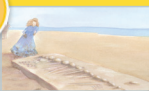


UNIT 1
SKILLS OVERVIEW

UNIT THEME
Networks

		WEEK 1		WEEK 2		WEEK 3		
		Autobiography		Biography		Magazine Article		
		Reaching for the Moon		Rare Treasure: Mary Anning and Her Remarkable Discoveries		“Twins in Space” from Ask Magazine		
								
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE	
READING WORKSHOP	Minilesson Bank	Map: Discover Extraordinary Iceland	TEKS 4.1.A	Infographic: Where We Live	TEKS 4.6.E	Media: Everyday Space Technology	TEKS 4.6.E TEKS 4.7.E	
		Narrative Nonfiction: Reaching for the Moon	TEKS 4.9.D	Biography: Rare Treasure: Mary Anning and Her Remarkable Discoveries	TEKS 4.9.D	Magazine Article: “Twins in Space” from Ask Magazine	TEKS 4.9.D	
		Words About People and Events	TEKS 4.7.F	Words About People and Events	TEKS 4.7.F	Domain-Specific Vocabulary	TEKS 4.7.F	
		Explain Author’s Purpose	TEKS 4.10.A	Analyze Main Idea and Details	TEKS 4.9.D	Analyze Text Structure	TEKS 4.9.D TEKS 4.9.D.i TEKS 4.9.D.iii	
		Use Text Evidence	TEKS 4.7.C	Generate Questions	TEKS 4.6.B	Evaluate Details	TEKS 4.6.G	
		Talk About It: Opinion	TEKS 4.1.C	Write to Sources: Opinion	TEKS 4.7.C	Write to Sources: Response	TEKS 4.7.E	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 4.7.F	Synonyms and Antonyms	TEKS 4.7.F	Context Clues	TEKS 4.3.B
		Word Study	Suffixes <i>-ed, -ing, -s, -er, -est</i>	TEKS 4.2.A	Suffixes <i>-ity, -ty, -ic, -ment</i>	TEKS 4.3.C	Syllable Pattern VCe	TEKS 4.2.A.ii
		Read Like a Writer	Analyze Author’s Use of Graphics (Illustrations)	TEKS 4.10.C	Understand Figurative Language	TEKS 4.10.D	Analyze Text Structure	TEKS 4.10.B
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Personal Narrative	TEKS 4.12.A	Portray People	TEKS 4.11.A	Develop and Compose an Introduction	TEKS 4.11.B.i TEKS 4.12.A	
		Know the Narrator	TEKS 4.10.F TEKS 4.12.A	Compose a Setting	TEKS 4.12.A	Compose an Event Sequence	TEKS 4.11.B.i	
		Know the Setting and Events	TEKS 4.12.A	Develop an Idea with Relevant Details	TEKS 4.11.B.ii	Use Transition Words and Phrases	TEKS 4.11.B.i	
		Brainstorm and Set a Purpose	TEKS 4.11.A	Use Concrete Words and Phrases	TEKS 4.11.B.ii	Compose Dialogue	TEKS 4.11.D	
		Plan Your Personal Narrative	TEKS 4.11.A	Compose with Sensory Details	TEKS 4.11.B.ii	Develop and Compose a Conclusion	TEKS 4.11.B.i	
	READING-WRITING WORKSHOP BRIDGE	Write for a Reader	Use graphics (illustrations)	TEKS 4.10.C	Use Figurative Language	TEKS 4.10.D	Use Text Structure	TEKS 4.10.B
		Spelling	Spell Words with Suffixes <i>-ed, -ing, -s, -er, -est</i>	TEKS 4.2.B.vi	Spell Words with Suffixes <i>-ity, -ty, -ic, -ment</i>	TEKS 4.2.B.vi	Spell Syllable Pattern VCe	TEKS 4.2.B.i
		Language and Conventions	Subjects and Predicates	TEKS 4.11.D	Compound Subjects and Predicates	TEKS 4.11.D	Complete Sentences	TEKS 4.11.D TEKS 4.11.D.viii



Essential Question

How can a place affect how we live?

WEEK 4

Informational Text
Life at the Top



CORE OBJECTIVE

Infographic: Cool Homes Around the World	TEKS 4.7.E
Informational Text: Life at the Top	TEKS 4.4 TEKS 4.9.D
Precise Words About a Topic	TEKS 4.7.F
Analyze Text Features	TEKS 4.10.C
Confirm or Correct Predictions	TEKS 4.6.C
Write to Sources: Response to Literature	TEKS 4.7.B

Figurative Language	TEKS 4.7.F
Vowel Teams and Digraphs	TEKS 4.2.A.ii
Analyze Author's Use of Graphics	TEKS 4.10.C

Writer's Craft

Add Ideas for Coherence and Clarity	TEKS 4.11.C
Delete Ideas for Coherence and Clarity	TEKS 4.11.C
Edit for Adjectives	TEKS 4.11.D TEKS 4.11.D.iv
Edit for Adverbs	TEKS 4.11.D TEKS 4.11.D.v
Edit for Pronouns	TEKS 4.11.D TEKS 4.11.D.vii

Use Graphics	TEKS 4.10.C
Spell Words with Vowel Teams and Digraphs	TEKS 4.2.B.i
Fix Run-On Sentences	TEKS 4.11.D

WEEK 5

Biography
Barbed Wire Baseball



CORE OBJECTIVE

Primary Source: Taking Care of Our Land	TEKS 4.6.E
Biography: Barbed Wire Baseball	TEKS 4.6.A
Domain-Specific Vocabulary	TEKS 4.7.F
Analyze Text Structure	TEKS 4.10.B
Summarize a Text	TEKS 4.7.D
Talk About It: Opinion	TEKS 4.1.C

Parts of Speech	TEKS 4.7.F
Prefixes <i>mis-</i> , <i>en-</i> , <i>em-</i>	TEKS 4.2.A.iv
Analyze Author's Purpose	TEKS 4.10.A

Publish, Celebrate, and Assess

Edit for Irregular Verbs	TEKS 4.11.D
Edit for Punctuation Marks	TEKS 4.11.D.x
Publish and Celebrate	TEKS 4.2.C
Prepare for Assessment	TEKS 4.12.A
Assessment	TEKS 4.12.A

Develop Author's Purpose	TEKS 4.12.B
Spell Words with Prefixes <i>mis-</i> , <i>en-</i> , <i>em-</i>	TEKS 4.2.B.v
Fix Sentence Fragments	TEKS 4.11.D

WEEK 6

Inquiry and Research



Make It a Landmark!

CORE OBJECTIVE

Leveled Research Articles	TEKS 4.7.G
Use Academic Words	TEKS 4.7.F
Explore and Plan: Argumentative/Opinion	TEKS 4.9.E
Conduct Research: Field Research	TEKS 4.13.C
Argumentative Texts: Argumentative Brochure	TEKS 4.9.E
Refine Research: Primary and Secondary Sources	TEKS 4.13.D
Extend Research: Incorporate Media	TEKS 4.13.C
Revise Sentence Structure	TEKS 4.11.C
Edit and Peer Review	TEKS 4.11.D
Celebrate and Reflect	TEKS 4.13.H



UNIT 2
SKILLS OVERVIEW

UNIT THEME

Adaptations

		WEEK 1		WEEK 2		WEEK 3			
		Informational Text		Informational Text		Fiction			
		Feathers: Not Just for Flying		Animal Mimics		from Minn of the Mississippi			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Minilesson Bank	Infographic: Why Animals Adapt	TEKS 4.7.E	Media: Survival Adaptations	TEKS 4.1.A	Primary Source: Saving Elephants	TEKS 4.1.A		
		Informational Text: Feathers: Not Just for Flying	TEKS 4.9.D	Informational Text: Animal Mimics	TEKS 4.9.D	Fiction: from Minn of the Mississippi	TEKS 4.8		
		Domain-Specific Vocabulary	TEKS 4.6.A	Domain-Specific Vocabulary	TEKS 4.6.B	Descriptive Language	TEKS 4.7.F		
		Analyze Main Idea and Details	TEKS 4.9.D.i	Analyze Text Structure	TEKS 4.10.B	Analyze Plot and Setting	TEKS 4.8.C		
		Monitor Comprehension	TEKS 4.6.I	Confirm or Correct Predictions	TEKS 4.6.I	Use Text Evidence	TEKS 4.7.C		
		Talk About It: Opinion	TEKS 4.1.C	Write to Sources: Response to Informational Text	TEKS 4.7.B	Write to Sources: Response to Literature	TEKS 4.7.C		
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 4.7.F	Synonyms and Antonyms	TEKS 4.7.F	Context Clues	TEKS 4.3.B		
	Word Study	Plurals	TEKS 4.2.A.i	Vowel Diphthongs	TEKS 4.2.A.ii	Irregular Plurals	TEKS 4.2.A		
	Read Like a Writer	Analyze Print and Graphic Features	TEKS 4.10.C	Analyze Print Text Features	TEKS 4.10.C	Analyze Figurative Language	TEKS 4.12.A		
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
	Minilesson Bank	Analyze a Travel Article	TEKS 4.12.B	Develop an Introduction	TEKS 4.11.B.i	Compose a Headline	TEKS 4.12.B		
		Analyze a Lead Paragraph	TEKS 4.12.B	Develop Relevant Details	TEKS 4.11.B.ii	Compose Body Paragraphs	TEKS 4.11.B		
		Analyze Photographs	TEKS 4.9.D	Develop Different Types of Details	TEKS 4.12.B	Group Paragraphs into Sections	TEKS 4.11.B		
		Brainstorm and Set a Purpose	TEKS 4.11.A	Compose Captions for Visuals	TEKS 4.12.B	Develop Transitions	TEKS 4.11.B.i		
		Plan Your Travel Article	TEKS 4.11.A	Develop a Conclusion	TEKS 4.11.B.i	Compose with Multimedia	TEKS 4.12.B		
	READING-WRITING WORKSHOP BRIDGE	Write for a Reader	TEKS 4.10.C	Use Print Text Features	TEKS 4.10.C	Use Figurative Language	TEKS 4.12.A		
		Spelling	TEKS 4.2.B	Spell Diphthongs ou, ow, oi, oy	TEKS 4.2.B.i	Spell Words with Irregular Plurals	TEKS 4.2.B		
		Language and Conventions	TEKS 4.7.11.D.i	Complex Sentences	TEKS 4.11.D	Common and Proper Nouns	TEKS 4.11.D		

Essential Question

How do living things adapt to the world around them?

WEEK 4

Poetry

from *Butterfly Eyes and Other Secrets of the Meadow*



CORE OBJECTIVE

Infographic: Part of a Habitat	TEKS 4.6.E
Poetry: from <i>Butterfly Eyes and Other Secrets of the Meadow</i>	TEKS 4.6.A
Descriptive Language	TEKS 4.7.F
Explain Poetic Language and Elements	TEKS 4.9.B
Visualize Imagery	TEKS 4.6.D
Write to Sources: Response to Literature	TEKS 4.7.C

WEEK 5

Informational Text

The Weird and Wonderful Echidna and The Very Peculiar Platypus



CORE OBJECTIVE

Infographic: Many Ways to Be One of a Kind	TEKS 4.7.E
Informational Text: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i>	TEKS 4.9.D
Domain-Specific Words	TEKS 4.7.F
Synthesize Information	TEKS 4.6.H
Monitor Comprehension	TEKS 4.6.I
Talk About It	TEKS 4.1.C

WEEK 6

Inquiry and Research

Saving Species



CORE OBJECTIVE

Leveled Research Articles	TEKS 4.1.D
Use Academic Words	TEKS 4.1.D
Explore and Plan: Informational Text	TEKS 4.9.D
Conduct Research: Library Database	TEKS 4.13.C
Informational Text: Informational Poster	TEKS 4.9.D
Refine Research: Develop a Bibliography	TEKS 4.13.C
Extend Research: Incorporate Media	TEKS 4.13.C
Revise for Clarity	TEKS 4.11.C
Edit and Peer Review	TEKS 4.11.D
Celebrate and Reflect	TEKS 4.1.A

Writer's Craft

Use Linking Words and Phrases	TEKS 4.11.B
Use Precise Language and Vocabulary	TEKS 4.11.B
Edit for Capitalization	TEKS 4.11.D
Edit for Adverbs	TEKS 4.11.D
Edit for Coordinating Conjunctions	TEKS 4.11.D

Publish, Celebrate, and Assess

Edit Complete Sentences	TEKS 4.11.D
Edit for Nouns	TEKS 4.11.D.iii
Publish and Celebrate	TEKS 4.2.C
Prepare for Assessment	TEKS 4.12.B
Assessment	TEKS 4.12.B

Use Imagery	TEKS 4.9.B
Spell Words with Greek Roots	TEKS 4.2.B
Singular and Plural Nouns	TEKS 4.11.D

Use Text Structure	TEKS 4.10.B
Spell Words with Latin Roots	TEKS 4.2.B
Subject-Verb Agreement	TEKS 4.11.D

UNIT 3
SKILLS OVERVIEW

UNIT THEME
Diversity

		WEEK 1		WEEK 2		WEEK 3		
		Realistic Fiction		Realistic Fiction		Autobiography		
		from <i>Out of my Mind</i>		from <i>Mama's Window</i>		Trombone Shorty		
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE	
READING WORKSHOP	Minilesson Bank	Infographic: Diverse Ways We Communicate	TEKS 4.7.E	Poem: Meals	TEKS 4.9.B	Media: Making Music Together	TEKS 4.7	
		Realistic Fiction: Out of My Mind	TEKS 4.8	Realistic Fiction: Mama's Window	TEKS 4.8	Autobiography: Trombone Shorty	TEKS 4.9	
		Words that Convey Information About Characters	TEKS 4.7.F	Words that Focus on Plot	TEKS 4.7.F	Words that Connect People and Music	TEKS 4.7.F	
		Analyze Characters	TEKS 4.8.B	Analyze Plot and Setting	TEKS 4.8.C	Explain Author's Purpose	TEKS 4.10.A	
		Make Inferences About Characters	TEKS 4.6.F	Make and Confirm Predictions	TEKS 4.6.C	Make Connections	TEKS 4.6.E	
		Talk About It: Opinion	TEKS 4.1.C	Write to Sources: Response to Literature	TEKS 4.7.C	Write to Sources: Opinion	TEKS 4.12.C	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 4.3.C	Synonyms and Antonyms	TEKS 4.3.B	Context Clues	TEKS 4.3.B
		Word Study	Related Words	TEKS 4.2.A	r-Controlled Vowels	TEKS 4.2.A.ii	Final Stable Syllables	TEKS 4.2.A.ii
		Read Like a Writer	Analyze Repetition	TEKS 4.10.E	Analyze Mood and Tone	TEKS 4.10.F	Analyze Graphic Features (Illustrations)	TEKS 4.10.C
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Understand Realistic Fiction	TEKS 4.12.A	Compose a Character Description: External	TEKS 4.12.A	Compose from a Point of View	TEKS 4.12.A	
		Identify Parts of a Plot	TEKS 4.12.A	Compose a Character Description: Internal	TEKS 4.12.A	Compose an Event Sequence	TEKS 4.12.A	
		Recognize Elements of Fiction	TEKS 4.12.A	Compose Information About the Setting	TEKS 4.11.D.x	Compose Dialogue	TEKS 4.11.D.x	
		Brainstorm a Topic	TEKS 4.11.A	Compose a Plot: Develop a Problem	TEKS 4.12.A	Plan Illustrations	TEKS 4.12.A	
		Plan Your Realistic Fiction Story	TEKS 4.11.A	Compose a Plot: Develop a Resolution	TEKS 4.11.A	Select a Genre	TEKS 4.11.A	
	READING-WRITING WORKSHOP BRIDGE	Write for a Reader	Use Repetition	TEKS 4.11.B.ii	Use Mood and Tone	TEKS 4.11.B	Use Graphic Features (Illustrations)	TEKS 4.10.C
		Spelling	Spell Related Words	TEKS 4.2.B.iii	Spell Words with r-Controlled Vowels	TEKS 4.2.B.i	Spell Multisyllabic Words	TEKS 4.2.B.i
		Language and Conventions	Prepositions and Prepositional Phrases	TEKS 4.11.D.vi	Subject-Verb Agreement	TEKS 4.11.D.i	Irregular Verbs	TEKS 4.11.D.ii

Essential Question

How can we reach new understandings through exploring diversity?

WEEK 4			WEEK 5			WEEK 6		
Fiction			Poetry			Inquiry and Research		
Weslandia and "The Circuit"			Poetry Collection			Let's All Play!		
		CORE OBJECTIVE			CORE OBJECTIVE			CORE OBJECTIVE
	Infographic: New Places Affect How We Eat	TEKS 4.7.E		Infographic: Approaches to Poetry	TEKS 4.9.B		Leveled Research Articles	TEKS 4.7.G
	Fiction: Weslandia and "The Circuit"	TEKS 4.8		Poetry: Poetry Collection	TEKS 4.8		Use Academic Words	TEKS 4.7.F
	Words that Convey Point of View	TEKS 4.7.F		Words that Convey Emotions	TEKS 4.7.F		Explore and Plan: Argumentative Writing	TEKS 4.9.E
	Compare and Contrast Point of View	TEKS 4.10.B		Examine Poetic Elements	TEKS 4.9.B		Conduct Research: Search Engines	TEKS 4.13.C
	Generate Questions	TEKS 4.6.B		Visualize to Understand	TEKS 4.6.D		Argumentative Writing: Letter to the Principal	TEKS 4.9.E
	Write to Sources: Response to Literature	TEKS 4.7.B		Talk About It: Opinion	TEKS 4.1.C		Refine Research: Paraphrasing and Quoting	TEKS 4.13.F
	Figurative Language	TEKS 4.3		Parts of Speech	TEKS 4.3		Extend Research: Incorporate Media	TEKS 4.13.C
	Syllable Patterns V/CV and VC/V	TEKS 4.2.A.iii		Silent Letters	TEKS 4.2.A.vi		Revise Word Choice	TEKS 4.11.C
	Analyze Purpose and Message	TEKS 4.10.A		Analyze Literary Devices	TEKS 4.10.D		Edit and Peer Review	TEKS 4.11.D
	Writer's Craft			Publish, Celebrate, and Assess			Celebrate and Reflect	TEKS 4.13.H
	Use Irregular Verbs	TEKS 4.11.D.ii		Rearrange and Combine Ideas	TEKS 4.11.C			
	Edit for Punctuation	TEKS 4.11.D.x		Edit for Capitalization	TEKS 4.11.D.ix			
	Edit for Prepositional Phrases	TEKS 4.11.D.vi		Publish and Celebrate	TEKS 4.11.E			
	Edit for Coordinating Conjunctions	TEKS 4.11.D.viii		Prepare for Assessment	TEKS 4.12.A			
	Use Pronouns	TEKS 4.11.D.vii		Assessment	TEKS 4.12.A			
	Use Purpose and Message	TEKS 4.10.A		Use Literary Devices	TEKS 4.10.D			
	Spell V/CV and VC/V Words	TEKS 4.2.B.i		Spell Words with Silent Letters	TEKS 4.2.B.i			
	Progressive Verb Tenses	TEKS 4.11.D		Auxiliary Verbs	TEKS 4.11.D.ix			

UNIT 4
SKILLS OVERVIEW

UNIT THEME

Impacts

		WEEK 1		WEEK 2		WEEK 3			
		Traditional Literature 		Tall Tale 		Drama 			
		from Can You Guess My Name?		Thunder Rose		“La Culebra (The Snake)”			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Minilesson Bank	Media: Revealing Secrets	TEKS 4.6.E	Poem: But I Tried Out For . . .	TEKS 4.7.G	Fairy Tale: The Mysterious Mask	TEKS 4.7.E		
		Traditional Literature: Can You Guess My Name?	TEKS 4.9.A	Tall Tale: Thunder Rose	TEKS 4.9.A	Drama: “La Culebra (The Snake)”	TEKS 4.6.A		
		Words that provide clues to events and actions	TEKS 4.6.A	Words that develop tone	TEKS 4.6.A	Words that develop characters and connect the drama to the unit theme	TEKS 4.6.A		
		Analyze Characters	TEKS 4.8.B	Infer Theme	TEKS 4.8.A	Explain Elements of a Drama	TEKS 4.9.C		
		Synthesize	TEKS 4.6.H	Make Connections	TEKS 4.6.E	Summarize Literary Texts	TEKS 4.7.D		
		Talk About It	TEKS 4.1.C	Write to Sources	TEKS 4.6.E	Write to Sources	TEKS 4.7.C		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 4.3.C	Synonyms and Antonyms	TEKS 4.7.F	Context Clues	TEKS 4.3.B	
		Word Study	Greek and Latin Prefixes	TEKS 4.3.C	Suffixes <i>-able, -ible</i>	TEKS 4.2.A.v	Syllable Pattern VV	TEKS 4.2.A	
		Read Like a Writer	Voice	TEKS 4.10.F	Exaggeration	TEKS 4.9.A	Analyze Message	TEKS 4.10.A	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
	Minilesson Bank	Opinion Essay	TEKS 4.12.C	Develop a Topic and Opinion	TEKS 4.11.B.ii	Compose the Introduction and Conclusion	TEKS 4.11.B.1		
		Point of View	TEKS 4.12.C	Develop Reasons	TEKS 4.12.C	Organize Reasons	TEKS 4.12.C		
		Reasons and Information	TEKS 4.12.C	Develop Supporting Details and Facts	TEKS 4.11.B.ii	Organize Supporting Details	TEKS 4.11.B		
		Brainstorm a Topic and Opinion	TEKS 4.11.A	Develop a Concluding Statement	TEKS 4.11.B.i	Use Transition Words and Phrases	TEKS 4.11.B		
		Plan Your Opinion Essay	TEKS 4.1.A	Use Technology to Produce Writing	TEKS 4.12.C	Use Technology to Collaborate	TEKS 4.11.A		
	READING-WRITING WORKSHOP BRIDGE	Write for a Reader	Voice	TEKS 4.10.F	Exaggeration	TEKS 4.10.E	Analyze Message	TEKS 4.10.A	
		Spelling	Spell Greek and Latin Prefixes	TEKS 4.2.B	Spell Suffixes <i>-able, -ible</i>	TEKS 4.2.B.vi	Spell Syllable Pattern VV	TEKS 4.2.B	
		Language and Conventions	Pronouns	TEKS 4.11.D	Adjectives	TEKS 4.11.D.iv	Adverbs	TEKS 4.1.D	

Essential Question

How do our stories shape our world?

WEEK 4

Historical Fiction

The Secret of the Winter Count



CORE OBJECTIVE

Primary Source: StoryCorps

TEKS 4.7.A

Historical Fiction: The Secret of the Winter Count

TEKS 4.4

Words that help you understand the characters and events in the text

TEKS 4.6.A

Infer Theme

TEKS 4.8.A

Make Connections

TEKS 4.6.E

Write to Sources

TEKS 4.7.C

Figurative Language

TEKS 4.7.F

Prefixes *im-*, *in-*, *ir-*

TEKS 4.2.A.iv

Mood

TEKS 4.10.D

Writer's Craft

Rearrange Ideas for Coherence and Clarity

TEKS 4.11.C

Combine Ideas for Coherence and Clarity

TEKS 4.11.C

Peer Edit

TEKS 4.11.D

Edit for Complete Sentences

TEKS 4.11.D

Edit Nouns

TEKS 4.11.D

Mood

TEKS 4.10.D

Spell Words with Prefixes

TEKS 4.2.B.v

Comparative Adjectives

TEKS 4.1.D.iv

WEEK 5

Myths

"Pandora" and "Race to the Top"



CORE OBJECTIVE

Infographic: Texts that Guide Our Actions

TEKS 4.1

Myths: "Pandora" and "Race to the Top"

TEKS 4.9.A

Words that help you identify and analyze elements of myth

TEKS 4.6.A

Analyze Myths

TEKS 4.8.A

Evaluate Details

TEKS 4.6.G

Talk About It

TEKS 4.1.C

Parts of Speech

TEKS 4.3.A

Homophones

TEKS 4.3.D

Author's Purpose

TEKS 4.10.A

Publish, Celebrate, and Assess

Incorporate Peer and Teacher Suggestions

TEKS 4.12.C

Publish a Final Draft

TEKS 4.2.C

Publish and Celebrate

TEKS 4.11.E

Prepare for Assessment

TEKS 4.12.C

Assessment

TEKS 4.12.C

Author's Purpose

TEKS 4.10.A

Spell Homophones

TEKS 4.2.B.ii

Superlative Adjectives

TEKS 4.11.D.iv

WEEK 6

Inquiry and Research

The Tale Behind the Tale



CORE OBJECTIVE

Leveled Research Articles

TEKS 4.13.A

Use Academic Words

TEKS 4.7.F

Explore and Plan: Informational Text

TEKS 4.9.D

Conduct Research: Library of Congress

TEKS 4.13.C

Informational Text: Blog Post

TEKS 4.9.D

Refine Research: Bibliography

TEKS 4.13.G

Extend Research: Media Message

TEKS 4.13.H

Revise Order of Ideas

TEKS 4.11.C

Edit and Peer Review

TEKS 4.11.D

Celebrate and Reflect

TEKS 4.13.H

UNIT 5
SKILLS OVERVIEW

UNIT THEME
Features

		WEEK 1		WEEK 2		WEEK 3			
		Informational Text		Informational Text		Argumentative Text			
		from Planet Earth		Volcanoes		from The Top 10 Ways You Can Reduce Waste			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Minilesson Bank	Infographic: The Surface of Earth	TEKS 4.6.F	Media: Volcanic Activity	TEKS 4.7.D	Diagram: Pollutant Emissions	TEKS 4.1		
		Informational Text: from Planet Earth	TEKS 4.9.D	Informational Text: Volcanoes	TEKS 4.9.D	Argumentative Text: from The Top 10 Ways You Can Reduce Waste	TEKS 4.4		
		Words that help you understand visual text features such as diagrams and photographs.	TEKS 4.6.C	Words that help you form mental images of important topics or ideas from the text.	TEKS 4.6.D	Words that clarify and support the author's claim.	TEKS 4.6.B		
		Analyze Text Features	TEKS 4.9.D.ii	Analyze Main Idea and Details	TEKS 4.9.D	Analyze Argument	TEKS 4.9.E		
		Make Inferences	TEKS 4.6.F	Monitor Comprehension	TEKS 4.6.I	Summarize Argumentative Text	TEKS 4.7.D		
		Talk About It	TEKS 4.1.A	Write to Sources	TEKS 4.6.E	Write to Sources	TEKS 4.7.C		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 4.3.C	Synonyms and Antonyms	TEKS 4.7.F	Context Clues	TEKS 4.3.B	
		Word Study	Latin Roots <i>gener</i> , <i>port</i> , <i>dur</i> , and <i>ject</i>	TEKS 4.2.A	Suffixes <i>-en</i> , <i>-ent</i> , <i>-ence</i>	TEKS 4.2.A	Syllable Pattern VCCCV	TEKS 4.2.A	
		Read Like a Writer	Analyze Text Structure	TEKS 4.9.D	Understand Author's Message	TEKS 4.10.A	Understand Literary Devices	TEKS 4.10.E	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
	Minilesson Bank	Understand Poetry	TEKS 4.12.A	Compose a Rhythm	TEKS 4.12.A	Compose with Line Breaks	TEKS 4.12.A		
		Explore What Poetry Sounds Like	TEKS 4.12.A	Compose with Alliteration and Assonance	TEKS 4.12.A	Arrange Stanzas	TEKS 4.12.A		
		Explore What Poetry Looks Like	TEKS 4.12.A	Compose with Similes and Metaphors	TEKS 4.11.B.ii	Select Punctuation	TEKS 4.12.A		
		Brainstorm Ideas	TEKS 4.11.A	Compose with Rhyming Words	TEKS 4.11.B.ii	Set a Rhyme Scheme	TEKS 4.12.A		
		Plan Your Poem	TEKS 4.11.A	Use Repetition	TEKS 4.11.B.ii	Select a Genre	TEKS 4.11.A		
	READING-WRITING WORKSHOP BRIDGE	Write for a Reader	Use Text Structure	TEKS 4.10.B	Develop Author's Message	TEKS 4.10.A	Use Literary Devices	TEKS 4.10.E	
		Spelling	Spell Words With Latin Roots	TEKS 4.2.B	Suffixes <i>-en</i> , <i>-ent</i> , <i>-ence</i>	TEKS 4.2.B.vi	Spell Multisyllabic Words	TEKS 4.2.B	
		Language and Conventions	Relative Adverbs	TEKS 4.11.D	Capitalization Rules	TEKS 4.11.D.ix	Title Capitalization	TEKS 4.11.D.ix	

Essential Question

Why is it important to understand our planet?

WEEK 4			WEEK 5			WEEK 6		
Informational Text			Informational Text			Inquiry and Research		
The Himalayas			Trashing Paradise and “Bye Bye Plastic Bags on Bali”			Danger Ahead!		
		CORE OBJECTIVE			CORE OBJECTIVE			CORE OBJECTIVE
	Primary Source: Preserving Biodiversity	TEKS 4.1.D		Infographic: The Trouble with Ocean Trash	TEKS 4.7.E		Leveled Research Articles	TEKS 4.13.A
	Informational Text: The Himalayas	TEKS 4.9.D		Informational Text: Trashing Paradise and “Bye Bye Plastic Bags on Bali”	TEKS 4.9.F		Use Academic Words	TEKS 4.7.F
	Words that help you understand ideas related to Earth’s features.	TEKS 4.6.B		Words that give precise information about key concepts.	TEKS 4.6.B		Explore and Plan: Argumentative Text	TEKS 4.9.E
	Explain Ideas	TEKS 4.6.G		Explain Events	TEKS 4.7.C		Conduct Research: Expert Evidence	TEKS 4.12.D
	Make Inferences	TEKS 4.6.F		Use Text Evidence to Explain Concepts	TEKS 4.6.F		Argumentative Writing: Opinion Article	TEKS 4.12.C
	Write to Sources	TEKS 4.7.C		Talk About It	TEKS 4.1.C		Refine Research: Primary and Secondary Sources	TEKS 4.13.D
	Figurative Language	TEKS 4.9.B		Parts of Speech	TEKS 4.3.B		Extend Research: Online Archives	TEKS 4.13.C
	Prefixes <i>dis-</i> , <i>over-</i> , <i>non-</i> , <i>under-</i>	TEKS 4.2.A		Word Parts <i>sub-</i> , <i>inter-</i> , <i>fore-</i>	TEKS 4.2.A		Revise Transitions	TEKS 4.11.B.i
	Analyze Text Features	TEKS 4.10.C		Author’s Purpose	TEKS 4.10.A		Edit and Peer Review	TEKS 4.11.D
	Writer’s Craft			Publish, Celebrate, and Assess			Celebrate and Reflect	TEKS 4.1.A, 4.1.C
	Use Verbs	TEKS 4.11.D		Add and Delete Ideas for Coherence and Clarity	TEKS 4.11.C			
	Revise for Structure	TEKS 4.12.A		Prepare for the Celebration	TEKS 4.4			
	Revise for Word Choice	TEKS 4.12.A		Publish and Celebrate	TEKS 4.11.E			
	Edit for Adjectives	TEKS 4.11.D.iv		Prepare for Assessment	TEKS 4.12.A			
	Edit for Prepositional Phrases	TEKS 4.11.D.vi		Assessment	TEKS 4.12.A			
	Use Text Features	TEKS 4.10.C		Develop Author’s Purpose	TEKS 4.10.A			
	Spell Words With Prefixes	TEKS 4.2.B.v		Spell Words with <i>sub-</i> , <i>inter-</i> , <i>fore-</i>	TEKS 4.2.B.v			
	Comma Rules	TEKS 4.11.D.x		Punctuating Dialogue	TEKS 4.11.D.x			