.12.A	Apply Details	TEKS 2.11.B.ii				
READING-WRITING WORKSHOP BRIDGE		Read Like a Writer/Write for a Reader	Literal and Figurative Language	TEKS 2.10.D	Descriptive Language	TEKS 2.10.D	Point of View	TEKS 2.10.E			
		Spelling	Spell Words with Closed Syllables VC/V	TEKS 2.2.C.i	Spell Words with Open Syllables V/CV	TEKS 2.2.C.i	Spell Words with Suffixes -ly, -ful, -er, -less, -or	TEKS 2.2.C.iv			
		Language and Conventions	Adjectives and Adverbs	TEKS 2.11.D.iv	Comparative and Superlative Adjectives	TEKS 2.3.C	Commas in Dates and Letters	TEKS 2.11.D.x			

Essential Question

Why is it important to connect with other people?

WEEK 4

Biography

One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia



	CORE OBJECTIVE
Phonics: Prefixes <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>dis-</i>	TEKS 2.2.B.vi
High-Frequency Words: <i>color</i> , <i>questions</i> , <i>area</i>	TEKS 2.2.B.vii
Decodable Text: <i>Cleaning the Beach</i>	TEKS 2.2.B.i
Infographic: Old Stuff, New Uses	TEKS 2.6.E
Biography: One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia	TEKS 2.6.A
Use Sources to Determine Word Meanings	TEKS 2.3.A
Identify Text Structure: Chronological	TEKS 2.9.D.iii
Make and Confirm Predictions	TEKS 2.6.C
Write to Sources: Retell a Text	TEKS 2.7.D
Word Parts: Prefix <i>un-</i>	TEKS 2.3.C
Letters <i>K</i> , <i>U</i> , <i>Y</i> , and <i>Z</i>	TEKS 2.2.E
Writer's Craft	
Capitalization and Commas	TEKS 2.11.D.ix TEKS 2.11.D.x
Explore Pronouns	TEKS 2.11.D.vii
Apply Pronouns	TEKS 2.11.D.vii
Explore Compound Subjects and Predicates	TEKS 2.11.D.viii
Apply Compound Subjects and Predicates	TEKS 2.11.D.viii
Idioms	TEKS 2.3.D
Spell Words with Prefixes <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>dis-</i>	TEKS 2.2.C.vi
Pronouns	TEKS 2.11.D.vii

WEEK 5

Persuasive Text

Kids Can Be Big Helpers



	CORE OBJECTIVE
Phonics: Syllable Pattern VCCV	TEKS 2.2.B.v
High-Frequency Words: <i>horse</i> , <i>problem</i> , <i>complete</i>	TEKS 2.2.B.vii
Decodable Text: <i>Kent's Idea</i>	TEKS 2.2.B.v
Infographic: Look What We Can Do!	TEKS 2.6.E
Persuasive Text: Kids Can Be Big Helpers	TEKS 2.9.E.ii
Use a Dictionary to Determine Word Meanings	TEKS 2.3.A
Understand Persuasive Text	TEKS 2.9.E.i
Monitor Comprehension	TEKS 2.6.I
Talk About It: Take Turns	TEKS 2.7.A
Oral Language	TEKS 2.7.F
Letters <i>V</i> , <i>W</i> , <i>X</i> , and <i>I</i>	TEKS 2.2.E
Publish, Celebrate, and Assess	
Edit for Adjectives and Adverbs	TEKS 2.11.D.iv
Edit for Spelling	TEKS 2.11.D.xi
Prepare for Celebration	TEKS 2.11.E
Celebration	TEKS 2.11.E
Assessment	TEKS 2.12.A
Word Choice	TEKS 2.9.E.i
Spell Words with Syllable Pattern VCCV	TEKS 2.2.C.i
Reflexive Pronouns	TEKS 2.11.D.vii

WEEK 6

Inquiry and Research



Time Capsule

	CORE OBJECTIVE
Foundational Skills	
Phonics: Consonant Patterns <i>kn</i> , <i>wr</i> , <i>gn</i> , <i>mb</i> , <i>lf</i>	TEKS 2.2.B.ii
High-Frequency Words: <i>since</i> , <i>usually</i> , <i>friends</i>	TEKS 2.2.B.vii
Spelling: Spell Words with <i>kn</i> , <i>wr</i> , <i>gn</i> , <i>mb</i> , <i>lf</i>	TEKS 2.2.C.ii
Compare Across Texts: "Making a Difference"	TEKS 2.6.H
Inquire: Time Capsule	TEKS 2.1.D
Leveled Research Articles	TEKS 2.1.D
Academic Words	TEKS 2.7.F
Informational Writing: Just the Facts	TEKS 2.6.G
Conduct Research: Use a Web Site	TEKS 2.13.C
Informational List: Analyze a Student Model	TEKS 2.12.B
Refine Research: Primary and Secondary Sources	TEKS 2.13.D
Extend Research: Write a Letter	TEKS 2.11.D.ix, TEKS 2.12.C
Revise and Edit	TEKS 2.11.C TEKS 2.11.D.ii
Celebrate and Reflect	TEKS 2.11.E

UNIT 5
SKILLS OVERVIEW

UNIT THEME

Our Incredible Earth

		WEEK 1		WEEK 2		WEEK 3				
		Informational Text 		Informational Text 		Drama 				
										
		Introducing Landforms		How Water Shapes the Earth/How Earthquakes Shape the Earth		Where Do They Go in Rain or Snow?				
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE			
READING WORKSHOP	Foundational Skills	Phonics: Homographs	TEKS 2.3.D	Phonics: Double Consonants	TEKS 2.2.B.iii	Phonics: Vowel Patterns <i>aw, au, augh, al</i>	TEKS 2.2.B.i			
		High-Frequency Words: <i>heard, door, sure</i>	TEKS 2.2.B.vii	High-Frequency Words: <i>become, across, during</i>	TEKS 2.2.B.vii	High-Frequency Words: <i>hours, products, happened</i>	TEKS 2.2.B.vii			
		Decodable Text: <i>The Best Place</i>	TEKS 2.3.D	Decodable Text: <i>The Changing River</i>	TEKS 2.2.B.iii	Decodable Text: <i>A Small Tree in a Big Wind</i>	TEKS 2.2.B.i			
	Minilesson Bank	Infographic: Earth's Features	TEKS 2.6.F	Infographic: The Grand Canyon	TEKS 2.6.F	Infographic: Lightning!	TEKS 2.6.E			
		Informational Text: Introducing Landforms	TEKS 2.9.D	Informational Text: How Water Shapes the Earth/How Earthquakes Shape the Earth	TEKS 2.6.A	Drama: Where Do They Go in Rain or Snow?	TEKS 2.9.C			
		Words that Tell About Landforms	TEKS 2.7.F	Words that Tell About Natural Disasters	TEKS 2.7.F	Words that Tell About How Animals Take Shelter from Rain	TEKS 2.7.F			
		Describe Connections	TEKS 2.6.G	Compare and Contrast Texts	TEKS 2.6.E	Identify Elements of Drama	TEKS 2.9.C			
		Monitor Comprehension	TEKS 2.6.I	Create New Understandings	TEKS 2.6.H	Confirm or Adjust Predictions	TEKS 2.6.C			
		Talk About It	TEKS 2.1.A	Write to Sources	TEKS 2.7.B	Talk About It	TEKS 2.1.C			
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 2.7.F	Synonyms	TEKS 2.3.D	Context Clues	TEKS 2.3.B		
Handwriting		Write Proper Nouns and Letters <i>J</i> and <i>Q</i>	TEKS 2.2.E	Letters <i>T, F, G,</i> and <i>S</i>	TEKS 2.2.E	Letters <i>L, P, R,</i> and <i>B</i>	TEKS 2.2.E			
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure				
	Minilesson Bank	How-To Books	TEKS 2.12.B	How to Write a Command	TEKS 2.12.B	Organize with Structure	TEKS 2.11.B.i			
		How-To Books: Instructions	TEKS 2.12.B	Explore Writing Precise Instructions	TEKS 2.11.B.ii	Explore Writing in Steps	TEKS 2.11.B.i			
		How-To Books: Graphics	TEKS 2.12.B	Apply Writing Precise Instructions	TEKS 2.11.B.ii	Apply Writing in Steps	TEKS 2.11.B.i			
		Generate Ideas	TEKS 2.11.A	Explore Graphics	TEKS 2.12.B	Explore Introduction and Conclusion	TEKS 2.11.B.i			
		Plan Your How-To Book	TEKS 2.12.B	Apply Graphics	TEKS 2.12.B	Apply Introduction and Conclusion	TEKS 2.11.B.i			
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer/Write for a Reader	How Graphic Features Support Purpose	TEKS 2.10.C	Text Structure	TEKS 2.9.D.iii	Word Choice	TEKS 2.10.D		
		Spelling	Spell Words with Homographs	TEKS 2.3.D	Spell Words with Double Consonants	TEKS 2.2.C.v	Spell Words with Vowel Patterns <i>aw, au, augh, al</i>	TEKS 2.2.C.i		
		Language and Conventions	Prepositions and Prepositional Phrases	TEKS 2.11.D.vi	Contractions	TEKS 2.11.D.x	Commas in Sentences	TEKS 2.11.D.x		

Essential Question

How does Earth change?

WEEK 4

Poetry



Volcano Wakes Up!

	CORE OBJECTIVE
Phonics: Syllable Pattern VCCCV	TEKS 2.2.B.iii
High-Frequency Words: <i>measure, remember, early</i>	TEKS 2.2.B.vii
Decodable Text: <i>Lizard's Move</i>	TEKS 2.2.B.i
Infographic: Earth Erupts	TEKS 2.13.A
Poetry: Volcano Wakes Up!	TEKS 2.9.B
Words that Tell About Volcanoes	TEKS 2.3.A
Explain Patterns and Structures	TEKS 2.9.B
Make Connections	TEKS 2.6.E
Write to Sources	TEKS 2.7.E
Word Parts	TEKS 2.7.F
Write Proper Nouns and Practice Cursive Writing	TEKS 2.2.E
Writer's Craft	
Edit for Adverbs	TEKS 2.11.D.v
Explore Adding or Deleting Words	TEKS 2.11.C
Apply Adding or Deleting Words	TEKS 2.11.C
Explore Rearranging Words	TEKS 2.11.C
Apply Rearranging Words	TEKS 2.11.C
Patterns and Structures of Poetry	TEKS 2.9.B
Spell Words with Syllable Pattern VCCCV	TEKS 2.2.C.v
Compound Subjects and Predicates	TEKS 2.11.D.viii

WEEK 5

Informational Text



Rocks!

	CORE OBJECTIVE
Phonics: Abbreviations	TEKS 2.2.B.iv
High-Frequency Words: <i>listen, covered, several</i>	TEKS 2.2.B.vii
Decodable Text: <i>Welcome, Max</i>	TEKS 2.2.B.iv
Infographic: Famous Rocks	TEKS 2.6.E
Informational Text: Rocks!	TEKS 2.9.D.i
Words that Tell About the Earth's Surface	TEKS 2.7.F
Identify Main Idea	TEKS 2.9.D.i
Make Inferences	TEKS 2.6.F
Talk About It	TEKS 2.1.D
Oral Language	TEKS 2.7.F
Practice Cursive Writing	TEKS 2.2.E
Publish, Celebrate, and Assess	
Edit for Pronouns	TEKS 2.11.D.vii
Edit for Capitalization	TEKS 2.11.D.viii
Prepare for Celebration	TEKS 2.1.E
Publish and Celebrate	TEKS 2.11.E
Assessment	TEKS 2.11.E
Descriptive Details	TEKS 2.11.B.ii
Spell Abbreviations	TEKS 2.2.C.iii
Spell Words Correctly	TEKS 2.11.D.xi

WEEK 6

Inquiry and Research



This Is So Exciting!

	CORE OBJECTIVE
FOUNDATIONAL SKILLS	
Phonics: Final Stable Syllables <i>-le, -tion, -sion</i>	TEKS 2.2.B.iii
High-Frequency Words: <i>toward, against, numeral</i>	TEKS 2.2.B.vii
Spelling: Spell Words with Final Stable Syllables <i>-le, -tion, -sion</i>	TEKS 2.2.C.i
Compare Across Texts: "Our Incredible Earth"	TEKS 2.6.H
Inquire: TV Infomercial	TEKS 2.13.A
Leveled Research Articles	TEKS 2.6.G
Academic Vocabulary	TEKS 2.7.F
Persuasive/Opinion Writing: Advertisement	TEKS 2.9.E.i
Conduct Research: Media Research	TEKS 2.13.C
Persuasive/Opinion Writing: Analyze a Student Model	TEKS 2.9.E
Refine Research: Cite Sources	TEKS 2.13.F
Extend Research: Make a Video or Recording	TEKS 2.9.F
Revise and Edit	TEKS 2.11.C
Celebrate and Reflect	TEKS 2.11.E