

# 2025-2026 ANNUAL REPORT

# Miller Grove ISD

PowerPoint Design Developed by



**REGION 13**  
**EDUCATION SERVICE CENTER**

Updated January 2026

# Requirements for 25-26 Annual Report

- **24-25 Texas Academic Performance Report**
- **2025 Special Education Status**
- **23-24 Actual Financial Data**
- **23-24 Accreditation Status**
- **25-26 Campus Progress on Meeting Performance Objectives**
- **24-25 Campus Violent or Criminal Incidents**
- **2024 Texas Higher Education Coordinating Board Report**
- **2025 Progress toward Meeting HB 3 Goals**

# Texas Academic Performance Report (TAPR) Overview

The 24-25 TAPR pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

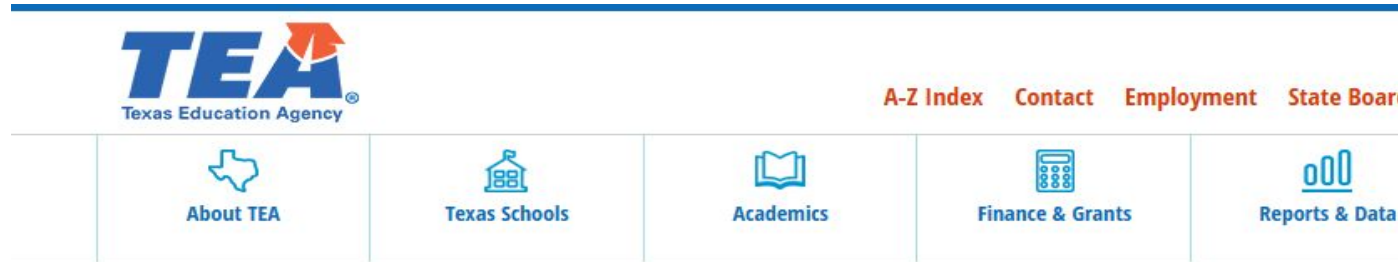
## Updates for 2024 – 2025

The 2025 Special Education Determination Status is:  
**Meets Requirements** as per the 2025 State  
Accountability Rating

(Found on the front of the district TAPR report).

# Accessing the TAPR Reports

[Link to TAPR Web page](#)



[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

## Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The [2023–24 TAPR](#) are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2022–23 TAPR](#) | [2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.



Print

# 2024 – 2025 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, student group and various other ways*
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College Readiness
- Career and Military Readiness

# 2024 – 2025 TAPR Report Overview

## District/Campus Profile

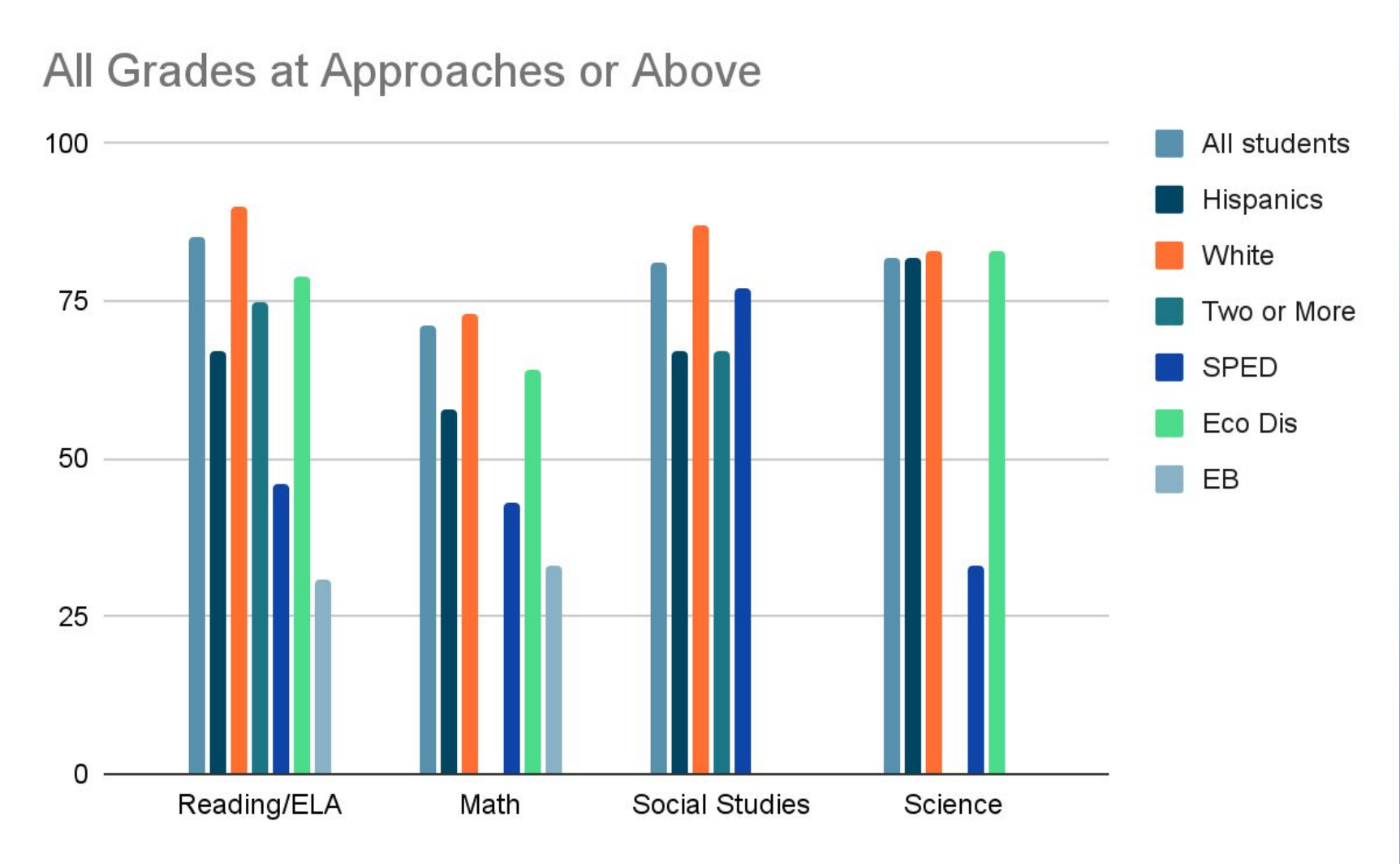
- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2017-2018)*
  - *At-Risk*
  - *Students with Disabilities*
  - *Various other information*

# 2024 – 2025 TAPR Report Overview

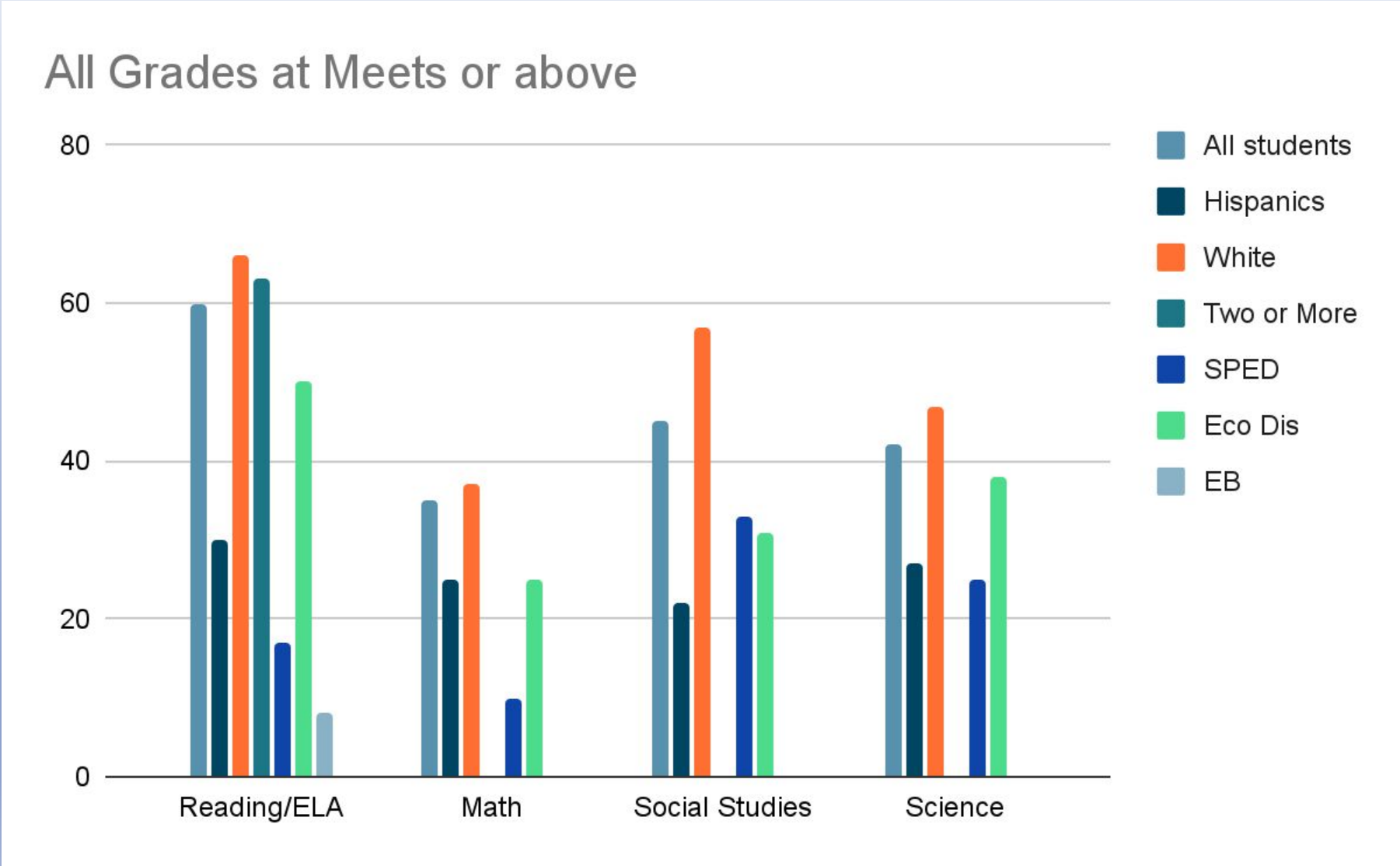
## District/Campus Profile

- Staff Information including Experience and Ethnicity
- Student Enrollment by Program
- Teachers by Program

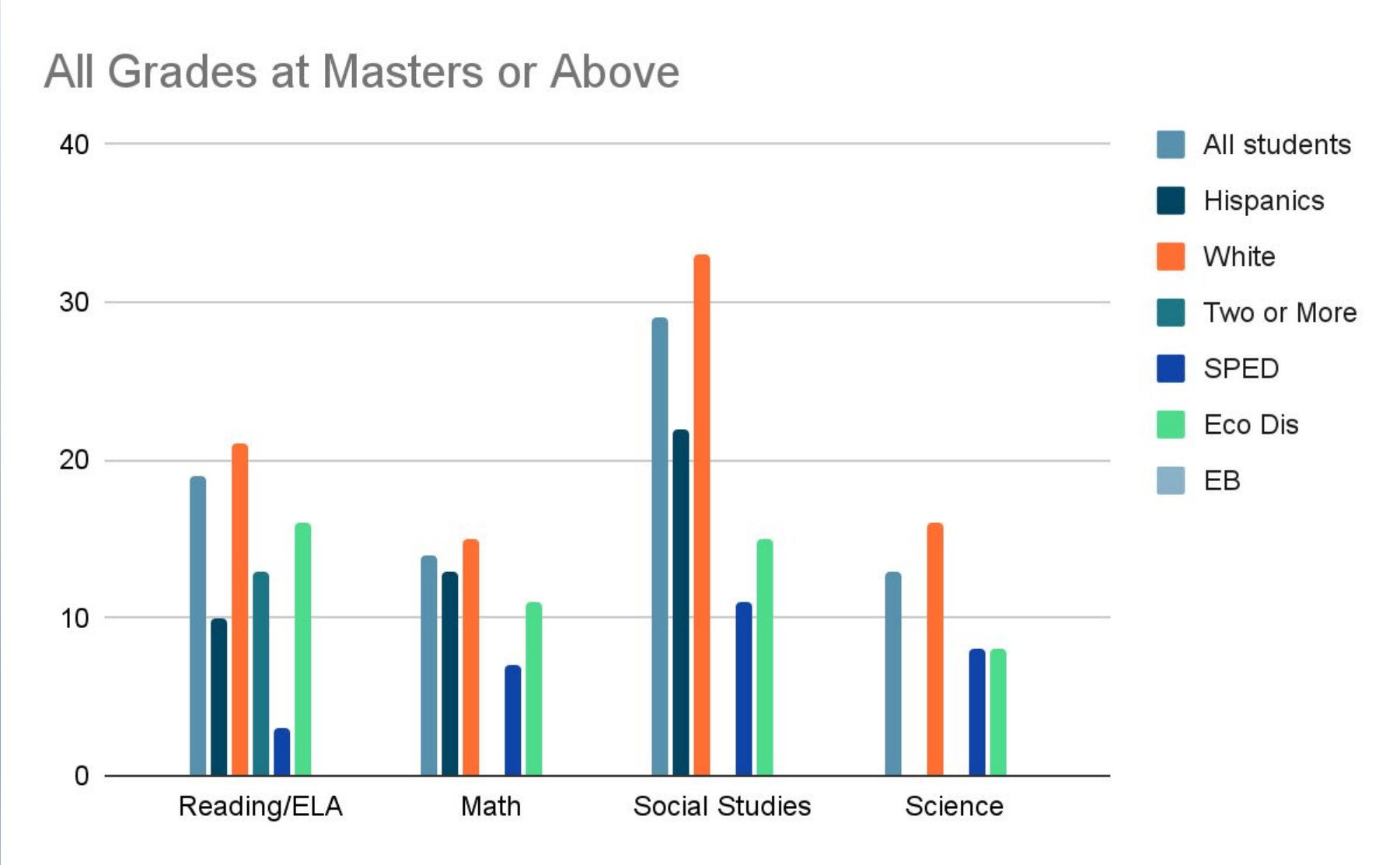
2025 STAAR PERFORMANCE FOR ALL GRADE LEVELS PERCENT AT APPROACHES GRADE LEVEL OR ABOVE



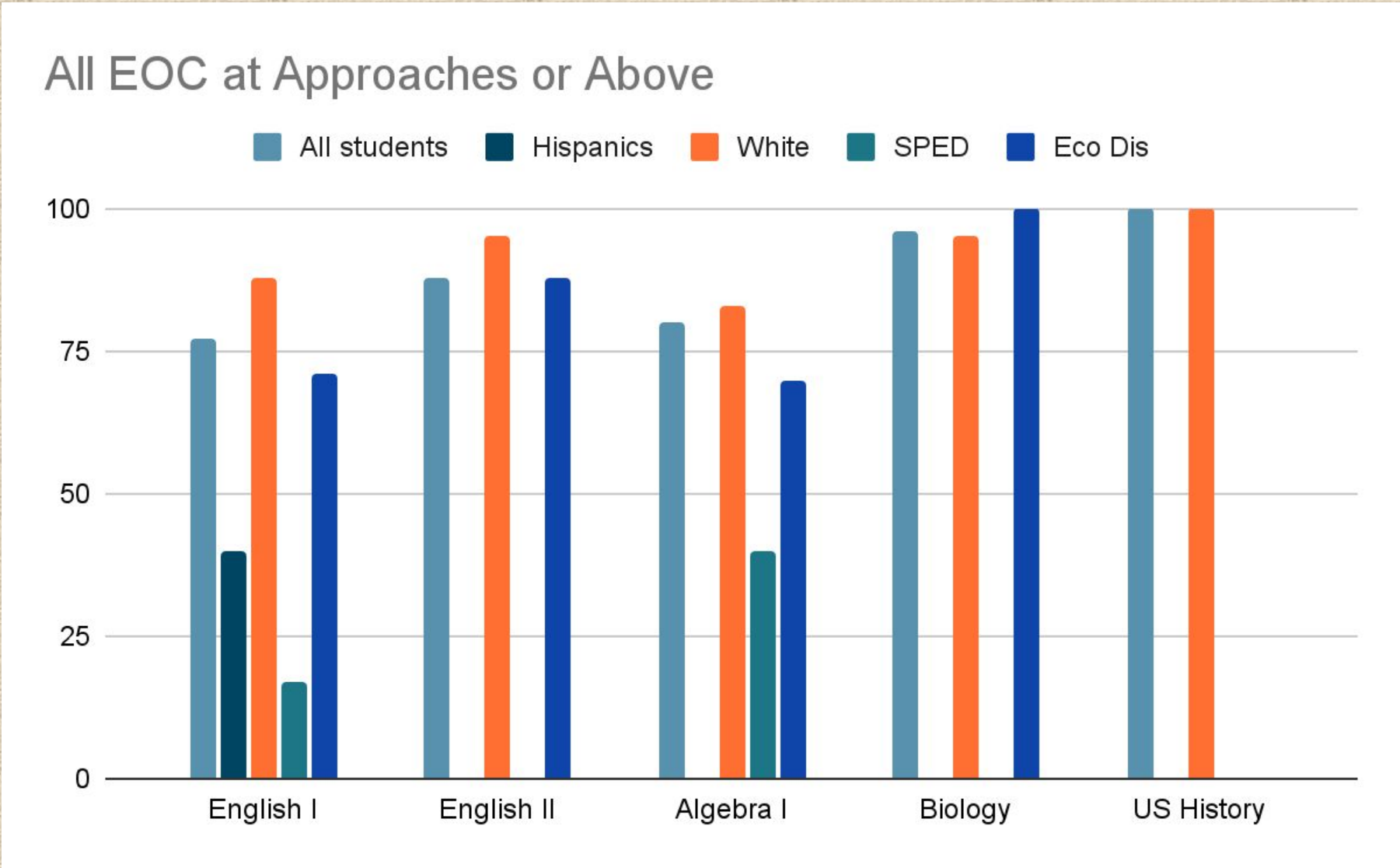
2025 STAAR PERFORMANCE FOR ALL GRADE LEVELS PERCENT AT MEETS GRADE LEVEL OR ABOVE



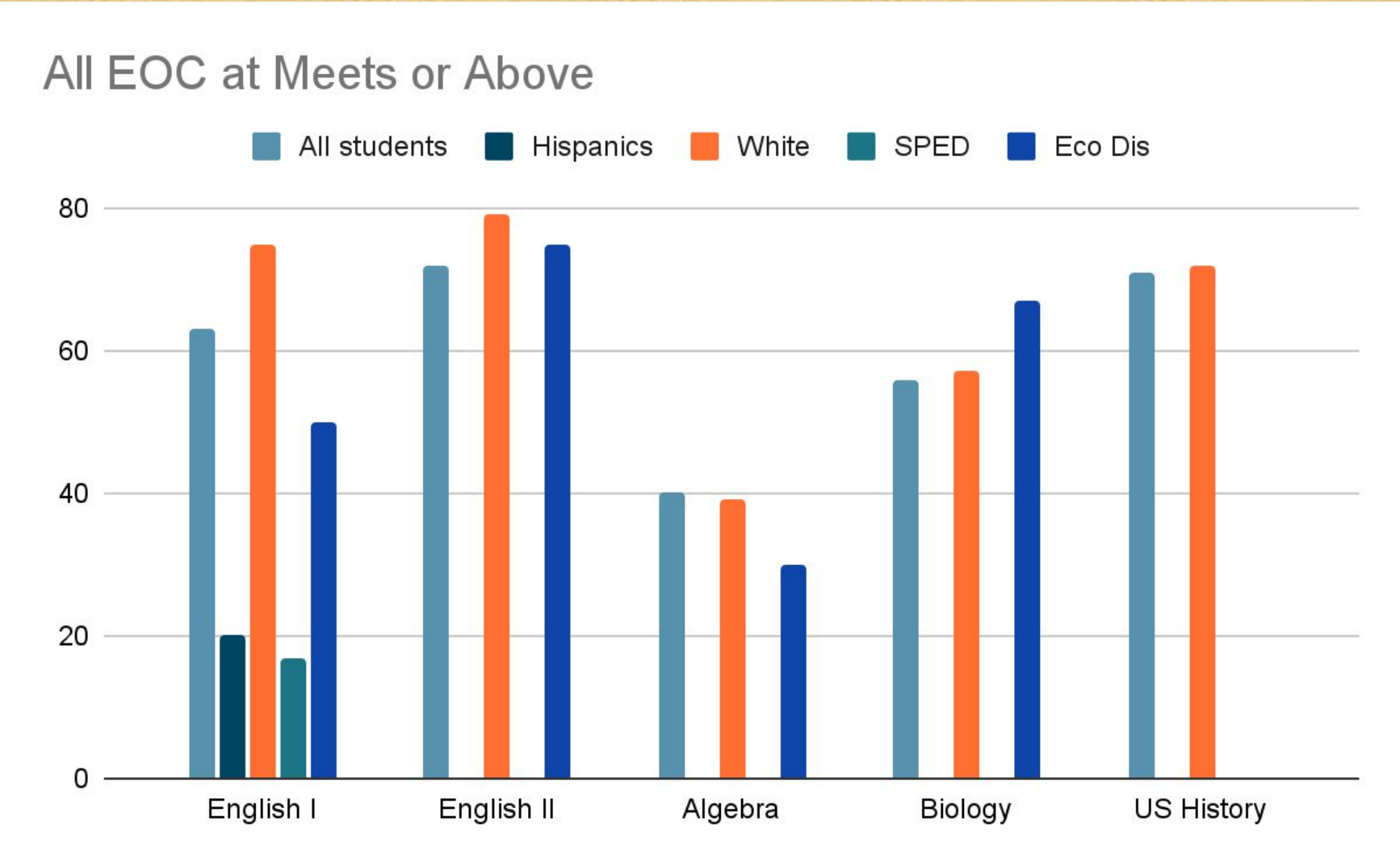
2025 STAAR PERFORMANCE FOR ALL GRADE LEVELS PERCENT AT MASTERS GRADE LEVEL OR ABOVE



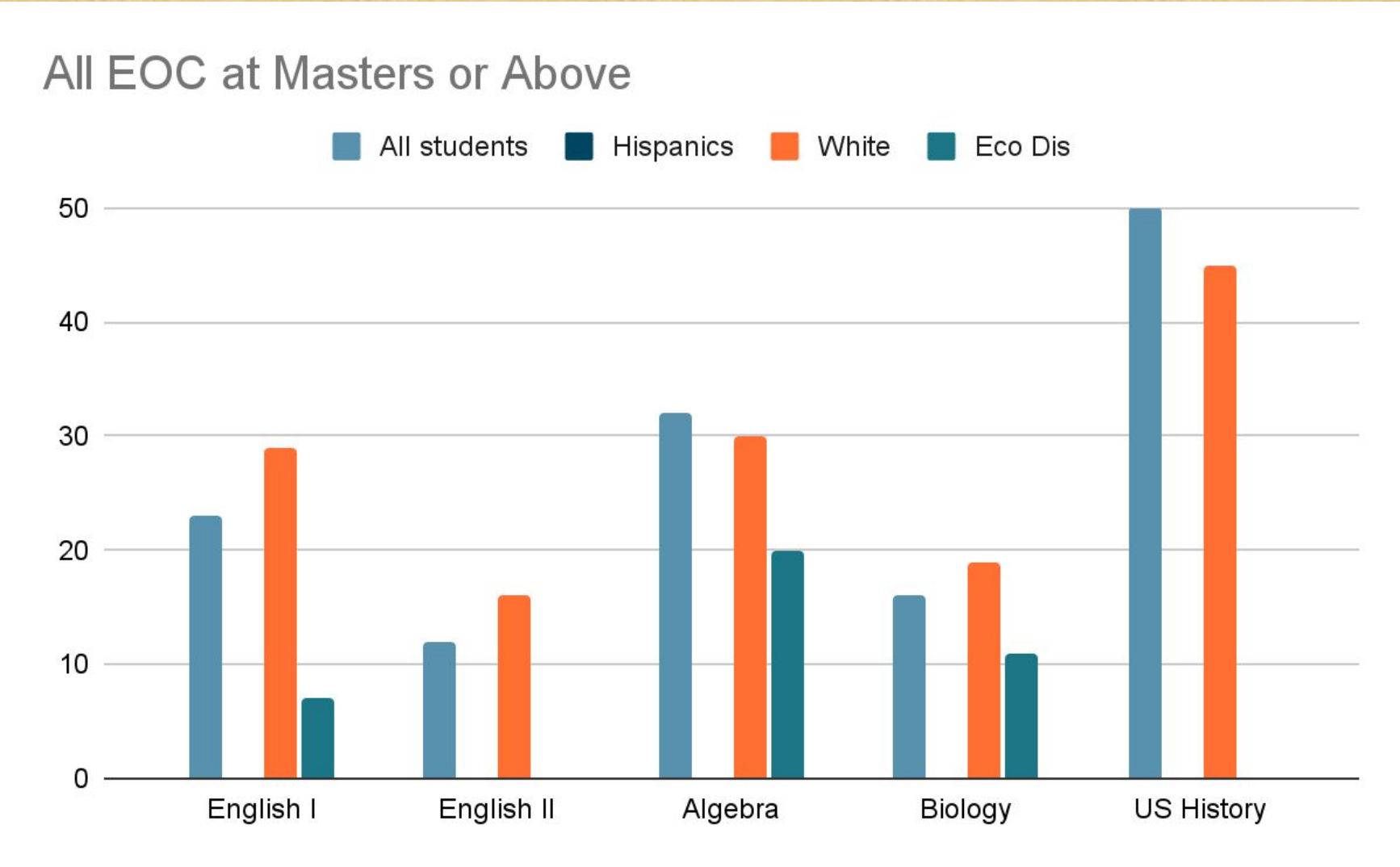
2025 STAAR PERFORMANCE ON EOC PERCENT AT APPROACHES GRADE LEVEL OR ABOVE



2025 STAAR PERFORMANCE ON EOC PERCENT AT MEETS GRADE LEVEL OR ABOVE

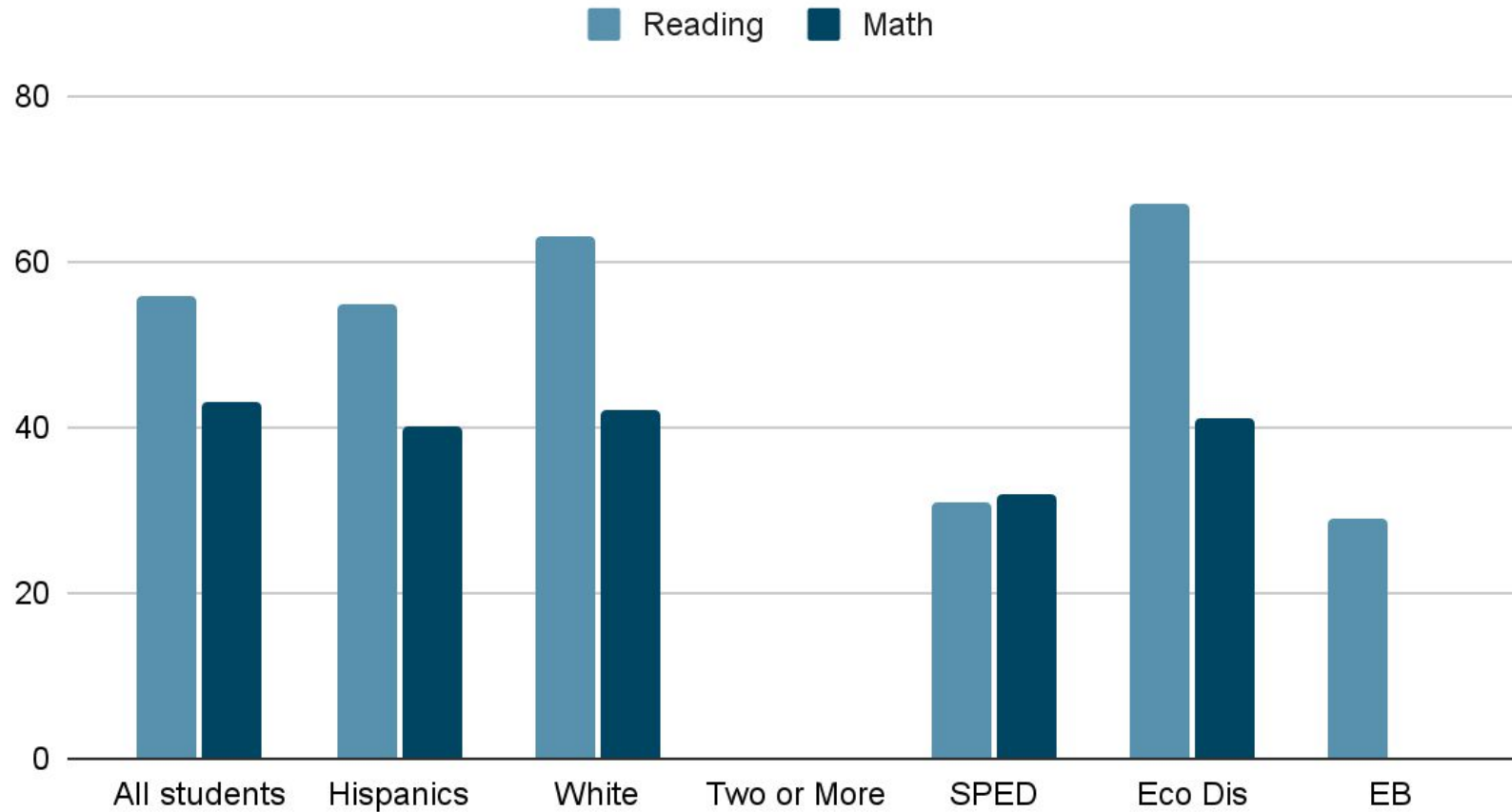


2025 STAAR PERFORMANCE ON EOC PERCENT AT MASTERS GRADE LEVEL OR ABOVE

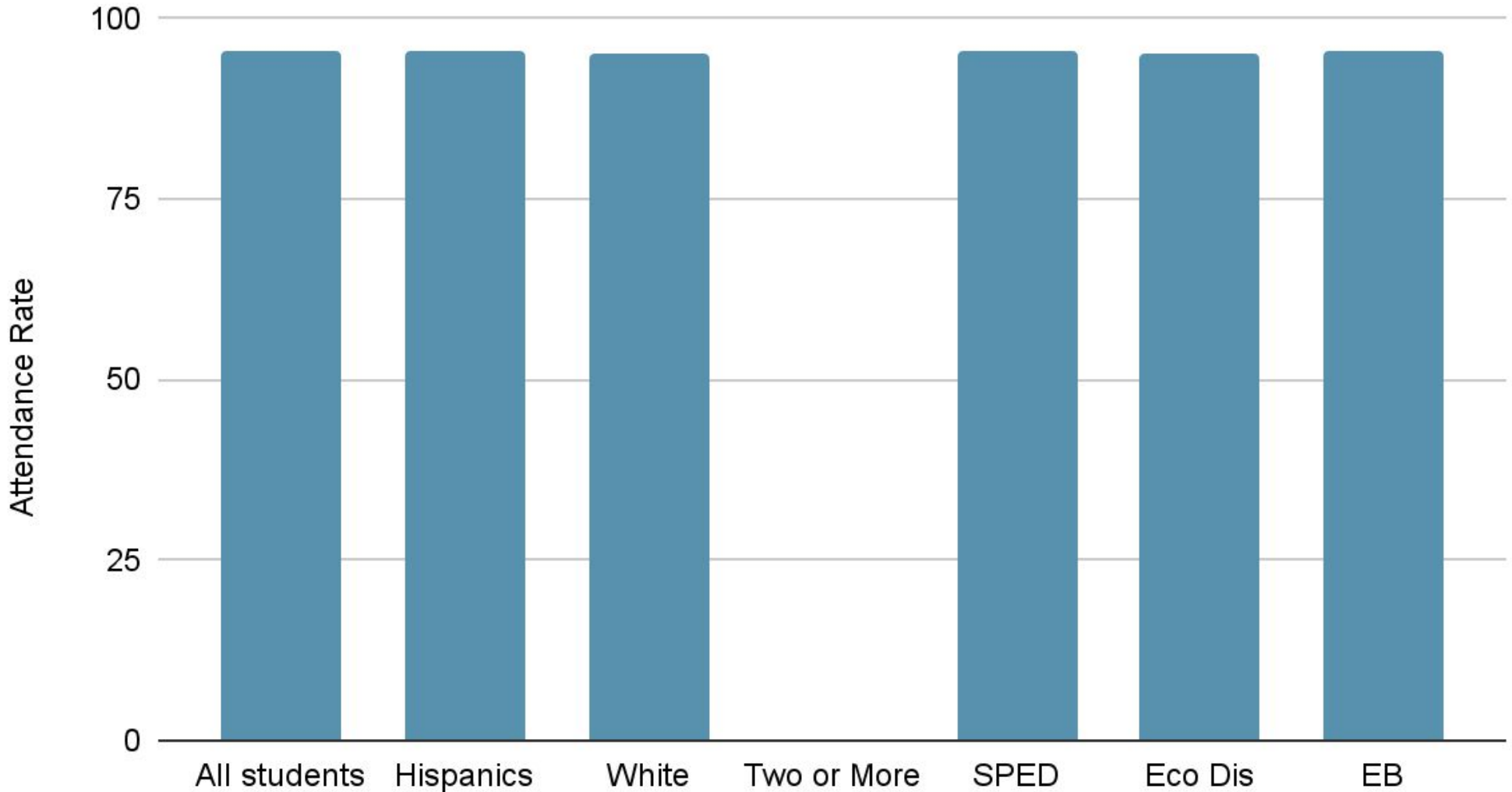


# 2025 STAAR ACADEMIC GROWTH FOR ALL GRADE LEVELS IN READING AND MATH

## Reading and Math



# Attendance Rate

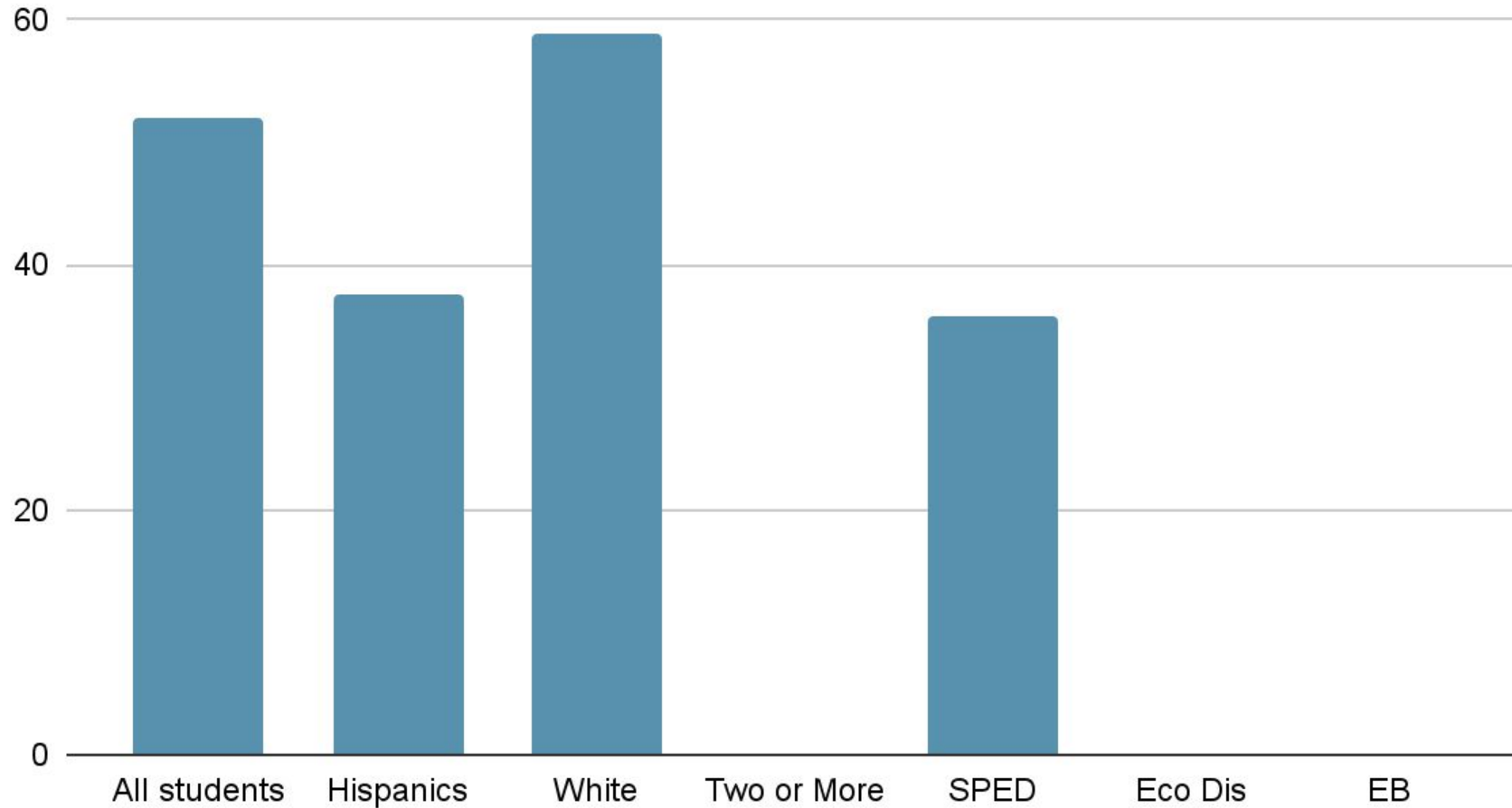


**ANNUAL DROPOUT RATE AND GRADUATION RATE  
From 2023-2024 School Year**

**The dropout rate for 23-24 was 1.1%. The district graduation rate was 95.8%.**

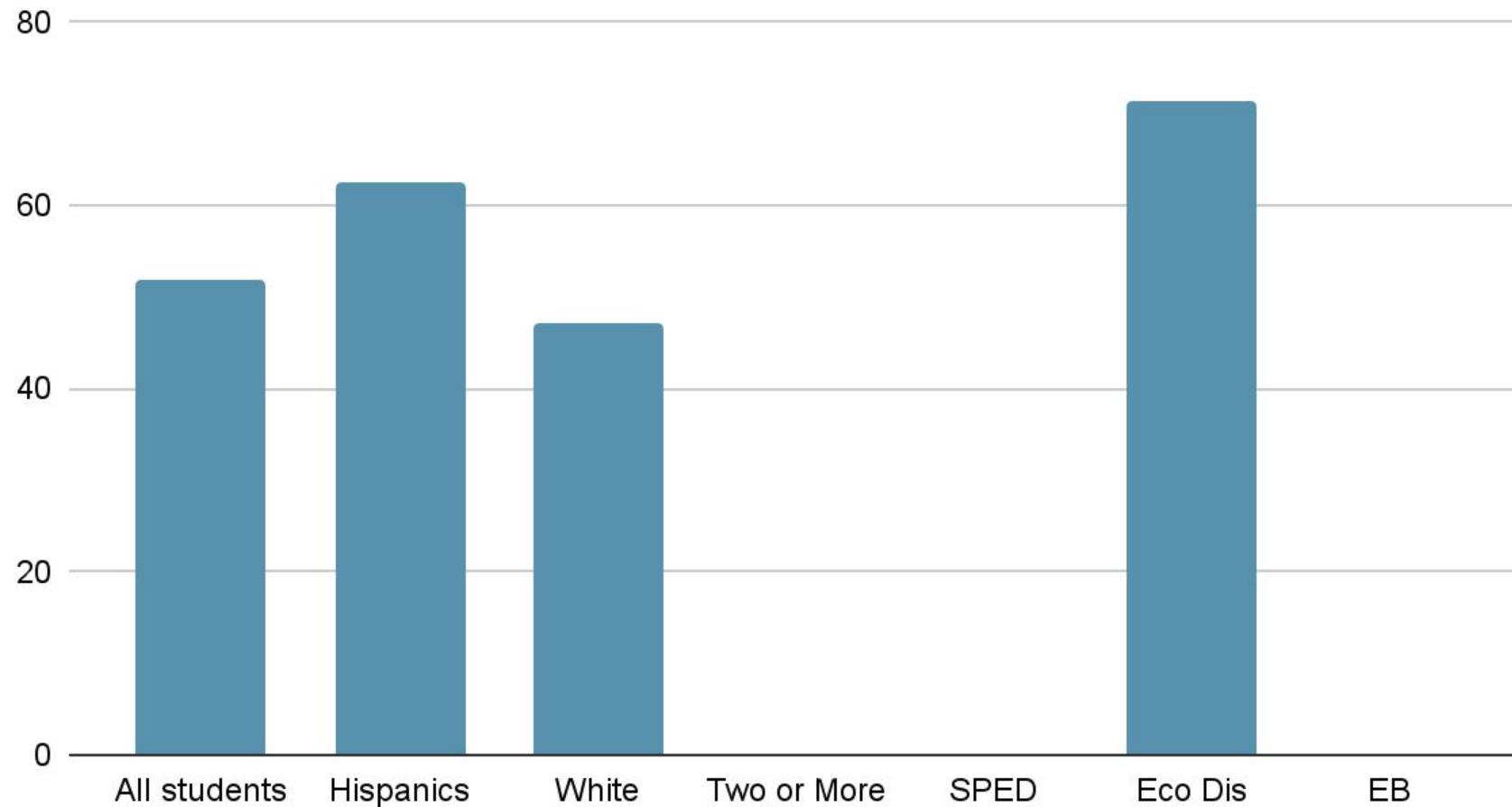
# Class of 2024 College Ready Graduates

## College Ready Graduates



# Class of 2024 Career or Military Ready Graduates

Career or Military Ready Graduates



# Average SAT/ACT Score, All Subjects, Class of 2024



# 2024 – 2025 Student Demographics

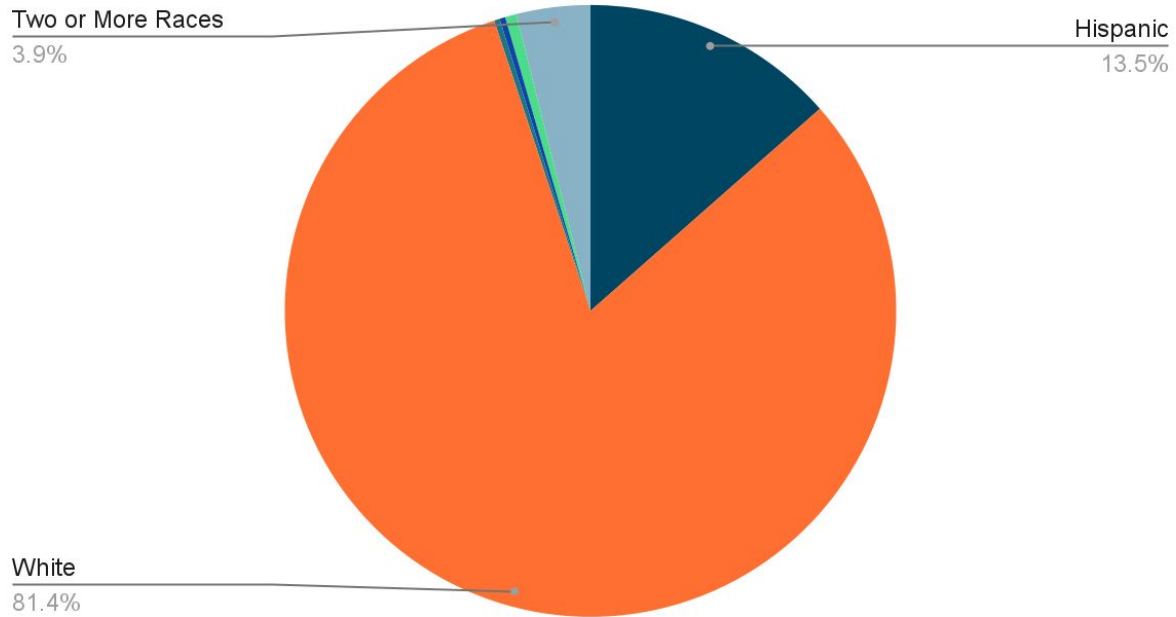
	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>41.3%</b>	<b>60.5%</b>
Emergent Bilingual/EL	<b>4.5%</b>	<b>24.3%</b>
Students w/Disciplinary Placements (2023-2024)	<b>3.8%</b>	<b>2.1%</b>
At-Risk	<b>54.8%</b>	<b>53.5%</b>

# 2024 – 2025 Enrollment by Program

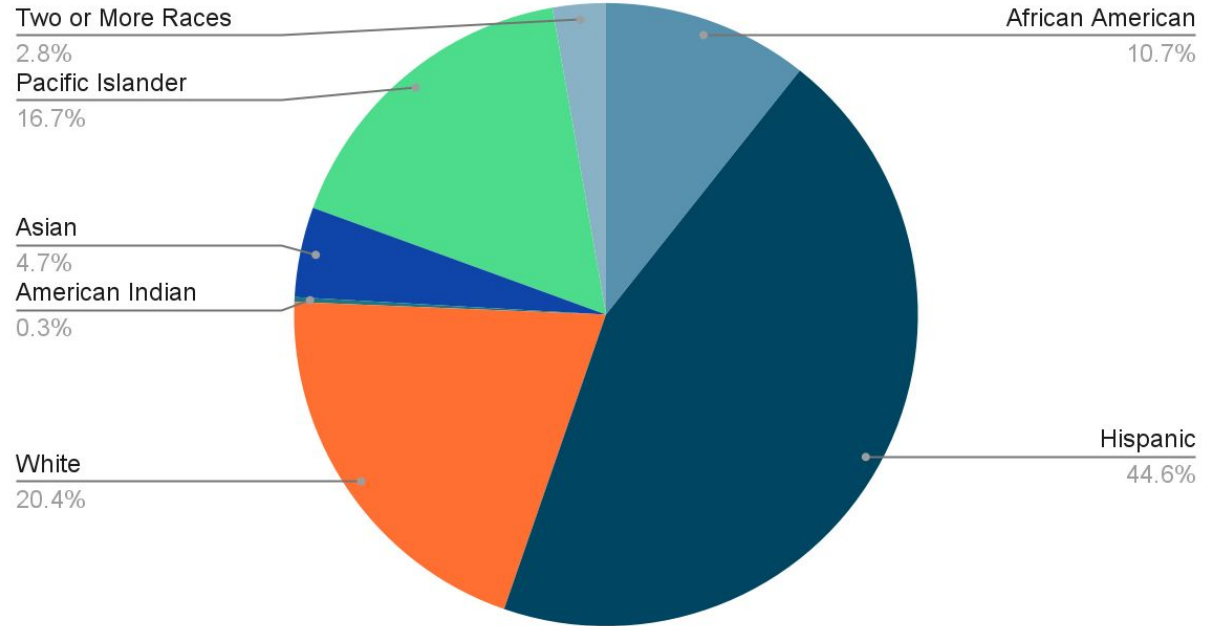
	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>4.5%</b>	<b>24.3%</b>
Gifted & Talented Education	<b>2.6%</b>	<b>8.7%</b>
Special Education	<b>14.8%</b>	<b>15.3%</b>

# 2024 – 2025 Student Ethnic Distribution

## Campus

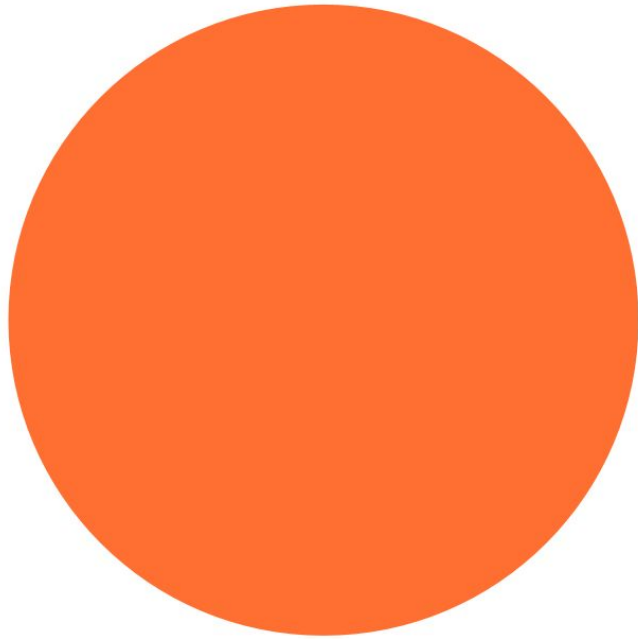


## State

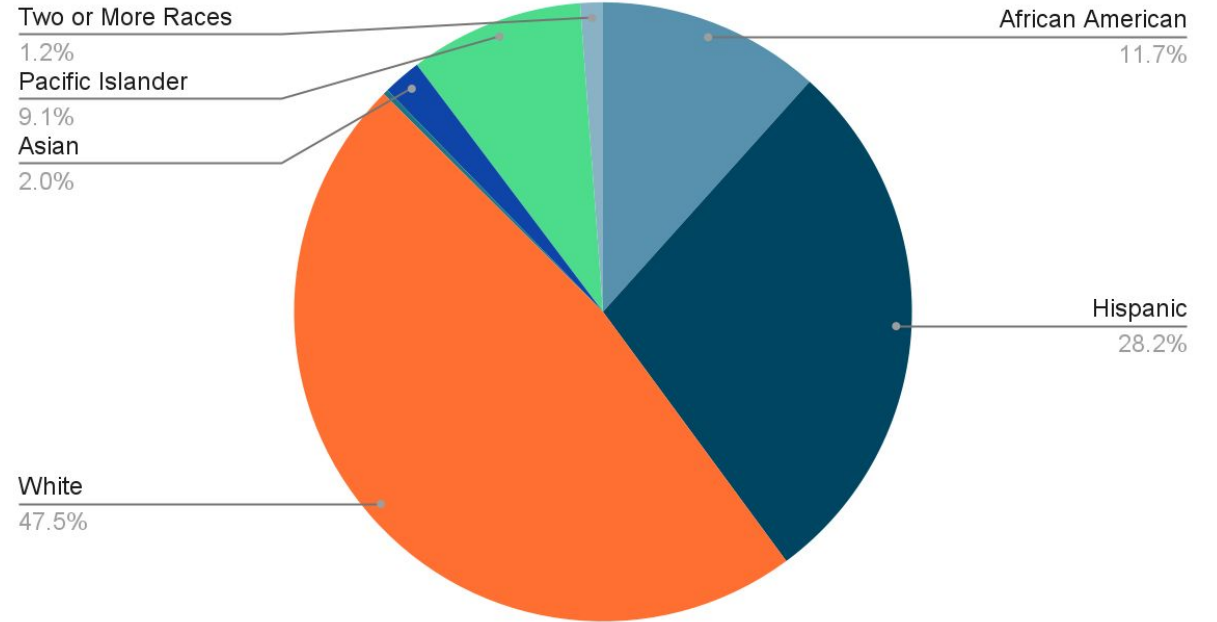


# 2024 – 2025 Teacher Ethnic Distribution

Miller Grove ISD

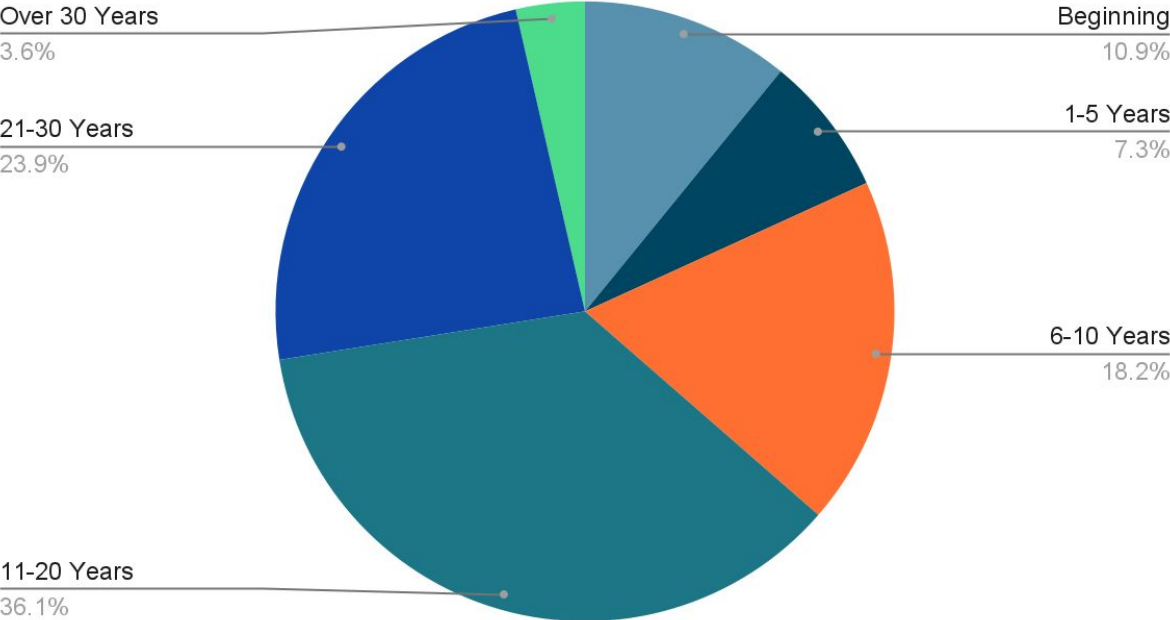


State

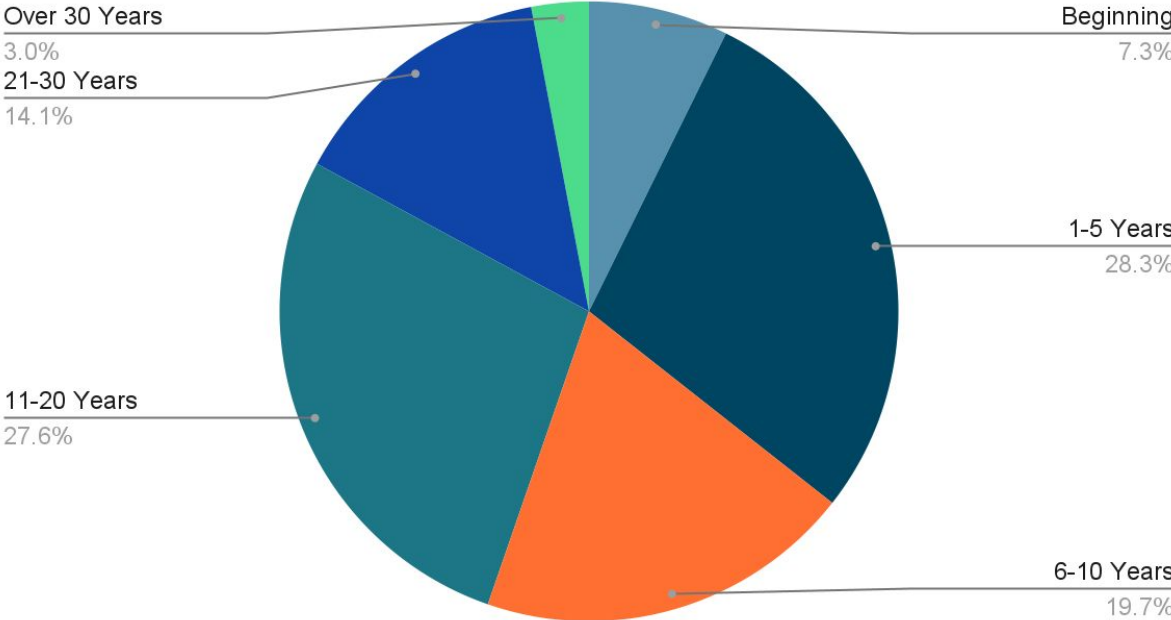


# 2024 – 2025 Teachers' Years of Experience

Miller Grove ISD



State



# 23-24 ACTUAL FINANCIAL DATA

[Link to financial data from TAPR.](#)

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,949,561	100.00%	\$9,189	\$3,612,507	100.00%	\$11,254
Operating-Payroll	\$2,518,502	85.39%	\$7,846	\$2,833,722	78.44%	\$8,828
Other Operating	\$431,059	14.61%	\$1,343	\$764,403	21.16%	\$2,381
Non-Operating(Equip/Supplies)	\$0	0.00%	\$0	\$14,382	0.40%	\$45
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,949,561	100.00%	\$9,189	\$3,598,125	100.00%	\$11,209
Instruction (11,95) *	\$2,178,339	73.85%	\$6,786	\$2,534,338	70.43%	\$7,895
Instructional Res/Media (12) *	\$44,216	1.50%	\$138	\$45,745	1.27%	\$143
Curriculum/Staff Develop (13) *	\$19,467	0.66%	\$61	\$19,467	0.54%	\$61
Instructional Leadership (21) *	\$82,224	2.79%	\$256	\$83,499	2.32%	\$260
School Leadership (23) *	\$281,384	9.54%	\$877	\$288,491	8.02%	\$899
Guidance/Counseling Svcs (31) *	\$5,000	0.17%	\$16	\$5,000	0.14%	\$16
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$53,673	1.82%	\$167	\$55,867	1.55%	\$174
Transportation(34) *	\$136,877	4.64%	\$426	\$137,391	4.66%	\$428
Food (35) **	\$1,000	0.03%	\$3	\$280,946	7.81%	\$875
Extracurricular (36) **	\$147,381	5.00%	\$459	\$147,381	4.10%	\$459
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,923,063	100.00%	\$9,106	\$3,571,627	100.00%	\$11,127
Regular	\$2,007,933	68.69%	\$6,255	\$2,317,000	64.87%	\$7,218
Gifted & Talented	\$10,250	0.35%	\$32	\$10,250	0.29%	\$32
Career & Technical	\$253,763	8.68%	\$791	\$254,793	7.13%	\$794
Students with Disabilities	\$172,343	5.90%	\$537	\$174,648	4.89%	\$544
State Compensatory ED	\$143,149	4.90%	\$446	\$198,851	5.57%	\$619
Bilingual	\$6,040	0.21%	\$19	\$6,040	0.17%	\$19
Early Education Allotment	\$33,991	1.16%	\$106	\$33,991	0.95%	\$106
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$10,336	0.35%	\$32	\$10,336	0.29%	\$32
Athletic Programming	\$109,132	3.73%	\$340	\$109,132	3.06%	\$340
Un-Allocated	\$176,126	6.03%	\$549	\$456,586	12.78%	\$1,422

## 2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

**Show/Hide columns:**

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
112907	MILLER GROVE ISD	8	A - Superior Achievement	B	ACCREDITED		

# Percentage of Violent or Criminal Incidents for MGISD

Texas Education Agency  
PDM3-132-003  
v25.3.1

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: 001  
2024 - 2025 Summer Collection, Accepted Submission

Monday 01/05/2026 11:31 AM  
Page 1 of 6

LEA: 112907 - MILLER GROVE ISD

21 - St Code Conduct	20
26 - Terror Threat	1
63 - E-Cigarette	2
Total	23

Percentage rate equals  
**4.3%.**  
(1 out of 23)

# **Miller Grove ISD School Violence Prevention Procedures**

- 1) The district has its own Chief of Police and also has a guardian program that has armed employees who are trained.
- 2) The district staff and administrators participate in various professional development offerings through the Region 8 Student Support cooperative. Topics include bullying, cyber bullying, student self-injury, human trafficking, character education, Texas Education Code Chapter 37 Update, conflict resolution, teen dating violence, and drug and tobacco abuse prevention.

## **Miller Grove ISD School Violence Prevention Procedures, Continued**

(3) The district provides staff development sessions on positive behavior support; restraint training focused on the care, welfare, safety, and security of everyone involved; sexual harassment; identifying and reporting child abuse and neglect; suicide prevention; and identifying and meeting individual needs of students.

(4) District students have the opportunity to participate in conflict/peer mediation; an anonymous reporting link on the district website; anti-drug activities (including Red Ribbon Week); and anti-bullying activities.

## SCHOOL VIOLENCE PREVENTION POLICIES

Board Policy is located on the MGISD website. Select “District Information” then scroll down to the School Board Section and select “Board Policy Manual.” Once there, enter “Violence” in the search box to view all the different violence prevention policies in place.

# Gun Free Schools Report

2024-2025 ESSA Consolidated Federal Grant Application

Instructions

PR6000

PR6000 - Gun-Free Schools District Report

## Part 1: LEA Report

LEA Report

Help

Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.

Yes  No

## Part 2: Additional Information (optional)

Additional Information

## Part 3: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Texas High School Graduates from FY2023  
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas				
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5

Because MGISD has fewer than 26 graduates,  
this data is not reported

# 25-26 CAMPUS PERFORMANCE OBJECTIVES from DIP/CIP

	No Progress	Some Progress	Significant Progress	On Track	Completed
<b>Objective 1 - Academic Growth</b>					
All students who are tested in the state accountability system will show increased student achievement through growth or mastery, with specific goals of 54% RLA Meets, 45% Math Meets, 45% Science Meets, and 33% Social Studies Meets.				X	
<b>Objective 2 - CCMR Goal</b>					
MGISD will improve the post-secondary preparedness of all students by ensuring that each graduate has developed a plan for success after high school, with a goal of 85% of graduates meeting the criteria for CCMR in 2025.			X		
<b>Objective 3 - Special Needs Populations</b>					
A varied and challenging curriculum will be offered to meet the needs of all students but especially those students identified for special programs.		X			
<b>Objective 4 - Staff Development</b>					
100% of teachers will be required to attend professional development to promote growth.			X		
<b>Objective 5 - Effective, Appropriately Certified Staff</b>					
100% of MGISD core academic teachers and instructional paraprofessionals will be appropriately certified, and sufficient district personnel for all school functions will be in place.		X			
<b>Objective 6 - Dropout Reduction</b>					
A zero percent dropout rate will be maintained.				X	
<b>Objective 7 - Attendance</b>					
A district attendance rate of no less than 96% will be maintained.		X			
<b>Objective 8 - Technology Integration</b>					
The district will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative			X		
<b>Objective 1 - Communications with Parents</b>					
Parent and family engagement will increase by 10% by providing parents with current, timely information about their child's learning and by providing parent training which promotes student learning.				X	
<b>Objective 2 - Meetings with Parents</b>					
Parent and Family Engagement will increase by 10% through regular meetings between the school and parents.	X				
<b>Objective 1 - Health and Safety</b>					
100% of students, their parents, and the district staff will consider Miller Grove ISD a safe and healthy environment.				X	
<b>Objective 2 - Discipline</b>					
1% fewer discipline referrals will occur as a result of safety/discipline measures in place.				X	

# PROGRESS ON MEETING HB 3 GOALS

## Grade 3 STAAR Results at the Meets Level

**2026 Goal for Math = 47%**

**2025 STAAR Results for Math in Meets = 42%**

**2026 Goal for Reading = 54%**

**2025 STAAR Results for Reading in Meets = 49%**

## College, Career, and Military Readiness

**2026 Goal for CCMR = 90%**

**2025 Results for CCMR = 88%**

For more information, please contact:

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*Superintendent*

lrarkin@mgisd.net

903-459-3288