

UNIT 1
SKILLS OVERVIEW

UNIT THEME

My Neighborhood

		WEEK 1		WEEK 2		WEEK 3				
		Realistic Fiction		Realistic Fiction		Informational Text				
		The Blackout		Henry on Wheels		Look Both Ways!				
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE			
READING WORKSHOP	Foundational Skills	Phonological Awareness: Medial Sounds; Recognize Alliteration; Segment and Blend Phonemes	TEKS 1.2.A	Phonological Awareness: Medial Sounds; Recognize Alliteration; Segment and Blend Phonemes	TEKS 1.2.A	Phonological Awareness: Medial Sounds; Recognize Alliteration; Add Phonemes	TEKS 1.2.A			
		Phonics: Short <i>a</i> ; <i>Mm</i> /m/, <i>Ss</i> /s/, <i>Tt</i> /t/	TEKS 1.2.B	Phonics: Short <i>i</i> ; <i>Cc</i> /k/, <i>Pp</i> /p/, <i>Nn</i> /n/	TEKS 1.2.B.iii	Phonics: Short <i>o</i> ; <i>Ff</i> /f/, <i>Bb</i> /b/, <i>Gg</i> /g/	TEKS 1.2.B.iii			
		High-Frequency Words: <i>a, I, is, his, see</i>	TEKS 1.2.B.vi	High-Frequency Words: <i>we, like, the, one, do</i>	TEKS 1.2.B.vi	High-Frequency Words: <i>look, you, was, by, are</i>	TEKS 1.2.B.vi			
	Minilesson Bank	Infographic: Neighbor to Neighbor	TEKS 1.1.C	Infographic: What Is in a Neighborhood?	TEKS 1.7.E	Diagram: Traffic Signals	TEKS 1.7.E			
		Realistic Fiction: <i>The Blackout</i>	TEKS 1.8.B	Realistic Fiction: from <i>Henry on Wheels</i>	TEKS 1.4.A	Informational Text: <i>Look Both Ways!</i>	TEKS 1.9.D.ii			
		Words that Tell About Checking on a Neighbor	TEKS 1.3.B	Words that Tell What You Can See in a Neighborhood	TEKS 1.7.F	Words that Tell About Walking in a Neighborhood	TEKS 1.7.F			
		Describe Characters	TEKS 1.8.B	Describe Setting	TEKS 1.8.D	Find Text Features	TEKS 1.9.D.ii			
		Use Text Evidence About Characters	TEKS 1.7.C	Ask and Answer Questions About Setting	TEKS 1.6.B	Use Text Evidence About Text Features	TEKS 1.7.C			
		Talk About It: Respond to Realistic Fiction	TEKS 1.1.C	Write to Sources: Response to Literature	TEKS 1.7.B	Talk About It: Respond to Informational Text	TEKS 1.1.C			
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 1.7.F	Synonyms	TEKS 1.7.F	Context Clues	TEKS 1.3.B		
		Handwriting	Proper Sitting and Paper Position	TEKS 1.2.F	Proper Pencil Grip and Write Vertical Lines	TEKS 1.2.F	Write Horizontal Lines and Backward Circles	TEKS 1.2.F		
	WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
		Minilesson Bank	Explore Meet the Author	TEKS 1.2.D	Explore Where Authors Get Ideas	TEKS 1.11.A	Explore Features of a Fiction Book	TEKS 1.2.D		
Apply Meet the Author			TEKS 1.10.A	Apply Where Authors Get Ideas	TEKS 1.11.A	Apply Features of a Fiction Book	TEKS 1.2.D			
Explore What Good Writers Do			TEKS 1.10.A	Explore Digital Tools We Can Use	TEKS 1.11.B	Explore Features of a Nonfiction Book	TEKS 1.2.D			
Apply What Good Writers Do			TEKS 1.10.A	Apply Digital Tools We Can Use	TEKS 1.11.B	Apply Features of a Nonfiction Book	TEKS 1.2.D			
Writing Club: Overview			TEKS 1.1.E	Digital Tools We Can Use Together	TEKS 1.11.B	Making and Responding to Suggestions	TEKS 1.1.D			
READING-WRITING WORKSHOP BRIDGE		Read Like a Writer/Write for a Reader	First-Person Text: Listen to and Experience	TEKS 1.10.E	Word Choice	TEKS 1.8.B	Print Features	TEKS 1.10.C		
		Spelling	Spell Words with Short <i>a</i>	TEKS 1.2.C.i	Spell Short <i>i</i> Words	TEKS 1.2.C.i	Spell Short <i>o</i> Words	TEKS 1.2.C.i		
		Language and Conventions	Nouns	TEKS 1.11.D.iii	Present Tense Verbs	TEKS 1.11.D.ii	Simple Sentences	TEKS 1.11.D.i		

Essential Question

What is a neighborhood?

WEEK 4

Realistic Fiction

Garden Party and Click, Clack, Click!



CORE OBJECTIVE

Phonological Awareness: Medial Sounds; Initial Sounds; Segment and Blend Phonemes	TEKS 1.2.A
Phonics: Short e; Dd /d/, Ll /l/, Hh /h/	TEKS 1.2.B.iii
High-Frequency Words: have, they, that, two, up	TEKS 1.2.B.vi
Infographic: Neighborhood Activities	TEKS 1.1.C
Realistic Fiction: Garden Party and Click, Clack, Click!	TEKS 1.8.B
Words that Tell Things You Can Do in a Neighborhood	TEKS 1.7.F
Describe Characters	TEKS 1.8.B
Visualize Details About Characters	TEKS 1.6.D
Talk About It: Respond to Realistic Fiction	TEKS 1.1.A

Word Parts	TEKS 1.7.F
Write Slanted Lines and Forward Circles	TEKS 1.2.F

Writer's Craft

Explore Adding Details to Illustrations	TEKS 1.10.C
Apply Adding Details to Illustrations	TEKS 1.11.C
Explore Adding Details to Words	TEKS 1.10.D
Apply Adding Details to Words	TEKS 1.11.C
Asking and Answering Questions	TEKS 1.1.A

Word Choice: Visualize	TEKS 1.10.D
Spell Words with Short e	TEKS 1.2.C.i
Adjectives and Articles	TEKS 1.11.D.iv

WEEK 5

Procedural Text

Making a Map



CORE OBJECTIVE

Phonological Awareness: Medial Sounds; Initial Sounds; Segment and Blend Phonemes	TEKS 1.2.Af
Phonics: Short u; Rr /r/, Ww /w/, Jj /j/, Kk /k/	TEKS 1.2.B.iii
High-Frequency Words: he, as, to, with, three	TEKS 1.2.B.vi
Infographic: Kinds of Neighborhoods	TEKS 1.1.C
Procedural Text: Making a Map	TEKS 1.6.C
Words that Tell About Places in a Neighborhood	TEKS 1.3.B
Find Graphics	TEKS 1.9.D.ii
Correct and Confirm Predictions About Text Features	TEKS 1.6.C
Write to Sources: Respond to Informational Text	TEKS 1.7.B

Oral Language	TEKS 1.7.F
Write Letters Ll and li	TEKS 1.2.F

Publish, Celebrate, and Assess

Choose a Book to Publish	TEKS 1.10.A
Edit for Illustrations and Words	TEKS 1.11.C
Prepare for Celebration	TEKS 1.11.E
How to Celebrate	TEKS 1.1.E
Assessment	TEKS 1.13.C

Word Choice: Procedural	TEKS 1.10.D
Spell Words with Short u	TEKS 1.2.C.i
Sentences with Nouns, Verbs, and Adjectives	TEKS 1.11.D.i

WEEK 6

Inquiry and Research

People in My Neighborhood



CORE OBJECTIVE

Foundational Skills	
Phonological Awareness: Initial Sounds; Final Sounds; Change Phonemes	TEKS 1.2.A
Phonics: Qu, qu /kw/; Vv /v/, Yy /y/, Zz /z/	TEKS 1.2.B.i
High-Frequency Words: where, here, for, me, go	TEKS 1.2.B.vi
Spelling: Spell Words with Qu, qu /kw/	TEKS 1.2.C.i
Compare Across Texts: "My Neighborhood"	TEKS 1.6.G
Inquire: People in My Neighborhood	TEKS 1.13.A
Leveled Research Articles	TEKS 1.13.B
Power Words	TEKS 1.7.F
Informational Writing: Explain a Neighborhood Worker	TEKS 1.9.D.i
Conduct Research: Book or Librarian?	TEKS 1.13.C
Informational Writing: Analyze a Student Model	TEKS 1.9.D.ii
Refine Research: Use Text Features to Find Information	TEKS 1.13.C
Extend Research: Incorporate Illustrations	TEKS 1.7.E
Edit and Peer Review	TEKS 1.11.C
Celebrate and Reflect	TEKS 1.1.A

UNIT 2
SKILLS OVERVIEW

UNIT THEME
I Spy

		WEEK 1		WEEK 2		WEEK 3			
		Informational Text		Informational Text		Informational Text			
		The Life of a Frog		The Life Cycle of a Sunflower		How Do Baby Animals Grow?			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Segment and Blend Phonemes; Final Sounds; Change Phonemes	TEKS 1.2.A.v	Phonological Awareness: Produce Rhyming Words; Add and Remove Phonemes	TEKS 1.2.A.i	Phonological Awareness: Segment and Blend Phonemes; Add and Remove Phonemes	TEKS 1.2.A.v		
		Phonics: Initial Consonant Blends; Final Xx	TEKS 1.2.B.ii	Phonics: /k/ Sound Spelled ck; /s/ Sound and /z/ Sound Spelled s	TEKS 1.2.B	Phonics: Final Consonant Blends; Inflectional Ending -s	TEKS 1.2.B.ii		
		High-Frequency Words: help, little, come, my, saw	TEKS 1.2.B.vi	High-Frequency Words: walk, she, what, take, jump	TEKS 1.2.B.vi	High-Frequency Words: this, use, from, think, blue	TEKS 1.2.B.vi		
	Minilesson Bank	Infographic: How Big Is the Baby?	TEKS 1.7.E	Diagram: Parts of a Plant	TEKS 1.7.E	Infographic: Baby Animal Names	TEKS 1.7.E		
		Informational Text: The Life of a Frog	TEKS 1.9.D.i	Informational Text: The Life Cycle of a Sunflower	TEKS 1.9.D.iii	Informational Text: How Do Baby Animals Grow?	TEKS 1.6.B		
		Words that Tell About Frogs	TEKS 1.3.B	Words that Tell About Plants	TEKS 1.7.F	Words that Name Different Animals	TEKS 1.7.F		
		Find the Main Idea	TEKS 1.9.D.i	Find Text Structure	TEKS 1.9.D.iii	Discuss Author’s Purpose	TEKS 1.10.A		
		Find Important Details	TEKS 1.6.G	Make Inferences	TEKS 1.6.F	Ask and Answer Questions	TEKS 1.6.B		
		Talk About It: Respond to Informational Text	TEKS 1.1.C	Talk About It: Respond to Informational Text	TEKS 1.1.A	Write to Sources: Respond to Informational Text	TEKS 1.7.B		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 1.7.F	Synonyms	TEKS 1.7.F	Context Clues	TEKS 1.3.B	
		Handwriting	Letters Tt and Write Letters with Correct Slant	TEKS 1.2.F	Letters Oo and Letters Cc	TEKS 1.2.F	Appropriate Spacing Between Letters in Words and Letters Aa	TEKS 1.2.F	
WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Informational Book	TEKS 1.9.D.i	Main Idea	TEKS 1.12.B	Organize with Structure	TEKS 1.11.B.i		
		Main Idea and Details	TEKS 1.9.D.i	Explore Facts and Details	TEKS 1.11.B.ii	Explore Features and Simple Graphics	TEKS 1.11.C		
		Simple Graphics	TEKS 1.9.D.i	Apply Facts and Details	TEKS 1.11.B.ii	Apply Features and Simple Graphics	TEKS 1.11.C		
		Brainstorm a Topic and Main Idea	TEKS 1.11.A	Explore Simple Graphics	TEKS 1.12.B	Explore Introduction and Conclusion	TEKS 1.11.B.i		
		Plan Your Informational Book	TEKS 11.A	Apply Simple Graphics	TEKS 1.12.B	Apply Introduction and Conclusion	TEKS 1.11.B.i		
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer, Write for a Reader	Word Choice	TEKS 1.10.D	Word Choice	TEKS 1.3.D	Text Structure	TEKS 1.10.B	
		Spelling	Spell Words with Initial Consonant Blends	TEKS 1.2.C.ii	Spell Words with Consonant Pattern -ck	TEKS 1.2.C.i	Words with Final Consonant Blends	TEKS 1.2.C.ii	
Language and Conventions		Simple Sentences	TEKS 1.11.D.i	Declarative Sentences	TEKS 1.11.D.ix	Interrogative Sentences	TEKS 1.11.D.ix		

Essential Question

How do living things grow and change?

WEEK 4

Poetry

Poetry Collection



CORE OBJECTIVE

Phonological Awareness: Produce Rhyming Words; Change Phonemes

TEKS 1.2.A.i

Phonics: Consonant Digraphs *sh, th*; Inflectional Ending *-ing*

TEKS 1.2.B.ii

High-Frequency Words: *goes, make, her, too, all*

TEKS 1.2.B.vi

Time Line: Changing with the Seasons

TEKS 1.7.E

Poetry: "The Long Sleep" and "Changes"

TEKS 1.9.B

Words that Tell About Animals

TEKS 1.7.F

Describe Elements of Poetry

TEKS 1.9.B

Create New Understandings

TEKS 1.6.H

Talk About It: Respond to Literature

TEKS 1.1.A

Word Parts

TEKS 1.7.F

Letters *Dd* and Letters *Ee*

TEKS 1.2.F

Writer's Craft

Edit for Capitalization

TEKS 1.11.D.viii

Explore Singular, Plural, Common, Proper, and Possessive Nouns

TEKS 1.11.D.iii

Apply Singular, Plural, Common, Proper, and Possessive Nouns

TEKS 1.11.D.iii

Explore Complete Sentences with Subject-Verb Agreement

TEKS 1.11.D.i

Apply Complete Sentences with Subject-Verb Agreement

TEKS 1.11.D.i

Word Choice

TEKS 1.10.D

Spell Words with Consonant Digraphs *sh, th*

TEKS 1.2.C.ii

Exclamatory Sentences

TEKS 1.11.D.ix

WEEK 5

Drama

Bigger Shoes for the Big Race



CORE OBJECTIVE

Phonological Awareness: Change Phonemes; Medial Sounds; Distinguish Between Short and Long *a*

TEKS 1.2.A.iv

Phonics: Long *a* Sound; Vowel Digraphs *ai* and *aw*

TEKS 1.2.B.iii

High-Frequency Words: *four, five, ride, your, part*

TEKS 1.2.B.vi

Poem: Growing Older

TEKS 1.1.E

Play: *Bigger Shoes for the Big Race*

TEKS 1.9.C

Words that Describe

TEKS 1.7.F

Find Elements of Drama

TEKS 1.9.C

Make Inferences

TEKS 1.6.F

Write to Sources: Opinion

TEKS 1.7.B

Oral Language

TEKS 1.7.F

Letters *Ff* and Write Words

TEKS 1.2.F

Publish, Celebrate, and Assess

Edit for Capitalization

TEKS 1.11.D.viii

Edit for Commas

TEKS 1.11.D

Prepare for Celebration

TEKS 1.11.E

Celebrate

TEKS 1.11.E

Assessment

TEKS 1.12.B

Word Choice

TEKS 1.10.D

Spell Long *a* Words

TEKS 1.2.C.i

Imperative Sentences

TEKS 1.11.D

WEEK 6

Inquiry and Research



New at the Zoo!

CORE OBJECTIVE

Phonological Awareness: Change Phonemes; Distinguish Between Short and Long *i*; Segment and Blend Phonemes

TEKS 1.2.A.iv

Phonics: Long *i* Spelled VCe; /s/ Sound Spelled c; and /j/ Sound Spelled g

TEKS 1.2.B.iii

High-Frequency Words: *know, many, after, into, don't*

TEKS 1.2.B.vi

Spelling: Spell Long *i* Words

TEKS 1.2.C.i

Compare Across Texts: "I Spy"

TEKS 1.6.E

Inquire: Animals in Zoos

TEKS 1.13.B

Leveled Research Articles

TEKS 1.13.B

Academic Words

TEKS 1.7.F

Opinion/Persuasive Writing: Letter to a Zookeeper

TEKS 1.9.E

Conduct Research: Use Print and Digital Sources

TEKS 1.13.C

Opinion/Persuasive Writing: Analyze Student Model

TEKS 1.9.E

Refine Research: Use Text Features to Find Information

TEKS 1.13.C

Extend Research: Incorporate Media

TEKS 1.13.E

Edit and Peer Review

TEKS 1.11.D

Celebrate and Reflect

TEKS 1.11.E

UNIT 3
SKILLS OVERVIEW

UNIT THEME

Imagine That

		WEEK 1		WEEK 2		WEEK 3			
		Fable 		Folktale 		Poetry 			
		The Ant and the Grasshopper		The Clever Monkey		Poetry Collection			
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes	TEKS 1.2.A.v	Phonological Awareness: Remove Phonemes; Medial /ū/; Distinguish Between /u/ and /ū/	TEKS 1.2.A.iv	Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Distinguish Between /e/ and /ē/	TEKS 1.2.A.iv		
		Phonics: Consonant Digraphs and Trigraphs; Contractions	TEKS 1.2.B.ii	Phonics: Long o Spelled VCe; Long u and e Spelled VCe	TEKS 1.2.B.iii	Phonics: Long e Spelled e, ee; Inflectional Ending -ed	TEKS 1.2.B.iii		
		High-Frequency Words: round, good, said, no, put	TEKS 1.2.B.vi	High-Frequency Words: could, be, old, why, of	TEKS 1.2.B.vi	High-Frequency Words: or, live, work, who, out	TEKS 1.2.B.vi		
	Minilesson Bank	Web Site: Planning Your Visit to the Zoo	TEKS 1.7.E	Infographic: What Is a Tricky Character?	TEKS 1.7.E	Infographic: New Ideas!	TEKS 1.7.E		
		Fable: The Ant and the Grasshopper	TEKS 1.8.C	Folktale: The Clever Monkey	TEKS 1.10.A	Poetry: “Poodle Doodles”; “The Box”; “Sandcastle”	TEKS 1.9.B		
		Words that Tell About Past Actions	TEKS 1.3.B	Words that Describe Actions	TEKS 1.7.F	Words that Tell About Drawing	TEKS 1.7.F		
		Describe Plot	TEKS 1.8.C	Discuss Author’s Purpose	TEKS 1.10.A	Find Elements of Poetry	TEKS 1.9.B		
		Correct and Confirm Predictions About Characteristics of Genre	TEKS 1.6.C	Make Connections About Author’s Purpose/Society	TEKS 1.6.E	Make Connections to Other Poems	TEKS 1.6.E		
		Write to Sources: Respond to Literature	TEKS 1.7.B	Talk About It: Retell	TEKS 1.1.A	Talk About It: Opinion	TEKS 1.1.C		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 1.7.F	Synonyms and Antonyms	TEKS 1.7.F	Context Clues	TEKS 1.7.F	
		Handwriting	Letters Gg and Jj	TEKS 1.2.F	Letters Qq and Uu	TEKS 1.2.F	Letters Ss and Bb	TEKS 1.2.F	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
	Minilesson Bank	Poetry	TEKS 1.12.A	The Five Senses	TEKS 1.12.A	Line Breaks and White Space	TEKS 1.12.A		
		Poetry: What It Sounds Like	TEKS 1.12.A	Explore Imagery	TEKS 1.12.A	Explore Sound Words	TEKS 1.12.A		
		Poetry: What It Looks Like	TEKS 1.12.A	Apply Imagery	TEKS 1.12.A	Apply Sound Words	TEKS 1.12.A		
		Generate Ideas	TEKS 1.12.A	Explore Word Choice	TEKS 1.12.A	Explore Rhyme	TEKS 1.12.A		
		Plan Your Poetry	TEKS 1.12.A	Apply Word Choice	TEKS 1.12.A	Apply Rhyme	TEKS 1.12.A		
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer, Write for a Reader	Third-Person Text	TEKS 1.10.E	Word Choice	TEKS 1.10.D	Elements of Poetry	TEKS 1.9.B	
		Spelling	Spell Words with Consonant Digraphs and Trigraphs	TEKS 1.2.C.ii	Spell Words with Long o Spelled VCe	TEKS 1.2.C.i	Spell Long e Words	TEKS 1.2.C.i	
Language and Conventions		Singular and Plural Nouns	TEKS 1.11.D.iii	Common and Proper Nouns	TEKS 1.11.D.iii	Pronouns	TEKS 1.11.D.vii		

Essential Question

How can we use our imaginations?

WEEK 4

Fable



The Cow and the Tiger

CORE OBJECTIVE

Phonological Awareness: Final /i/ and /ē/; Segment and Blend Phonemes; Manipulate Phonemes

TEKS 1.2.A

Phonics: Vowel Sounds of y; Syllable Pattern VCCV

TEKS 1.2.B.iii

High-Frequency Words: *there, down, drink, now, together*

TEKS 1.2.B.vi

Poem: Stories Tell About . . .

TEKS 1.7.E

Fable: *The Cow and the Tiger*

TEKS 1.8.C

Words that Tell About Feelings

TEKS 1.3.B

Describe Main Events and Setting

TEKS 1.8.C

Visual Details About Plot and Setting

TEKS 1.6.D

Write to Sources: Respond to Literature

TEKS 1.7.B

Word Parts

TEKS 1.7.F

Write Words and Letters *Pp*

TEKS 1.2.F

Writer's Craft

Pronouns

TEKS 1.11.D.vii

Explore Spelling Patterns and Rules

TEKS 1.11.D.x

Apply Spelling Patterns and Rules

TEKS 1.11.D.x

Explore Adverbs that Convey Time

TEKS 1.11.D.v

Apply Adverbs that Convey Time

TEKS 1.11.D.v

Dialogue

TEKS 1.10.D

Spell Words with the Vowel Sounds of y

TEKS 1.2.C.i

Pronouns *I* and *me*

TEKS 1.11.D.viii

WEEK 5

Persuasive Text



Thumbs Up for Art and Music!

CORE OBJECTIVE

Phonological Awareness: Final Sounds; Syllables; Add Phonemes

TEKS 1.2.A

Phonics: Consonant Patterns *ng,nk*; Open Syllables

TEKS 1.2.B

High-Frequency Words: *grow, full, around, find, under*

TEKS 1.2.B.vi

Infographic: Creative Expression

TEKS 1.1.E

Persuasive Text: *Thumbs Up for Art and Music!*

TEKS 1.9.E

Words that Tell About Thinking

TEKS 1.7.F

Identify Persuasive Text

TEKS 1.9.E

Make Connections About Persuasive Text and Personal Experiences

TEKS 1.6.E

Talk About It: Oral

TEKS 1.1.A

Oral Language

TEKS 1.7.F

Letters *Rr* and *Nn*

TEKS 1.2.F

Publish, Celebrate, and Assess

Edit for Nouns

TEKS 1.11.D.iii

Edit for Complete Sentences with Subject-Verb Agreement

TEKS 1.11.D.i

Prepare for Celebration

TEKS 1.11.E

Publish and Celebrate

TEKS 1.11.E

Assessment

TEKS 1.1.E

Word Choice

TEKS 1.10.D

Spell Words with Consonant Patterns *ng, nk*

TEKS 1.2.C.iii

Capitalize *I* and Proper Names

TEKS 1.11.D.viii

WEEK 6

Inquiry and Research



More than a Tale

CORE OBJECTIVE

FOUNDATIONAL SKILLS

Phonological Awareness: Segment and Blend Phonemes; Add Phonemes

TEKS 1.2.A.v

Phonics: *r*-Controlled Vowels *or, ore*; Compound Words

TEKS 1.2.B.iii

High-Frequency Words: *eat, play, so, their, some*

TEKS 1.2.B.vi

Spelling: Spell Words with *r*-Controlled Vowels *or, ore*

TEKS 1.2.C.i

Compare Across Texts: "Imagine That"

TEKS 1.6.G

Inquire: Folktales

TEKS 1.1.D

Leveled Research Articles

TEKS 1.13.B

Power Words

TEKS 1.7.F

Opinion/Persuasive Writing: Choose a Folktale

TEKS 1.9.E

Conduct Research: Audio and Video Recordings

TEKS 1.13.C

Opinion/Persuasive Writing: Analyze a Student Model

TEKS 1.9.E

Refine Research: Use Your Imagination

TEKS 1.13.C

Extend Research: Incorporate Illustrations and Photos

TEKS 1.7.E

Edit and Peer Review

TEKS 1.11.D.i

Celebrate and Reflect

TEKS 1.13.E

UNIT 4
SKILLS OVERVIEW

UNIT THEME

Making History

WEEK 1	WEEK 2	WEEK 3
Biography	Biography	Historical Fiction
		
Through Georgia's Eyes	Jackie Robinson	Before the Railroad Came
CORE OBJECTIVE	CORE OBJECTIVE	CORE OBJECTIVE

READING WORKSHOP	Foundational Skills		Phonological Awareness: Segment and Blend Sounds; Final Sounds; Change Phonemes	TEKS 1.2.A.v	Phonological Awareness: Segment and Blend Phonemes; Change Phonemes	TEKS 1.2.A.v	Phonological Awareness: Final Sounds; Remove Phonemes	TEKS 1.2.A	
			Phonics: <i>r</i> -Controlled Vowel <i>ar</i> ; Inflectional Ending <i>-es</i> , Plural <i>-es</i>	TEKS 1.2.B.iii	Phonics: <i>r</i> -Controlled Vowels <i>er, ir, ur</i> ; Endings <i>-ed, -ing</i>	TEKS 1.2.B.iii	Phonics: Comparative Endings; Trigraph <i>dge</i>	TEKS 1.2.B.v	
			High-Frequency Words: <i>new, thank, always, found, please</i>	TEKS 1.2.B.vi	High-Frequency Words: <i>were, pull, every, any, very</i>	TEKS 1.2.B.vi	High-Frequency Words: <i>away, our, light, never, pretty</i>	TEKS 1.2.B.vi	
	Minilesson Bank		Time Line: Frida Kahlo: Artist	TEKS 1.7.E	Web Site: Martin Luther King Jr.	TEKS 1.7.E	Infographic: Technology in Our Lives	TEKS 1.7.E	
			Biography: <i>Through Georgia's Eyes</i>	TEKS 1.9.D.iii	Biography: <i>Jackie Robinson</i>	TEKS 1.9.D.iii	Historical Fiction: <i>Before the Railroad Came</i>	TEKS 1.8.A	
			Words that Tell About Seeing the World Differently	TEKS 1.7.F	Words that Describe Admiration	TEKS 1.7.F	Words that Tell About Farmers Moving Cows	TEKS 1.7.F	
			Describe Connections	TEKS 1.7.C	Use Text Structure	TEKS 1.9.D.iii	Determine Theme	TEKS 1.8.A	
			Ask and Answer Questions	TEKS 1.6.B	Create New Understandings About Text Structure	TEKS 1.6.H	Make Connections About Themes in Other Texts	TEKS 1.6.E	
			Talk About It: Retell	TEKS 1.1.C	Write to Sources: Respond to Informational Text	TEKS 1.7.B	Talk About It: Opinion	TEKS 1.1.C	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 1.7.F	Antonyms	TEKS 1.7.F	Context Clues	TEKS 1.7.F	
		Handwriting	Letters <i>Mm</i> and <i>Hh</i>	TEKS 1.2.F	Write Sentences with Appropriate Spacing and Letters <i>Vv</i>	TEKS 1.2.F	Letters <i>Yy</i> and <i>Ww</i>	TEKS 1.2.F	
WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank		Personal Narratives	TEKS 1.12.A	Setting	TEKS 1.12.A	What Happens First	TEKS 1.12.A	
			Personal Narratives: Characters and Setting	TEKS 1.12.A	Explore The Narrator: You	TEKS 1.12.A	Explore What Happens Next	TEKS 1.11.B.i	
			Personal Narratives: Plot	TEKS 1.12.A	Apply The Narrator: You	TEKS 1.12.A	Apply What Happens Next	TEKS 1.11.B.i	
			Generate Ideas	TEKS 1.11.A	Explore Problem and Resolution	TEKS 1.12.A	Explore What Happens Last	TEKS 1.11.B.i	
			Plan Your Personal Narrative	TEKS 1.11.A	Apply Problem and Resolution	TEKS 1.12.A	Apply What Happens Last	TEKS 1.11.B.i	
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer, Write for a Reader	Word Choice	TEKS 1.10.D	Graphic Features	TEKS 1.10.C	First-Person Text	TEKS 1.10.E	
		Spelling	Spell Words with <i>r</i> -Controlled Vowel <i>ar</i>	TEKS 1.2.C.i	Spell Words with <i>r</i> -Controlled Vowel <i>er, ir, ur</i>	TEKS 1.2.C.i	Spell Words That Compare	TEKS 1.2.C.iii	
		Language and Conventions	Action Words	TEKS 1.11.D.ii	Past Verb Tense	TEKS 1.11.D.ii	Future Verb Tense	TEKS 1.11.D.ii	

Essential Question

Why is the past important?

WEEK 4

Informational Text



What Is the Story of Our Flag? *and* The First American Flag

CORE OBJECTIVE

Phonological Awareness: Middle and Final Sounds; Distinguish Between /a/ and /ā/; Change Phonemes	TEKS 1.2.A
Phonics: Diphthongs <i>ow, ou</i> ; Vowel Digraphs <i>ai, ay</i>	TEKS 1.2.B.iii
High-Frequency Words: <i>again, how, read, soon, both</i>	TEKS 1.2.B.vi
Poem: What Is America?	TEKS 1.7.E
Informational Text: <i>What Is the Story of Our Flag? and The First American Flag</i>	TEKS 1.6.G
Words that Tell About Our Flag	TEKS 1.7.F
Compare and Contrast Texts	TEKS 1.7.C
Find Important Details About Comparing and Contrasting Texts	TEKS 1.6.G
Talk About It: Oral	TEKS 1.1.A

Word Parts	TEKS 1.7.F
Letters <i>Xx</i> and <i>Kk</i>	TEKS 1.2.F

Writer's Craft

Capitalization	TEKS 1.11.D.viii
Explore Punctuation Marks	TEKS 1.11.D.ix
Apply Punctuation Marks	TEKS 1.11.D.ix
Explore Verbs	TEKS 1.11.D.ii
Apply Verbs	TEKS 1.11.D.ii

Print Features	TEKS 1.10.C
Spell Words with Diphthongs <i>ow, ou</i>	TEKS 1.2.C.i
Verbs	TEKS 1.11.D.ii

WEEK 5

Biography



Eleanor Roosevelt

CORE OBJECTIVE

Phonological Awareness: Final Sounds; Initial and Final Sounds; Distinguish Between /o/ and /ō/	TEKS 1.2.A
Phonics: Diphthongs <i>oi, oy</i> ; Vowel Digraph <i>ea</i>	TEKS 1.2.B.iii
High-Frequency Words: <i>carry, going, been, words, does</i>	TEKS 1.2.B.vi
Infographic: Helpful Heroes	TEKS 1.7.E
Biography: <i>Eleanor Roosevelt</i>	TEKS 1.9.D.i
Words that Tell About Democracy	TEKS 1.7.F
Find the Main Idea	TEKS 1.9.D.i
Ask and Answer Questions About Main Idea	TEKS 1.6.B
Write to Sources: Respond to Informational Text	TEKS 1.7.B

Oral Language	TEKS 1.7.F
Letters <i>Zz</i> and Write Sentences	TEKS 1.2.F

Publish, Celebrate, and Assess

Edit for Pronouns	TEKS 1.11.D.vii
Edit for Adjectives and Articles	TEKS 1.11.D.iv
Prepare for Celebration	TEKS 1.11.E
Celebrate	TEKS 1.1.E
Assessment	TEKS 1.12.A

Third-Person Text	TEKS 1.10.E
Spell Words with Diphthongs <i>oi, oy</i>	TEKS 1.2.C.i
Compound Sentences	TEKS 1.11.D

WEEK 6

Inquiry and Research



My Interview

CORE OBJECTIVE

Foundational Skills	
Phonological Awareness: Segment and Blend Sounds; Middle and Final Sounds; Distinguish Between /i/ and /ī/	TEKS 1.2.A.v
Phonics: Endings; Vowel Digraph <i>ie</i>	TEKS 1.2.B.v
High-Frequency Words: <i>other, right, may, give, number</i>	TEKS 1.2.B.vi
Spelling: Spell Words with Endings	TEKS 1.2.C.iii
Compare Across Texts: "Making History"	TEKS 1.6.G
Inquire: Informational Text	TEKS 1.13.B
Leveled Research Articles	TEKS 1.13.B
Power Words	TEKS 1.7.F
Interview: Interview an Older Person	TEKS 1.13.C
Conduct Research: Generate Questions and Draw a Picture	TEKS 1.13.C
Informational Essay Writing: Analyze a Student Model	TEKS 1.9.D.i
Refine Research: Take Simple Notes	TEKS 1.13.C
Extend Research: Write a Thank You Note	TEKS 1.12.C
Edit and Peer Review	TEKS 1.11.D.iv
Celebrate and Reflect	TEKS 1.13.E

UNIT 5
SKILLS OVERVIEW

UNIT THEME

Beyond My World

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Persuasive Text		
		Every Season		Seasons Around the World		In Spring		
			CORE OBJECTIVE		CORE OBJECTIVE		CORE OBJECTIVE	
READING WORKSHOP	Foundational Skills	Phonological Awareness: Middle and Final Sounds; Segment and Blend Phonemes; Distinguish Between /o/ and /ō/	TEKS 1.2.A	Phonological Awareness: Distinguish Between /u/ and /ū/; Segment and Blend Phonemes	TEKS 1.2.A.iii	Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes	TEKS 1.2.A.v	
		Phonics: Long o Spelled oa, ow, oe; Consonant Blends and Trigraphs	TEKS 1.2.B.iii	Phonics: Long i Spelled igh; Suffixes -er, -or	TEKS 1.2.B.iii	Phonics: Vowel Teams ue, ew, ui; Prefixes re-, un-	TEKS 1.2.B.iii	
		High-Frequency Words: would, buy, people, about, write	TEKS 1.2.B.vi	High-Frequency Words: once, done, water, wash, upon	TEKS 1.2.B.vi	High-Frequency Words: sentence, off, because, laugh, open	TEKS 1.2.B.vi	
	Minilesson Bank	Infographic: Seasons of an Apple Tree	TEKS 1.7.E	Web Site: Seasons Here and There	TEKS 1.9.F	Infographic: Seasonal Activities	TEKS 1.7.E	
		Informational Text: Every Season	TEKS 1.9.D.iii	Informational Text: Seasons Around the World	TEKS 1.9.D.ii	Persuasive Text: In Spring	TEKS 1.9.E	
		Words that Tell About the Seasons	TEKS 1.7.F	Words that Tell About the Weather	TEKS 1.7.F	Words that Tell About Animals	TEKS 1.7.F	
		Use Text Structure	TEKS 1.9.D.iii	Use Text Features	TEKS 1.9.D.ii	Identify Persuasive Text	TEKS 1.9.E	
		Make Connections	TEKS 1.6.E	Correct and Confirm Predictions About Text Features	TEKS 1.6.C	Correct and Confirm Predictions About Persuasive Text	TEKS 1.6.C	
		Talk About It: Response to Informational Text	TEKS 1.1.A	Write to Sources: Opinion	TEKS 1.1.A	Write to Sources: Response to Informational Text	TEKS 1.7.B	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	TEKS 1.7.F	Antonyms	TEKS 1.7.F	Context Clues	TEKS 1.7.F
		Handwriting	Numerals 1, 2 and Numerals 3, 4	TEKS 1.2.F	Numerals 5, 6 and Numerals 7, 8	TEKS 1.2.F	Numerals 9, 0 and Write Sentences	TEKS 1.2.F
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	How-to Books	TEKS 1.12.B	Introduction and Conclusion	TEKS 1.12.B	Organize with Structure	TEKS 1.11.B.i	
		How-to Books: Instructions	TEKS 1.12.B	Explore Instructions	TEKS 1.11.B.ii	Explore Steps in a Process	TEKS 1.11.B.i	
		How-to Books: Graphics	TEKS 1.12.B	Apply Instructions	TEKS 1.11.B.ii	Apply Steps in a Process	TEKS 1.11.B.i	
		Generate Ideas	TEKS 1.11.A	Explore Simple Graphics	TEKS 1.11.B.ii	Explore Features and Simple Graphics	TEKS 1.11.B.i	
		Plan Your How-to Book	TEKS 1.11.A	Apply Simple Graphics	TEKS 1.11.B.ii	Apply Features and Simple Graphics	TEKS 1.11.B.i	
	READING-WRITING WORKSHOP BRIDGE	Read Like a Writer, Write for a Reader	Text Structure	TEKS 1.10.B	Graphic Features	TEKS 1.10.C	Word Choice	TEKS 1.10.D
		Spelling	Spell Words with Long o Spelled oa, ow, oe	TEKS 1.2.C.i	Spell Long i Words	TEKS 1.2.C.i	Spell Words with Vowel Teams ue, ew, ui	TEKS 1.2.C.i
		Language and Conventions	Adverbs	TEKS 1.11.D.v	Transitions and Conjunctions	TEKS 1.11.D	Prepositions	TEKS 1.11.D.vi

Essential Question

How do the seasons affect us?

WEEK 4

Fiction



My Autumn Book

CORE OBJECTIVE

Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Manipulate Phonemes

TEKS 1.2.A.iv

Phonics: Long *i*, Long *o*; Suffixes *-ly*, *-ful*

TEKS 1.2.B.iii

High-Frequency Words: *move*, *learn*, *eight*, *house*, *only*

TEKS 1.2.B.vi

Poem: Season to Season

TEKS 1.7.E

Fiction: *My Autumn Book*

TEKS 1.8.A

Words that Describe Autumn Weather

TEKS 1.7.F

Determine Theme

TEKS 1.8.A

Find Important Details About Theme

TEKS 1.6.G

Talk About It: Retell

TEKS 1.7.D

Word Parts

TEKS 1.7.F

Write Answers

TEKS 1.2.F

Writer's Craft

Prepositions

TEKS 1.11.D.vi

Explore Adverbs That Convey Time

TEKS 1.11.D.v

Apply Adverbs That Convey Time

TEKS 1.11.D.v

Explore Punctuation Marks

TEKS 1.11.D.ix

Apply Punctuation Marks

TEKS 1.11.D.ix

Word Choice

TEKS 1.10.D

Spell Long *i* and Long *o* Words

TEKS 1.2.C.i

Prepositional Phrases

TEKS 1.11.D.vi

WEEK 5

Informational Text



Signs of Winter

CORE OBJECTIVE

Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Manipulate Phonemes

TEKS 1.2.A.v

Phonics: Open and Closed Syllables; Vowel Teams *oo*, *ou*

TEKS 1.2.B.iii

High-Frequency Words: *today*, *warm*, *years*, *should*, *world*

TEKS 1.2.B.vi

Infographic: Animals in Winter

TEKS 1.7.E

Informational Text: *Signs of Winter*

TEKS 1.3.B

Words that Tell About Conditions Outside

TEKS 1.7.F

Use Pictures and Text

TEKS 1.3.B

Make Inferences About Illustrations and Words

TEKS 1.6.F

Talk About It: Opinion

TEKS 1.1.C

Oral Language

TEKS 1.7.F

Write Answers

TEKS 1.2.F

Publish, Celebrate, and Assess

Edit for Spelling

TEKS 1.11.D.x

Edit for Prepositions

TEKS 1.11.D.vi

Prepare for Celebration

TEKS 1.11.E

Publish and Celebrate

TEKS 1.11.E

Assessment

TEKS 1.12.B

Graphics

TEKS 1.10.C

Spell Words with Open and Closed Syllables

TEKS 1.2.C.i

Commas in Dates and Sentences

TEKS 1.11.D.ix

WEEK 6

Inquiry and Research



The Best Season

CORE OBJECTIVE

FOUNDATIONAL SKILLS

Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Segment and Blend Phonemes

TEKS 1.2.A.v

Phonics: Vowel Sound in *foot*; Final Stable Syllable *-le*

TEKS 1.2.B.viii

High-Frequency Words: *mother*, *father*, *another*, *through*, *picture*

TEKS 1.2.B.vi

Spelling: Spell Words with Vowel Sound in *foot*

TEKS 1.2.C.i

Compare Across Texts: "Beyond My World"

TEKS 1.6.G

Inquire: Persuasive/Opinion Text

TEKS 1.13.B

Leveled Research Articles

TEKS 1.13.B

Power Words

TEKS 1.7.F

Play: Write and Perform a Short Play

TEKS 1.12.A

Conduct Research: Search Online

TEKS 1.13.C

Persuasive/Opinion Text Writing: Analyze a Student Model

TEKS 1.9.E

Refine Research: Make a Fact Sheet

TEKS 1.13.C

Extend Research: Add Props, Costumes, and Visuals

TEKS 1.13.E

Edit and Peer Review

TEKS 1.11.D.ii

Celebrate and Reflect

TEKS 1.13.E